Tetra Pak® Training Services

Global Catalogue 2022



Tetra Pak[®] Training Services

Competence Development to boost your business

Tetra Pak[®] Training Services give your people knowledge and inspiration to be the best at what they do, improving operational performance and increasing employee engagement, to drive sustainable growth of your business.

- Increase workforce competence, safety and motivation
- Safeguard product quality
- Ensure food safety
- Optimise operational cost
- Improve reliability and production efficiency
- Reach and sustain performance targets

yz dx $\left(b\frac{x}{h}+\frac{b}{2}\right)\left(\frac{b}{2}-\frac{bx}{h}\right)$ V= 2(z+y)=26 Z +7 R

Tetra Pak® Global Presence

Tetra Pak[®] Training Services give our customers knowledge and inspiration to be the best at what they do, improving operational performance and increasing employee engagement, to drive sustainable growth of their business.

Whether you are starting up with new equipment, introducing new products or onboarding new employees, we make sure to help your workforce acquire and maintain the skills they need to perform the responsibilities in the best possible way.

With over 60 years' experience,

Tetra Pak[®] has 8 Training Centers around the world to serve you better.



Tetra Pak[®] Equipment List

Always close to you, tailored to your needs.

At your site or at one of our training facilities.

Denton, TX USA	Monte Mor, Brazil	Lund, Sweden	Modena, Italy
Tetra Pak® A3 CompactFlex 0400	Tetra Pak® A3/Flex 0300	Tetra Pak® A3/Flex 0300 with PullTab™	Tetra Pak® A3/Flex 0400 with DIMC 0500
Tetra Pak® Line Controller 40 0100	Tetra Pak [®] Line Controller 30 0300	Tetra Pak® Accumulator Helix 30 0500	Tetra Pak® Capper 40 0100
Tetra Pak® Accumulator Helix 30 0700	Tetra Pak® Accumulator Helix 30 0500	Tetra Pak® Line Controller 30 Plus 0300	
Tetra Pak® Cap Applicator 30/Flex 0400 Helicap™	Tetra Pak® Cap Applicator 30/Flex 0200 ScrewCap™	Tetra Pak® Cap Applicator 30/Flex 0400 Helicap™	
Tetra Pak® Cardboard Packer 32 0700	Tetra Pak® Line Controller 30 Plus 0300	Tetra Pak® A3/CompactFlex 0400	
	Tetra Pak® Cardboard Packer 32 0500	Tetra Pak® Accumulator Helix 30 0700	
	Tetra Pak® E3/Speed 0100 with DIMC 0100	Tetra Pak® Straw Applicator 30 0400	
	Tetra Pak® Line Controller 40 0100	Tetra Pak® Shrink Wrapper 32 0100	
	Tetra Pak® Capper 30 0100	Tetra Pak® Cardboard Packer 32 0700	
	Tetra Pak® Accumulator Helix 30 0800	Tetra Pak [®] Line Controller 40 0100	
	Tetra Pak® Cardboard Packer 30 0400	Tetra Pak® TR/28 0400	
		Tetra Pak® TT/3 XH IC 2000	
		Tetra Pak [®] A3/Flex 0600 with DIMC 0100	

Chakan, India	Gotemba, Japan	Kunshan, China	Rayong, Thailand
Tetra Pak® Homogenizer TA 300	Tetra Pak® TBA/19 0100	Tetra Pak® Cap Applicator 30/Flex 0400 DreamCap™	Tetra Pak® A3/Speed 0500
Tetra Pak® Separators H20		Tetra Pak® TP A3/CompactFlex 0300	Tetra Pak® Accumulator Helix 30 0500
Tetra Pak® PHE M10, C6		Tetra Pak® Accumulator Helix 0500	Tetra Pak® Straw Applicator 30 0300
Tetra Pak® Hoyer SF 700 Freezer		Tetra Pak® Cardboard Packer 30 Speed 0200	Tetra Pak® Cardboard Packer 30 Speed 0100
		Tetra Pak [®] Line Controller 30 0200	Tetra Pak® A3/Compact Flex 0200
		Tetra Pak® Straw Applicator 30 0300	Tetra Pak® Accumulator Helix 10 0400
		Tetra Pak® A3/Speed 0300	Tetra Pak® Straw Applicator 30 0300
		Tetra Pak® TBA/22 0500	Tetra Pak® Film Wrapper 32 0200
		Tetra Pak® TBA/19 0100	Tetra Pak® Cardboard Packer 32 0400
		Tetra Pak® Al 0900 for Tetra Fino® Aseptic	Tetra Pak® Line Controller 30 0300
		Tetra Pak® A3/CompactFlex 0300 with PullTab™	Tetra Pak® A3/Flex 0400 with PullTab™
		Tetra Pak® Capper 60 0200	Tetra Pak® Accumulator Helix 0700
		Tetra Pak [®] TT/3 2000	Tetra Pak® Cap Applicator 30/Flex 0300
			Tetra Pak® Line Controller 30 Plus 0200

Tetra Pak[®] Training Services Global Portfolio

An investment in knowledge pays the best interest. ??

Benjamin Franklin

Competence Development Programmes

Our Competence Development Specialists are always prepared to support your needs.

From your operators to technicians, quality assurance/control personnel to supervisors and managers, all have a part to play in contributing to performance and quality. It is essential to have the right competence at all operational levels.

We have developed several Competence Development Programmes for the different roles contact your sales representative in your market.



Competence Development Programmes Filling machine operator



Tetra Pak® Training Services has developed many different Competence Development Programmes for different roles. We can tailor your needs together with our Portfolio Specialists.



For more information about our Competence Development Programmes, please visit http://www.tetrapak.com/services/training-services

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Tetra Pak[®] Training Services

Competence Development Programmes

Tetra Pak[®] Training Services Competence Development Programmes are carefully tailored and customised training programmes for all of your staff following the Assess-Train-Certify concept.

Whether you are starting up with new equipment, introducing new products or onboarding new employees, we make sure to help your workforce acquire and maintain the skills they need to perform their responsibilities in the best possible way.

With over 60 years' experience Tetra Pak® Training Services know which competencies that are acquired among your staff.

From your operators to technicians, quality assurance/control personnel to supervisors and managers, all have a part to play in contributing to performance and quality. It is essential to have the right competence at all operational levels.

We have developed several Competence Development Programmes for the different roles and our Competence Development Specialists are always prepared to support your needs.

For more information, please visit http://www.tetrapak.com/services/training-services 10

Take your staff's competence development to the next level. Blended learning, a combination of classroom and online training, has proven to be the recipe for success when designing Competence Development Programmes.

We have partnered with specialist providers of factory floor learning, problem solving and real-time knowledge sharing systems

Find out more about parts of the offering Connected Workforce in the section Anytime Learning.

Please visit:



Change is the end result of all true learning.

Leo Buscaglia

Operations

Operations training courses give your staff the skills to safely and efficiently operate your equipment. Our trainings include a mix of theoretical and practical lessons with an emphasis on a practical approach to learning.

Training outcomes:

- Perform regular duties according to the operator manual
- Know daily/weekly care
- Understand how the equipment functions and how to operate it
- Understand personal safety and hygiene guidelines





Course Item	Course Name	Course Duration (Days)	Max. Participants	Page Number
CT-20100	Operations Training Tetra Pak® A3/CompactFlex-0200-0300	4	6	19
CT-20577	Operations Training Tetra Pak® A3/CompactFlex-0400	4	6	19
CT-20105	Operations Training Tetra Pak® A3/CompactFlex-0200-0300 PullTab™	4.5	6	20
CT-20578	Operations Training Tetra Pak® A3/CompactFlex-0400 PullTab™	4.5	6	20
CT-20119	Operations Training Tetra Pak® A3/Speed-0100	4	6	21
CT-20101	Operations Training Tetra Pak® A3/Speed-0200-0400	4	6	21
CT-20608	Operations Training Tetra Pak® A3/Speed-0500	4	6	21
CT-20121	Operations Training Tetra Pak® A3/Speed-0100 PullTab™	4.5	6	22
CT-20107	Operations Training Tetra Pak® A3/Speed 0200-0400 PullTab™	4.5	6	22
CT-20124	Operations Training Tetra Pak® A3/Speed-0100 DIMC	4.5	6	23
CT-20110	Operations Training Tetra Pak® A3/Speed-0200-0400 DIMC	4.5	6	23
CT-20120	Operations Training Tetra Pak® A3/Flex-0100-0160	4	6	24
CT-20102	Operations Training Tetra Pak® A3/Flex-0200-0400	4	6	24
CT-20616	Operations Training Tetra Pak® A3/Flex-0600	4	6	24
CT-20122	Operations Training Tetra Pak® A3/Flex-0100-0160 PullTab™	4.5	6	25
CT-20108	Operations Training Tetra Pak® A3/Flex-0200-0400 PullTab™	4.5	6	25
CT-20123	Operations Training Tetra Pak® A3/Flex-0100-0160 DIMC	4.5	6	26
CT-20109	Operations Training Tetra Pak® A3/Flex-0200-0400 DIMC	4.5	6	26
CT-20606	Operations Training Tetra Pak® A3/Flex-0600 DIMC	4.5	6	26
CT-20318	Operations Training Tetra Pak® TBA/8-1000-1200	4	6	27
CT-20302	Operations Training Tetra Pak® TBA/19-0100-0200	4	6	28
CT-20300	Operations Training Tetra Pak® TBA/19-0100-0200 ASU	4	6	29
CT-20301	Operations Training Tetra Pak® TBA/19-0100-0200 ASU PullTab™	4.5	6	30
CT-20125	Operations Training Tetra Pak® TBA/19-0300-0400	4	6	31
CT-20304	Operations Training Tetra Pak® TBA/19-0300-0400 PullTab™	4.5	6	32
CT-20322	Operations Training Tetra Pak® TBA/21-0500	4.5	6	33
CT-20319	Operations Training Tetra Pak® TBA/22-0500	4.5	6	34
CT-20309	Operations Training Tetra Pak® Al Tetra Classic® Aseptic-0200-0300	4	6	35
CT-20312	Operations Training Tetra Pak® Al Tetra Classic® Aseptic-0800	4	6	35
CT-20106	Operations Training Tetra Pak® Al Tetra Classic® Aseptic-0900	4	6	35

Course Item	Course Name	Course Duration (Days)	Max. Participants	Page Number
CT-20313	Operations Training Tetra Pak® Al Tetra Fino® Aseptic-0900	4	6	36
CT-20314	Operations Training Tetra Pak® Al Tetra Wedge® Aseptic-0900	4	6	37
CT-20652	Operations Training Tetra Pak® A1 Tetra Classic® Aseptic-1000-1100	4	6	38
CT-20654	Operations Training Tetra Pak® Al Tetra Fino® Aseptic-1000-1100	4	6	39
CT-20653	Operations Training Tetra Pak® Al Tetra Wedge® Aseptic-1000-1100	4	6	40
CT-20655	Operations Training Tetra Pak® Al Tetra Fino® Aseptic-1000-1100 MiM	4	6	41
CT-20316	Operations Training Tetra Pak® TT/3-1700 LFU G1	4	6	42
CT-20145	Operations Training Tetra Pak® TT/3-1700 LFU G2	4	6	43
CT-20317	Operations Training Tetra Pak® TT/3-1800	4	6	44
CT-20126	Operations Training Tetra Pak® TT/3 XH 2000	4	6	45
CT-20138	Operations Training Tetra Pak® TT/3 XH IC 2000	4	6	46
CT-20635	Operations Training Tetra Pak® TR/27 TR/28-0300-0400	4	6	47
CT-20707	Operations Training Tetra Pak® TR/28-0500	4	6	48
CT-20315	Operations Training Tetra Pak® Simply 8	4	6	49
CT-20308	Operations Training Tetra Pak® E3/Compact Flex-0100	4	6	50
CT-20128	Operations Training Tetra Pak® E3/Flex-0100 DIMC	4.5	6	51
CT-20212	Operations Training Tetra Pak® E3/Speed-0100 DIMC	4.5	6	52
CT-20137	Operations Training Tetra Pak® E3/Speed Hyper 0200 PP	4	6	53
CT-20139	Operations Training Downstream Equipment Line Operation	1.5	6	54
CT-20327	Operations Training Tetra Pak® Line Controller 30-0100-0300 and Plus-0100	1	6	55
CT-20331	Operations Training Tetra Pak® Line Controller 30 Plus-0200-0300	1	6	56
CT-20223	Operations Training Tetra Pak® Line Controller 40-0100	1	6	57
CT-20356	Operations Training Tetra Pak® Capper 25-0100-0200	1	6	58
CT-20358	Operations Training Tetra Pak® Capper 25-0300	1	6	58
CT-20562	Operations Training Capper 30-0100	0.5	6	59
CT-20609	Operations Training Tetra Pak® Capper 40-0100	0.5	6	60
CT-20682	Operations Training Tetra Pak® Capper 60-0200	0.5	6	61
CT-20332	Operations Training Tetra Pak® Accumulator Helix 30-0200	ı	6	62
CT-20333	Operations Training Tetra Pak® Accumulator Helix 30-0300	1	6	62
CT-20335	Operations Training Tetra Pak® Accumulator Helix 30-0400-0600	1	6	62

Course Item	Course Name	Course Duration (Days)	Max. Participants	Page Number
CT-20336	Operations Training Tetra Pak® Accumulator Helix 30-0700	1	6	62
CT-20614	Operations Training Tetra Pak® Accumulator Helix 30-0800	1	6	62
CT-20350	Operations Training Tetra Pak® Accumulator Helix 10-0200	ı	6	63
CT-20351	Operations Training Tetra Pak® Accumulator Helix 10-0300	1	6	63
CT-20353	Operations Training Tetra Pak® Accumulator Helix 10-0400-0500	1	6	63
CT-20217	Operations Training Tetra Pak® Accumulator Helix 40-0100	1	6	64
CT-20337	Operations Training Tetra Pak® Straw Applicator 30-0300	1.5	6	65
CT-20581	Operations Training Tetra Pak® Straw Applicator 30-0400-0500	1.5	6	65
CT-20219	Operations Training Tetra Pak® Straw Applicator 40-0100	0.5	6	66
CT-20345	Operations Training Tetra Pak® Cap Applicator 30-0100-0300 ScrewCap™	1.5	6	67
CT-20586	Operations Training Tetra Pak® Cap Applicator 30-0400 ScrewCap™	1.5	6	67
CT-20619	Operations Training Tetra Pak® Cap Applicator 30-0200 DreamCap™	1.5	6	68
CT-20620	Operations Training Tetra Pak® Cap Applicator 30-0400 DreamCap™	1.5	6	68
CT-20618	Operations Training Tetra Pak® Cap Applicator 30-0100-0300 ReCap™	1.5	6	69
CT-20349	Operations Training Tetra Pak® Cardboard Packer 30/Speed-0100-0400	1.5	6	70
CT-20368	Operations Training Tetra Pak® Film Wrapper 32-0200	1.5	6	71
CT-20381	Operations Training Tetra Pak® Film Wrapper 68-0300-0600	1	6	72
CT-20369	Operations Training Tetra Pak® Multi Shrink 30-0200	1.5	6	73
CT-20585	Operations Training Tetra Pak® Multi Shrink 30-0500	1.5	6	74
CT-20354	Operations Training Tetra Pak® Tray Shrink 30-0200-0400	1	6	75
CT-20583	Operations Training Tetra Pak® Shrink Wrapper 32-0100-0200	1.5	6	76
CT-20594	Operations Training Tetra Pak® Shrink Wrapper 40 0100-0200	1.5	6	77
CT-20379	Operations Training Tetra Pak® Cardboard Packer 12-0100-0200	1	6	78
CT-20221	Operations Training Tetra Pak® Cardboard Packer 30-0500	1	6	79
CT-20580	Operations Training Tetra Pak® Cardboard Packer 32-0300-0700	1.5	6	80
CT-20709	Operations Training Tetra Pak® Cardboard Packer 34-0100	3.5	6	81
CT-20359	Operations Training Tetra Pak® Cardboard Packer 70-0400-0600	1	6	82
CT-20362	Operations Training Tetra Pak® Cardboard Packer 70-0700-1000	1	6	82
CT-20366	Operations Training Tetra Pak® Cardboard Packer 70-1100-1200	1	6	82
CT-20111	Operations Training A520i for Tetra Pak® by Domino	1	6	83

Course Item	Course Name	Course Duration (Days)	Max. Participants	Page Number
CT-20600	Operations Training Ax550i for Tetra Pak® by Domino	0.5	6	84
CT-20698	Operations Training Tetra Pak® R1 0300-0400	3*	6	85
CT-20622	Operations Training Tetra Pak® RI 0500	3*	6	85
CT-20623	Operations Training Tetra Pak® R2 0500	3*	6	86
CT-20714	Operations Training Tetra Pak® R2 0600	3*	6	86
CT-20674	Operations Training CM/HHS 700/160 for Tetra Pak® by Meurer	1	6	87
CT-20675	Operations Training CM/HTW 450 for Tetra Pak [®] by Meurer	1	6	88

Tetra Pak[®] A3/CompactFlex

0200-0300: CT-20100 0400: CT-20577

- Target Group
 Operators
 Duration (Days)
 Prerequisites
 None
- 💄 Max. Participant 🛛 6

Description

This is a fundamental training to be able to operate a Tetra Pak® A3/ CompactFlex filling machine. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely and efficiently, without jeopardizing food safety.

	 Use of Documentation 	Check Equipment	
Content	• General Hygiene	Package Checks	
	• General Safety	 Strip Splice and Strip Reel 	
	• Hydrogen Peroxide	 Supply Packaging Material 	
	 General Control Panel Knowledge 	Stop Production	
	 Machine Components and Functions 	• Cleaning	
	 Sterile Air System and Components 	Perform Daily Care	
	 Prepare after Weekly Care 	Perform Weekly Care	
	 Prepare after Daily Care 	Sterilization Liquid	
	Start Production	Learning Evaluation	
Principal Objectives	 Operate the machine through the production cy Know all safety measure for the operation Know the hygiene and food safety measures for the safety measures for the hygiene and food safety measures food safety meas	cle – preparation to weekly care the operation	
	• Equipment not in the production phase, available	e and without defects	
	• Ability to run the machine with water / product v	vhen needed	
	• Consumables for the filling equipment including	packaging material / strip min. 5,000 - must not be expired	
Required	 Means for disposal of packages 		
Facilities	\cdot Classroom with whiteboard / flip chart and projed	ctor	
	 Scissors, aerometer with thermometer, graduated 	d plastic cylinder, peroxide nomogram, cleaning compound and proper PPE	
	• Package integrity tools (pliers, syringes, etc.)		
	• Set of manuals available during the training (prerequisites 2 sets)		

Tetra Pak[®] A3/CompactFlex with PullTab[™]

0200-0300:	CT-20105	Description
0400:	CT-20578	This is a fundamental training to be able to operate a Tetra Pak® A3/
🚯 Target Group	Operators	CompactFlex PullTab [™] filling machine. It includes a mix of
🕑 Duration (Days)	4.5	theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the
🗞 Prerequisites	None	machine safely and efficiently, without jeopardizing food safety.
Lange Max. Participant	6	

	 Use of Documentation 	• Check Equipment	
	• General Hygiene	• Package Checks	
	• General Safety	 Strip Splice and Strip Reel 	
	• Hydrogen Peroxide	 Supply Packaging Material 	
	 General Control Panel Knowledge 	Stop Production	
Content	 Machine Components and Functions 	• Cleaning	
	 Sterile Air System and Components 	Perform Daily Care	
	Prepare after Weekly Care	Perform Weekly Care	
	Prepare after Daily Care	Sterilisation Liquid	
	Start Production	Learning Evaluation	
Principal Objectives	 Operate the machine through the production cycle – pr Know all safety measure for the operation Know the hygiene and food safety measures for the operation 	eparation to weekly care eration	
	\cdot Equipment not in the production phase, available and v	vithout defects	
	Ability to run the machine with water / product when needed		
	 Consumables for the filling equipment including packa 	ging material / strip min. 5,000 - must not be expired	
Required	 Means for disposal of packages 		
Facilities	\cdot Classroom with whiteboard / flip chart and projector		
	\cdot Scissors, aerometer with thermometer, graduated plasti	c cylinder, peroxide nomogram, cleaning compound and proper PPE	
	 Package integrity tools (pliers, syringes, etc.) 		
	\cdot Set of manuals available during the training (prerequisit	tes 2 sets)	

Tetra Pak[®] A3/Speed

0100:	CT-20119
0200-0300:	CT-20105
0400:	CT-20578
Target Group	Operators

Duration (Days) 4

- Prerequisites None
- 💄 Max. Participant 🏻 6

Description

This is a fundamental training to be able to operate a Tetra Pak® A3/ Speed filling machine. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely and efficiently, without jeopardizing food safety.

	 Use of Documentation 	Check Equipment	
	• General Hygiene	 Package Checks 	
	• General Safety	 Strip Splice and Strip Reel 	
	• Hydrogen Peroxide	 Supply Packaging Material 	
	 General Control Panel Knowledge 	Stop Production	
Content	 Machine Components and Functions 	• Cleaning	
	 Sterile Air System and Components 	Perform Daily Care	
	Prepare after Weekly Care	Perform Weekly Care	
	Prepare after Daily Care	Sterilisation Liquid	
	Start Production	Learning Evaluation	
Principal Objectives	 Operate the machine through the production cyc Know all safety measure for the operation Know the hygiene and food safety measures for t 	cle – preparation to weekly care he operation	
	· Equipment not in the production phase, available	and without defects	
	• Ability to run the machine with water / product when needed		
	• Consumables for the filling equipment including packaging material / strip min. 5.000 - must not be expired		
Required	Means for disposal of packages		
Facilities	Classroom with whiteboard / flip chart and projector		
	• Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE		
	Package integrity tools (pliers, syringes, etc.)		
	• Set of manuals available during the training (prer	equisites 2 sets)	
	5 5 4	• •	

Tetra Pak[®] A3/Speed with PullTab[™]

0100:	CT-20121
0200-0400:	CT-20107

- Target Group
 Operators
 Duration (Days)
 4.5
- Prerequisites None
- 💄 Max. Participant 🛛 6

Description

This is a fundamental training to be able to operate a Tetra Pak® A3/ Speed PullTab[™] filling machine. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely and efficiently, without jeopardizing food safety.

	Use of Documentation	Check Equipment	
	• General Hygiene	 Package Checks 	
	• General Safety	 Strip Splice and Strip Reel 	
	• Hydrogen Peroxide	 Supply Packaging Material 	
	General Control Panel Knowledge	Stop Production	
Content	Machine Components and Functions	• Cleaning	
	Sterile Air System and Components	Perform Daily Care	
	Prepare after Weekly Care	Perform Weekly Care	
	Prepare after Daily Care	Sterilisation Liquid	
	Start Production	Learning Evaluation	
Principal	Operate the machine through the production cycle – preparation to weekly care		
Obiectives	• Know all safety measure for the operation		
	• Know the hygiene and food safety measures for the operation		
	• Equipment not in the production phase, available	and without defects	
	\cdot Ability to run the machine with water / product when needed		
	\cdot Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired		
Required	uired • Means for disposal of packages		
Facilities	Classroom with whiteboard / flip chart and projector		
	\cdot Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE		
	 Package integrity tools (pliers, syringes, etc.) 		
	\cdot Set of manuals available during the training (prere	equisites 2 sets)	

Tetra Pak® A3/Speed with DIMC

0100:	CT-20124
0200-0400:	CT-20110

- Target Group
 Operators
 Duration (Days)
 4.5
- Prerequisites None
- 💄 Max. Participant 🛛 6

Description

This is a fundamental training to be able to operate a Tetra Pak® A3/ Speed DIMC filling machine. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely and efficiently, without jeopardizing food safety.

	 Use of Documentation 	Check Equipment
	• General Hygiene	Package Checks
	• General Safety	 Strip Splice and Strip Reel
	• Hydrogen Peroxide	 Supply Packaging Material
	 General Control Panel Knowledge 	Stop Production
Content	 Machine Components and Functions 	• Cleaning
	 Sterile Air System and Components 	Perform Daily Care
	 Prepare after Weekly Care 	Perform Weekly Care
	 Prepare after Daily Care 	Sterilisation Liquid
	Start Production	Learning Evaluation
Principal Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation		cle – preparation to weekly care
Objectives	• Know the hygiene and food safety measures for the operation	
	Equipment not in the production phase, available and without defects	
	Ability to run the machine with water / product when needed	
	\cdot Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired	
Required	ired • Means for disposal of packages	
Facilities	• Classroom with whiteboard / flip chart and projector	
	• Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE	
	\cdot Package integrity tools (pliers, syringes, etc.)	
	\cdot Set of manuals available during the training (pre	requisites 2 sets)

Tetra Pak[®] A3/Flex

0100-0160:	CT-20120
0200-0400:	CT-20102
0600:	CT-20616
Target Group	Operators
Duration (Days)	4

Prerequisites None

💄 Max. Participant 🛛 6

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C

Description

This is a fundamental training to be able to operate a Tetra Pak® A3/ Flex filling machine. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely and efficiently, without jeopardizing food safety.

	Use of Documentation	• Check Equipment	
	• General Hygiene	• Package Checks	
	• General Safety	 Strip Splice and Strip Reel 	
	• Hydrogen Peroxide	 Supply Packaging Material 	
0	 General Control Panel Knowledge 	Stop Production	
Content	 Machine Components and Functions 	• Cleaning	
	 Sterile Air System and Components 	Perform Daily Care	
	Prepare after Weekly Care	Perform Weekly Care	
	Prepare after Daily Care	Sterilisation Liquid	
	Start Production	Learning Evaluation	
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation 		
• Equipment not in the production phase available and without defects		out defects	
	• Ability to run the machine with water / product when needed		
	• Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired		
Required	• Means for disposal of packages		
Facilities	Classroom with whiteboard / flip chart and projector		
	• Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE		
	Package integrity tools (pliers, syringes, etc.)		
	 Set of manuals available during the training (prerequisites 2 	2 sets)	

Tetra Pak[®] A3/Flex with PullTab[™]

	0100-0160:	CT-20122
	0200-0400:	CT-20108
٢	Target Group	Operators
C	Duration (Days)	4.5
B	Prerequisites	None

- 💄 Max. Participant 🛛 6

Description

This is a fundamental training to be able to operate a Tetra Pak® A3/ Flex PullTab™ filling machine. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely and efficiently, without jeopardizing food safety

	Use of Documentation	 Check Equipment 	
	• General Hygiene	Package Checks	
	• General Safety	 Strip Splice and Strip Reel 	
	• Hydrogen Peroxide	 Supply Packaging Material 	
	• General Control Panel Knowledge	Stop Production	
Content	Machine Components and Functions	• Cleaning	
	Sterile Air System and Components	Perform Daily Care	
	Prepare after Weekly Care	Perform Weekly Care	
	• Prepare after Daily Care	Sterilisation Liquid	
	Start Production	Learning Evaluation	
• Operate the machine through the production cycle – preparation to weekly care		le – preparation to weekly care	
Principal	• Know all safety measure for the operation		
Objectives	Know the hygiene and food safety measures for the operation		
	· Equipment not in the production phase, available	and without defects	
	\cdot Ability to run the machine with water / product when needed		
	\cdot Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired		
Required	quired • Means for disposal of packages		
Facilities	 Classroom with whiteboard / flip chart and projec 	tor	
	 Scissors, aerometer with thermometer, graduated 	l plastic cylinder, peroxide nomogram, cleaning compound and proper PPE	
	 Package integrity tools (pliers, syringes, etc.) 		
	\cdot Set of manuals available during the training (prere	equisites 2 sets)	

Tetra Pak[®] A3/Flex with DIMC

0100-0160:	CT-20120
0200-0400:	CT-20102
0600:	CT-20616
🚯 Target Group	Operators
🕘 Duration (Days)	4.5
통 Prerequisites	None
💄 Max. Participant	6

Description

This is a fundamental training to be able to operate a Tetra Pak® A3/Flex DIMC filling machine. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely and efficiently, without jeopardizing food safety.

	Use of Documentation	• Check Equipment
	• General Hygiene	Package Checks
	• General Safety	 Strip Splice and Strip Reel
	• Hydrogen Peroxide	 Supply Packaging Material
Contont	 General Control Panel Knowledge 	Stop Production
Content	 Machine Components and Functions 	• Cleaning
	 Sterile Air System and Components 	Perform Daily Care
	 Prepare after Weekly Care 	Perform Weekly Care
	 Prepare after Daily Care 	Sterilisation Liquid
	Start Production	Learning Evaluation
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation 	
	· Equipment not in the production phase, available and without defects	
	· Ability to run the machine with water / product when needed	
	• Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired	
Required	• Means for disposal of packages	
Facilities	• Classroom with whiteboard / flip chart and projector	
	· Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE	
	Package integrity tools (pliers, syringes, etc.)	
	 Set of manuals available during the training (prerequisites 2 sets) 	

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Tetra Pak[®] TBA/8-1000-1200

CT-20302		Description
🚯 Target Group	Operators	This is a fundamental training to be able to operate a Tetra Pak^{\otimes}
🕑 Duration (Days)	4	TBA/8 filling machine. It includes a mix of theoretical and practical lessons but primarily it has a very practical approach. It will prepare
Prerequisites	None	the student for operating the machine safely and efficiently, without
💄 Max. Participant	6	jeopardizing food safety.

	Use of Documentation	Check Equipment
	• General Hygiene	• Package Checks
	• General Safety	 Strip Splice and Strip Reel
	• Hydrogen Peroxide	 Supply Packaging Material
Contont	 General Control Panel Knowledge 	Stop Production
Content	 Machine Components and Functions 	• Cleaning
	 Sterile Air System and Components 	Perform Daily Care
	Prepare after Weekly Care	Perform Weekly Care
	 Prepare after Daily Care 	Sterilization Liquid
	Start Production	Learning Evaluation
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation 	
	Equipment not in the production phase, available and without defects	
	Ability to run the machine with water / product when needed	
	\cdot Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired	
Required	• Means for disposal of packages	
Facilities	· Classroom with whiteboard / flip chart and projector	
	· Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE	
	 Package integrity tools (pliers, syringes, etc.) 	
	\cdot Set of manuals available during the training (prerequisite	es 2 sets)

Tetra Pak® TBA/19-0100-0200

CT-20302		Description
🚯 Target Group	Operators	This is a fundamental training to be able to operate a Tetra Pak^{\otimes}
🕑 Duration (Days)	4	TBA/19 filling machine. It includes a mix of theoretical and practical lessons but primarily it has a very practical approach. It will prepare
Prerequisites	None	the student for operating the machine safely and efficiently, without
💄 Max. Participant	6	jeopardizing food safety.

	Use of Documentation	Check Equipment
	• General Hygiene	Package Checks
	• General Safety	 Strip Splice and Strip Reel
	• Hydrogen Peroxide	 Supply Packaging Material
	 General Control Panel Knowledge 	Stop Production
Content	 Machine Components and Functions 	• Cleaning
	 Sterile Air System and Components 	Perform Daily Care
	Prepare after Weekly Care	Perform Weekly Care
	Prepare after Daily Care	Sterilization Liquid
	Start Production	Learning Evaluation
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation 	
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PP Package integrity tools (pliers, syringes, etc.) Set of manuals available during the training (prerequisites 2 sets) 	

Tetra Pak® TBA/19-0100-0200 ASU

CT-20300		Description
🚯 Target Group	Operators	This is a fundamental training to be able to operate a Tetra $Pak^{\$}$
🕑 Duration (Days)	4	TBA/19 filling machine with ASU. It includes a mix of theoretical and
🗞 Prerequisites	None	prepare the student for operating the machine safely and efficiently,
💄 Max. Participant	6	without jeopardizing food safety.

	• Use of Documentation	• Check Equipment	
	• General Hygiene	Package Checks	
	• General Safety	 Strip Splice and Strip Reel 	
	• Hydrogen Peroxide	 Supply Packaging Material 	
	General Control Panel Knowledge	Stop Production	
Content	Machine Components and Functions	• Cleaning	
	Sterile Air System and Components	Perform Daily Care	
	Prepare after Weekly Care	Perform Weekly Care	
	Prepare after Daily Care	Sterilization Liquid	
	Start Production	Learning Evaluation	
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation 		
	• Equipment not in the production phase, available and witho	ut defects	
	· Ability to run the machine with water / product when needed		
	• Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired		
Required	Means for disposal of packages		
Facilities	Classroom with whiteboard / flip chart and projector		
	Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE		
	Package integrity tools (pliers, syringes, etc.)		
	• Set of manuals available during the training (prerequisites 2 sets)		

Tetra Pak[®] TBA/19-0100-0200 ASU PullTab[™]

CT-20	301		Description
Targ	get Group	Operators	This is a fundamental training to be able to operate a Tetra $Pak^{\$}$
🕑 Dur	ation (Days)	4.5	TBA/19 filling machine with ASU and PullTab [™] . It includes a mix of
🗟 Prer	requisites	None	practical approach. It will prepare the student for operating the
💄 Max	k. Participant	6	machine safely and efficiently, without jeopardizing food safety.

	 Use of Documentation 	Check Equipment	
	• General Hygiene	Package Checks	
	• General Safety	 Strip Splice and Strip Reel 	
	• eBeam Safety	 Supply Packaging Material 	
	 Hydrogen Peroxide 	Stop Production	
Content	 General Control Panel Knowledge 	• Cleaning	
	 Machine Components and Functions 	Perform Daily Care	
	 Sterile Air System and Components 	Perform Weekly Care	
	 Prepare after Weekly Care 	Sterilization Liquid	
	 Prepare after Daily Care 	Learning Evaluation	
	Start Production		
Drincipal	• Operate the machine through the production c	ycle – preparation to weekly care	
Objectives	Know all safety measure for the operation		
Objectives	Know the hygiene and food safety measures for the operation		
	· Equipment not in the production phase, availab	ble and without defects	
	\cdot Ability to run the machine with water / product when needed		
	\cdot Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired		
Required	• Means for disposal of packages		
Facilities	\cdot Classroom with whiteboard / flip chart and proj	ector	
	\cdot Scissors, aerometer with thermometer, graduat	ed plastic cylinder, peroxide nomogram, cleaning compound and proper PPE	
	\cdot Package integrity tools (pliers, syringes, etc.)		
	• Set of manuals available during the training (prerequisites 2 sets)		

Tetra Pak[®] TBA/19-0300-0400

CT-20125		Description
🚯 Target Group	Operators	This is a fundamental training to be able to operate a Tetra $Pak^{\scriptscriptstyle \otimes}$
🕘 Duration (Days)	4	TBA/19 filling machine. It includes a mix of theoretical and practical
Prerequisites	None	the student for operating the machine safely and efficiently, without
💄 Max. Participant	6	jeopardizing food safety.

	Use of Documentation	Check Equipment
	• General Hygiene	• Package Checks
	• General Safety	 Strip Splice and Strip Reel
	• Hydrogen Peroxide	 Supply Packaging Material
	 General Control Panel Knowledge 	Stop Production
Content	 Machine Components and Functions 	• Cleaning
	 Sterile Air System and Components 	Perform Daily Care
	Prepare after Weekly Care	Perform Weekly Care
	Prepare after Daily Care	Sterilization Liquid
	Start Production	Learning Evaluation
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation 	
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PP 	
	Set of manuals available during the training (prerequisit	tes 2 sets)

Tetra Pak® TBA/19-0300-0400 with PullTab™

СТ	-20304		Description
۲	Target Group	Operators	This is a fundamental training to be able to operate a Tetra Pak $^{\scriptscriptstyle \otimes}$
C	Duration (Days)	4	TBA/19 filling machine with PullTab [™] . It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach
B	Prerequisites	None	It will prepare the student for operating the machine safely and
-	Max. Participant	6	efficiently, without jeopardizing food safety.

	• Use of Documentation	Check Equipment	
	• General Hygiene	Package Checks	
	• General Safety	Strip Splice and Strip Reel	
	• Hydrogen Peroxide	 Supply Packaging Material 	
	 General Control Panel Knowledge 	Stop Production	
Content	 Machine Components and Functions 	• Cleaning	
	 Sterile Air System and Components 	Perform Daily Care	
	Prepare after Weekly Care	Perform Weekly Care	
	Prepare after Daily Care	Sterilization Liquid	
	Start Production	Learning Evaluation	
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation 		
	 Equipment not in the production phase, available and 	nd without defects	
	• Ability to run the machine with water / product when needed		
	• Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired		
Required	• Means for disposal of packages		
Facilities	Classroom with whiteboard / flip chart and projector		
	• Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE		
	Package integrity tools (pliers, syringes, etc.)		
	• Set of manuals available during the training (prerequisites 2 sets)		

Tetra Pak® TBA/21-0500

CT-20322		Description
🚯 Target Group	Operators	This is a fundamental training to be able to operate a Tetra Pak $^{\scriptscriptstyle \otimes}$
🕑 Duration (Days)	4.5	TBA/21 filling machine. It includes a mix of theoretical and practical lessons but primarily it has a very practical approach. It will prepare
🗞 Prerequisites	None	the student for operating the machine safely and efficiently, without
💄 Max. Participant	6	jeopardizing food safety.

	Use of Documentation	Check Equipment	
	• General Hygiene	Package Checks	
	• General Safety	 Strip Splice and Strip Reel 	
	• Hydrogen Peroxide	 Supply Packaging Material 	
	 General Control Panel Knowledge 	Stop Production	
Content	Machine Components and Functions	• Cleaning	
	Sterile Air System and Components	Perform Daily Care	
	Prepare after Weekly Care	Perform Weekly Care	
	Prepare after Daily Care	Sterilization Liquid	
	Start Production	Learning Evaluation	
	\cdot Operate the machine through the production cycle – preparation to weekly care		
Principal	Know all safety measure for the operation		
Objectives	Know the hygiene and food safety measures for the operation		
	······································		
	\cdot Equipment not in the production phase, available and without defects		
	\cdot Ability to run the machine with water / product when needed		
	· Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired		
Required	• Means for disposal of packages		
Facilities	· Classroom with whiteboard / flip chart and projector		
	· Scissors aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPF		
	Package integrity tools (pliers, syringes, etc.)		
	• Set of manuals available during the training (prerequisites 2	2 sets)	
	cor of managed and and a single chaining (prerequisites i		

Tetra Pak® TBA/22-0500

CT-20319

CT-20319		Description
🚯 Target Group	Operators	This is a fundamental training to be able to operate a Tetra Pak $^{\scriptscriptstyle \otimes}$
🕘 Duration (Days)	4.5	TBA/22 filling machine. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare
🗞 Prerequisites	None	the student for operating the machine safely and efficiently, without
💄 Max. Participant	6	jeopardizing food safety.

Content	 Use of Documentation 	Check Equipment	
	• General Hygiene	Package Checks	
	• General Safety	 Strip Splice and Strip Reel 	
	• Hydrogen Peroxide	 Supply Packaging Material 	
	 General Control Panel Knowledge 	Stop Production	
	Machine Components and Functions	• Cleaning	
	Sterile Air System and Components	Perform Daily Care	
	• Prepare after Weekly Care	Perform Weekly Care	
	Prepare after Daily Care	Sterilization Liquid	
	Start Production	Learning Evaluation	
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation 		
	· Equipment not in the production phase available and without defects		
	• Ability to run the machine with water / product when needed		
	• Consumables for the filling equipment including packaging material / strip min. 5.000 - must not be expired		
Required	Means for disposal of packages		
Facilities	Classroom with whiteboard / flip chart and projector		
	• Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPI		
	Package integrity tools (pliers, syringes, etc.)		
	• Set of manuals available during the training (prerequ	isites 2 sets)	
		-	

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Tetra Pak® Al Tetra Classic® Aseptic

0200-0300:	CT-20309	Description
0800:	CT-20312	This is a fundamental training to be able to operate a Tetra Pak®
0900:	CT-20106	Al for Tetra Classic® Aseptic filling machine. It includes a mix of
🚯 Target Group	Operators	theoretical and practical lessons, but primarily it has a very
🕘 Duration (Days)	4	machine safely and efficiently, without jeopardizing food safety.
🗞 Prerequisites	None	
Ant. Participant	6	

	 Use of Documentation 	Package Checks	
	· General Hygiene	 Strip Splice and Strip Reel 	
	• General Safety	 Supply Packaging Material 	
	• Hydrogen Peroxide	Stop Production	
	 General Control Panel Knowledge 	• Cleaning	
Content	 Machine Components and Functions 	 Storage of Packaging Material 	
	 Sterile Air System and Components 	Perform Daily Care	
	 Prepare after Weekly Care 	Perform Weekly Care	
	 Prepare after Daily Care 	Sterilization Liquid	
	Start Production	Learning Evaluation	
	• Check Equipment		
Principal	• Operate the machine through the production cycle – preparation to weekly care		
Objectives	Know all safety measure for the operation		
	 Know the hygiene and food safety measures for the ope 	ration	
	• Equipment not in the production phase, available and without defects		
	\cdot Ability to run the machine with water / product when needed		
	\cdot Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired		
Required	• Means for disposal of packages		
Facilities	• Classroom with whiteboard / flip chart and projector		
	· Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE		
	• Package integrity tools (pliers, syringes, etc.)		
	\cdot Set of manuals available during the training (prerequisit	tes 2 sets)	

Tetra Pak® Al Tetra Fino® Aseptic-0900

CT-20313

🚯 Target Group	Operators
🕘 Duration (Days)	4
🗟 Prerequisites	None
💄 Max. Participant	6

Description

This is a fundamental training to be able to operate a Tetra Pak® A1 for Tetra Fino® Aseptic filling machine It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely and efficiently, without jeopardizing food safety.

	 Use of Documentation 	Package Checks	
	• General Hygiene	 Strip Splice and Strip Reel 	
	• General Safety	 Supply Packaging Material 	
	• Hydrogen Peroxide	Stop Production	
	 General Control Panel Knowledge 	• Cleaning	
Content	 Machine Components and Functions 	 Storage of Packaging Material 	
	 Sterile Air System and Components 	Perform Daily Care	
	 Prepare after Weekly Care 	Perform Weekly Care	
	 Prepare after Daily Care 	Sterilization Liquid	
	Start Production	 Learning Evaluation 	
	• Check Equipment		
Principal	Operate the machine through the production cycle – preparation to weekly care		
Objectives	Know all safety measure for the operation		
objectives	Know the hygiene and food safety measures for the operation		
	• Equipment not in the production phase, available and without defects		
	 Ability to run the machine with water / product when needed 		
	\cdot Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired		
Required	Means for disposal of packages		
Facilities	Classroom with whiteboard / flip chart and projector		
	· Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE		
	• Package integrity tools (pliers, syringes, etc.)		
	 Set of manuals available during the training (prerequisites 2 sets) 		
Tetra Pak® Al Tetra Wedge® Aseptic-0900

CT-20314		Description
🚯 Target Group	Operators	This is a fundamental training to be able to operate a Tetra Pak® Al
Duration (Days)	4	for Tetra Wedge [®] Aseptic filling machine It includes a mix of theoretical and practical lessons, but primarily it has a very
Prerequisites	None	practical approach. It will prepare the student for operating the
💄 Max. Participant	6	machine safely and efficiently, without jeopardizing food safety.

	 Use of Documentation 	Package Checks	
	• General Hygiene	 Strip Splice and Strip Reel 	
	• General Safety	 Supply Packaging Material 	
	• Hydrogen Peroxide	Stop Production	
	 General Control Panel Knowledge 	• Cleaning	
Content	 Machine Components and Functions 	 Storage of Packaging Material 	
	 Sterile Air System and Components 	Perform Daily Care	
	 Prepare after Weekly Care 	Perform Weekly Care	
	 Prepare after Daily Care 	Sterilization Liquid	
	Start Production	Learning Evaluation	
	• Check Equipment		
Principal Objectives	Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the burging and feed active measures for the execution		
	\cdot Equipment not in the production phase, available and w	thout defects	
	\cdot Ability to run the machine with water / product when ne	eded	
	Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired Means for disposal of packages		
Required			
acilities	\cdot Classroom with whiteboard / flip chart and projector		
	\cdot Scissors, aerometer with thermometer, graduated plastic	cylinder, peroxide nomogram, cleaning compound and proper \ensuremath{PPE}	
	 Package integrity tools (pliers, syringes, etc.) 		
	\cdot Set of manuals available during the training (prerequisite	es 2 sets)	

Tetra Pak® A1 Tetra Classic® Aseptic-1000-1100

CT-20652		Description
Target Group	Operators	This is a fundamental training to be able to operate a Tetra Pak® A1
🕑 Duration (Days)	4	for Tetra Classic [®] Aseptic filling machine. It includes a mix of
퉣 Prerequisites	None	practical approach. It will prepare the student for operating the
💄 Max. Participant	6	machine safely and efficiently, without jeopardizing food safety.

	• Use of Documentation	• Check Equipment	
	• General Hygiene	• Package Checks	
	• General Safety	 Strip Splice and Strip Reel 	
	• Hydrogen Peroxide	 Supply Packaging Material 	
	 General Control Panel Knowledge 	Stop Production	
Content	 Machine Components and Functions 	• Cleaning	
	 Sterile Air System and Components 	Perform Daily Care	
	 Prepare after Weekly Care 	Perform Weekly Care	
	• Prepare after Daily Care	Sterilization Liquid	
	Start Production	Learning Evaluation	
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation 		
	• Equipment not in the production phase, available and witho	ut defects	
	Ability to run the machine with water / product when needed		
	\cdot Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired		
Required • Means for disposal of packages			
Facilities	• Classroom with whiteboard / flip chart and projector		
	• Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE		
	Package integrity tools (pliers, syringes, etc.)		
	\cdot Set of manuals available during the training (prerequisites 2	sets)	

Tetra Pak[®] Al Tetra Fino[®] Aseptic-1000-1100

CT-20654		Description
🚯 Target Group	Operators	This is a fundamental training to be able to operate a Tetra Pak $^{\circ}$ A1
🕘 Duration (Days)	4	for Tetra Fino [®] Aseptic filling machine It includes a mix of theoretical
🗞 Prerequisites	None	It will prepare the student for operating the machine safely and
💄 Max. Participant	6	efficiently, without jeopardizing food safety.

	 Use of Documentation 	Package Checks	
	• General Hygiene	 Strip Splice and Strip Reel 	
	• General Safety	 Supply Packaging Material 	
	 Hydrogen Peroxide 	Stop Production	
	 General Control Panel Knowledge 	• Cleaning	
Content	 Machine Components and Functions 	 Storage of Packaging Material 	
	 Sterile Air System and Components 	Perform Daily Care	
	 Prepare after Weekly Care 	Perform Weekly Care	
	 Prepare after Daily Care 	 Sterilization Liquid 	
	Start Production	Learning Evaluation	
	• Check Equipment		
	• Operate the machine through the production cy	cle – preparation to weekly care	
Principal	• Know all safety measure for the operation		
Jbjectives	• Know the hygiene and food safety measures for the operation		
	• Equipment not in the production phase, available	e and without defects	
	· Ability to run the machine with water / product when needed		
	 Consumables for the filling equipment including 	packaging material / strip min. 5,000 - must not be expired	
Required	• Means for disposal of packages		
-acilities	• Classroom with whiteboard / flip chart and projector		
	 Scissors, aerometer with thermometer, graduated 	d plastic cylinder, peroxide nomogram, cleaning compound and proper PPE	
	 Package integrity tools (pliers, syringes, etc.) 		
	\cdot Set of manuals available during the training (pre	equisites 2 sets)	

Tetra Pak[®] Al Tetra Wedge[®] Aseptic-1000-1100

CT-20653		Description
🚯 Target Group	Operators	This is a fundamental training to be able to operate a Tetra Pak® A1
Duration (Days)	4	for Tetra Wedge® Aseptic filling machine It includes a mix of
Duration (Days)	-	theoretical and practical lessons, but primarily it has a very
🗟 Prerequisites	None	practical approach. It will prepare the student for operating the
💄 Max. Participant	6	machine safely and efficiently, without jeopardizing food safety.

	Use of Documentation	Package Checks	
	• General Hygiene	 Strip Splice and Strip Reel 	
	• General Safety	Supply Packaging Material	
	• Hydrogen Peroxide	Stop Production	
	 General Control Panel Knowledge 	• Cleaning	
Content	 Machine Components and Functions 	 Storage of Packaging Material 	
	 Sterile Air System and Components 	Perform Daily Care	
	Prepare after Weekly Care	Perform Weekly Care	
	 Prepare after Daily Care 	Sterilization Liquid	
	Start Production	Learning Evaluation	
	• Check Equipment		
	• Operate the machine through the production c	/cle – preparation to weekly care	
• Know all safety measure for the operation			
Dbjectives	• Know the hygiene and food safety measures for the operation		
	• Equipment not in the production phase, availab	le and without defects	
	 Ability to run the machine with water / product when needed Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired Means for disposal of packages 		
Required			
acilities	\cdot Classroom with whiteboard / flip chart and proje	ector	
	\cdot Scissors, aerometer with thermometer, graduate	ed plastic cylinder, peroxide nomogram, cleaning compound and proper PPE	
	 Package integrity tools (pliers, syringes, etc.) 		
	\cdot Set of manuals available during the training (prerequisites 2 sets)		

Tetra Pak[®] Al Tetra Fino[®] Aseptic-1000-1100 MiM

CT-20655		Description
🚯 Target Group	Operators	This is a fundamental training to be able to operate a Tetra Pak $^{\scriptscriptstyle \otimes}$ Al
🕑 Duration (Days)	4	for Tetra Fino® Aseptic filling machine with Micro Injection Moulding unit. It includes a mix of theoretical and practical lessons, but
🗟 Prerequisites	None	primarily it has a very practical approach. It will prepare the student
💄 Max. Participant	6	for operating the machine safely and efficiently, without jeopardizing food safety.

Content	 Use of Documentation General Hygiene General Safety Hydrogen Peroxide General Control Panel Knowledge Machine Components and Functions Basic Function of IMU Sterile Air System and Components Prepare after Weekly Care Prepare after Daily Care Start Production 	 Check Equipment Package Checks Strip Splice and Strip Reel Supply Packaging Material Stop Production Cleaning Storage of Packaging Material Perform Daily Care Perform Weekly Care Sterilization Liquid Learning Evaluation
Principal Objectives	 Know all safety measure for the operation Know the hygiene and food safety measures for the operation 	
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE Package integrity tools (pliers, syringes, etc.) Set of manuals available during the training (prerequisites 2 sets) 	

Tetra Pak[®] TT/3-1700 LFU G1

CT-20316		Description
🚯 Target Group	Operators	This is a fundamental training to be able to operate a Tetra Pak^{\otimes}
🕑 Duration (Days)	4	TT/3 filling machine. It includes a mix of theoretical and practical lessons but primarily it has a very practical approach. It will prepare
🗞 Prerequisites	None	the student for operating the machine safely and efficiently, without
💄 Max. Participant	6	jeopardizing food safety.

	Use of Documentation	Check Equipment	
	• General Hygiene	Package Checks	
	• General Safety	 Strip Splice and Strip Reel 	
	• Hydrogen Peroxide	Supply Packaging Material	
Contont	 General Control Panel Knowledge 	Stop Production	
Content	 Machine Components and Functions 	• Cleaning	
	 Sterile Air System and Components 	 Storage of Packaging Material 	
	 Prepare after Weekly Care 	Perform Daily Care	
	 Prepare after Daily Care 	Perform Weekly Care	
	Start Production	Learning Evaluation	
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation 		
	Equipment not in the production phase, available and without defects		
	\cdot Ability to run the machine with water / product when needed		
	\cdot Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired		
Required	Required • Means for disposal of packages		
Facilities	Classroom with whiteboard / flip chart and projector		
	· Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE		
	• Package integrity tools (pliers, syringes, etc.)		
	\cdot Set of manuals available during the training (prere	quisites 2 sets)	

Tetra Pak[®] TT/3-1700 LFU G2

CT-20145		Description
Target Group	Operators	This is a fundamental training to be able to operate a Tetra Pak $^{\scriptscriptstyle \otimes}$
🕑 Duration (Day	ys) 4	TT/3 filling machine. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare
🗞 Prerequisites	None	the student for operating the machine safely and efficiently, without
💄 Max. Participa	ant 6	jeopardizing food safety.

	• Use of Documentation	 Check Equipment 	
	· General Hygiene	Package Checks	
	· General Safety	 Strip Splice and Strip Reel 	
	 Hydrogen Peroxide 	 Supply Packaging Material 	
	 General Control Panel Knowledge 	Stop Production	
Content	 Machine Components and Functions 	• Cleaning	
	 Sterile Air System and Components 	 Storage of Packaging Material 	
	 Prepare after Weekly Care 	Perform Daily Care	
	 Prepare after Daily Care 	Perform Weekly Care	
	Start Production	Learning Evaluation	
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation 		
	Know the hygiene and tood safety measures for the operation		
	\cdot Equipment not in the production phase, available and	without defects	
	\cdot Ability to run the machine with water / product when needed		
	\cdot Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired		
Required	• Means for disposal of packages		
Facilities	\cdot Classroom with whiteboard / flip chart and projector		
	· Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE		
	• Package integrity tools (pliers, syringes, etc.)		
	\cdot Set of manuals available during the training (prerequis	sites 2 sets)	

Tetra Pak® TT/3-1800

CT-20317		Description
Target Group	Operators	This is a fundamental training to be able to operate a Tetra Pak $^{\scriptscriptstyle \otimes}$
🕑 Duration (Days)	4	TT/3 filling machine. It includes a mix of theoretical and practical lessons but primarily it has a very practical approach. It will prepare
🗞 Prerequisites	None	the student for operating the machine safely and efficiently, without
💄 Max. Participant	6	jeopardizing food safety.

	• Use of Documentation	• Check Equipment
	• General Hygiene	• Package Checks
	• General Safety	 Strip Splice and Strip Reel
	• Hydrogen Peroxide	 Supply Packaging Material
	 General Control Panel Knowledge 	Stop Production
Content	 Machine Components and Functions 	• Cleaning
	 Sterile Air System and Components 	 Storage of Packaging Material
	 Prepare after Weekly Care 	Perform Daily Care
	 Prepare after Daily Care 	Perform Weekly Care
	Start Production	Learning Evaluation
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation 	
	• Equipment not in the production phase, available and	without defects
	• Ability to run the machine with water / product when r	needed
	 Consumables for the filling equipment including pack 	aging material / strip min. 5,000 - must not be expired
Required	• Means for disposal of packages	
Facilities	• Classroom with whiteboard / flip chart and projector	
	• Scissors, aerometer with thermometer, graduated plas	tic cylinder, peroxide nomogram, cleaning compound and proper PPE
	 Package integrity tools (pliers, syringes, etc.) 	
	• Set of manuals available during the training (prerequis	ites 2 sets)

Tetra Pak[®] TT/3 XH 2000

CT-20126		Description
🚯 Target Group	Operators	This is a fundamental training to be able to operate a Tetra $Pak^{\$}$
🕘 Duration (Days)	4	TT/3 XH IC 2000 filling machine. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will
🗞 Prerequisites	None	prepare the student for operating the machine safely and efficiently,
💄 Max. Participant	6	without jeopardizing food safety.

Content	 Use of Documentation General Hygiene General Safety Hydrogen Peroxide General Control Panel Knowledge Machine Components and Functions Sterile Air System and Components Prepare after Weekly Care Prepare after Daily Care Start Production Operate the machine through the production cycle – prepare 	 Check Equipment Package Checks Strip Splice and Strip Reel Supply Packaging Material Stop Production Cleaning Storage of Packaging Material Perform Daily Care Perform Weekly Care Learning Evaluation
Principal Objectives	 Know all safety measure for the operation Know the hygiene and food safety measures for the operation 	n
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PP Package integrity tools (pliers, syringes, etc.) Set of manuals available during the training (prerequisites 2 sets) 	

Tetra Pak[®] TT/3 XH IC 2000

CT-20138		Description
🚯 Target Group	Operators	This is a fundamental training to be able to operate a Tetra Pak $^{\scriptscriptstyle \otimes}$
🕑 Duration (Days)	4	TT/3 XH 2000 filling machine. It includes a mix of theoretical and
🗞 Prerequisites	None	prepare the student for operating the machine safely and efficiently,
💄 Max. Participant	6	without jeopardizing food safety.

	 Use of Documentation 	Check Equipment	
	• General Hygiene	Package Checks	
	• General Safety	 Strip Splice and Strip Reel 	
	• Hydrogen Peroxide	 Supply Packaging Material 	
	 General Control Panel Knowledge 	Stop Production	
Content	 Machine Components and Functions 	• Cleaning	
	 Sterile Air System and Components 	 Storage of Packaging Material 	
	 Prepare after Weekly Care 	Perform Daily Care	
	 Prepare after Daily Care 	Perform Weekly Care	
	Start Production	Learning Evaluation	
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation 		
	• Equipment not in the production phase, available	and without defects	
	\cdot Ability to run the machine with water / product when needed		
	\cdot Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired		
Required	 Means for disposal of packages 		
Facilities	\cdot Classroom with whiteboard / flip chart and projec	tor	
	· Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE		
	• Package integrity tools (pliers, syringes, etc.)		
	\cdot Set of manuals available during the training (prev	equisites 2 sets)	

Tetra Pak[®] TR/27-0300-0400 and TR/28-0300-0400

CT-20635		Description
🚯 Target Group	Operators	This is a fundamental training to be able to operate a Tetra Pak $^{\scriptscriptstyle \otimes}$
🕘 Duration (Days)	4	Tetra Rex 27 filling machine. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will
🗟 Prerequisites	None	prepare the student for operating the machine safely and efficiently,
💄 Max. Participant	6	without jeopardizing food safety.

	Use of Documentation	Start Production	
	• General Hygiene	Package Checks	
	• General Safety	Stop Production	
	• Hydrogen Peroxide	• Cleaning	
Content	 Machine Components and Functions 	 Storage of Packaging Material 	
	 General Control Panel Knowledge 	Perform Daily Care	
	 Disinfection and Hygienic Functions 	Perform Weekly Care	
	• Preparation	Learning Evaluation	
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation 		
	· Equipment not in the production phase, available and without defects		
	Ability to run the machine with water / product when needed		
	· Consumables for the filling equipment including packaging material / cartons min. 5,000 - must not be expired		
Required	Means for disposal of packages		
Facilities	 Classroom with whiteboard / flip chart and projector 		
	 Scissors, aerometer with thermometer, graduated plas 	stic cylinder, peroxide nomogram, cleaning compound and proper PPE	
	• Package integrity tools (pliers, syringes, etc.)		
	• Set of manuals available during the training (prerequisites 2 sets)		

Tetra Pak® TR/28-0500

CT-20707		Description
Target Group	Operators	This is a fundamental training to be able to operate a Tetra Pak $^{\scriptscriptstyle \otimes}$
🕘 Duration (Days)	4	Tetra Rex 28 filling machine. It includes a mix of theoretical and
🗞 Prerequisites	None	prepare the student for operating the machine safely and efficiently,
💄 Max. Participant	6	without jeopardizing food safety.

	Use of Documentation	Start Production	
	• General Hygiene	• Package Checks	
	• General Safety	Stop Production	
0	• Hydrogen Peroxide	• Cleaning	
Content	 Machine Components and Functions 	 Storage of Packaging Material 	
	General Control Panel Knowledge	Perform Daily Care	
	Disinfection and Hygienic Functions	Perform Weekly Care	
	Preparation	Learning Evaluation	
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation 		
	· Equipment not in the production phase available and without defects		
	· Ability to run the machine with water / product when needed		
	• Consumables for the filling equipment including packaging material / cartons min. 5,000 - must not be expired		
Required	• Means for disposal of packages		
Facilities	• Classroom with whiteboard / flip chart and projector		
	\cdot Scissors, aerometer with thermometer, graduated plastic c	ylinder, peroxide nomogram, cleaning compound and proper PPE	
	Package integrity tools (pliers, syringes, etc.)		
	\cdot Set of manuals available during the training (prerequisites 2 sets)		

Tetra Pak[®] Simply 8

CT-20315		Description
Target Group	Operators	This is a fundamental training to be able to operate a Tetra Pak st
🕑 Duration (Days)	4	Simply 8 filling machine. It includes a mix of theoretical and practical lessons but primarily it has a very practical approach. It will
🗞 Prerequisites	None	prepare the student for operating the machine safely and efficiently
💄 Max. Participant	6	without jeopardizing food safety.

	Use of Documentation	Check Equipment	
	• General Hygiene	Package Checks	
	• General Safety	• Strip Supply	
	• Hydrogen Peroxide	 Supply Packaging Material 	
O	 General Control Panel Knowledge 	Stop Production	
Content	 Machine Components and Functions 	• Cleaning	
	Sterile Air System and Components	Perform Daily Care	
	Prepare after Weekly Care	Perform Weekly Care	
	Prepare after Daily Care	Sterilization Liquid	
	Start Production	Learning Evaluation	
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation 		
	• Equipment not in the production phase, available and wi	thout defects	
	 Ability to run the machine with water / product when needed 		
	\cdot Consumables for the filling equipment including packaging material / cartons min. 5,000 - must not be expired		
Required	Means for disposal of packages		
Facilities	 Classroom with whiteboard / flip chart and projector 		
	\cdot Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE		
	 Package integrity tools (pliers, syringes, etc.) 		
	\cdot Set of manuals available during the training (prerequisite	es 2 sets)	

Tetra Pak[®] E3/CompactFlex-0100

CT-20308		Description
🚯 Target Group	Operators	This is a fundamental training to be able to operate a Tetra Pak st E3/
🕑 Duration (Days)) 4	CompactFlex filling machine. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will
🗞 Prerequisites	None	prepare the student for operating the machine safely and efficiently,
💄 Max. Participan	t 6	without jeopardizing food safety.

	Use of Documentation	Check Equipment	
	• General Hygiene	Package Checks	
	• General Safety	 Strip Splice and Strip Reel 	
	• eBeam Safety	 Supply Packaging Material 	
	• Hydrogen Peroxide	Stop Production	
Content	General Control Panel Knowledge	• Cleaning	
	Machine Components and Functions	Perform Daily Care	
	Sterile Air System and Components	Perform Weekly Care	
	Prepare after Weekly Care	 Sterilization Liquid 	
	Prepare after Daily Care	Learning Evaluation	
	Start Production		
Determine I	• Operate the machine through the production cyc	e – preparation to weekly care	
Principal	• Know all safety measure for the operation		
Objectives	Know the hygiene and food safety measures for the operation		
	· Equipment not in the production phase, available	and without defects	
	\cdot Ability to run the machine with water / product when needed		
	\cdot Consumables for the filling equipment including packaging material / cartons min. 5,000 - must not be expired		
Required	uired · Means for disposal of packages		
Facilities	Classroom with whiteboard / flip chart and projector		
	\cdot Scissors, aerometer with thermometer, graduated	l plastic cylinder, peroxide nomogram, cleaning compound and proper PPE	
	 Package integrity tools (pliers, syringes, etc.) 		
	 Set of manuals available during the training (pren 	equisites 2 sets)	

Tetra Pak[®] E3/Flex-0100 DIMC

CT-20128

🚯 Target Group	Operators	This is a fundamental training to be ab
🕘 Duration (Days)	4.5	Flex DIMC filling machine. It includes a
퇂 Prerequisites	None	prepare the student for operating the r
💄 Max. Participant	6	without jeopardizing food safety.

Description

le to operate a Tetra Pak® E3/ mix of theoretical and very practical approach. It will machine safely and efficiently,

 Use of Documentation 	Check Equipment	
• General Hygiene	Package Checks	
• General Safety	 Strip Splice and Strip Reel 	
• eBeam Safety	 Supply Packaging Material 	
• Hydrogen Peroxide	Stop Production	
 General Control Panel Knowledge 	• Cleaning	
 Machine Components and Functions 	Perform Daily Care	
 Sterile Air System and Components 	Perform Weekly Care	
 Prepare after Weekly Care 	 Sterilization Liquid 	
 Prepare after Daily Care 	Learning Evaluation	
Start Production		
 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation 		
• Know the hygiene and food safety measures for the operation		
• Equipment not in the production phase, availab	le and without defects	
· Ability to run the machine with water / product when needed		
· Consumables for the filling equipment including packaging material / cartons min. 5,000 - must not be expired		
uired · Means for disposal of packages		
· Classroom with whiteboard / flip chart and projector		
 Scissors, aerometer with thermometer, graduate 	ed plastic cylinder, peroxide nomogram, cleaning compound and proper PPE	
 Package integrity tools (pliers, syringes, etc.) 		
\cdot Set of manuals available during the training (pre	erequisites 2 sets)	
	 Use of Documentation General Hygiene General Safety eBeam Safety Hydrogen Peroxide General Control Panel Knowledge Machine Components and Functions Sterile Air System and Components Prepare after Weekly Care Prepare after Daily Care Start Production Operate the machine through the production cy Know all safety measure for the operation Know the hygiene and food safety measures for Equipment not in the production phase, availab Ability to run the machine with water / product Consumables for the filling equipment including Means for disposal of packages Classroom with whiteboard / flip chart and proje Scissors, aerometer with thermometer, graduate Package integrity tools (pliers, syringes, etc.) Set of manuals available during the training (pre 	

Tetra Pak[®] E3/Speed-0100 DIMC

CT-20212		Description
🚯 Target Group	Operators	This is a fundamental training to be able to operate a Tetra Pak $^{\circ}$ E3/
🕘 Duration (Days)	4.5	Speed DIMC filling machine. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will
Prerequisites	None	prepare the student for operating the machine safely and efficiently,
💄 Max. Participant	6	without jeopardizing food safety.

	 Use of Documentation 	Check Equipment	
	• General Hygiene	Package Checks	
	• General Safety	 Strip Splice and Strip Reel 	
	• eBeam Safety	Supply Packaging Material	
	• Hydrogen Peroxide	Stop Production	
Content	 General Control Panel Knowledge 	• Cleaning	
	 Machine Components and Functions 	Perform Daily Care	
	 Sterile Air System and Components 	Perform Weekly Care	
	Prepare after Weekly Care	 Sterilization Liquid 	
	 Prepare after Daily Care 	Learning Evaluation	
	Start Production		
Principal	Operate the machine through the production cycle Know all safety measure for the operation	e – preparation to weekly care	
Objectives	Know an safety measure for the operation Know the hygiene and food safety measures for the operation		
	• Equipment not in the production phase, available a	and without defects	
	\cdot Ability to run the machine with water / product when needed		
	\cdot Consumables for the filling equipment including packaging material / cartons min. 5,000 - must not be expired		
Required • Means for disposal of packages			
Facilities	Classroom with whiteboard / flip chart and projector		
	\cdot Scissors, aerometer with thermometer, graduated $m{\mu}$	plastic cylinder, peroxide nomogram, cleaning compound and proper PPE	
	\cdot Package integrity tools (pliers, syringes, etc.)		
	\cdot Set of manuals available during the training (prere	quisites 2 sets)	

Tetra Pak[®] E3/Speed Hyper 0200 PP

СТ	-20137		Description	
٢	Target Group	Operators	This is a fundamental training to be able to operate a Tetra Pak $^{\circ}$ E3/	
C	Duration (Days)	4	Speed Hyper filling machine. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will	
Ð	Prerequisites	None	prepare the student for operating the machine safely and efficiently,	
	Max. Participant	6	without jeopardizing food safety.	

	Use of Documentation	Check Equipment	
	• General Hygiene	Package Checks	
	• General Safety	 Strip Splice and Strip Reel 	
	•eBeam Safety	Supply Packaging Material	
	• Hydrogen Peroxide	Stop Production	
Content	General Control Panel Knowledge	• Cleaning	
	Machine Components and Functions	Perform Daily Care	
	Sterile Air System and Components	Perform Weekly Care	
	Prepare after Weekly Care	 Sterilization Liquid 	
	• Prepare after Daily Care	Learning Evaluation	
	Start Production		
	• Operate the machine through the production cy	cle – preparation to weekly care	
Principal	• Know all safety measure for the operation		
Objectives	Know the hygiene and food safety measures for the operation		
	• Equipment not in the production phase, available	e and without defects	
	• Ability to run the machine with water / product w	machine with water / product when needed	
	\cdot Consumables for the filling equipment including packaging material / cartons min. 5,000 - must not be expired		
Required	d · Means for disposal of packages		
Facilities	• Classroom with whiteboard / flip chart and projector		
	 Scissors, aerometer with thermometer, graduated 	d plastic cylinder, peroxide nomogram, cleaning compound and proper PPE	
	 Package integrity tools (pliers, syringes, etc.) 		
	 Set of manuals available during the training (prer 	requisites 2 sets)	

Downstream Equipment Line Operation

CT-20139

🚯 Target Group	Operators
🕘 Duration (Days)	1.5
통 Prerequisites	None
💄 Max. Participant	6

Description

This is a fundamental training to be able to operate the downstream line. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will provide the student with an overall understanding of the line and how each equipment is connected with each other. It will also prepare the student for operating the downstream line.

	Use of Documentation
	• General Hygiene
	· General Safety
	• Tetra Pak® Filling Line
	Downstream Line Components
Content	• Preparation
	Conveyor Lubrication
	Check Production
	• Perform Stops
	• Care and Clean
	Learning Evaluation
Defendent	• Recognise how a Tetra Pak [®] filling line is built up
Principal	 Know how different downstream equipment's are connected to each other
Objectives	\cdot Be able to prepare, operate and perform checks on the downstream line
	• Equipment not in the production phase, available and without defects
	 Ability to run the line with water / product when needed
	\cdot Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired
Required	 Means for disposal of packages
Facilities	\cdot Classroom with whiteboard / flip chart and projector
	\cdot Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE
	 Package integrity tools (pliers, syringes, etc.)
	\cdot Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Line Controller 30 0100-0300 and Plus-0100

CT-20327		Description
🚯 Target Group	Operators	This is a fundamental training to be able to operate a Tetra $Pak^{\scriptscriptstyle \otimes}$
🕐 Duration (Days)	1	Line Controller 30. It includes a mix of theoretical and practical
N - - - - -		lessons, but primarily it has a very practical approach. It will prepare
Prerequisites	None	the student for operating the equipment safely, efficiently, and
💄 Max. Participant	6	without jeopardizing food safety.

	· Safety
Content	Line Controller Introduction
	General Control Panel Knowledge
	Preparation
	Production
	Stop Production
	Perform Daily Care
	Learning Evaluation
Principal	Be able to interact with the equipment through the production cycle - preparation to weekly care
Objectives	Be able to work safely on the equipment
	Recognise the Tetra Pak® line and its components
	• Equipment not in the production phase, available and without defects
	 Ability to run the line with water / product when needed
Required	• Means for disposal of packages
Facilities	Classroom with whiteboard / flip chart and projector
	Cleaning aids for daily care
	• Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Line Controller 30 Plus-0200-0300

CT-20331		Description	
🚯 Target Group	Operators	This is a fundamental training to be able to operate a Tetra Pak^{\otimes}	
🕑 Duration (Days)	1	Line Controller 30. It includes a mix of theoretical and practical	
🗟 Prerequisites	None	the student for operating the equipment safely, efficiently, and	
💄 Max. Participant	6	without jeopardizing food safety.	

	· Safety
Content	Line Controller Introduction
	General Control Panel Knowledge
	Preparation
	Production
	Stop Production
	Perform Daily Care
	Learning Evaluation
Dringing	\cdot Be able to interact with the equipment through the production cycle - preparation to weekly care
Objectives	 Be able to work safely on the equipment
Objectives	Recognise the Tetra Pak® line and its components
	 Equipment not in the production phase, available and without defects
	 Ability to run the line with water / product when needed
Required	Means for disposal of packages
Facilities	 Classroom with whiteboard / flip chart and projector
	Cleaning aids for daily care
	 Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Line Controller 40-0100

CT-20223

🚯 Target Group	Operators
🕘 Duration (Days)	1
🗟 Prerequisites	None
💄 Max. Participant	6

Description

This is a fundamental training to be able to operate a Tetra Pak® Line Controller 40. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the equipment safely, efficiently, and without jeopardizing food safety.

	· Safety
Content	Line Controller Introduction
	General Control Panel Knowledge
	Preparation
	Production
	Stop Production
	Perform Daily Care
	Learning Evaluation
	Po able to interact with the againment through the production evels, proparation to weakly care
Principal	• Be able to interact with the equipment through the production cycle - preparation to weekly care
Objectives	• Be able to work salely on the equipment
	• Recognise the letra Pak® line and its components
	• Equipment not in the production phase, available and without defects
	 Ability to run the line with water / product when needed
Required	Means for disposal of packages
Facilities	Classroom with whiteboard / flip chart and projector
	Cleaning aids for daily care
	 Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Capper 25

0100-0200: CT-20356 0300: CT-20358

- Target Group Operators
- 🕘 Duration (Days) 🛛 1

Prerequisites None

💄 Max. Participant 🛛 6

Description

This is a fundamental training to be able to operate a Tetra Pak® Capper 25. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely, efficiently, and without jeopardizing food safety.

Content	 Safety Machine Components and Functions General Control Panel Knowledge Preparation Production Stop Production Perform Cleaning after Smashed Package Perform Daily Care Perform Weekly Care Supply Material Learning Evaluation
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and caps Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound and proper PPE Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Capper 30-0100

CT-20562

٩	Target Group	Operators
C	Duration (Days)	0.5
b	Prerequisites	None
	Max. Participant	6

Description

This is a fundamental training to be able to operate a Tetra Pak® Capper 30. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely, efficiently, and without jeopardizing food safety.

	·Safety
	Machine Components and Functions
	General Control Panel Knowledge
	Preparation
	Production
Content	Stop Production
	Perform Cleaning after Smashed Package
	Perform Daily Care
	Perform Weekly Care
	• Supply Material
	Learning Evaluation
	• Operate the machine through the production cycle – preparation to weekly care
Principal	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and caps
Principal Objectives Required	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and caps Means for disposal of packages
Principal Objectives Required Facilities	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and caps Means for disposal of packages Classroom with whiteboard / flip chart and projector
Principal Objectives Required Facilities	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and caps Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound and proper PPE
Principal Objectives Required Facilities	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and caps Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound and proper PPE Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Capper 40-0100

CT-20609

٩	Target Group	Operators
C	Duration (Days)	0.5
ð	Prerequisites	None
	Max. Participant	6

Description

This is a fundamental training to be able to operate a Tetra Pak® Capper 40. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely, efficiently, and without jeopardizing food safety.

	• Safety
	Machine Components and Functions
	General Control Panel Knowledge
	Preparation
	• Production
Content	Stop Production
	Perform Cleaning after Smashed Package
	Perform Daily Care
	Perform Weekly Care
	• Supply Material
	Learning Evaluation
	• Operate the machine through the production cycle – preparation to weekly care
Principal	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed
Principal Objectives	Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and caps
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and caps Means for disposal of packages
Principal Objectives Required Facilities	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and caps Means for disposal of packages Classroom with whiteboard / flip chart and projector
Principal Objectives Required Facilities	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and caps Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound and proper PPE
Principal Objectives Required Facilities	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and caps Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound and proper PPE Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Capper 60-0200

CT-20682

٩	Target Group	Operators
C	Duration (Days)	0.5
B	Prerequisites	None
	Max. Participant	6

Description

This is a fundamental training to be able to operate a Tetra Pak® Capper 60. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely, efficiently, and without jeopardizing food safety.

	·Safety
	Machine Components and Functions
	General Control Panel Knowledge
	Preparation
	Production
Content	Stop Production
	Perform Cleaning after Smashed Package
	Perform Daily Care
	Perform Weekly Care
	• Supply Material
	Learning Evaluation
	• Operate the machine through the production cycle – preparation to weekly care
Principal	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and caps
Principal Objectives Required	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and caps Means for disposal of packages
Principal Objectives Required Facilities	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and caps Means for disposal of packages Classroom with whiteboard / flip chart and projector
Principal Objectives Required Facilities	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and caps Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound and proper PPE
Principal Objectives Required Facilities	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and caps Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound and proper PPE Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Accumulator Helix 30

	02	00:	CT-20332
	03	00:	CT-20333
	0400-06	00:	CT-20335
	07	00:	CT-20336
	08	00:	CT-20614
٩	Target Group	b	Operators
Ľ	Duration (Da	ys)	1
Ò	Prerequisites	;	None
	Max. Particip	ant	6

Description

This is a fundamental training to be able to operate a Tetra Pak® Accumulator Helix 30 accumulator equipment. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely, efficiently, and without jeopardizing food safety.

Content	 Safety Machine Components and Functions General Control Panel Knowledge Preparation Production Perform Cleaning after Package Damage Stop Production Perform Daily Care Perform Weekly Care Learning Evaluation
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound and proper PPE Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Accumulator Helix 10

	0200:	CT-20350
	0300:	CT-20351
	0400-0500:	CT-20353
٩	Target Group	Operators
C	Duration (Days)	1
	Prerequisites	None
	Max. Participant	6

Description

This is a fundamental training to be able to operate a Tetra Pak® Accumulator Helix 10 accumulator equipment. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely, efficiently, and without jeopardizing food safety.

Content	 Safety Machine Components and Functions General Control Panel Knowledge Preparation Production Perform Cleaning after Package Damage Stop Production Perform Daily Care Perform Weekly Care Learning Evaluation
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound and proper PPE Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Accumulator Helix 40-0100

CT-20217

٩	Target Group	Operators
C	Duration (Days)	1
Ð	Prerequisites	None
-	Max. Participant	6

Description

This is a fundamental training to be able to operate a Tetra Pak® Accumulator Helix 40 accumulator equipment. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely, efficiently, and without jeopardizing food safety.

	· Safety
	Machine Components and Functions
	General Control Panel Knowledge
	Preparation
	• Production
Content	Perform Cleaning after Package Damage
	Stop Production
	Perform Daily Care
	• Perform Weekly Care
	Learning Evaluation
	• Operate the machine through the production cycle – preparation to weekly care
Principal	• Know all safety measure for the operation
Objectives	Know the hygiene and food safety measures for the operation
	• Equipment not in the production phase, available and without defects
	 Ability to run the machine with water / product when needed
Demotoral	 Consumables for the downstream equipment including packages
Required	• Means for disposal of packages
Facilities	Classroom with whiteboard / flip chart and projector
	Cleaning compound and proper PPE
	 Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Straw Applicator 30

	0300:	CT-20337
	0400-0500:	CT-20581
٢	Target Group	Operators
C	Duration (Days)	1.5
Þ	Prerequisites	None
	Max. Participant	6

Description

This is a fundamental training to be able to operate a Tetra Pak® Straw Applicator 30 equipment. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely, efficiently, and without jeopardizing food safety.

	• Safety
	Machine Components and Functions
	General Control Panel Knowledge
	• Preparation
	• Production
Content	Perform Cleaning after Package Damage
	• Stop Production
	• Perform Daily Care
	Perform Weekly Care
	• Supply Material
	Learning Evaluation
	• Operate the machine through the production cycle – preparation to weekly care
Principal	• Know all safety measure for the operation
Objectives	\cdot Know the hygiene and food safety measures for the operation
	• Equipment not in the production phase, available and without defects
	\cdot Ability to run the machine with water / product when needed
Doquirod	\cdot Consumables for the downstream equipment including packages and straw boxes
Excilition	 Means for disposal of packages
Facilities	\cdot Classroom with whiteboard / flip chart and projector
	Cleaning compound, scissors, tape and proper PPE
	• Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Straw Applicator 40-0100

CT-20219

🚯 Target Group	Operators	This is a fundamental training to be able to operate a Tetra $Pak^{\scriptscriptstyle \oplus}$
🕑 Duration (Days)	0.5	Straw Applicator 40 equipment. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will
🗞 Prerequisites	None	prepare the student for operating the machine safely, efficiently,
💄 Max. Participant	6	and without jeopardizing food safety.

	• Safety
	Machine Components and Functions
	General Control Panel Knowledge
	Preparation
	• Production
Content	Perform Cleaning after Package Damage
	• Stop Production
	Perform Daily Care
	Perform Weekly Care
	• Supply Material
	Learning Evaluation
	• Operate the machine through the production cycle – preparation to weekly care
Principal	• Know all safety measure for the operation
Objectives	Know the hygiene and food safety measures for the operation
	Equipment not in the production phase, available and without defects
	 Ability to run the machine with water / product when needed
Doguirod	\cdot Consumables for the downstream equipment including packages and straw boxes
Eacilities	 Means for disposal of packages
racinties	\cdot Classroom with whiteboard / flip chart and projector
	\cdot Cleaning compound, scissors, tape and proper PPE
	 Set of manuals available during the training (prerequisites 2 sets)

Description

Tetra Pak[®] Cap Applicator 30 ScrewCap[™]

0100-0300: CT-20345 0400: CT-20586

- Target Group Operators
- Duration (Days) 1.5
- Prerequisites None
- 💄 Max. Participant 🛛 6

Description

This is a fundamental training to be able to operate a Tetra Pak® Cap Applicator 30. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely, efficiently, and without jeopardizing food safety.

Content	 Safety Machine Components and Functions General Control Panel Knowledge Preparation Production Package Checks Perform Cleaning after Package Damage Stop Production Perform Daily Care Perform Weekly Care Conversion Supply Material Learning Evaluation
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and caps Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound, scissors and proper PPE Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Cap Applicator 30 DreamCap[™]

0200:	CT-20619
0400:	CT-20620
Target Group	Operators

- 🕘 Duration (Days) 1.5
- Prerequisites None
- 💄 Max. Participant 🛛 6

Description

This is a fundamental training to be able to operate a Tetra Pak® Cap Applicator 30. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely, efficiently, and without jeopardizing food safety.

Content	 Safety Machine Components and Functions General Control Panel Knowledge Preparation Production Package Checks Perform Cleaning after Package Damage Stop Production Perform Daily Care Perform Weekly Care Conversion Supply Material Learning Evaluation
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and caps Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound, scissors and proper PPE Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Cap Applicator 30-0100-0300 ReCap[™]

CT-20618		Description
🚯 Target Group	Operators	This is a fundamental training to be able to operate a Tetra Pak $^{\circ}$ Cap
🕑 Duration (Days)	1.5	Applicator 30. It includes a mix of theoretical and practical lessons,
🗞 Prerequisites	None	student for operating the machine safely, efficiently, and without
💄 Max. Participant	6	jeopardizing food safety.

Content	 Safety Machine Components and Functions General Control Panel Knowledge Preparation Production Package Checks Perform Cleaning after Package Damage Stop Production Perform Daily Care Perform Weekly Care Conversion Supply Material Learning Evaluation
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and caps Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound, scissors and proper PPE Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak® Cardboard Packer 30/Speed-0100-0400

CT-20349		Description
🚯 Target Group	Operators	This is a fundamental training to be able to operate a Tetra Pak^{\otimes}
🕑 Duration (Days)	1.5	Cardboard Packer 30/Speed. It includes a mix of theoretical and
🗞 Prerequisites	None	prepare the student for operating the machine safely, efficiently,
💄 Max. Participant	6	and without jeopardizing food safety.

Content	 Safety Machine Components and Functions General Control Panel Knowledge Preparation Production Tray and Box Check Perform Cleaning after Smashed Packages Stop Production Perform Daily Care Perform Weekly Care Supply Material Learning Evaluation
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and cardboard blanks Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound, scissors and proper PPE Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak® Film Wrapper 32-0200

CT-20368

🚯 Target Group	Operators
🕑 Duration (Days)	1.5
통 Prerequisites	None
💄 Max. Participant	6

Description

This is a fundamental training to be able to operate a Tetra Pak® Film Wrapper 32. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely, efficiently, and without jeopardizing food safety.

	· Safety
	Machine Components and Functions
Content	General Control Panel Knowledge
	Preparation
	Production
	• Package Checks
	Perform Cleaning after Smashed Packages
	Stop Production
	Perform Daily Care
	Perform Weekly Care
	• Supply Material
	Learning Evaluation
Dringinal	\cdot Operate the machine through the production cycle – preparation to weekly care
Objectives	Know all safety measure for the operation
Objectives	
	Know the hygiene and tood safety measures for the operation
	Know the hygiene and rood safety measures for the operation Equipment not in the production phase, available and without defects
	Know the hygiene and rood safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed
Providencial	Know the hygiene and rood safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels
Required	Know the hygiene and rood safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels Means for disposal of packages
Required Facilities	 Know the hygiene and rood safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels Means for disposal of packages Classroom with whiteboard / flip chart and projector
Required Facilities	 Know the hygiene and rood safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound, scissors and proper PPE
Required Facilities	 Know the hygiene and rood safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound, scissors and proper PPE Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak® Film Wrapper 68-0300-0600

CT-20381

🚯 Target Gro	oup Operato	ors
🕘 Duration (Days) 1	
🗟 Prerequisi	ites None	
	_	

💄 Max. Participant 🏻 🏻 6

Description

This is a fundamental training to be able to operate a Tetra Pak® Film Wrapper 68. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely, efficiently, and without jeopardizing food safety.

	· Safety
	Machine Components and Functions
	General Control Panel Knowledge
	Preparation
	Production
Content	• Package Checks
	Perform Cleaning after Smashed Packages
	Stop Production
	Perform Daily Care
	Perform Weekly Care
	· Supply Material
	Learning Evaluation
Dringing	 Operate the machine through the production cycle – preparation to weekly care
Principal	Know all safety measure for the operation
Objectives	• Know the hygiene and food safety measures for the operation
	Equipment not in the production phase, available and without defects
	Ability to run the machine with water / product when needed
	 Consumables for the downstream equipment including packages and film reels
Required	• Means for disposal of packages
Facilities	Classroom with whiteboard / flip chart and projector
	· Cleaning compound, scissors and proper PPF
	• Set of manuals available during the training (prerequisites 2 sets)
Tetra Pak[®] Multi Shrink 30-0200

CT-20369

🚯 Ta	irget Group	Operators
	uration (Days)	1.5
통 Pr	erequisites	None
💄 Ма	ax. Participant	6

Description

This is a fundamental training to be able to operate a Tetra Pak® Multi Shrink 30. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely, efficiently, and without jeopardizing food safety.

	· Safety
	Machine Components and Functions
Contorni	General Control Panel Knowledge
	Preparation
	Production
	• Tray Checks
Content	Perform Cleaning after Smashed Trays
	Stop Production
	Perform Daily Care
	Perform Weekly Care
	• Supply Material
	Learning Evaluation
Drincipal	\cdot Operate the machine through the production cycle – preparation to weekly care
Objectives	Know all safety measure for the operation
Objectives	Know the hygiene and food safety measures for the operation
	Equipment not in the production phase, available and without defects
	Ability to run the machine with water / product when needed
- • •	 Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels
Required	 Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels Means for disposal of packages
Required Facilities	 Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels Means for disposal of packages Classroom with whiteboard / flip chart and projector
Required Facilities	 Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound, scissors and proper PPE
Required Facilities	 Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound, scissors and proper PPE Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Multi Shrink 30-0500

CT-20585

🚯 Targe	t Group	Operators
🕘 Durat	ion (Days)	1.5
🗟 Prere	quisites	None
💄 Max. I	Participant	6

Description

This is a fundamental training to be able to operate a Tetra Pak® Multi Shrink 30. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely, efficiently, and without jeopardizing food safety.

	• Safety
	Machine Components and Functions
Contorni	General Control Panel Knowledge
	Preparation
	Production
	• Package Checks
Content	Perform Cleaning after Smashed Packages
	Stop Production
	Perform Daily Care
	Perform Weekly Care
	Supply Material
	Learning Evaluation
Principal	\cdot Operate the machine through the production cycle – preparation to weekly care
Principal	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels Means for disposal of packages
Principal Objectives Required Facilities	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels Means for disposal of packages Classroom with whiteboard / flip chart and projector
Principal Objectives Required Facilities	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound, scissors and proper PPE
Principal Objectives Required Facilities	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound, scissors and proper PPE Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Tray Shrink 30-0200-0400

CT-20354

٩	Target Group	Operators
C	Duration (Days)	1
Þ	Prerequisites	None

- 📥 Max. Participant 🏻 🏻 6

Description

This is a fundamental training to be able to operate a Tetra Pak® Tray Shrink 30. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely, efficiently, and without jeopardizing food safety.

	· Safety
	Machine Components and Functions
	General Control Panel Knowledge
	Preparation
	• Production
	• Tray Checks
Content	Perform Cleaning after Smashed Trays
	Stop Production
	Perform Daily Care
	• Perform Weekly Care
	• Supply Material
	Learning Evaluation
Drincipal	\cdot Operate the machine through the production cycle – preparation to weekly care
Objectives	Know all safety measure for the operation
Objectives	Know the hygiene and food safety measures for the operation
	Equipment not in the production phase, available and without defects
	\cdot Ability to run the machine with water / product when needed
	 Consumables for the downstream equipment including packages and film reels
Required	• Means for disposal of packages
Facilities	
	Classroom with whiteboard / flip chart and projector
	Classroom with whiteboard / flip chart and projector Cleaning compound, scissors and proper PPE
	 Classroom with whiteboard / flip chart and projector Cleaning compound, scissors and proper PPE Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Shrink Wrapper 32-0100-0200

CT-20583

٩	Target Group	Operators
C	Duration (Days)	1.5
Ð	Prerequisites	None
	Max. Participant	6

Description

This is a fundamental training to be able to operate a Tetra Pak® Shrink Wrapper 32. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely, efficiently, and without jeopardizing food safety.

	· Safety
Content	Machine Components and Functions
	General Control Panel Knowledge
	Preparation
	Production
	• Tray Checks
	Perform Cleaning after Smashed Trays
	Stop Production
	Perform Daily Care
	Perform Weekly Care
	• Supply Material
	Learning Evaluation
Duincing	\cdot Operate the machine through the production cycle – preparation to weekly care
Principal	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation
Principal Objectives	Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects
Principal Objectives	Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed
Principal Objectives	Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels
Principal Objectives Required	Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels Means for disposal of packages
Principal Objectives Required Facilities	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels Means for disposal of packages Classroom with whiteboard / flip chart and projector
Principal Objectives Required Facilities	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound, scissors and proper PPE
Principal Objectives Required Facilities	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound, scissors and proper PPE Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Shrink Wrapper 40-0100-0200

CT-20594

٩	Target Group	Operators
C	Duration (Days)	1.5
B	Prerequisites	None
	Max. Participant	6

Description

This is a fundamental training to be able to operate a Tetra Pak® Shrink Wrapper 40. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely, efficiently and without jeopardizing food safety.

	· Safety
Content	Machine Components and Functions
	General Control Panel Knowledge
	Preparation
	Production
	• Tray Checks
	Perform Cleaning after Smashed Trays
	Stop Production
	Perform Daily Care
	Perform Weekly Care
	• Supply Material
	Learning Evaluation
Duincing	\cdot Operate the machine through the production cycle – preparation to weekly care
Principal	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation
Principal Objectives	Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects
Principal Objectives	Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed
Principal Objectives	Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels
Principal Objectives Required	Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels Means for disposal of packages
Principal Objectives Required Facilities	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels Means for disposal of packages Classroom with whiteboard / flip chart and projector
Principal Objectives Required Facilities	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound, scissors and proper PPE
Principal Objectives Required Facilities	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound, scissors and proper PPE Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak® Cardboard Packer 12-0100-0200

CT-20379

٩	Target Group	Operators
C	Duration (Days)	1
Ð	Prerequisites	None
	Max. Participant	6

Description

This is a fundamental training to be able to operate a Tetra Pak® Cardboard Packer 12. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely, efficiently, and without jeopardizing food safety.

	· Safety
	Machine Components and Functions
	General Control Panel Knowledge
	Preparation
	Production
	• Tray and Box Check
Content	Perform Cleaning after Smashed Packages
	Stop Production
	Perform Daily Care
	Perform Weekly Care
	• Supply Material
	Learning Evaluation
Dringing	 Operate the machine through the production cycle – preparation to weekly care
Objectives	• Know all safety measure for the operation
Objectives	 Know the hygiene and food safety measures for the operation
	• Equipment not in the production phase, available and without defects
	• Ability to run the machine with water / product when needed
	· Consumables for the downstream equipment including packages and cardboard blanks
Required	• Means for disposal of packages
Facilities	Classroom with whiteboard / flip chart and projector
	· Cleaning compound, scissors and proper PPF
	• Set of manuals available during the training (prerequisites 2 sets)
	set of mandals available daming the training (precedulates 2.365)

Tetra Pak[®] Cardboard Packer 30-0500

CT-20221

٩	Target Group	Operators
C	Duration (Days)	1
Ð	Prerequisites	None
	Max. Participant	6

Description

This is a fundamental training to be able to operate a Tetra Pak® Cardboard Packer 30. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely, efficiently, and without jeopardizing food safety.

	· Safety
	Machine Components and Functions
	General Control Panel Knowledge
	Preparation
	• Production
	• Tray and Box Check
Content	Perform Cleaning after Smashed Packages
	Stop Production
	• Perform Daily Care
	Perform Weekly Care
	• Supply Material
	Learning Evaluation
Dringing	\cdot Operate the machine through the production cycle – preparation to weekly care
Objectives	• Know all safety measure for the operation
Objectives	 Know the hygiene and food safety measures for the operation
	Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects
	Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed
Deswined	Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and cardboard blanks
Required	Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and cardboard blanks Means for disposal of packages
Required Facilities	Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and cardboard blanks Means for disposal of packages Classroom with whiteboard / flip chart and projector
Required Facilities	 Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and cardboard blanks Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound, scissors and proper PPE
Required Facilities	 Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and cardboard blanks Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound, scissors and proper PPE Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Cardboard Packer 32-0300-0700

CT-20580

٩	Target Group	Operators
C	Duration (Days)	1.5
Ð	Prerequisites	None
-	Max. Participant	6

Description

This is a fundamental training to be able to operate a Tetra Pak® Cardboard Packer 32. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely, efficiently, and without jeopardizing food safety.

	· Safety
	Machine Components and Functions
	General Control Panel Knowledge
	Preparation
	• Production
	• Tray and Box Check
Content	Perform Cleaning after Smashed Packages
	Stop Production
	• Perform Daily Care
	• Perform Weekly Care
	• Supply Material
	Learning Evaluation
Dringing	\cdot Operate the machine through the production cycle – preparation to weekly care
Objectives	• Know all safety measure for the operation
Objectives	 Know the hygiene and food safety measures for the operation
	Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects
	Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed
Deswined	Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and cardboard blanks
Required	Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and cardboard blanks Means for disposal of packages
Required Facilities	Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and cardboard blanks Means for disposal of packages Classroom with whiteboard / flip chart and projector
Required Facilities	 Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and cardboard blanks Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound, scissors and proper PPE
Required Facilities	 Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and cardboard blanks Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound, scissors and proper PPE Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Cardboard Packer 34-0100

CT-20709

٩	Target Group	Technicians
C	Duration (Days)	3.5
Ð	Prerequisites	None
	Max. Participant	6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak® Cardboard Packer 34-0100. The course will cover how to use machine documentation, understand how to operate the equipment according to Operation Manual, understand the machine functions and perform mechanical settings.

	 Cardboard Packer 34 Introduction 	
	Pattern Forming	
Content	• Tray Forming	
	• Magazine	
	Learning Evaluation	
On completion of this training, the participant will be able to:		to:
	• Operate the machine in accordance to Operation Manual	• Explain the function of the Infeed unit
	\cdot Identify machine sections and terminology according to	• Set the Infeed unit
	machine documentation	 Explain the function of the pattern forming unit
Principal	 Identify components 	 Set pattern forming unit
Objectives	 Explain the package sequence flow in the machine 	 Explain the function of the wraparound unit
	 Explain different control functions on the TPOP 	 Set the wraparound unit
	 Explain the function of the tray forming unit 	 Explain the hotmelt unit
	Set tray forming unit	 Set the hotmelt unit / guns
	 Explain the function of the magazine unit 	 Set the Servo drive systems
	• Set the magazine unit	Describe supply system
	Equipment not in the production phase, available and without	but defects
	Ability to run the machine with water / product when needed	
	· Consumables for the filling machine including packaging material / strip / hot melt for min. 5,000 packages -	
Required	must not be expired	
Facilities	Means for disposal of packages	
	\cdot Classroom with whiteboard / flip chart and projector	
	 Set of technical tools and templates 	
	\cdot Set of manuals available during the training (prerequisites 2	sets)

Tetra Pak[®] Cardboard Packer 70

	0400-0600:	CT-20359
	0700-1000:	CT-20362
	1100-1200:	CT-20366
٩	Target Group	Operators
Ľ	Duration (Days)	1
ò	Prerequisites	None
	Max. Participant	6

Description

This is a fundamental training to be able to operate a Tetra Pak® Cardboard Packer 70. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely, efficiently, and without jeopardizing food safety.

Content	 Safety Machine Components and Functions General Control Panel Knowledge Preparation Production Tray and Box Check Perform Cleaning after Package Crash Stop Production Perform Daily Care Perform Weekly Care Supply Material Learning Evaluation
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and cardboard blanks Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound, scissors and proper PPE Set of manuals available during the training (prerequisites 2 sets)

A520i for Tetra Pak® by Domino

CT-20111

٩	Target Group	Operators
C	Duration (Days)	1
Ð	Prerequisites	None
	Max. Participant	6

Description

This is a fundamental course for operators to be able to operate an A520i for Tetra Pak[®] by Domino ink jet printer. It includes both theory and practise, but primarily it has a practical approach. The course will prepare the student for operating the equipment in a safe and efficient way.

Content	 A520i Introduction Health and Safety Ink Principles and Function Operation and Quickstep Printing Performance Care and Cleaning Learning Evaluation
Principal Objectives	 Be able to operate the equipment, including creating messages Be able to care for the equipment, including replacing articles of consumption Know what health and safety precautions to observe when performing operator tasks Recognise the principle and basic function of the ink system
Required Facilities	 This course takes place mainly by the equipment, but some parts can be done without it It must be possible to operate the equipment, but it must not necessarily be connected to a filling machine Proper PPE Safety Data Sheets for the current ink types Classroom with whiteboard / flip chart and projector Set of manuals available during the training (prerequisites 2 sets)

Ax550i for Tetra Pak® by Domino

CT-20600

٩	Target Group	Operators
C	Duration (Days)	0.5
B	Prerequisites	None
	Max. Participant	6

Description

This is a fundamental course for operators to be able to operate an Ax550i for Tetra Pak® by Domino ink jet printer. It includes both theory and practise, but primarily it has a practical approach. The course will prepare the student for operating the equipment in a safe and efficient way.

	Ax550i Introduction
Content	• Health and Safety
	• Operation
	·Quickstep
	Printing Performance
	• Fluid Supply
	Care and Cleaning
	Learning Evaluation
	Know what health and safety precautions to observe when performing operator tasks
Principal	• Be able to operate the equipment, including creating messages
Objectives	Be able to care for the equipment, including replacing articles of consumption
	• This course takes place mainly by the equipment, but some parts can be done without it
	• It must be possible to operate the equipment, but it must not necessarily be connected to a filling machine
Required	Proper PPE
Facilities	 Safety Data Sheets for the current ink types
	 Classroom with whiteboard / flip chart and projector
	 Set of manuals available during the training (prerequisites 2 sets)
Facilities	 Safety Data Sheets for the current link types Classroom with whiteboard / flip chart and projector Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] R1

0300-0400:	CT-20698	
0500:	CT-20622	

- Target Group Operators
- 🕑 Duration (Days) 3*
- 🗞 Prerequisites None
- 💄 Max. Participant 🛛 6

Description

This is a fundamental training to be able to operate a Tetra Pak® R1 filling machine. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely and efficiently, without jeopardizing food safety.

	• Use of Documentation
	• General Hygiene
	• General Safety
	General Control Panel Knowledge
	Machine Components and Functions
	• Prepare after Weekly Care
	Prepare after Daily Care
Content	Start Production
	Check Equipment
	Supply Packaging Material
	Stop Production
	• Cleaning
	Perform Daily Care
	Perform Weekly Care
	Learning Evaluation
	• Operate the machine through the production cycle – preparation to weekly care
Principal	• Know all safety measure for the operation
Objectives	• Know the hygiene and food safety measures for the operation
Required	
Facilities	The machine ready to run with water

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Tetra Pak[®] R2

0500: CT-20623 0600: CT-20714

- Target Group Operators
- C Duration (Days) 3*

Prerequisites None

💄 Max. Participant 🛛 6

Description

This is a fundamental training to be able to operate a Tetra Pak® R2 filling machine. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely and efficiently, without jeopardizing food safety.

General Hygiene	
General Safety	
General Control Par	el Knowledge
Machine Componer	nts and Functions
Prepare after Week	y Care
Prepare after Daily	Care
Content • Start Production	
Check Equipment	
Supply Packaging N	faterial
Stop Production	
Cleaning	
Perform Daily Care	
Perform Weekly Car	e
Learning Evaluation	
• Operate the machin	e through the production cycle – preparation to weekly care
Principal · Know all safety mea	sure for the operation
• Know the hygiene a	nd food safety measures for the operation
Required The machine readult	a rup with water
Facilities	Stull with water

86

CM/HHS 700/160 for Tetra Pak® by Meurer

CT-20674

٩	Target Group	Operators
C	Duration (Days)	1
Ð	Prerequisites	None
2	Max. Participant	6

Description

This is a fundamental training to be able to operate a Meurer Highspeed Horizontal Shrink Wrapper/ Film packaging machine. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely, efficiently and without jeopardizing food safety.

Content	 Safety Functions and Processes Start up Operation Preparation Production End of Production Cleaning Change over Perform daily / weekly / monthly care Learning Evaluation
Principal Objectives	 Be able to operate the machine through the production cycle - preparation to weekly care Know all safety measures for the operation Know how to do mechanical Recipe changes Know how to eliminate simple operational faults Know the hygiene and food safety measures for the operation
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound, scissors and proper PPE Set of manuals available during the training (prerequisites 2 sets)

CM/HTW 450 for Tetra Pak® by Meurer

CT-20675

CT-20675		Description
🚯 Target Group	Operators	This is a fundamental training to be able to operate a Meurer
🕑 Duration (Days)	1	Highspeed Tray and Wraparound Casepacker. It includes a mix of
🗟 Prerequisites	None	practical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the
💄 Max. Participant	6	machine safely, efficiently, and without jeopardizing food safety.

	• Safety
	Functions and Processes
	• Start up
	• Operation
	• Preparation
Content	• Production
	End of Production
	• Cleaning
	Change over
	Perform daily / weekly / monthly care
	Learning Evaluation
	• Be able to operate the machine through the production cycle - preparation to weekly care
	• Know all safety measures for the operation
Principal	• Know how to do mechanical Recipe changes
Objectives	• Know how to eliminate simple operational faults
	\cdot Know the hygiene and food safety measures for the operation
	\cdot Equipment not in the production phase, available and without defects
	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed
Demuired	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels
Required	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels Means for disposal of packages
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels Means for disposal of packages Classroom with whiteboard / flip chart and projector
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and film reels Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound, scissors and proper PPE

Processing

Tetra Pak provides processing solutions within 7 categories: dairy, cheese, ice-cream, beverage, powder, prepared food and plant-based.







Dairy

Cheese Ice

Ice-cream Beverage

Powder Prepare food

Prepared Plantfood based



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Course Item	Course Name	Course Duration (Days)	Max. Participants	Page Number
CT-20255	Operations Training Introduction to Plant	2	12	92
CT-20256	Operations Training Introduction to Plant Operation	2	12	93
CT-20264	Operations Training Milk Reception Unit	2	8	94
CT-20155	Operations Training Tetra Alsafe®	3	8	95
CT-20664	Operations Training Tetra Pak® Aseptic Tank	3	8	96
CT-20203	Operations Training Tetra Pak® Homogenizer	1	8	97
CT-20166	Operations Training Tetra Therm® Aseptic Drink	3	8	98
CT-20167	Operations Training Tetra Therm® Aseptic Flex (Indirect UHT System)	2.5	8	99
CT-20169	Operations Training Tetra Therm® Aseptic VTIS (Direct UHT System)	2.5	8	100
CT-20143	Operations Training Tetra Pak® VTIS Plus Mode	2.5	8	101
CT-20144	Operations Training Tetra Pak® VTIS Flex Mode	2.5	8	102
CT-20170	Operations Training Tetra Therm [®] Lacta	3	8	103
CT-20272	Operations Training Tetra Pak® Pasteurizer D	3	8	104
CT-20168	Operations Training Tetra Therm [®] Aseptic Visco (THE)	3	8	105
CT-20658	Operations Training Tetra Therm® Aseptic Visco (SSHE)	3	8	106
CT-20267	Operations Training Tetra Pak® Extraction Unit Soy	3	8	107
CT-20164	Operations Training Tetra Pak® High Shear Mixer	2	8	108
CT-20152	Operations Training Tetra Albatch™	1.5	8	109
CT-20153	Operations Training Tetra Alblend®	3	8	110
CT-20154	Operations Training Tetra Albrix™	3	8	111
CT-20262	Operations Training Tetra Aseptic Dosing Unit E (Tetra Aldose®)	2	8	112
CT-20156	Operations Training Tetra FlexDos™	1	8	113
CT-20161	Operations Training Tetra Pak® CIP Unit	1.5	8	114
CT-20204	Operations Training Tetra Pak® Separator	1	8	115
CT-20672	Operations Training Tetra Pak® Standardization Unit S2	2	6	116
CT-20668	Operations Training Carbonator	2	6	117
CT-20676	Operations Training Deaerator	1	6	118
CT-20678	Operations Training Multimix	2	6	119
CT-20680	Operations Training Simultmix	2	6	120
CT-20150	Operations Training Powder Production – Drying	3	6	121

Course Item	Course Name	Course Duration (Days)	Max. Participants	Page Number
CT-20151	Operations Training Powder Production – Evaporation	3	6	122
CT-20238	Operations Training Powder Production – Wet Process	3	6	123
CT-20253	Operations Training Final Pressing & Mould Handling System	3	8	124
CT-20254	Operations Training Tetra Pak® Blockformer System	2	8	125
CT-20157	Operations Training Tetra Pak® Casomatic System MC: Level 1	3	8	126
CT-20158	Operations Training Tetra Pak® Casomatic System MC: Level 2	2	8	127
CT-20159	Operations Training Tetra Pak® Casomatic System SC: Level 1	3	8	128
CT-20160	Operations Training Tetra Pak® Casomatic System SC: Level 2	2	8	129
CT-20233	Operations Training Tetra Pak® Cheddaring Machine	2	8	130
CT-20687	Operations Training Tetra Pak® Cheddaring Machine 5	1.5	8	131
CT-20232	Operations Training Tetra Pak® Cheese Vat OST	2	8	132
CT-20686	Operations Training Tetra Pak® Cheese Vat OO9	1	8	133
CT-20688	Operations Training Tetra Pak® Cheese Vat HCV	1.5	8	134
CT-20689	Operations Training Tetra Pak® GDL and Rennet Dosing	0.5	8	135
CT-20691	Operations Training Tetra Pak® Cooker Stretcher (SAW series)	1	8	136
CT-20693	Operations Training Tetra Pak® Rotatory Moulder Machine RMC 12	1	8	137
CT-20695	Operations Training Tetra Pak® Cheese Vat Yield Master	1.5	8	138
CT-20248	Operations Training Tetra Pak® Automatic Single Stick Inserter	0.5	8	139
CT-20702	Operations Training Tetra Pak® Automatic Multi Stick Inserter	1	8	140
CT-20162	Operations Training Tetra Pak® Continuous Freezer	1	8	141
CT-20163	Operations Training Tetra Pak® Continuous Freezer S	1	8	142
CT-20716	Operations Training Ice Cream Choice Filler Al	2	8	143
CT-20719	Operations Training Ice Cream Smart Filler A1	2	8	144
CT-20718	Operations Training Ice Cream Filling Machine (Manager Training Ice Cream Filler)	2	6	145
CT-20234	Operations Training Tetra Pak® Dip and Transfer Unit A3	1	8	146
CT-20235	Operations Training Tetra Pak® Extrusion Tunnel A3	2	8	147
CT-20266	Operations Training Tetra Pak® Extrusion Tunnel M3	3	8	148
CT-20704	Operations Training Tetra Pak® Rotary Moulder 23/27 M	2	8	149
CT-20165	Operations Training Tetra Pak® Ingredient Doser	1	8	150
CT-20237	Operations Training Tetra Pak® Multilane Wrapper	0.5	8	151

Introduction to Plant

CT-20255

٢	Target Group	All production personnel
C	Duration (Days)	2
Ð	Prerequisites	None
-	Max. Participant	12

Description

This training is designed to give the participants an introduction to their processing plant. The objective is to provide all plant personnel with an insight to the process flow in the plant and production schedule. This course ideally be followed by the course "Introduction to Plant Operation" (CT-20256).

Content	 Plant production documents General plant safety and hygiene practices Processing areas and equipment Services for plant production Process flow and production schedule Cleaning In Place set-up Automation and electrical network Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: Plant safety and hygiene for personnel, equipment and products The plant processing equipment and services The structure and purpose of plant production time schedule The participant will individually be able to: Follow plant safety guidelines and hygiene practices Identify the plant production areas and equipment according to machinery lay out Identify the automation network and electrical components
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations / maintenance Set of manuals available during the training

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Introduction to Plant Operation

CT-20256

🚯 Target Group	All production personnel
🕘 Duration (Days)	2
통 Prerequisites	Prior knowledge of plant production and/or Course CT-20255 "Introduction to Plant"
💄 Max. Participant	12

Description

This training is designed to give the participants theoretical and practical knowledge to run the processing plant. The objectives are to provide the plant production and maintenance personnel a thorough understanding of the plant functionalities and operations on the user interface. The course will give an insight to plant product quality and maintenance needs also.

It is recommended to take the specific courses for detailed understanding of the process equipment.

Content	 Plant production documents General plant safety and hygiene practices Processing areas and equipment Services for plant production Process flow and production schedule Cleaning In Place set-up Automation and electrical network Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: Plant safety and hygiene for personnel, equipment and products The plant processing equipment and services The structure and purpose of plant production time schedule The participant will individually be able to: Follow plant safety guidelines and hygiene practices Identify the plant production areas and equipment according to machinery lay out Identify the automation network and electrical components
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations / maintenance Set of manuals available during the training

Milk Reception Unit 💼

CT-20264

٩	Target Group	Operators and maintenance personnel
C	Duration (Days)	2
b	Prerequisites	None
2	Max. Participant	8

Description

This training is designed to give the participants the knowledge of how to operate the milk reception unit. The objectives are to provide operator training containing knowledge and terminology for the unit and how to run it according to the Operation Manual (OM). This training will also prepare the participants for training regarding process technology as well as other machines / equipment.

Content	 Basic function of the unit How to read and use manual(s) and documentation Control panel Hands-on activities Safety precautions Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: Basic milk handling The process of milk from cow to dairy The main components in the unit, their functions and location Basic food safety and the Critical Control Points (CCP) Safety precautions and safety aspects The participant will individually be able to: Locate the main components on the unit Prepare, start and operate the unit according to the OM Describe the function of the push buttons on the HMI Understand basic CIP technology and CIP procedures Use and understand manual(s) and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations Set of manuals available during the training

Tetra Alsafe® 📋 🐟 🕈 🖻 🐟 🍚 😒

CT-20155

- Target Group
 Operators and maintenance personnel
 Duration (Days)
 Prerequisites
 None
- 💄 Max. Participant 🏻 8

Description

This training is designed to give the participants the knowledge of how to operate Tetra Alsafe® (aseptic tank) with a specific number of options. The objectives are to provide operator training containing knowledge and terminology for aseptic tank.

Content	 Use of Documentation General Hygiene General Safety Control Panel Machine Components and Functions Sterile Air System Food Safety 	 Prepare Production Production Care and Cleaning Caustic Soda Nitric Acid Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: The main components in the aseptic line and their location and terminology The importance of safety precautions The process of producing an aseptic product The participant will be able to: Locate the main components in the aseptic tank module Understand the purpose of various steps in the aseptic tank module Start and operate the tank according to the Operation Manual (OM) Understand the function of push buttons on the HMI (Human Machine Interface) Understand the different alarm signals Know the importance of filling in the production protocol Use and understand manual(s) and documentation 	
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations Set of manuals available during the training 	

Tetra Pak® Aseptic Tank 📋 🐟 🖗 🕏

CT-20664

- Target Group
 Operators
 Duration (Days)
 Prerequisites
 None
- 💄 Max. Participant 🏻 8

Description

This training is designed to give the participants the knowledge of how to operate Tetra Pak® Aseptic Tank with a specific number of options. The objectives are to provide operator training containing knowledge and terminology for Aseptic tank. Dairy, Beverage, Prepared food, Operation, Aseptic buffering.

Content	 Use of Documentation General Hygiene General Safety Control Panel Machine Components and Functions Sterile Air System Food Safety 	 Prepare Production Production Care and Cleaning Caustic Soda Nitric Acid Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: The main components in the line and their locations and terminology The importance of safety precautions The process of producing a product The participant will individually be able to: Understand the purpose of the various steps when operating the unit Start and operate the unit according to the OM Understand the function of the push buttons on the HMI (Human Machine Interface) Understand the different alarm signals 	
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment logbook Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations Set of manuals available during the training 	

Tetra Pak® Homogenizer 📋 👒 🕈 🖻 🐟 🍚 👽

CT-20203

٩	Target Group	Operators and maintenance personnel
C	Duration (Days)	1
Ð	Prerequisites	None
-	Max. Participant	8

Description

This training is designed to give the participants an introduction to Tetra Pak[®] Homogenizers. The objectives are to provide operators training containing knowledge and terminology for the equipment and how to safely operate it according to the Operation Manual (OM). This training will also prepare the participants for training courses regarding basic food technology as well as other units.

	• Operating the module according to the Operation Manual (OM)
	How to read and use manual(s) and documentation
	• The main components, their functions and location
Content	Working principles
	• Daily and weekly care
	Safety precautions
	Learning Evaluation
	On completion of this training, the participant will understand:
	Basic homogenization theory
	The working principles
	\cdot The main components in the unit and their location and terminology
	The importance of safety precautions
Principal	The participant will individually be able to:
Objectives	· Identify and locate the main components in the unit
	• Start and operate the unit according to the Operation Manual (OM)
	• Understand the function of push buttons on the HMI (Human Machine Interface)
	• Understand the different alarm signals
	Follow safety precautions
	Use and understand manual(s) and documentation
	• Equipment, available and without defects
	\cdot Ability to run the machine with water / product when needed
	• Plant SOP, Critical Control Point plan, equipment log book
Required	• Classroom with whiteboard / flip chart and projector
Facilities	• Proper PPE
	• Equipment specific tools for operations
	• Set of manuals available during the training

Tetra Therm[®] Aseptic Drink

CT-20166

Target Group	Operators and maintenance personnel
🕑 Duration (Days	s) 3
🗟 Prerequisites	None
💄 Max. Participai	nt 8

Description

This training is designed to give the participants an introduction to Tetra Therm[®] Aseptic Drink. The objectives are to provide operator training containing knowledge of how to operate and terminology for the Tetra Therm[®] Aseptic Drink module and how to run the unit according to the operation manual (OM).

Content	 Use of Documentation General Hygiene General Safety Control Panel Machine Components and Functions Beverage Processing and Technology Food Safety Prepare Production 	 Production Stop Production Check Production Care and Cleaning Verify Cleaning Nitric Acid Learning Evaluation
Principal Objectives	 Solution of this training, the participant will understand: The main components in the aseptic line and their location and terminology The importance of safety precautions The process of producing a beverage product The participant will individually be able to: Start and operate the unit according to the Operation Manual (OM) Locate the main components of the aseptic processing module Understand the purpose of various steps in the processing module Understand the different alarm signals Know the importance of filling in the production protocol Use and understand manual(s) and documentation 	
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector 	 Proper PPE Equipment specific tools for operations Set of manuals available during the training

Tetra Therm[®] Aseptic Flex (Indirect UHT System) 💼

CT-20167			Description
٢	Target Group	Operators and maintenance personnel	This training is designed to give the participants an introduction to
C	Duration (Days)	2.5	Tetra Therm [®] Aseptic Flex (indirect UHT system) The objectives are
Ð	Prerequisites	None	for indirect modules and how to carry out all operations steps
	Max. Participant	8	according to the operation manual (OM).

Content	 Use of Documentation General Hygiene General Safety Control Panel Machine Components and Functions Food Safety 	 Prepare Production Production Production Checks Care and Cleaning Verify Cleaning Learning Evaluation
Principal Objectives	 Solution of this training, the participant will understand: The main components in the aseptic line and their location and terminology The importance of safety precautions The process of producing an aseptic product The participant will be able to: Start and operate the unit according to the Operation Manual (OM) Locate the main components of the aseptic processing module Understand the purpose of various steps in the processing module Understand the different alarm signals Know the importance of filling in the production protocol Use and understand manual(s) and documentation 	
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector 	 Proper PPE Equipment specific tools for operations Set of manuals available during the training

Tetra Therm[®] Aseptic VTIS (Direct UHT System) 💼

CT-20169		Description	
🚯 Target Grou	p Operators and maintenance personnel This	training is designed to give the participants an introduction to	
🕑 Duration (D	ays) 2.5 Tetra	Therm [®] Aseptic VTIS (direct UHT system). The objectives are to	
🗟 Prerequisite	es None for d	ide operator training containing knowledge and terminology irect modules.	
💄 Max. Partici	pant 8		
	· Use of Documentation	Stop Production	
	· Ceneral Hygiene	Production	
	• General Safety	Production Checks	
Content	Control Panel	• Care and Cleaning	
	Machine Components and Functions	• Verify Cleaning	
	• Food Safety	Learning Evaluation	
Principal Objectives	pall tives On completion of this training, the participant will understand: The main components in the aseptic line and their location and terminology The importance of safety precautions The process of producing an aseptic product The participant will be able to: Start and operate the unit according to the Operation Manual (OM) Locate the main components of the aseptic processing module Understand the purpose of various steps in the processing module Understand the function of push buttons on the HMI (Human Machine Interface) Understand the different alarm signals Know the importance of filling in the production protocol Use and understand manual(s) and documentation 		
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector 	 Proper PPE Equipment specific tools for operations Set of manuals available during the training 	

Tetra Therm[®] Aseptic VTIS Plus Mode 💼

CT-20143

- Target Group
 Operators and maintenance personnel
 Duration (Days)
 2.5
- Prerequisites None
- 💄 Max. Participant 🏻 8

Description

This training is designed to give the participants an introduction to Tetra Therm® Aseptic VTIS Plus Mode (direct UHT system). The objectives are to provide operator training containing knowledge and terminology for direct modules.

	• Use of Documentation	Stop Production	
	• General Hygiene	• Production	
	General Safety	Production Checks	
Content	Control Panel	 Care and Cleaning 	
	 Machine Components and Functions 	• Verify Cleaning	
	• Food Safety	Learning Evaluation	
	Prepare Production		
	On completion of this training, the participant will understand:		
	· General Hygiene		
	• General Safety		
	• Control Panel		
	Machine Components and Functions		
	Food Safety		
Principal			
Objectives	The participant will be able to:		
Start and operate the unit according to the Operation Manual (OM)		il (OM)	
	 Locate the main components of the aseptic processing module 	ule	
	 Understand the purpose of various steps in the processing module 		
	\cdot Understand the function of push buttons on the HMI (Human Machine Interface)		
	Understand the different alarm signals		
	 Know the importance of filling in the production protocol 		
	 Use and understand manual(s) and documentation 		
	• Equipment, available and without defects	• Proper PPE	
Required	· Ability to run the machine with water / product when needed	 Equipment specific tools for operations 	
Facilities	• Plant SOP, Critical Control Point plan, equipment log book	\cdot Set of manuals available during the training	
	 Classroom with whiteboard / flip chart and projector 		

Tetra Therm[®] Aseptic VTIS Flex Mode 👔

CT-20144

- Target Group
 Operators and maintenance personnel
 Duration (Days)
 2.5
- Prerequisites None
- 💄 Max. Participant 🏻 8

Description

This training is designed to give the participants an introduction to Tetra Pak® Aseptic VTIS Flex Mode (direct UHT system). The objectives are to provide operator training containing knowledge and terminology for direct modules.

Content	 Use of Documentation General Hygiene General Safety Control Panel Machine Components and Functions Food Safety Prepare Production 	 Stop Production Production Production Checks Care and Cleaning Verify Cleaning Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understant The main components in the aseptic line and their location at The importance of safety precautions The process of producing an aseptic product The participant will be able to: Start and operate the unit according to the Operation Manual Locate the main components of the aseptic processing module Understand the purpose of various steps in the processing module Understand the function of push buttons on the HMI (Humanne) Understand the different alarm signals Know the importance of filling in the production protocol Use and understand manual(s) and documentation 	nd terminology Il (OM) ule odule n Machine Interface)
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector 	 Proper PPE Equipment specific tools for operations Set of manuals available during the training

Tetra Therm® Lacta 🖡

CT-20170

🚯 Target Group	Operators and maintenance personnel
🕘 Duration (Days)	3
🗟 Prerequisites	None
💄 Max. Participant	8

Description

This training is designed to give the participants an introduction to Tetra Therm[®] Lacta. The objectives are to provide operator training containing knowledge and terminology for indirect modules and how to carry out all operations steps according to the operation manual (OM).

Content	 Use of Documentation General Hygiene General Safety Caustic Soda Nitric Acid Control Panel Milk Science Microbiology of Milk Machine Components and Functions 	 Food Safety Prepare Production Production Production Checks Stop Production Care and Cleaning Verify Cleaning Learning Evaluation
Principal Objectives	On completion of this training, the participant will understar • The main components in the line and their location and term • The importance of safety precautions • The process of producing a product The participant will be able to: • Start and operate the unit according to the Operation Manual • Locate the main components of the aseptic processing modu • Understand the purpose of various steps in the processing modu • Understand the function of push buttons on the HMI (Human • Understand the different alarm signals • Know the importance of filling in the production protocol • Use and understand manual(s) and documentation	n d: inology I (OM) Ile odule n Machine Interface)
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector 	 Proper PPE Equipment specific tools for operations Set of manuals available during the training

Tetra Pak® Pasteurizer D 🖡

CT-20272

🚯 Target Group	Operators and maintenance personnel
🕑 Duration (Days)	3
🗟 Prerequisites	None
💄 Max. Participant	8

Description

This training is designed to give the participants an introduction to the pasteurizer (formerly known as Tetra Therm® Lacta). The objectives are to provide operator training containing knowledge and terminology for indirect modules and how to carry out all operations steps according to the operation manual (OM).

Content	• Use of Documentation	Food Safety
	• General Hygiene	Prepare Production
	• General Safety	• Production
	• Caustic Soda	Check Production
	• Nitric Acid	Stop Production
	Control Panel	Cleaning In Place (CIP) Basics
	• Milk Science	• Cleaning In Place (CIP)/COP
	 Microbiology of Milk 	• Verify Cleaning
	Machine Components and Functions	Learning Evaluation
	On completion of this training, the participant will understand:	
	• The main components in the line and their location and terminology	
	The importance of safety precautions	
	• The process of producing a product	
	The participant will be able to:	
Principal	Start and operate the unit according to the Operation Manual (OM)	
Objectives	Locate the main components of the aseptic processing module	
	• Understand the purpose of various steps in the processing module	
	• Understand the function of push buttons on the HMI (Human Machine Interface)	
	• Understand the different alarm signals	
	• Know the importance of filling in the production protocol	
	\cdot Use and understand manual(s) and documentation	
	 Equipment, available and without defects 	• Proper PPE
Required	\cdot Ability to run the machine with water / product when needed	 Equipment specific tools for operations
Facilities	 Plant SOP, Critical Control Point plan, equipment log book 	\cdot Set of manuals available during the training

· Classroom with whiteboard / flip chart and projector

Tetra Therm[®] Aseptic Visco (THE) 🍚

CT-20168

🚯 Target Group	Operators and maintenance personnel
🕘 Duration (Days)	3
🗞 Prerequisites	None
💄 Max. Participant	8

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Description

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This training is designed to give the participants an introduction to Tetra Therm® Aseptic Visco (UHT system) with tubular heat exchangers (Spriaflo). The objectives are to provide operator training containing knowledge and terminology for the module and how to carry out all operations steps according to the operation manual (OM). This training will also prepare the participants for other training courses, for example Tetra Pak® CIP Unit training.

	• Operations of the module according to the Operation Manual (OM)	
	How to read and use manual(s) and documentation	
Contont	Module components and functions	
Content	Daily and weekly care	
	Salety precautions	
	· Learning Evaluation	
	On completion of this training, the participant will understar	nd:
	\cdot The main components in the line and their location and terminology	
	The importance of safety precautions	
	The process of producing an aseptic product	
	The participant will individually be able to:	
Principal	Start and operate the unit according to the Operation Manual (OM)	
Objectives	Locate the main components of the aseptic processing module	
	Understand the purpose of various steps in the processing module	
	• Understand the function of push buttons on the HMI (Human Machine Interface)	
	• Understand the different alarm signals	
	\cdot Know the importance of filling in the production protocol	
	\cdot Use and understand manual(s) and documentation	
	• Equipment, available and without defects	• Proper PPE
Required	• Ability to run the machine with water / product when needed	Equipment specific tools for operations
Facilities	• Plant SOP, Critical Control Point plan, equipment log book	 Set of manuals available during the training
	 Classroom with whiteboard / flip chart and projector 	

Tetra Therm[®] Aseptic Visco (SSHE) 🍚

CT-20658

🚯 Target Group	Operators and maintenance personnel
🕘 Duration (Days)	3
퇂 Prerequisites	None
💄 Max. Participant	8

Description

This training is designed to give the participants an introduction to Tetra Therm® Aseptic Visco (UHT system) with scraped surface heat exchangers (Contherm). The objectives are to provide operator training containing knowledge and terminology for the module and how to carry out all operations steps according to the operations manual (OM). This training will also prepare the participants for other training courses, for example Tetra Pak® CIP Unit training.

Content	 Operations of the module according to the Operation Manual How to read and use manual(s) and documentation Module components and functions Daily and weekly care Product behaviour Safety precautions Learning Evaluation 	(OM)
Principal Objectives	 On completion of this training, the participant will understart The main components in the line and their location and term The importance of safety precautions The process of producing an aseptic product The participant will individually be able to: Start and operate the unit according to the Operation Manual Locate the main components of the aseptic processing modul Understand the purpose of various steps in the processing modul Understand the different alarm signals Know the importance of filling in the production protocol Use and understand manual(s) and documentation 	nd: inology I (OM) ile odule Machine Interface)
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector 	 Proper PPE Equipment specific tools for operations Set of manuals available during the training

Tetra Pak® Extraction Unit Soy 🔊

CT-20267

🚯 Target Group	Operators and maintenance personnel
🕑 Duration (Days)	3
🗟 Prerequisites	None
💄 Max. Participant	8

Description

This training is designed to give the participants the knowledge of how to operate the extraction unit (formerly known as Tetra Alwin Soy). The objective is to provide operator training containing knowledge and terminology for the unit and how to run it according to the Operations Manual (OM).

Content	 Operating the module according to the Operation Manual (OM) How to read and use manual(s) and documentation Unit components and functions Daily and weekly care Safety precautions Learning Evaluation
	On completion of this training, the participant will understand: • The main components in the line and their location and terminology
	 The importance of safety precautions The process of producing product in the unit
Principal Objectives	 The participant will individually be able to: Start and operate the unit according to the Operation Manual (OM) Locate the main components of the aseptic processing module Understand the purpose of various steps in the processing module Understand the function of push buttons on the HMI (Human Machine Interface) Understand the different alarm signals Know the importance of filling in the production protocol Use and understand manual(s) and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations Set of manuals available during the training

Tetra Pak[®] High Shear Mixer 📋 👒 🕈 🖻 🐟 🍚 😒

CT-20164

- Target Group **Operators and maintenance personnel** 2
- 🕑 Duration (Days)
- Prerequisites None
- Aax. Participant 8

Description

This training is designed to give the participants operational skills for their regular duties and tasks as operators of Tetra Pak® High Shear Mixer (formerly known as Tetra Almix). The training is task based around the operating manual.

Content	 Use of Documentation General Hygiene General Safety Control Panel Machine Components and Functions Food Safety Prepare Production 	 Production Check Production Stop Production Cleaning In Place (CIP) Basics Cleaning In Place (CIP)/COP Verify Cleaning Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: The main components in the mixing system and their location and terminology The importance of safety precautions The process steps of producing a product with the mixing system The participant will be able to: Locate the main components in the mixing system Understand the purpose of various functions in the mixing system Start and operate the mixer according to the approved documentation Understand the function of push buttons on the HMI (Human Machine Interface), if included in the system Understand the different alarm signals Know the importance of following the production protocol (e.g. order and handling of ingredients) Use and understand manual(s) and documentation 	
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector 	 Proper PPE Equipment specific tools for operations Set of manuals available during the training
Tetra Albatch[™] 🍚

CT-20152

🚯 Target Group	Operators and maintenance personnel
🕘 Duration (Days)	1.5
🗟 Prerequisites	None
💄 Max. Participant	8

Description

This training is designed to give the participants operational skills for their regular duties and tasks as a Tetra Albatch[™] operator. The training is task based around the operating manual. The objectives are to train the participants to carry out all operations steps according to the Operation Manual (OM) including daily care and cleaning. This training will also prepare the participants for other training courses, for example Tetra Pak[®] Cleaning In Place (CIP) Unit training.

Content	 Operating the module according to the Operation Manual (Of How to read and use manual(s) and documentation Module components and functions Daily and weekly care Safety precautions Learning Evaluation 	м)
Principal Objectives	 On completion of this training, the participant will understart The main components in the Tetra Albatch[™] and their location The importance of safety precautions The process steps of producing a product with Tetra Albatch[™] The participant will individually be able to: Start and operate the tank according to the Operation Manual Locate the main components in the Tetra Albatch[™] Understand the purpose of various functions in the food prod Understand the different alarm signals Know the importance of filling in the production protocol Use and understand manual(s) and documentation 	nd: n and terminology nl (OM) essor Machine Interface)
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector 	 Proper PPE Equipment specific tools for operations Set of manuals available during the training

Tetra Alblend®

CT-20153

🚯 Target Group	Operators and maintenance personnel
🕘 Duration (Days)	3
🗞 Prerequisites	None
💄 Max. Participant	8

Description

This training is designed to give the participants the knowledge of how to operate Tetra Alblend[®] (in-line blender). The objectives are to provide operator training containing knowledge and terminology for the equipment and how to run it according to the operation manual (OM). This training will also prepare the participants for training courses regarding basic food technology as well as other units.

Content	 Operating the module according to the Operation Manual (OM) How to read and use manual(s) and documentation Module components and functions Daily and weekly care Safety precautions Learning Evaluation 	
	On completion of this training, the participant will understan	nd:
	The main components in the unit and their location and term The importance of safety pressurings	linology
	The importance of safety precautions The process and tacks required to produce product	
Principal	The participant will individually be able to:	
Objectives	\cdot Start and operate the equipment according to the Operation	Manual (OM)
Objectives	\cdot Locate the main components of the in-line blender	
	 Understand the purpose of the various steps when operating the in-line blender 	
	Understand the function of the push buttons on the HMI (Human Machine Interface)	
	Understand the different alarm signals	
	Know the importance of the filling in the production protocol	
	• Use and understand manual(s) and documentation	
	 Equipment, available and without defects 	• Proper PPE
Required	\cdot Ability to run the machine with water / product when needed	 Equipment specific tools for operations
Facilities	\cdot Plant SOP, Critical Control Point plan, equipment log book	\cdot Set of manuals available during the training
	\cdot Classroom with whiteboard / flip chart and projector	

Tetra Albrix[™] È

CT-20154

٩	Target Group	Operators and maintenance personnel
C	Duration (Days)	3
	Prerequisites	None
	Max. Participant	8

Description

This training is designed to give the participants the knowledge of how to operate Tetra Albrix[™] (continuous sugar- dissolving unit). The objectives are to provide operator training containing knowledge and terminology for the equipment and how to run it according to the operation manual (OM). This training will also prepare the participants for training courses regarding basic food technology as well as other units.

Content	 Operating the module according to the Operation Manual (OM) How to read and use manual(s) and documentation Module components and functions Daily and weekly care Safety precautions Learning Evaluation 	
	On completion of this training, the participant will understar • The main components in the unit and their location and term	nd: inology
	 The importance of safety precautions The process of sugar dissolving 	
Principal Objectives	The participant will individually be able to: • Start and operate the unit according to the Operation Manual • Locate the main components of the continuous sugar-dissolv • Understand the purpose of the various steps when operating • Understand the function of the push buttons on the HMI (Hur • Understand the different alarm signals • Know the importance of the filling in the production protocol • Use and understand manual(s) and documentation	l (OM) ing unit the unit nan Machine Interface)
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector 	 Proper PPE Equipment specific tools for operations Set of manuals available during the training

Tetra Pak® Aseptic Dosing Unit E (Tetra Aldose®) 📋 🙈 🕈 🖻 🐟 🍚 👽

CT-20262

🚯 Target Group	Operators and maintenance personnel
🕘 Duration (Days)	1
🗟 Prerequisites	None
💄 Max. Participant	8

Description

This training is designed to give the participants operational skills for their regular duties and tasks as operators. The training is task based around the Operating Manual (OM). The objectives are to train the participants to carry out all Operations steps including daily care and cleaning. As this is task based learning there will be a focus on safety, hygiene and handling of the container and hose.

	• Hygiene		
	Preparation		
Content	How to read and use manual(s) and documentation		
content	. Daily care		
	· Safety precautions		
	Learning Evaluation		
	On completion of this training, the participant will understand:		
	The importance of safety precautions		
	The importance of maintaining high hygiene		
	• The function of the dosing unit		
	The participant will individually be able to:		
Principal	• Locate the main groups of the unit		
Objectives	•S • Understand the use of the HMI (Human Machine Interface) control panel		
	Read and react to alarms		
	• Prepare and start up		
	 Start and run the unit according to best practice in manual 		
	 Operate the dosing unit to make aseptic dosing into product 		
	Perform daily care		
	Use and understand manual(s) and documentation		
	• Equipment available and without defects		
Pequired	• Ability to run the machine with water / product when needed • Fauinment specific tools for operations		
Eacilities	· Plant SOP Critical Control Point plan equipment log book		
Facilities	Classroom with whiteboard / flip chart and projector		
	· classion with whiteboard / hip chart and projector		

Tetra FlexDos™ 📋 🐟 🕈 🖻 🐟 🍚 👽

CT-20156

٩	Target Group	Operators and maintenance personnel
C	Duration (Days)	2
B	Prerequisites	None
2	Max. Participant	8

Description

This training is designed to give the participants operational skills for their regular duties and tasks as operators of the dosing unit (formerly known as Tetra Aldose®). The training is task based around the operating manual (OM). The objectives are to train the participants to carry out all Operations steps according to the operation manual (OM) including daily care and cleaning. As this is task based learning there will be a focus on safety, hygiene and handling of the dosing unit.

	 Hygiene Preparation 	
	\cdot Operations of unit according to the Operation Manual (OM)	
Content	\cdot How to read and use manual(s) and documentation	
	• Daily care	
	 Safety precautions 	
	Learning Evaluation	
On completion of this training, the participant will understand:		nd:
	 The importance of safety precautions 	
	 The importance of maintaining high hygiene 	
	 The function of the Tetra FlexDos[™] unit 	
	The participant will individually be able to:	
Principal	• Locate the main groups of the Tetra FlexDos [™] unit tives • Understand the use of the HMI (Human Machine Interface) control panel	
Objectives		
	• Read and react to alarms	
	• Prepare and start up	
	\cdot Start and run the unit according to best practice in manual	
	• Operate the Tetra FlexDos™ unit to make aseptic dosing into	product
	Perform daily care	
	\cdot Use and understand manual(s) and documentation	
	• Equipment, available and without defects	• Proper PPE
Required	• Ability to run the machine with water / product when needed	 Equipment specific tools for operations
Facilities	• Plant SOP, Critical Control Point plan, equipment log book	 Set of manuals available during the training
	 Classroom with whiteboard / flip chart and projector 	

Tetra Pak[®] CIP Unit 📋 🐟 🕈 🖻 🐟 🍚 👽

CT-20161

٩	Target Group	Operators and maintenance personnel
C	Duration (Days)	1.5
Ð	Prerequisites	None
	Max. Participant	8

Description

This training is designed to give the participants an introduction to the Tetra Pak® CIP Unit (formerly known as Tetra Alcip®) with a specific number of options. The objectives are to provide operator training containing knowledge and terminology for the CIP (Cleaning In Place) system. This training will also prepare the participants for more advanced training courses.

Content	 Operating the module according to the Operation Manual (OM) How to read and use manual(s) and documentation Module components and functions Daily and weekly care Safety precautions
	Learning Evaluation On completion of this training, the participant will understand: The main components in the cleaning line and their location and terminology
	The importance of safety precautions The process of producing a cleaning sequence
Principal Objectives	 The participant will individually be able to: Start and operate the CIP Unit according to the Operation Manual (OM) Locate the main components in the CIP Unit Understand the purpose of various steps when operating the CIP Unit Understand the function of push buttons on the HMI (Human Machine Interface) Understand the different alarm signals Use and understand manual(s) and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations Set of manuals available during the training

Tetra Pak® Separator

CT-20204

٩	Target Group	Operators and maintenance personnel
C	Duration (Days)	1
	Prerequisites	None
	e. e quiertee	Home

Description

This training is designed to give the participants an introduction to Tetra Pak® Separators, Clarifiers and Bactofuge units. The objectives are to provide Operators training containing knowledge and terminology for the equipment and how to safely operate it according to the Operation Manual (OM). This training will also prepare the participants for training courses regarding basic food technology as well as other units.

Content	 Operating the unit according to the Operation Manual (OM) How to read and use manual(s) and documentation The main components, their functions and location Working principles Daily and weekly care Safety precautions Learning Evaluation 	
	On completion of this training, the participant will understand: • The basics of centrifugal separation and applications • The working principles • The main components in the unit and their location and terminology • The importance of the safety precautions	
Principal Objectives	 The participant will individually be able to: Start and operate the unit according to the Operation Manual (OM) Identify and locate the main components in the unit Understand design and function of the equipment Understand the function of push buttons on the HMI (Human Machine Interface) Understand the different alarm signals Follow safety precautions Use and understand manual(s) and documentation 	
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations Set of manuals available during the training 	

Tetra Pak® Standardization Unit S2 👔

CT-20204

🚯 Target Group	Operators
🕘 Duration (Days)	2
🗟 Prerequisites	None
💄 Max. Participant	6

Description

This is a fundamental training to be able to operate a Tetra Pak® Standardization Unit S2. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the equipment safely, efficiently, and without jeopardizing food safety.

	Use of Documentation
	• General Hygiene
	• General Safety
	Machine Components and Functions
	General Control Panel Knowledge
Content	Standardization Theory
	• Food Safety
	Production
	Care and Cleaning
	Course Evaluation
Principal	 Operate the machine through the production cycle – preparation to weekly care
Objectives	Know all safety measure for the operation
	Know the hygiene and food safety measures for the operation
	Equipment not in the production phase, available and without defects
	Ability to run the machine with water / product when needed
- · ·	Plant SOP, Critical Control Point plan, equipment logbook
Required	 Classroom with whiteboard / flip chart and projector
Facilities	• Proper PPE
	• Equipment specific tools for operations
	• Set of manuals available during the training (prerequisites 2 sets)

Carbonator

CT-20668

٩	Target Group	Operators
C	Duration (Days)	2
B	Prerequisites	None
	Max. Participant	6

Description

This training is designed to give the participants the knowledge of how to operate the Carbonator (formally known as Miteco equipment). The objectives are to provide operator training containing knowledge and terminology for the equipment and how to run it according to the operation manual (OM). This training will also prepare the participants for training courses regarding basic food technology as well as other units.

Content	 Operating the module according to the Operation Manual (OM) How to read and use manual(s) and documentation Module components and functions Daily and weekly care Safety precautions Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: The main components, location and terminology The importance of safety precautions The process and tasks required to produce product The participant will individually be able to: Start and operate the unit according to the Operation Manual (OM) Locate the main components of the carbonator Understand the purpose of the various steps when operating the carbonator Understand the function of the push buttons on the HMI (Human Machine Interface) Understand the different alarm signals Know the importance of the filling in the production protocol Use and understand manual(s) and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Set of manuals available during the training

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Deaerator

CT-20676

٩	Target Group	Operators
C	Duration (Days)	1
B	Prerequisites	None
	Max. Participant	6

Description

This training is designed to give the participants the knowledge of how to operate the Deaerator. The objectives are to provide operator training containing knowledge and terminology for the equipment and how to run it according to the operation manual (OM). This training will also prepare the participants for training courses regarding basic food technology as well as other units.

Content	 Operating the module according to the Operation Manual (OM) How to read and use manual(s) and documentation Module components and functions Daily and weekly care Safety precautions Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: The main components, location and terminology The importance of safety precautions The process and tasks required to produce product The participant will individually be able to: Start and operate the unit according to the Operation Manual (OM) Locate the main components of the deaerator Understand the purpose of the various steps when operating the deaerator Understand the function of the push buttons on the HMI (Human Machine Interface) Understand the different alarm signals Know the importance of the filling in the production protocol Use and understand manual(s) and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Set of manuals available during the training

Multimix 🖻

CT-20678

٩	Target Group	Operators
C	Duration (Days)	2
B	Prerequisites	None
	Max. Participant	6

Description

This training is designed to give the participants the knowledge of how to operate the Multimix. The objectives are to provide operator training containing knowledge and terminology for the equipment and how to run it according to the operation manual (OM). This training will also prepare the participants for training courses regarding basic food technology as well as other units.

Content	 Operating the module according to the Operation Manual (OM) How to read and use manual(s) and documentation Module components and functions Daily and weekly care Safety precautions Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: The main components, location and terminology The importance of safety precautions The process and tasks required to produce product The participant will individually be able to: Start and operate the unit according to the Operation Manual (OM) Locate the main components of the multimix Understand the purpose of the various steps when operating the multimix Understand the function of the push buttons on the HMI (Human Machine Interface) Understand the different alarm signals Know the importance of the filling in the production protocol Use and understand manual(s) and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Set of manuals available during the training

Simultmix 🖻

CT-20680

٩	Target Group	Operators
C	Duration (Days)	2
Ð	Prerequisites	None
-	Max. Participant	6

Description

This training is designed to give the participants the knowledge of how to operate the Simultmix. The objectives are to provide operator training containing knowledge and terminology for the equipment and how to run it according to the operation manual (OM). This training will also prepare the participants for training courses regarding basic food technology as well as other units.

Content	 Operating the module according to the Operation Manual (OM) How to read and use manual(s) and documentation Module components and functions Daily and weekly care Safety precautions Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: The main components, location and terminology The importance of safety precautions The process and tasks required to produce product The participant will individually be able to: Start and operate the unit according to the Operation Manual (OM) Locate the main components of the simultmix Understand the purpose of the various steps when operating the simultmix Understand the function of the push buttons on the HMI (Human Machine Interface) Understand the different alarm signals Know the importance of the filling in the production protocol Use and understand manual(s) and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Set of manuals available during the training

Powder Production – Drying 📣

CT-20150

🚯 Target Group	Operators and maintenance personnel
🕘 Duration (Days)	3
🗞 Prerequisites	Course "Dairy Processing & Technology – Basic"
💄 Max. Participant	6

Description

This training is designed to give the participants an introduction to the operations of the dryer area of the plant and how the relevant components and processes, including Cleaning In Place (CIP), work together. The objectives are to provide operator training containing knowledge and terminology for the module and how to carry out all tasks related to setup, checks, operation and Cleaning In Place (CIP) steps according to the operation manual (OM). The course can include homogenization and ingredient addition (if applicable to the process).

Content	 How to read and use manual(s) and documentation Module components and functions How to follow the process on HMI and P&IDs (Piping and Instr Daily and weekly care Safety precautions Learning Evaluation 	umentation Diagram)
	On completion of this training, the participant will understar • The main components, location and terminology • The importance of safety precautions • The process and tasks required to produce product	ıd:
Principal Objectives	The participant will individually be able to: • Setup, check, operate and Cleaning In Place (CIP) of the unit(s • Locate the main components and follow the process flow of t • Understand the purpose of the various steps in the processing • Understand the function of the selections on the HMI (Human • Understand the different alarm signals • Know the importance of filling in the production documents • Identify process control points and critical control points • Use and understand the manual(s) and documentation	s) according to the OM he dryer g module n Machine Interface)
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector 	 Proper PPE Equipment specific tools for operations Set of manuals available during the training

Powder Production – Evaporation 📣

CT-20151

🚯 Target Group	Operators and maintenance personnel
🕘 Duration (Days)	3
🗞 Prerequisites	Course "Dairy Processing & Technology – Basic"
💄 Max. Participant	6

Description

This training is designed to give the participants an introduction to the operations of the evaporator areas of the plant and how the relevant components and processes, including CIP (Cleaning In Place), work together. The objectives are to provide operator training containing knowledge and terminology for the module and how to carry out all tasks related to setup, checks, operation and CIP steps according to the operation manual (OM). The course can include pasteurization and ingredient addition (if applicable to the process).

Content	 How to read and use manual(s) and documentation Module components and functions How to follow the process on HMI and P&IDs (Piping and Instr Daily and weekly care Safety precautions Learning Evaluation 	rumentation Diagram)
	On completion of this training, the participant will understar • The main components, location and terminology • The importance of safety precautions • The process and tasks required to produce product	nd:
Principal Objectives	The participant will individually be able to: • Setup, check, operate and Cleaning In Place (CIP) of the unit(s • Locate the main components and follow the process flow of t • Understand the purpose of the various steps in the processing • Understand the function of the selections on the HMI (Human • Understand the different alarm signals • Know the importance of filling in the production documents • Identify process control points and critical control points • Use and understand the manual(s) and documentation	s) according to the OM he dryer g module n Machine Interface)
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector 	 Proper PPE Equipment specific tools for operations Set of manuals available during the training

Powder Production – Wet Process 📣

CT-20238

🚯 Target Group	Operators and maintenance personnel
🕘 Duration (Days)	3
🗞 Prerequisites	Course "Dairy Processing & Technology – Basic"
💄 Max. Participant	6

Description

This training is designed to give the participants an introduction to the operations of the wet process areas of the plant and how the relevant components and processes, including CIP (Cleaning In Place), work together. The objectives are to provide operator training containing knowledge and terminology for the module and how to carry out all tasks related to setup, checks, operation and CIP steps according to the operation manual (OM). The course can include pasteurization, homogenization and ingredient addition (if applicable to the process).

Content	 How to read and use manual(s) and documentation Module components and functions How to follow the process on HMI and P&IDs (Piping and Instr Daily and weekly care Safety precautions Learning Evaluation 	rumentation Diagram)
	On completion of this training, the participant will understar • The main components, location and terminology • The importance of safety precautions • The process and tasks required to produce product	nd:
Principal Objectives	 The participant will individually be able to: Setup, check, operate and Cleaning In Place (CIP) of the unit(s) Locate the main components and follow the process flow of t Understand the purpose of the various steps in the processing Understand the function of the selections on the HMI (Human) Understand the different alarm signals Know the importance of filling in the production documents Identify process control points and critical control points Use and understand the manual(s) and documentation 	s) according to the OM he dryer g module n Machine Interface)
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector 	 Proper PPE Equipment specific tools for operations Set of manuals available during the training

Final Pressing & Mould Handling System 👒

CT-20253

🚯 Target Group	Operators and maintenance personnel
🕑 Duration (Days)	3
퇂 Prerequisites	None
💄 Max. Participant	8

Description

This training is designed to provide participants with the theoretical knowledge and practical operational skills required to carry out regular duties and tasks according to the operation manual (OM). It gives participants a good understanding of the working principles and the human machine interface (HMI) of the system.

Content	 The main components, their functions and location Cleaning In Place (CIP) and production functions Operations from HMI Use of documentation Safety precautions Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: Basic line functions and main components Cleaning In Place (CIP) and production program Operational control The importance of safety precautions The participant will individually be able to: Understand design and function of the equipment Locate the main components in the system Understand and use the functions of Human Machine Interface (HMI) Use and understand manual(s) and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations Set of manuals available during the training

Tetra Pak[®] Blockformer System 👒

CT-20254

٩	Target Group	Operators and maintenance personnel
C	Duration (Days)	2
Ð	Prerequisites	None
	Max. Participant	8

Description

This training is designed to provide participants with the theoretical knowledge and practical operational skills required to carry out regular duties and tasks for the blockforming solution according to the operation manual (OM).

Content	Functional parts and essential components
	Product flow and product processing Operating principles
	• Operating principles
	Sefeture entre
	· Learning Evaluation
	On completion of this training, the participant will understand:
	• Working principles of the system
	\cdot Functions of the system and how to operate it
	\cdot The methods of the CIP (Cleaning In Place) and production program
Principal	The importance of safety precautions
Objectives	The participant will individually be able to:
	Influence and operate the system
	 Understand the function of the selections on the HMI (Human Machine Interface)
	 Understand how to use parameter settings to optimize performance
	Use and understand the manual(s) and documentation
	• Equipment, available and without defects
	 Ability to run the machine with water / product when needed
Demuined	Plant SOP, Critical Control Point plan, equipment log book
Required	 Classroom with whiteboard / flip chart and projector
Facilities	Proper PPE
	Equipment specific tools for operations
	 Set of manuals available during the training

Tetra Pak[®] Casomatic System MC: Level 1 👒

CT-20157

🚯 Target Group	Operators and maintenance personnel
🕘 Duration (Days)	3
🗟 Prerequisites	None
💄 Max. Participant	8

Description

This training is designed to provide participants with the theoretical knowledge and practical operational skills required to carry out regular duties and tasks according to the operation manual (OM). It gives participants a good understanding of the working principles and the Human Machine Interface (HMI) of the Tetra Pak® Casomatic system MC (multicolumn continuous whey drainage and cheese shaping system).

Content	 Basic principles of cheese making Main functionality of the system and its main components Cleaning In Place (CIP) and production functions Operations from HMI Safety precautions Learning Evaluation
Principal Objectives	On completion of this training, the participant will understand: • The main components in the aseptic line and their location and terminology • The importance of safety precautions • The process of producing an aseptic product The participant will individually be able to: • Influence and operate the system • Understand and use manuals and documentation • Operate the system and adjust production when needed • Understand the importance of safety precautions • Understand and use the functions of the HMI
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations Set of manuals available during the training

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Tetra Pak[®] Casomatic System MC: Level 2 👒

CT-20158

🚯 Target Group	Operators and maintenance personnel
🕑 Duration (Days)	2
🗞 Prerequisites	Course CT-20157 "Tetra Pak® Casomatic system MC: Level 1"
💄 Max. Participant	8

Description

This training is designed to provide participants with in-depth understanding of the functionality and performance of the Tetra Pak® Casomatic system MC (multicolumn continuous whey drainage and cheese shaping system). It gives the theoretical knowledge required to evaluate proper functionality of the system, how to regain normal situation at abnormal functionality and ways to increase system performance.

	Out of Control Action Plans
	Performance improvement
Content	• Parameters
	Safety precautions
	Learning Evaluation
	-
	On completion of this training, the participant will understand:
	• Key functions of the system, in depth
	How to evaluate functionality of the system
	\cdot What counter actions are possible to do when functionality is abnormal
Definitional	 The effect of key parameters and ways to improve performance
Principal	
Objectives	The participant will individually be able to:
	Influence and operate the machine
	Understand and use manuals and documentation
	React on the most common abnormal system situations
	 Understand how to use parameter settings to optimize performance
	• Equipment available and without defects
	• Ability to run the machine with water / product when needed
	, Dianty COR, rate in Bostine Mart Malan equipment has book
Required	Classroom with whishboard / file chart and projector
Facilities	• Classicolin With Whiteboard / hip chart and projector
	• Set of manuals available during the training

Tetra Pak[®] Casomatic System SC: Level 1 👒

CT-20159

٢	Target Group	Operators and maintenance personnel
C	Duration (Days)	3
B	Prerequisites	None
-	Max. Participant	8

Description

This training is designed to provide participants with the theoretical knowledge and practical operational skills required to carry out regular duties and tasks according to the operation manual (OM). It gives participants a good understanding of the working principles and the Human Machine Interface (HMI) of the Tetra Pak® Casomatic system SC (single column continuous whey drainage and cheese shaping system).

Content	 Basic principles of cheese making Main functionality of the system and its main components Cleaning In Place (CIP) and production functions Operations from HMI Safety precautions Learning Evaluation
	On completion of this training, the participant will understand:
	How to evaluate functionality of the system
	Basic functionality principles and main components The methods of the CID (Cleaning in Place) and preduction program
	• The methods of the CIP (Cleaning in Place) and production program
Principal Objectives	 The participant will individually be able to: Influence and operate the system Understand and use manuals and documentation Operate the system and adjust production when needed Understand the importance of safety precautions Understand and use the functions of the HMI
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations Set of manuals available during the training

Tetra Pak[®] Casomatic System SC: Level 2 👒

CT-20160

🚯 Target Group	Operators and maintenance personnel
🕑 Duration (Days)	2
🗞 Prerequisites	Course CT-20159 "Tetra Pak® Casomatic system SC: Level 1"
💄 Max. Participant	8

Description

This training is designed to provide participants with in-depth understanding of the functionality and performance of the Tetra Pak® Casomatic system SC (single column continuous whey drainage and cheese shaping system). It gives the theoretical knowledge required to evaluate proper functionality of the system, how to regain normal situation at abnormal functionality and ways to increase system performance.

	Out of Control Action Plans
	Performance improvement
Content	• Parameters
	Safety precautions
	Learning Evaluation
	-
	On completion of this training, the participant will understand:
	• Key functions of the system, in depth
	How to evaluate functionality of the system
	\cdot What counter actions are possible to do when functionality is abnormal
Duincing	 The effect of key parameters and ways to improve performance
Principal	
Objectives	The participant will individually be able to:
	Influence and operate the system
	Understand and use manuals and documentation
	React on the most common abnormal system situations
	 Understand how to use parameter settings to optimize performance
	. Equipment available and without defects
	- Ability to run the machine with water (product when needed
	· Ability COR critical Control Data talan agrupment log book
Required	Closener with which which and principal productor
Facilities	Classroom with whiteboard / flip chart and projector
	Equipment specific tools for operations
	Set of manuals available during the training

Tetra Pak[®] Cheddaring Machine 👒

CT-20233

🚯 Target Group	Operators and maintenance personnel
🕘 Duration (Days)	2
🗟 Prerequisites	None
💄 Max. Participant	8

Description

This training is designed to provide participants with the theoretical knowledge and practical operational skills required to carry out regular duties and tasks according to the Operation Manual (OM). It gives participants a good understanding of the working principles and the Human Machine Interface (HMI).

Content	 Cheese technology and draining, acidification and salting process Functionality and key parts Cleaning In Place (CIP) general method Production Machine functionality advanced
	 Out of Control Action Plans Performance Improvement Safety precautions Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: Functionality principles and main components of the vat How to evaluate functionality of the machine and improve its performance The methods of the Cleaning In Place (CIP) (Cleaning In Place) and production program The importance of safety precautions The participant will individually be able to: Influence and operate the vat Understand and use manuals and documentation React on the most common abnormal machine situations Understand and use the functions of HMI
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations Set of manuals available during the training

Tetra Pak® Cheddaring Machine 5 👒

CT-20687

🚯 Target Group	Operators
🕘 Duration (Days)	1.5
Prerequisites	Basic knowledge about food processing equipment
💄 Max. Participant	8

Description

Content	 Product flow and product processing Equipment functionality Equipment main parts Safety handling of the equipment Production & operation principles
	Crean in Place Control Panel and Human Machine Interface (HMI) Learning Evaluation
	To prepare the customer operators into:
	Influence and operate the machine
Principal Objectives	Understand and use manuals and documentation
	React on the most common abnormal machine situations Understand the importance of safety presoutions
	Understand the importance of safety precations Understand and use the functions of Human Machine Interface (HMI)
	• Equipment not in the production phase, available and without defects
	 Ability to run the equipment with water / product when needed
Required	\cdot Classroom with whiteboard / flip chart and projector
Facilities	• Hand tools
	Set of manuals available during the training (prerequisites 2 sets)
	Additional spare parts required for start up

Tetra Pak® Cheese Vat OST 👒

CT-20232

🚯 Target Group	Operators and maintenance personnel
🕘 Duration (Days)	2
🗟 Prerequisites	None
💄 Max. Participant	8

Description

This training is designed to provide participants with the theoretical knowledge and practical operational skills required to carry out regular duties and tasks according to the Operation Manual (OM). It gives participants a good understanding of the working principles and the Human Machine Interface (HMI).

Content	 Cheese technology and curd making process Functionality and key parts Cleaning In Place (CIP) general method Production Vat functionality advanced (e.g. mixing in rennet, order of ingredient addition, coagulation, cutting sequence, stirring sequence) Out of Control Action Plans Performance improvement Safety precautions Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: Functionality principles and main components of the machine How to evaluate functionality of the machine and optimise its performance The methods of the CIP (Cleaning In Place) and production program The importance of safety precautions The participant will individually be able to: Influence and operate the machine Understand and use manuals and documentation React on the most common abnormal machine situations Understand and use the functions of HMI
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations Set of manuals available during the training

Tetra Pak® Cheese Vat OO9 👒

CT-20686

🚯 Target Group	Operators
🕑 Duration (Days)	1
Prerequisites	Basic knowledge about food processing equipment
💄 Max. Participant	8

Description

Content	 Product flow and product processing Equipment functionality Equipment main parts Safety handling of the equipment Production & operation principles Clean in Place Control Panel and Human Machine Interface (HMI)
	Learning Evaluation
Principal Objectives	To prepare the customer operators into: • Influence and operate the machine • Understand and use manuals and documentation • React on the most common abnormal machine situations • Understand the importance of safety precautions • Understand and use the functions of Human Machine Interface (HMI)
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the equipment with water / product when needed Classroom with whiteboard / flip chart and projector Hand tools Set of manuals available during the training (prerequisites 2 sets) Additional spare parts required for start up

Tetra Pak® Cheese Vat HCV 👒

CT-20688

🚯 Target Group	Operators
🕘 Duration (Days)	1.5
Prerequisites	Basic knowledge about food processing equipment
💄 Max. Participant	8

Description

Content	Product flow and product processing
	Equipment functionality
	• Equipment main parts
	 Safety handling of the equipment
	Production & operation principles
	• Clean in Place
	Control Panel and Human Machine Interface (HMI)
	Learning Evaluation
	To prepare the customer operators into:
	Influence and operate the machine
Principal	 Understand and use manuals and documentation
Objectives	 React on the most common abnormal machine situations
	 Understand the importance of safety precautions
	 Understand and use the functions of Human Machine Interface (HMI)
	 Equipment not in the production phase, available and without defects
Required Facilities	 Ability to run the equipment with water / product when needed
	 Classroom with whiteboard / flip chart and projector
	• Hand tools
	\cdot Set of manuals available during the training (prerequisites 2 sets)
	Additional spare parts required for start up

Tetra Pak® GDL and Rennet Dosing 👒

CT-20689

🚯 Target Group	Operators
🕘 Duration (Days)	0.5
Prerequisites	Basic knowledge about food processing equipment
💄 Max. Participant	8

Description

Content	 Product flow and product processing Equipment functionality Equipment main parts Safety handling of the equipment Production & operation principles
	Crean in Place Control Panel and Human Machine Interface (HMI) Learning Evaluation
	To prepare the customer operators into:
	Influence and operate the machine
Principal Objectives	Understand and use manuals and documentation
	React on the most common abnormal machine situations Understand the importance of safety presoutions
	Understand the importance of safety precations Understand and use the functions of Human Machine Interface (HMI)
	• Equipment not in the production phase, available and without defects
Required Facilities	 Ability to run the equipment with water / product when needed
	\cdot Classroom with whiteboard / flip chart and projector
	• Hand tools
	Set of manuals available during the training (prerequisites 2 sets)
	Additional spare parts required for start up

Tetra Pak[®] Cooker Stretcher (SAW series) 🛸

CT-20691

🚯 Target Group	Operators
🕘 Duration (Days)	1
Prerequisites	Basic knowledge about food processing equipment
💄 Max. Participant	8

Description

Content	 Product flow and product processing Equipment functionality Equipment main parts Safety handling of the equipment
	 Production & operation principles Clean in Place Control Panel and Human Machine Interface (HMI) Learning Evaluation
Principal Objectives	To prepare the customer operators into: • Influence and operate the machine • Understand and use manuals and documentation • React on the most common abnormal machine situations • Understand the importance of safety precautions • Understand and use the functions of Human Machine Interface (HMI)
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the equipment with water / product when needed Classroom with whiteboard / flip chart and projector Hand tools Set of manuals available during the training (prerequisites 2 sets) Additional spare parts required for start up

Tetra Pak® Rotatory Molding Machine RMC 12 🛸

CT-20693

٩	Target Group	Operators
C	Duration (Days)	1
	Prerequisites	Basic knowledge about food processing equipment
-	Max. Participant	8

Description

Content	 Product flow and product processing Equipment functionality Equipment main parts Safety handling of the equipment
	 Production & operation principles Clean in Place Control Panel and Human Machine Interface (HMI) Learning Evaluation
Principal Objectives	To prepare the customer operators into: • Influence and operate the machine • Understand and use manuals and documentation • React on the most common abnormal machine situations • Understand the importance of safety precautions • Understand and use the functions of Human Machine Interface (HMI)
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the equipment with water / product when needed Classroom with whiteboard / flip chart and projector Hand tools Set of manuals available during the training (prerequisites 2 sets) Additional spare parts required for start up

Tetra Pak® Cheese Vat Yield Master 👒

CT-20695

🚯 Target Group	Operators
🕘 Duration (Days)	1.5
Prerequisites	Basic knowledge about food processing equipment
Amax. Participant	8

Description

This is a fundamental training to be able to operate the UniPack solution. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the equipment safely and efficiently, without jeopardizing food safety.

Content	Product flow and product processing
	Equipment functionality
	Equipment main parts
	 Safety handling of the equipment
	Production & operation principles
	Clean in Place
	Control Panel and Human Machine Interface (HMI)
	Learning Evaluation
	To prepare the customer operators into:
	Influence and operate the machine
Principal	Understand and use manuals and documentation
Objectives	React on the most common abnormal machine situations
	Understand the importance of safety precautions
	Understand and use the functions of Human Machine Interface (HMI)
	• Equipment not in the production phase, available and without defects
Required Facilities	 Ability to run the equipment with water / product when needed
	Classroom with whiteboard / flip chart and projector
	• Hand tools
	 Set of manuals available during the training (prerequisites 2 sets)
	Additional spare parts required for start up

Tetra Pak[®] Automatic Single Stick Inserter 🕈

CT-20248

- Target Group
 Operators and maintenance personnel
 Duration (Days)
 Prerequisites
 None
- 💄 Max. Participant 🏻 8

Description

This training is designed to give participants a technical and operational understanding of the automatic single stick inserter. The training includes both theoretical and practical knowledge on the operations of the equipment.

Content	 Working principles of main components Technical construction of main components How to read and use manual(s) and documentation Safety precautions Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: Working principles Technical construction of the main components Operational control Principle of maintenance Automation and electrical introduction Basic troubleshooting The participant will individually be able to: Identify and technically describe the main components Understand input qualities and process parameters to ensure optimal production Operate and adjust the equipment Use and understand manual(s) and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations Set of manuals available during the training

Tetra Pak[®] Automatic Multi Stick Inserter

CT-20702

🚯 Target Group	Operators and maintenance personnel
🕘 Duration (Days)	1
Prerequisites	Access to processing equipment for hands-on training*: 1 to 2 hours
Amax. Participant	8

Description

This training is designed to give participants a technical and operational understanding of the automatic multi stick inserter for Tetra Pak® Rotary Moulder. The training includes both theoretical and practical knowledge on the operation and the maintenance of the equipment.

Content	 Working principles of main components Technical construction of main components How to read and use manual(s) and documentation Best practise maintenance Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: Working principles Technical construction of the main components Operational control Principle of maintenance Basic troubleshooting The participant will individually be able to: Identify and technically describe the main components Understand input qualities and process parameters to ensure optimal production Perform routine maintenance care Operate and adjust the equipment Use and understand manual(s) and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations Set of manuals available during the training

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Tetra Pak[®] Continuous Freezer 🕈

CT-20162

٢	Target Group	Operators and maintenance personnel
C	Duration (Days)	1
Ð	Prerequisites	None
2	Max. Participant	8

Description

This training is designed to give participants a technical and operational understanding of the continuous freezer including Tetra Pak® Continuous Freezer and Tetra Hoyer Frigus KF. The training ensures an understanding of the ice cream structure by focusing on giving an insight of the main components in and the operations of the continuous ice cream freezer. The training includes both theoretical and practical knowledge on the operations of the equipment.

Content	 Introduction to ice cream Working principles of main components How to read and use manual(s) and documentation Safety precautions Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: Working principles and control loops Technical construction of the main components Operational control Basic troubleshooting The participant will individually be able to: Identify and technically describe the main components Understand input qualities and process parameters to ensure optimal production Operate and adjust the equipment Use and understand manual(s) and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations Set of manuals available during the training

Tetra Pak[®] Continuous Freezer S

CT-20163

٢	Target Group	Operators and maintenance personnel
C	Duration (Days)	1
Ð	Prerequisites	None
2	Max. Participant	8

Description

This training is designed to give participants a technical and operational understanding of the self-contained continuous freezer including Tetra Pak® Continuous Freezer S and Tetra Hoyer Frigus SF. The training ensures an understanding of the ice cream structure by focusing on giving an insight of the main components in and the operations of the continuous ice cream freezer. The training includes both theoretical and practical knowledge on the operations of the equipment.

Content	 Introduction to ice cream Working principles of main components How to read and use manual(s) and documentation Safety precautions Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: Working principles and control loops Technical construction of the main components Operational control Basic troubleshooting The participant will individually be able to: Identify and technically describe the main components Understand input qualities and process parameters to ensure optimal production Operate and adjust the equipment Use and understand manual(s) and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations Set of manuals available during the training

Ice Cream Choice Filler A1

CT-20716

🚯 Target Group	Operators
🕘 Duration (Days)	2 (Practical training time: 6 to 8 hours)
Prerequisites	Access to processing equipment for practical training: 2 to 3 hours per day (Time for taking out production and preparing for production not included)
💄 Max. Participant	8

Description

This training is designed to give participants a technical and operational understanding of the continuous ice cream filling machines and equipment. The training ensures an understanding by focusing on giving an insight of the main components in and the operation of the ice cream filling machine. The training includes both theoretical and practical knowledge on the operation of the equipment.

Content	 Introduction of ice cream filling machine Working principles of main components Technical construction of main components How to read and use manuals and documentation Learning evaluation
Principal Objectives	 On completion of this training, the participant will understand: Safety of the machine Working principles and control loops Technical construction of the main components Operational control Basic troubleshooting The participant will individually be able to: Identify and technically describe the main components Understand input qualities and process parameters to ensure optimal production Operate and adjust the equipment Use and understand manual(s) and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations Set of manuals available during the training

Ice Cream Smart Filler A1

CT-20719

🚯 Target Group	Operators
🕑 Duration (Days)	2 (Practical training time: 6 to 8 hours)
Prerequisites	Access to processing equipment for practical training: 2 to 3 hours per day (Time for taking out production and preparing for production not included)
💄 Max. Participant	8

Description

This training is designed to give participants a technical and operational understanding of the continuous ice cream filling machines and equipment. The training ensures an understanding by focusing on giving an insight of the main components in and the operation of the ice cream filling machine. The training includes both theoretical and practical knowledge on the operation of the equipment.

Content	 Introduction of ice cream filling machine Working principles of main components Technical construction of main components How to read and use manuals and documentation Learning evaluation
Principal Objectives	On completion of this training, the participant will understand: • Safety of the machine • Working principles and control loops • Technical construction of the main components • Operational control • Basic troubleshooting The participant will individually be able to: • Identify and technically describe the main components • Understand input qualities and process parameters to ensure optimal production • Operate and adjust the equipment • Use and understand manual(s) and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations Set of manuals available during the training
Ice Cream Filling Machine (Manager Training Ice Cream Filler)

CT-20718

🚯 Target Group	Personnel with operational performing responsibility, e.g. line managers
🕑 Duration (Days)	2
Prerequisites	Access to processing equipment for hands-on training: 1 to 3 hours per day (Time for taking out production and preparing for production not included)
💄 Max. Participant	6

Description

This training is designed to give participants operational performance responsibility on the complete line, and technical understanding of the line and production procedures.

Content	 Working principles of components with focus on main components including technical construction of main components Operational and change-over procedures 	 Production optimization Performance reporting How to read and use manual(s) and documentation Learning evaluation
Principal Objectives	On completion of this training, the participant will underset Safety of the machine Technical working principles on each components on the c Operational procedures (start-up) on complete line Procedures for assuring right equipment setup (system che Production change-over Procedures Production optimization Automation/electrical introduction Performance reporting on complete line The participant will individually be able to: Assist on technical questions on the line Perform a production Start-up and production change on t Troubleshoot process line issues Extract the right performance reporting from production	tand: complete line eck) :he complete line
Key Benefits	 Increase competence and knowledge level Increased employee commitment and engagement Increased equipment performance Ensured consistent desired product quality Reduced waste and increased line efficiency 	

Tetra Pak[®] Dip and Transfer Unit A3 🕈

CT-20234

🚯 Target Group	Operators and maintenance personnel
🕘 Duration (Days)	1
Prerequisites	None

💄 Max. Participant 🏻 8

Description

This training is designed to give participants a technical and operational understanding of the dip and transfer unit including the pick and place unit. The training includes both theoretical and practical knowledge on the operations of the equipment.

Content	 Working principles of main components Technical construction of main components How to read and use manual(s) and documentation Safety precautions Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: Working principles Technical construction of the main components Operational control The importance of safety precautions The participant will individually be able to: Identify and technically describe the main components Understand input qualities and process parameters to ensure optimal production Operate and adjust the equipment Use and understand manual(s) and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations Set of manuals available during the training

Tetra Pak[®] Extrusion Tunnel A3 🕈

CT-20235

٩	Target Group	Operators and maintenance personnel
C	Duration (Days)	2
Ð	Prerequisites	None
	Max. Participant	8

Description

This training is designed to give participants a technical and operational understanding of the extrusion tunnel. The training includes both theoretical and practical knowledge on the operations of the equipment.

Content	 Working principles of main components Technical construction of main components How to read and use manual(s) and documentation Safety precautions Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: Working principles and control loops Technical construction of the main components Operational control The importance of safety precautions The participant will individually be able to: Identify and technically describe the main components Understand input qualities and process parameters to ensure optimal production Operate and adjust the equipment Use and understand manual(s) and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations Set of manuals available during the training

Tetra Pak[®] Extrusion Tunnel M3 🕈

CT-20266

🚯 Target Group	Operators and maintenance personnel
🕘 Duration (Days)	3
Prerequisites	Access to processing equipment for hands-on training*: 2 to 3 hours per day
Aax. Participant	8

Description

This training is designed to give participants a technical and operational understanding of the extrusion tunnel. The training includes both theoretical and practical knowledge on the operations of the equipment.

Content	 Working principles of main components Technical construction of main components How to read and use manual(s) and documentation Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: Working principles and control loops Technical construction of the main components Operational control The participant will individually be able to: Identify and technically describe the main components Understand input qualities and process parameters to ensure optimal production Operate and adjust the equipment Use and understand manual(s) and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations Set of manuals available during the training

Tetra Pak[®] Rotary Moulder 23/27 M

CT-20704

🚯 Target Group	Operators and maintenance personnel
🕘 Duration (Days)	2
Prerequisites	Access to processing equipment for hands-on training*: 2 to 3 hours per day
💄 Max. Participant	8

Description

This training is designed to give participants a technical and operational understanding of the rotary moulder 23/27 M including the extractor. The training includes both theoretical and practical knowledge of both the operation and the maintenance activities.

Content	 Working principles of main components Technical construction of main components How to read and use manual(s) and documentation Learning Evaluation
Principal	On completion of this training, the participant will understand: • Working principles and control loops • Technical construction of the main components • Operational control
Objectives	 The participant will individually be able to: Identify and technically describe the main components Understand input qualities and process parameters to ensure optimal production Operate and adjust the equipment Use and understand manual(s) and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations Set of manuals available during the training

Operations

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Tetra Pak[®] Ingredient Doser 🕈

CT-20165

🚯 Ta	rget Group	Operators and maintenance personnel
🕑 Du	ration (Days)	1
🗟 Pre	erequisites	None

💄 Max. Participant 🏻 8

Description

This training is designed to give participants a technical and operational understanding of the ingredient doser (Tetra Pak® Ingredient Doser or Tetra Hoyer Addus FF). The training includes both theoretical and practical knowledge.

Content	 Working principles of main components How to read and use manual(s) and documentation Safety precautions Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: Working principles and control loops Technical construction of the main components Operational control Basic troubleshooting The participant will individually be able to: Identify and technically describe the main components Understand process parameters to ensure optimal production Operate and adjust the equipment Use and understand manual(s) and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations Set of manuals available during the training

Tetra Pak® Multilane Wrapper 🕈 🚽

CT-20237

٩	Target Group	Operators and maintenance personnel
C	Duration (Days)	0.5
B	Prerequisites	None
	Max. Participant	8

Description

This training is designed to give participants a technical and operational understanding of the multilane wrapper (model A2). The training includes both theoretical and practical knowledge on the operations of the equipment.

	Working principles of main components		
	Technical construction of main components		
Content	 How to read and use manual(s) and documentation 		
	Safety precautions		
	Learning Evaluation		
	On completion of this training, the participant will understand:		
	Working principles		
	Technical construction of the main components		
	Operational control		
Principal			
Objectives	The participant will individually be able to:		
	 Identify and technically describe the main components 		
	 Understand input qualities and process parameters to ensure optimal production 		
	 Operate and adjust the equipment 		
	Use and understand manual(s) and documentation		
	• Equipment, available and without defects		
	 Ability to run the machine with water / product when needed 		
Dequired	Plant SOP, Critical Control Point plan, equipment log book		
Facilities	Classroom with whiteboard / flip chart and projector		
Facilities	Proper PPE		
	Equipment specific tools for operations		
	 Set of manuals available during the training 		

When you talk, you are only' repeating what you already know. But if you listen, you may learn something new.

Dalai Lama

Maintenance

Maintenance training courses give your staff the skills to safely and efficiently maintain your equipment. This training will provide them with theoretical and practical knowledge of the different parts and functions of the equipment.

Training outcomes:

- Understand basic knowledge of how to operate the equipment and the machine components and functions
- · Enable participants to perform all tasks according to the TPMS customer lists and use the TPMS checklists
- Lay the foundation for performing basic troubleshooting on the mechanical parts





Course Item	Course Name	Course Duration (Days)	Max. Participants	Page Number
CT-20216	Maintenance Training Tetra Pak® Aseptic Filling Machines Basic	4	6	158
CT-20440	Maintenance Training Tetra Pak® A3/CompactFlex-0200-0300	9	6	159
CT-20579	Maintenance Training Tetra Pak® A3/CompactFlex-0400	9	6	159
CT-20426	Maintenance Training Tetra Pak® A3/Speed 0100	9	6	160
CT-20435	Maintenance Training Tetra Pak® A3/Speed 0200-0400	9	6	161
CT-20607	Maintenance Training Tetra Pak® A3/Speed 0500	9	6	161
CT-20411	Maintenance Training Tetra Pak® A3/Flex-0100	9	6	162
CT-20417	Maintenance Training Tetra Pak® A3/Flex-0150-0160	9	6	162
CT-20423	Maintenance Training Tetra Pak® A3/Flex-0200-0400	9	6	163
CT-20605	Maintenance Training Tetra Pak® A3/Flex-0600	9	6	164
CT-20645	Maintenance Training Tetra Pak® DIMC Flex-0200-0260 for A3	5	6	165
CT-20617	Maintenance Training Tetra Pak® DIMC Flex-0300-0500 for A3	5	6	166
CT-20613	Maintenance Training Tetra Pak® DIMC Flex-0600 for A3	5	6	167
CT-20646	Maintenance Training Tetra Pak [®] PullTab™ for A3	5	6	168
CT-20463	Maintenance Training Tetra Pak® TBA/8-1000-1200	9	6	169
CT-20442	Maintenance Training Tetra Pak® TBA/19-0100	9	6	170
CT-20448	Maintenance Training Tetra Pak® TBA/19-0200-0400	9	6	171
CT-20467	Maintenance Training Tetra Pak® TBA/21-0500	9	6	172
CT-20464	Maintenance Training Tetra Pak® TBA/22-0500	9	6	173
CT-20455	Maintenance Training Tetra Pak® A1-0900 Tetra Classic® Aseptic	9	6	174
CT-20456	Maintenance Training Tetra Pak® Al-0800 Tetra Fino® Aseptic	9	6	175
CT-20457	Maintenance Training Tetra Pak® Al-0900 Tetra Fino® Aseptic	9	6	176
CT-20458	Maintenance Training Tetra Pak® Al-0900 Tetra Wedge® Aseptic	9	6	177
CT-20597	Maintenance Training Tetra Pak® Al-1000 Tetra Classic® Aseptic/Tetra Fino® Aseptic/Tetra Wedge® Aseptic	9	6	178
CT-20656	Maintenance Training Tetra Pak® Al-1100 Tetra Classic® Aseptic/Tetra Fino® Aseptic/Tetra Wedge® Aseptic	9	8	179
CT-20651	Maintenance Training Tetra Pak® Al MiM	5	6	180
CT-20460	Maintenance Training Tetra Pak® TT/3-1800-2000	9	6	181
CT-20636	Maintenance Training Tetra Pak® TT/3 CAU for Tetra Top®	3.5	6	182
CT-20637	Maintenance Training Tetra Pak® TR/27 and TR/28 CAU for Tetra Rex®	4.5	6	183

Course Item	Course Name	Course Duration (Days)	Max. Participants	Page Number
CT-20470	Maintenance Training Tetra Pak® TR/27 0200-0400 and TR/28 0200-0400	9	6	184
CT-20708	Maintenance Training Tetra Pak® TR/28-0500	9	6	185
CT-20450	Maintenance Training Tetra Pak® E3/Speed-0100	9	6	186
CT-20213	Maintenance Training Tetra Pak® DIMC Speed-0100 for E3	5	6	187
CT-20604	Maintenance Training Tetra Pak® E3/Speed Hyper-0200	9	6	188
CT-20560	Maintenance Training Tetra Pak® E3/Compact Flex-0100	9	6	189
CT-20574	Maintenance Training Tetra Pak® E3/Flex-0100	9	6	190
CT-20575	Maintenance Training Tetra Pak® DIMC Flex-0100 for E3	5	6	191
CT-20502	Maintenance Training Tetra Pak® Capper 25-0100-0300	1	6	192
CT-20214	Maintenance Training Tetra Pak® Capper 30-0100	1	6	193
CT-20603	Maintenance Training Tetra Pak® Capper 40-0100	3	6	194
CT-20554	Maintenance Training Tetra Pak® Capper 50-0100	1	6	195
CT-20524	Maintenance Training Tetra Pak® Capper 60-0100	1	6	196
CT-20472	Maintenance Training Tetra Pak® Line Controller 30-0200-0300	2	6	197
CT-20474	Maintenance Training Tetra Pak® Line Controller 30 Plus-0100	2	6	198
CT-20475	Maintenance Training Tetra Pak® Line Controller 30 Plus-0200-0300	2	6	198
CT-20596	Maintenance Training Tetra Pak® Line Controller 40-0100	2	6	199
CT-20479	Maintenance Training Tetra Pak® Accumulator Helix 30-0200-0600	1.5	6	200
CT-20482	Maintenance Training Tetra Pak® Accumulator Helix 30-0700	1.5	6	200
CT-20615	Maintenance Training Tetra Pak® Accumulator Helix 30-0800	1.5	6	201
CT-20218	Maintenance Training Tetra Pak® Accumulator Helix 40-0100	1.5	6	202
CT-20483	Maintenance Training Tetra Pak® Straw Applicator 30-0300-0500	2	6	203
CT-20220	Maintenance Training Tetra Pak® Straw Applicator 40-0100	2	6	204
CT-20647	Maintenance Training Tetra Pak® Cap Applicator 30 Flex Speed-0100-0400 (includes CPS)	4	6	205
CT-20516	Maintenance Training Tetra Pak® Shrink Wrapper 32-0100-0200	3.5	6	206
CT-20593	Maintenance Training Tetra Pak® Shrink Wrapper 40 0100-0200	4	6	207
CT-20595	Maintenance Training Tetra Pak® Cardboard Packer 12-0200	3.5	6	208
CT-20492	Maintenance Training Tetra Pak® Cardboard Packer 30 Speed-0100-0300	3.5	6	209
CT-20495	Maintenance Training Tetra Pak® Cardboard Packer 30 Speed-0400	3.5	6	209
CT-20222	Maintenance Training Tetra Pak® Cardboard Packer 30 Speed-0500	4	6	210

Course Item	Course Name	Course Duration (Days)	Max. Participants	Page Number
CT-20486	Maintenance Training Tetra Pak® Cardboard Packer 32-0400	3.5	6	211
CT-20487	Maintenance Training Tetra Pak® Cardboard Packer 32-0500-0700	3.5	6	212
CT-20710	Maintenance Training Tetra Pak® Cardboard Packer 34 0100	l	6	213
CT-20510	Maintenance Training Tetra Pak® Cardboard Packer 70-0800-1200	3.5	6	214
CT-20599	Maintenance Training Ax550i for Tetra Pak® by Domino	1	6	215
CT-20699	Maintenance Training Tetra Pak® R1 0300-0400	6	6	216
CT-20590	Maintenance Training Tetra Pak® R1 0500	6	8	216
CT-20591	Maintenance Training Tetra Pak® R2 0500	6	8	217
CT-20715	Maintenance Training Tetra Pak® R2-0600	6	8	217
CT-20700	Maintenance Training CM/HHS 700/160 for Tetra Pak® by Meurer	2	6	218
CT-20701	Maintenance Training CM/HTW 450 for Tetra Pak® by Meurer	2	8	219

Tetra Pak[®] Aseptic Filling Machines Basic

CT-20216

٩	Target Group	Technicians
C	Duration (Days)	4
B	Prerequisites	Mechanical skills

💄 Max. Participant 🏻 6

Description

This training block is designed for participants with limited pre-knowledge of Tetra Pak® Aseptic Filling Machine. This is a preparatory course and should be completed prior to the specific filling machine courses on the Tetra Pak® A3 or E3 platform.

	Hum Groups of the Equipment	Reference Designation	
	 Package Forming, Jaw and Drive System 	Pneumatic System	
	• TPOP	• Hydraulic System	
	 Safety Signs and Indicators 	• Steam System	
Content	\cdot Hydrogen Peroxide - Risks and Safe Handling	Lubrication System	
content	 Filling Machine and Packaging Material Sterilisation 	Cooling Water System	
	• Sealing Systems	Power Supply	
	 Cleaning of the Filling System 	PLC Safety System	
	• External Cleaning	Learning Evaluation	
	Machine Documentation		
	• Describe the basic functions of a filling machine producing	Explain the basics of reference designation	
	aseptic packages	 Describe the basic functions of supply systems 	
	 Interpret the safety regulations according to machine 	 Recognize the basic principles of drive systems 	
Principal	documentation	 Explain the product processing principles 	
Objectives	 Describe safe handling of hydrogen peroxide 	 Explain the different processes of packaging material 	
	\cdot Describe the functions of sealing systems	sterilization	
	\cdot Describe the function of the cleaning systems		
	\cdot Use the machine documentation systematically		
	• Equipment not in the production phase, available and withou	ut defects	
	• Ability to run the machine with water / product when needed		
	\cdot Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired		
	Means for disposal of packages		
Description	Classroom with whiteboard / flip chart and projector		
Required	\cdot Classroom with whiteboard / flip chart and projector		
Required Facilities	Classroom with whiteboard / flip chart and projector Scissors, aerometer with thermometer, graduated plastic cylir	nder, peroxide nomogram, cleaning compound and proper PPE	
Required Facilities	 Classroom with whiteboard / flip chart and projector Scissors, aerometer with thermometer, graduated plastic cylir Set of technical tools and templates 	nder, peroxide nomogram, cleaning compound and proper PPE	
Required Facilities	 Classroom with whiteboard / flip chart and projector Scissors, aerometer with thermometer, graduated plastic cylir Set of technical tools and templates Package integrity tools (pliers, syringes, etc.) 	nder, peroxide nomogram, cleaning compound and proper PPE	

Tetra Pak[®] A3/CompactFlex

0200-0300: CT-20440 0400: CT-20579

٩	Target Group	Technicians
C	Duration (Days)	9
ß	Prerequisites	Attended CT-20216 Tetra Aseptic Filling Machines

Pak®

Basic

💄 Max. Participant 🛛 6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak® A3/CompactFlex filling machine. The course will cover settings, maintenance routines according to TPMS, package integrity and replacement of defective components which does not require specialist knowledge or special tools.

Content	 Tetra Pak® A3/CompactFlex Introduction Tube Forming Drive and Jaw System Design Control System Filling Control System Final Folder Unit Automatic Splicing Unit Sterile System Headspace by Injection Learning Evaluation
Principal Objectives	 Understand machine group's functions, individually and together Handle machine as technician using applicable parts from OM Perform package checks according to OM Use machine documentation systematically Be able to perform settings related to maintenance Locate and replace defective mechanical components
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE Set of technical tools and templates Package integrity tools (pliers, syringes, etc.) Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak® A3/Speed 0100

CT-20426

CT-20426		Description
🚯 Target Group	Technicians	This training block is designed to give theoretical and practical
Duration (Days)Prerequisites	9 Attended CT-20216 Tetra Pak® Aseptic Filling Machines Basic	knowledge of the Tetra Pak® A3/Speed filling machine. The course will cover settings, maintenance routines according to TPMS, package integrity and replacement of defective components which
💄 Max. Participant	6	does not require specialist knowledge or special tools.

Content	 Basic knowledge of how to operate the filling machine Machine components and functions Final Folder Drive Unit Paper Tracking PMI/ASU ASSU Jaw System 	 Sterile Air System Peroxide System Supply System Filling System Drive and Jaw System Design Control System Package Integrity Learning Evaluation 	
Principal Objectives	 Understand machine Operation and introduction to the functions Use machine documentation systematically Follow safety regulations according to machine documentation Set and replace components of the system Perform maintenance Basic troubleshooting 		
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE Package integrity tools (pliers, syringes, etc.) Set of manuals available during the training (prerequisites 2 sets) 		

Tetra Pak® A3/Speed

0200-0400: CT-20435 0500: CT-20607

🚯 Target Group	Technicians
🕘 Duration (Days)	9
Prerequisites	Attended CT-20216 Tetra Pak® Aseptic Filling Machines Basic

💄 Max. Participant 🏻 6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak® A3/Speed filling machine. The course will cover settings, maintenance routines according to TPMS, package integrity and replacement of defective components which does not require specialist knowledge or special tools.

Content	 Tetra Pak® A3/Speed Introduction Tube Forming Drive and Jaw System Design Control System Filling Control System Final Folder Unit Automatic Splicing Unit Sterile System Headspace by Injection Learning Evaluation
Principal Objectives	 Understand machine group's functions, individually and together Handle machine as technician using applicable parts from OM Perform package checks according to OM Use machine documentation systematically Be able to perform settings related to maintenance Locate and replace defective mechanical components
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE Set of technical tools and templates Package integrity tools (pliers, syringes, etc.) Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] A3/Flex

0100: CT-20411 0150-0160: CT-20417

- Target Group Technicians
 Duration (Days) 9
 Prerequisites Attended CT-20216 Tetra Pak[®] Aseptic Filling Machines Basic
- 💄 Max. Participant 🛛 6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak[®] A3/Flex filling machine. The course will cover settings, maintenance routines according to TPMS, package integrity and replacement of defective components which does not require specialist knowledge or special tools.

Content	 Tetra Pak® A3/Flex Introduction Tube Forming Sterile System Components Sterile System Drive and Jaw System Design Control System Final Folder ASU Sealing Filling System Headspace by Injection Learning Evaluation
Principal Objectives	 Understand machine Operation and introduction to the functions Use machine documentation systematically Follow safety regulations according to machine documentation Set and replace components of the system Perform maintenance Basic troubleshooting
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE Package integrity tools (pliers, syringes, etc.) Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak® A3/Flex-0200-0400

CT-20423

🚯 Target Group	Technicians
🕘 Duration (Days)	9
Prerequisites	Attended CT-20216 Tetra Pak® Aseptic Filling Machines Basic
💄 Max. Participant	6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak[®] A3/Flex filling machine. The course will cover settings, maintenance routines according to TPMS, package integrity and replacement of defective components which does not require specialist knowledge or special tools.

	Tetra Pak® A3/Flex Introduction		
	• Tube Forming		
	Drive and Jaw System		
	Design Control System		
Content	• Final Folder Unit		
	Automatic Splicing Unit		
	• Sterile System		
	Headspace by Injection		
	Learning Evaluation		
	 Understand machine group's functions, individually and together 		
	 Handle machine as technician using applicable parts from OM 		
Principal	Perform package checks according to OM		
Objectives	Use machine documentation systematically		
	Be able to perform settings related to maintenance		
	Locate and replace defective mechanical components		
	Equipment not in the production phase, available and without defects		
	 Ability to run the machine with water / product when needed 		
Required Facilities	\cdot Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired		
	• Means for disposal of packages		
	 Classroom with whiteboard / flip chart and projector 		
	\cdot Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE		
	 Package integrity tools (pliers, syringes, etc.) 		
	 Set of manuals available during the training (prerequisites 2 sets) 		

Tetra Pak[®] A3/Flex-0600

CT-20605

🚯 Target Group	Technicians
🕑 Duration (Days)	9
Prerequisites	Attended CT-20216 Tetra Pak® Aseptic Filling Machines Basic
💄 Max. Participant	6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak[®] A3/Flex filling machine. The course will cover settings, maintenance routines according to TPMS, package integrity and replacement of defective components which does not require specialist knowledge or special tools.

Content	 Tetra Pak® A3/Flex Introduction Tube Forming Sterile System Components Sterile System Drive and Jaw System Design Control System Final Folder ASU Sealing Filling System Headspace by Injection Learning Evaluation
Principal Objectives	 Understand machine group's functions, individually and together Handle machine as technician using applicable parts from OM Perform package checks according to OM Use machine documentation systematically Be able to perform settings related to maintenance Locate and replace defective mechanical components
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE Package integrity tools (pliers, syringes, etc.) Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak® DIMC Flex-0200-0260 for A3

CT-20645

🚯 Target Group	Technicians
🕘 Duration (Days)	5
🗟 Prerequisites	Attended related filling machine course
💄 Max. Participant	6

Description

This training block is designed to give theoretical and practical knowledge of the DIMC Flex for Tetra Pak® A3 platform. During training the participants will be taught on how to set and replace components, perform maintenance and common settings stated in the Maintenance Manual that doesn't require specialist knowledge or special tools. It will also give the participants knowledge on how to evaluate the caps and how to perform necessary adjustments related to the cap evaluation.

	Machine Operation
Content	Package Checks (Screw Cap related)
	TPOP, Operational and Service Modes
	• Supply Systems
	Injection System
	Toolbox Exchange/Settings
	Electrical Components
	• Positioning System
	Learning Evaluation
	Know how to operate the equipment
Principal	\cdot Be able to perform Screw Cap related package integrity checks and how to solve/adjust faults
Objectives	\cdot Understand what the supply systems are used for and how to perform service work on them
	Perform service work on the machine
	• Equipment not in the production phase, available and without defects
	 Ability to run the machine with water / product when needed
	\cdot Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired
Required	Means for disposal of packages
Facilities	Classroom with whiteboard / flip chart and projector
	Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE
	Set of technical tools and templates
	 Package integrity tools (pliers, syringes, etc.)
	 Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak® DIMC Flex-0300-0500 for A3

CT-20617

🚯 Target Group	Technicians
🕑 Duration (Days)	5
🗞 Prerequisites	Attended related filling machine course
💄 Max. Participant	6

Description

This training block is designed to give theoretical and practical knowledge of the DIMC Flex for Tetra Pak® A3 platform. During training the participants will be taught on how to set and replace components, perform maintenance and common settings stated in the Maintenance Manual that doesn't require specialist knowledge or special tools. It will also give the participants knowledge on how to evaluate the caps and how to perform necessary adjustments related to the cap evaluation.

	DIMC Introduction	 Positioning System 	
	• Paper Web	Package Dumping	
	• Cap	PE Particle Detection	
Content	Injection System	DIMC Adaption	
	• Pneumatic System	• DIMC QC	
	• Cooling System	Learning Evaluation	
	• Granulate System		
	• Know how to operate the equipment		
Principal	• Perform maintenance and common settings stated in the Maintenance Manual that doesn't require specialist knowledge		
	or special tools		
Objectives	Set and replace components		
	\cdot Know how to evaluate caps and how to perform necessary adjustments related to cap evaluation		
	• Equipment not in the production phase, av	ailable and without defects	
	\cdot Ability to run the machine with water / product when needed		
	\cdot Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired		
Doguirod	Means for disposal of packages		
Excilition	Classroom with whiteboard / flip chart and projector		
Facilities	• Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE		
	Set of technical tools and templates		
	 Package integrity tools (pliers, syringes, etc.) 		
	• Set of manuals available during the training (prerequisites 2 sets)		

Tetra Pak® DIMC Flex-0600 for A3

CT-20613

🚯 Targ	let Group	Technicians
🕑 Dura	ation (Days)	5
🗟 Prer	equisites	Attended related filling machine course
💄 Max	. Participant	6

Description

This training block is designed to give theoretical and practical knowledge of the DIMC Flex for Tetra Pak® A3 platform. During training the participants will be taught on how to set and replace components, perform maintenance and common settings stated in the Maintenance Manual that doesn't require specialist knowledge or special tools. It will also give the participants knowledge on how to evaluate the caps and how to perform necessary adjustments related to the cap evaluation.

	DIMC Introduction	Positioning System	
	• Paper Web	Package Dumping	
	• Cap	• 3D Vision System	
Content	Injection System	DIMC Adaption	
	 Pneumatic System 	· DIMC QC	
	• Cooling System	Learning Evaluation	
	• Granulate System		
	• Know how to operate the equipment		
Principal	• Perform maintenance and common settings stated in the Maintenance Manual that doesn't require specialist knowledge		
	or special tools		
Objectives	Set and replace components		
	\cdot Know how to evaluate caps and how to perform necessary adjustments related to cap evaluation		
	• Equipment not in the production phase,	available and without defects	
	\cdot Ability to run the machine with water / product when needed		
	\cdot Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired		
Dequired	Means for disposal of packages		
Required Facilities	Classroom with whiteboard / flip chart and projector		
	• Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE		
	Set of technical tools and templates		
	• Package integrity tools (pliers, syringes, etc.)		
	• Set of manuals available during the training (prerequisites 2 sets)		

Tetra Pak[®] PullTab[™] for A3

CT-20646

🚯 Target Group	Technicians
🕘 Duration (Days)	5
퉣 Prerequisites	Attended related filling machine course
💄 Max. Participant	6

Description

This training block is designed to give theoretical and practical knowledge of the PullTab[™]. During training the participants will be taught on how to set and replace components, perform maintenance and common settings stated in the Maintenance Manual that doesn't require specialist knowledge or special tools. It will also give the participants knowledge on how to evaluate the caps and how to perform necessary adjustments related to the cap evaluation.

Content	 PullTab™ Introduction Function Diagrams Positioning System for Packaging Material Positioning System for Applicators Applicator Control 	 Mechanical Settings Electrical Systems Safety Circuits TPOP Learning Evaluation
Principal Objectives	 Know how to operate the equipment in accordance to Operation Manual (OM) Perform production checks in accordance to Operation Manual (OM) Identify hazardous areas, emergency stops and door guards Understand the PullTabTM application cycle Understand the positioning system for packaging material and for the application Perform maintenance and common settings stated in the Maintenance Manual Set and replace components Describe volume and/or hole size change 	
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE Set of technical tools and templates Package integrity tools (pliers, syringes, etc.) Set of manuals available during the training (prerequisites 2 sets) 	

Tetra Pak® TBA/8-1000-1200

CT-20463

- Target Group
 Technicians
 Duration (Days)
 Prerequisites
 None
- 💄 Max. Participant 🏻 6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak® TBA/8 filling machine. The course will cover settings, maintenance routines according to TPMS, package integrity and replacement of defective components which does not require specialist knowledge or special tools.

	TBA/8 Introduction	Drive and Jaw System
	• Supply Systems	Design Control System
	• Sterile Air System	• Final Folder
Content	• Peroxide System	• ASSU
	 Forming of Material Web 	• ASU
	• Sealing	Learning Evaluation
	• Filling System	
	Understand equipment functions	
Principal	Use machine documentation systematically	
Objectives	Follow safety regulations according to machine documentation	
	Perform maintenance	
	• Equipment not in the production phase, available and withou	t defects
	 Ability to run the machine with water / product when needed 	
	\cdot Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired	
Pequired	 Means for disposal of packages 	
Facilities	Classroom with whiteboard / flip chart and projector	
T define 5	\cdot Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE	
	Set of technical tools and templates	
	 Package integrity tools (pliers, syringes, etc.) 	
	\cdot Set of manuals available during the training (prerequisites 2 s	ets)

Tetra Pak® TBA/19-0100

CT-20442

СТ	-20442		Description
۲	Target Group	Technicians	This training block is designed to give theoretical and practical
C	Duration (Days)	9	knowledge of the Tetra Pak® TBA/19 filling machine. The course will
ß	Prerequisites	Attended CT-20216 Tetra Pak® Aseptic Filling Machines Basic	integrity and replacement of defective components which does not
-	Max. Participant	6	require specialist knowledge or special tools.

Content	 Basic knowledge of how to operate the filling machine Machine components and functions Final Folder Drive Unit Paper Tracking ASSU Jaw System Sterile Air System 	 Peroxide System Supply System Filling System Drive and Jaw System Design Control System Package Integrity Learning Evaluation
Principal Objectives	 To achieve a basic understanding of how the machines different components work individually and together Use machine documentation systematically Follow safety regulations according to machine documentation Set and replace components of the system Perform maintenance Basic troubleshooting 	
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE Package integrity tools (pliers, syringes, etc.) Set of manuals available during the training (prerequisites 2 sets) 	

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Tetra Pak® TBA/19-0200-0400

CT-20448

Target Group	Technicians
🕑 Duration (Days	s) 9
Prerequisites	Attended CT-20216 Tetra Pak® Aseptic Filling Machines Basic
💄 Max. Participa	nt 6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak® TBA/19 filling machine. The course will cover settings, maintenance routines according to TPMS, package integrity and replacement of defective components which does not require specialist knowledge or special tools.

	\cdot Basic knowledge of how to operate the filling machine	• PMI/ASU
	 Machine components and functions 	• Peroxide System
	• Final Folder	• Supply System
Contont	• Drive Unit	• Filling System
Content	• Paper Tracking	Drive and Jaw System
	• ASSU	• Design Control System
	· Jaw System	Package Integrity
	• Sterile Air System	Learning Evaluation
• To achieve a basic understanding of how the machines different components work individually and together		erent components work individually and together
	• Use machine documentation systematically	
Principal	Follow safety regulations according to machine documentation	
Objectives	• Set and replace components of the system	
	Perform maintenance	
	Basic troubleshooting	
	• Equipment not in the production phase, available and with	out defects
	· Ability to run the machine with water / product when needed	
	\cdot Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired	
Required	uired • Means for disposal of packages	
Facilities	\cdot Classroom with whiteboard / flip chart and projector	
	\cdot Scissors, aerometer with thermometer, graduated plastic cy	/linder, peroxide nomogram, cleaning compound and proper PPE
	 Package integrity tools (pliers, syringes, etc.) 	
	· Set of manuals available during the training (prerequisites 2 sets)	

Tetra Pak® TBA/21-0500

CT-20467

🚯 Target Group	Technicians	This training block is designed to give theoretical and practical
Duration (Days)	9 Attended CT-20216 Tetra Pak® Aseptic Filling Machines Basic t 6	knowledge of the Tetra Pak® TBA/21 filling machine. The course will cover settings, maintenance routines according to TPMS, package
Max. Participant		require specialist knowledge or special tools.

Description

Content	 Basic knowledge of how to operate the filling machine Machine components and functions Final Folder Drive Unit Paper Tracking ASSU Jaw System Sterile Air System 	 ASU Peroxide System Supply System Filling System Drive and Jaw System Design Control System Package Integrity Learning Evaluation
Principal Objectives	 To achieve a basic understanding of how the machines different components work individually and together Use machine documentation systematically Follow safety regulations according to machine documentation Set and replace components of the system Perform maintenance Basic troubleshooting 	
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE Package integrity tools (pliers, syringes, etc.) Set of manuals available during the training (prerequisites 2 sets) 	

Tetra Pak® TBA/22-0500

CT-20464

CT-20464		Description
🚯 Target Group	Technicians	This training block is designed to give theoretical and practical
🕑 Duration (Days)	9 Attended CT-20216 Tetra Dak®	knowledge of the Tetra Pak [®] TBA/22 filling machine. The course will cover settings, maintenance routines according to TPMS, package
Prerequisites	Aseptic Filling Machines Basic	integrity and replacement of defective components which does n require specialist knowledge or special tools.
👗 Max. Participant	6	

Content	 Basic knowledge of how to operate the filling machine Machine components and functions Final Folder Drive Unit Paper Tracking ASSU Jaw System Sterile Air System 	 PMI/ASU Peroxide System Supply System Filling System Drive and Jaw System Design Control System Package Integrity Learning Evaluation
Principal Objectives	 To achieve a basic understanding of how the machines different components work individually and together Use machine documentation systematically Follow safety regulations according to machine documentation Set and replace components of the system Perform maintenance Basic troubleshooting 	
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE Package integrity tools (pliers, syringes, etc.) Set of manuals available during the training (prerequisites 2 sets) 	

Tetra Pak® A1-0900 Tetra Classic® Aseptic

CT-20455

٩	Target Group	Technicians
C	Duration (Days)	9
Ð	Prerequisites	None
	Max. Participant	6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak® AI for Tetra Classic® Aseptic filling machine. The course will cover settings, maintenance routines according to TPMS, package integrity and replacement of defective components which does not require specialist knowledge or special tools.

	• Tetra Pak [®] AI for TCA Introduction	 Design Control System 	
	 TPOP (Tetra Pak Operator Panel) 	 ASU (Automatic Splicing Unit) 	
	Package Information	Sterile System Overview	
O	 Sealing System 	Peroxide System	
Content	• Package Integrity	Box Cooling	
	• Supply System	Sterile System Sequence	
	• Tube Forming	Filling System	
	• Jaw System	Learning Evaluation	
Principal Objectives	 To achieve an understanding of how the different components of the Tetra Pak® AI 0900 for TCA work, individually and together Ability to operate and set the machine in accordance with OM and MM To be able carry out service and basic mechanical troubleshooting 		
	\cdot Equipment not in the production phase, available and without defects		
	\cdot Ability to run the machine with water / product when needed		
	\cdot Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired		
Required	Means for disposal of packages		
Facilities	Classroom with whiteboard / flip chart and projector		
	\cdot Scissors, aerometer with thermometer, gradu	ated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE	
	\cdot Package integrity tools (pliers, syringes, etc.)		
	\cdot Set of manuals available during the training (prerequisites 2 sets)		

Tetra Pak® A1-0800 Tetra Fino® Aseptic

CT-20456

٩	Target Group	Technicians
C	Duration (Days)	9
B	Prerequisites	None
	Max. Participant	6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak[®] Al for Tetra Fino[®] Aseptic filling machine. The course will cover settings, maintenance routines according to TPMS, package integrity and replacement of defective components which does not require specialist knowledge or special tools.

	 Tetra Pak[®] Al for TFA Introduction 	 Design Control System 	
	 TPOP (Tetra Pak Operator Panel) 	 ASU (Automatic Splicing Unit) 	
	Package Information	Sterile System Overview	
	• Sealing System	Peroxide System	
Content	 Package Integrity 	• Box Cooling	
	• Supply System	Sterile System Sequence	
	• Tube Forming	 Filling System 	
	• Jaw System	Learning Evaluation	
Principal Objectives	 To achieve an understanding of how the different components of the Tetra Pak® AI 0800 for TFA work, individually and together Ability to operate and set the machine in accordance with OM and MM To be able carry out service and basic mechanical troubleshooting 		
	• Equipment not in the production phase, availa	able and without defects	
	Ability to run the machine with water / product when needed		
	• Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired		
Required	Means for disposal of packages		
Facilities	Classroom with whiteboard / flip chart and projector		
	\cdot Scissors, aerometer with thermometer, gradua	ated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE	
	 Package integrity tools (pliers, syringes, etc.) 		
	• Set of manuals available during the training (prerequisites 2 sets)		

Tetra Pak® A1-0900 Tetra Fino® Aseptic

CT-20457

🚯 Target Group	Technicians
🕘 Duration (Days)	9
퇂 Prerequisites	None
💄 Max. Participant	6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak[®] Al for Tetra Fino[®] Aseptic filling machine. The course will cover settings, maintenance routines according to TPMS, package integrity and replacement of defective components which does not require specialist knowledge or special tools.

	 Tetra Pak[®] A1 for TFA Introduction 	 Design Control System
	 TPOP (Tetra Pak Operator Panel) 	 ASU (Automatic Splicing Unit)
	 Package Information 	Sterile System Overview
	• Sealing System	Peroxide System
Content	 Package Integrity 	Box Cooling
	• Supply System	Sterile System Sequence
	• Tube Forming	• Filling System
	• Jaw System	Learning Evaluation
Principal Objectives	 To achieve an understanding of how the different components of the Tetra Pak® AI 0900 for TFA work, individually and together Ability to operate and set the machine in accordance with OM and MM To be able carry out service and basic mechanical troubleshooting 	
• Equipment not in the production phase, available an		able and without defects
	Ability to run the machine with water / product when needed	
	Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired	
Required	Means for disposal of packages	
Facilities	Classroom with whiteboard / flip chart and projector	
	 Scissors, aerometer with thermometer, gradu 	ated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE
	• Package integrity tools (pliers, syringes, etc.)	
	Set of manuals available during the training (prerequisites 2 sets)	

Tetra Pak® A1-0900 Tetra Wedge® Aseptic

CT-20458

٩	Target Group	Technicians
C	Duration (Days)	9
Ð	Prerequisites	None
	Max. Participant	6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak® AI for Tetra Wedge® Aseptic filling machine. The course will cover settings, maintenance routines according to TPMS, package integrity and replacement of defective components which does not require specialist knowledge or special tools.

	 Tetra Pak[®] Al for TWA Introduction 	 Design Control System 	
	 TPOP (Tetra Pak Operator Panel) 	 ASU (Automatic Splicing Unit) 	
	 Package Information 	Sterile System Overview	
	• Sealing System	Peroxide System	
Content	 Package Integrity 	• Box Cooling	
	• Supply System	Sterile System Sequence	
	• Tube Forming	• Filling System	
	• Jaw System	Learning Evaluation	
Principal Objectives	 To achieve an understanding of how the different components of the Tetra Pak® AI 0900 for TWA work, individually and together Ability to operate and set the machine in accordance with OM and MM To be able carry out service and basic mechanical troubleshooting 		
	Equipment not in the production phase, available and without defects		
	\cdot Ability to run the machine with water / product when needed		
	\cdot Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired		
Required	• Means for disposal of packages		
Facilities	• Classroom with whiteboard / flip chart and projector		
	• Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE		
	• Package integrity tools (pliers, syringes, etc.)		
	• Set of manuals available during the training (prerequisites 2 sets)		

Tetra Pak[®] A1-1000 Tetra Classic[®] Aseptic/Tetra Fino[®] Aseptic/Tetra Wedge[®] Aseptic

CT-205	97
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٩	Target Group	Technicians
C	Duration (Days)	9
B	Prerequisites	None
2	Max. Participant	6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak® AI-1000 filling machine. The training will cover all three package formats Tetra Classic® Aseptic, Tetra Fino® Aseptic and Tetra Wedge® Aseptic, with focus on your specific need. The course will cover settings, maintenance routines according to TPMS, package integrity and replacement of defective components which does not require specialist knowledge or special tools.

	 Tetra Pak[®] Al 1000 Introduction 	Design Control System
	 TPOP (Tetra Pak Operator Panel) 	 ASU (Automatic Splicing Unit)
	Package Information	Sterile System Overview
	• Sealing System	• Peroxide System
Content	Package Integrity	• Box Cooling
	• Supply System	Sterile System Sequence
	• Tube Forming	• Filling System
	• Jaw System	Learning Evaluation
	• Understand the function of the machine	
	\cdot To work according to safety regulations stated in the machine documentation	
Principal	\cdot Be able to prepare, start, run, and stop the filling machine according to OM	
Objectives	\cdot Be able to perform package checks according to OM and Laboratory checks	
	\cdot Be able to perform settings according to MM in conjunction with TPMS service in order to reinstate the machine to	
	production status	
	• Equipment not in the production phase, available and without defects	
	\cdot Ability to run the machine with water / product when needed	
	\cdot Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired	
Required	Means for disposal of packages	
Facilities	Classroom with whiteboard / flip chart and projector	
	· Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE	
	 Package integrity tools (pliers, syringes, etc.) 	
	 Set of manuals available during the training (prerequisites 2 sets) 	

Tetra Pak[®] A1-1100 Tetra Classic[®] Aseptic/Tetra Fino[®] Aseptic/Tetra Wedge[®] Aseptic

CT-20656		Description
🚯 Target Group	Technicians	This training block is designed to give theoretical and practical
C Duration (Days)	9	knowledge of the Tetra Pak $^{ m 8}$ A1-1100 filling machine. The training will
Duration (Duys)	2	cover all three package formats Tetra Classic [®] Aseptic, Tetra Fino [®]
🗟 Prerequisites	None	Aseptic and Tetra Wedge® Aseptic, with focus on your specific need.
Aax. Participant	6	The course will cover settings, maintenance routines according to
		TPMS, package integrity and replacement of defective components
		which does not require specialist knowledge or special tools.

Content	 Tetra Pak® Al 1100 Introduction TPOP (Tetra Pak Operator Panel) Package Information Sealing System Package Integrity Supply System Tube Forming Jaw System 	 Design Control System ASU (Automatic Splicing Unit) Sterile System Overview Peroxide System Box Cooling Sterile System Sequence Filling System Learning Evaluation
Principal Objectives	 Understand the function of the machine To work according to safety regulations stated in the machine documentation Be able to prepare, start, run, and stop the filling machine according to OM Be able to perform package checks according to OM and Laboratory checks Be able to perform settings according to MM in conjunction with TPMS service in order to reinstate the machine to production status 	
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE Set of technical tools and templates Package integrity tools (pliers, syringes, etc.) Set of manuals available during the training (prerequisites 2 sets) 	

Tetra Pak® A1 MiM

CT-20651

🚯 Target Group	Technicians
🕘 Duration (Days)	5
Prerequisites	Attended Maintenance training on Tetra Pak [®] A1 filling machine, development step 0900 or higher
💄 Max. Participant	6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak® AI MiM for Tetra Fino® Aseptic. Tetra Fino® Aseptic 100 Ultra package with its innovative Micro Injection Moulding (MiM) opening is a packaging solution that will help our customers reach the ice cream freezers without a chilled infrastructure due to the advantage of ambient distribution. The course will cover maintenance settings.

Content	 Tetra Pak® Al for TFA MiM IMU Introduction Tab Forming Unit Pneumatic System Cooling System Granulate Transport Positioning System Learning Evaluation
Principal Objectives	The principal objective of the course is to give the knowledge of how to install, maintain and perform settings on the IMU (Injection Moulding Unit)
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE Package integrity tools (pliers, syringes, etc.) Set of manuals available during the training (prerequisites 2 sets)
Tetra Pak® TT/3-1800-2000

CT-20460

🚯 Target Group	Technicians	T
🕘 Duration (Days)	9	k
		S
Prerequisites	Limited knowledge such as operator training on a TT/3 filling machine or	ir
•	equivalent is desired	re

💄 Max. Participant 🏻 6

Description

This training block is designed to give theoretical and practical knowledge of the TT/3 filling machine. The course will cover settings, maintenance routines according to TPMS, package integrity and replacement of defective components which does not require specialist knowledge or special tools.

	Tetra Top [®] Introduction	• ASU	
	\cdot All connections to / from the machine	Carton section	
	 Pneumatic system 	Lid forming	
Contont	 Cooling water system 	Package section	
Content	• Hydraulic system	• Filling / XH	
	• Electrical system	• Cleaning	
	 Central lubrication system 	• TPMS	
	• Drive system	Learning Evaluation	
	• Understand machine group's functions, individu	ually and together	
	\cdot Handle machine as technician using applicable parts from OM		
Principal	Perform package checks according to OM		
Objectives	Use machine documentation systematically		
	Be able to perform settings related to maintenance		
	Locate and replace defective mechanical components		
	• Equipment not in the production phase, availab	le and without defects	
	\cdot Ability to run the machine with water / product when needed		
	\cdot Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired		
Dequired	Means for disposal of packages		
Eacilities	Classroom with whiteboard / flip chart and projector		
Facilities	· Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE		
	Set of technical tools and templates		
	\cdot Package integrity tools (pliers, syringes, etc.)		
	 Set of manuals available during the training (prerequisites 2 sets) 		

Tetra Pak[®] TT/3 CAU for Tetra Top[®]

CT-20636

🚯 Target Group	Technicians
🕘 Duration (Days)	3.5
🗞 Prerequisites	Attended CT-20460 Maintenance training Tetra Pak® TT/3-1800-2000
💄 Max. Participant	6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak® Cap Applicator Unit (CAU) for Tetra Top®. The course will cover settings, maintenance routines according to TPMS, replacement of defective components which does not require specialist knowledge or special tools.

	Introduction	• Drive Unit change/set	
	• Function of the CAU	• CAU Stripper settings	
	 Running the machine as operators 	 Capping Station/Capping Unit settings 	
Content	• Supply systems	• Duct settings	
	• CSU	• Cap lift settings	
	• CAU	 Replace parts included in TPMS T-list 	
	Magazine Home Position	Learning Evaluation	
	Understand machine group's functions, individually and tog	ether	
	Handle machine as technician using applicable parts from OM		
Principal	• Perform package checks according to OM		
Objectives	Use machine documentation systematically		
	Be able to perform settings related to maintenance		
	Locate and replace defective mechanical components		
	• Equipment not in the production phase, available and witho	ut defects	
	\cdot Ability to run the machine with water / product when needed		
	· Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired		
Demutined	Means for disposal of packages		
Required	Classroom with whiteboard / flip chart and projector		
Facilities	· Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE		
	Set of technical tools and templates		
	 Package integrity tools (pliers, syringes, etc.) 		
	\cdot Set of manuals available during the training (prerequisites 2 sets)		

Tetra Pak® TR/27 and TR/28 CAU for Tetra Rex®

CT-20637

Target Group Technicians
 Duration (Days) 4.5
 Prerequisites Attended Maintenance training CT-20470

Aax. Participant 6

Description

This training block is designed to give theoretical and practical knowledge of the Cap Applicator Unit for TR/27 and TR/28 filling machines. The course will cover settings, maintenance routines and replacement of defective components.

	Tetra Rex [®] Introduction	• Applicator System	
Content	CAU Introduction	TPOP Service Screens	
	• Operations	 Ultrasonic Welding 	
content	 Overview of Main Parts 	• Cap position	
	• Supply System	 CAU Fault Diagnosis 	
	• Feeding System	Learning Evaluation	
	• Use machine documentation systematically		
	 Understand the function of the CAU 	Inderstand the function of the CAU	
Principal	Principal • Be able to setup the unit according to Maintenance Manual		
Objectives	• Be able to perform settings according to Maintenance Manual		
	Assist on a service according to TPMS		
	Be able to solve standard faults that may occur during production		
	\cdot This training is highly recommended to be taken at our Te	chnical Training Centre	
	\cdot Equipment not in the production phase, available and without defects		
	\cdot Ability to run the machine with water / product when needed		
Dequired	\cdot Consumables for the filling equipment including packaging material min. 5,000 - must not be expired		
Eacilities	Means for disposal of packages		
Facilities	Classroom with whiteboard / flip chart and projector		
	Set of technical tools and templates		
	 Package integrity tools (pliers, syringes, etc.) 		
	\cdot Set of manuals available during the training (prerequisites 2 sets)		

Tetra Pak® TR/27 0200-0400 and TR/28 0200-0400

CT-20470	De	scription	
🚯 Target Grou	ip Technicians Th	is training block is designed to give theoretical and practical	
🕑 Duration (D	ays) 9 kn	knowledge of the Tetra Rex [®] /27 and Tetra Rex [®] /28 filling machines.	
🗟 Prerequisite	es None TP	MS, package integrity and replacement of defective components	
💄 Max. Partici	pant 6 wh	iich does not require specialist knowledge or special tools.	
	• Tetra Rex [®] Introduction	Carton Transport	
	• Operations	Closure Applicator	
	Electrical Training	• Filling	
Contont	• Safety System	Carton Sterilisation	
Content	• Supply System	• Top Forming	
	• Drive System	CIP and SIP	
	• Magazine	Learning Evaluation	
	Bottom Forming		
	 Understand machine group's functions, individually and together 	On completion of this training, the participant will be able to: • Understand the basic functions of a Tetra Rex® filling machine	
	\cdot Handle machine as technician using applicable parts from	 Identify all connections to and from the machine 	
	ОМ	\cdot Understand the different supply systems; pneumatic,	
	 Perform package checks according to OM 	vacuum, cooling and lubrication	
	 Use machine documentation systematically 	\cdot Prepare and operate the machine according to Operation	
Principal	\cdot Be able to perform settings related to maintenance	Manual (OM)	
Objectives	 Locate and replace defective mechanical components 	 Make basic settings for supply, magazine, bottom forming, transport, filling and top forming according to Maintenance Manual 	
		 Understand the cleaning systems CIP, SIP and desinfection 	
		 Understand the XH and sterilisation systems 	
		 Carry out upcoming problems during production 	
		Locate electrical components	
	• Equipment not in the production phase, available and	Scissors, aerometer with thermometer, graduated plastic	
	without defects	cylinder, peroxide nomogram, cleaning compound and	
Required	\cdot Ability to run the machine with water / product when need	ed proper PPE	
Facilities	Consumables for the filling equipment including packagi	 Set of technical tools and templates 	
	material / strip min. 5,000 - must not be expired	 Package integrity tools (pliers, syringes, etc.) 	
	Means for disposal of packages	\cdot Set of manuals available during the training (prerequisites	
	\cdot Classroom with whiteboard / flip chart and projector	2 sets)	

Tetra Pak® TR/28 0500

CT-20708

٩	Target Group	Technicians
C	Duration (Days)	9
B	Prerequisites	None

Aax. Participant 6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Rex[®]/28 filling machines. The course will cover settings, maintenance routines according to TPMS, package integrity and replacement of defective components which does not require specialist knowledge or special tools.

Content	 Tetra Rex[®] Introduction Operations Electrical Training Safety System Supply System Drive System Magazine Bottom Forming 	 Carton Transport Closure Applicator Filling Carton Sterilisation Top Forming CIP and SIP Learning Evaluation
Principal Objectives	 Understand machine group's functions, individually and together Handle machine as technician using applicable parts from OM Perform package checks according to OM Use machine documentation systematically Be able to perform settings related to maintenance Locate and replace defective mechanical components 	 On completion of this training, the participant will be able to: Understand the basic functions of a Tetra Rex[®] filling machine Identify all connections to and from the machine Understand the different supply systems; pneumatic, vacuum, cooling and lubrication Prepare and operate the machine according to Operation Manual (OM) Make basic settings for supply, magazine, bottom forming, transport, filling and top forming according to Maintenance Manual Understand the cleaning systems CIP, SIP and desinfection Understand the XH and sterilisation systems Carry out upcoming problems during production Locate electrical components
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector 	 Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE Set of technical tools and templates Package integrity tools (pliers, syringes, etc.) Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak® E3/Speed-0100

CT-20450

🚯 Target Group	Technicians
🕘 Duration (Days)	9
Prerequisites	Attended CT-20216 Tetra Pak® Aseptic Filling Machines Basic
Aax. Participant	6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak® E3/Speed filling machine for Family Packages. The course will cover settings, maintenance routines according to TPMS, package integrity and replacement of defective components which does not require specialist knowledge or special tools.

Content	 Tetra Pak[®] E3/Speed Introduction 	 Final Folder Unit 	
	• Supply Systems	Automatic Splicing Unit	
	• Tube Forming	Sterile System Components	
	 Sealing Monitoring 	Sterile System	
	Drive and Jaw System	Cleaning System	
	Design Control System	 Headspace by Injection 	
	• Filling System	Learning Evaluation	
	• Understand machine group's functions, individu	ally and together	
	• Handle machine as technician using applicable parts from OM		
Principal	Perform package checks according to OM		
Objectives	Use machine documentation systematically		
	Be able to perform settings related to maintenance		
	Locate and replace defective mechanical components		
	• Equipment not in the production phase, available	e and without defects	
	\cdot Ability to run the machine with water / product when needed		
	\cdot Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired		
Doguirod	Means for disposal of packages		
Facilities	Classroom with whiteboard / flip chart and projector		
Facilities	· Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE		
	Set of technical tools and templates		
	 Package integrity tools (pliers, syringes, etc.) 		
	Set of manuals available during the training (prerequisites 2 sets)		

Tetra Pak® DIMC Speed-0100 for E3

CT-20213

🚯 Target Group	Technicians
🕑 Duration (Days)	5
🗟 Prerequisites	Attended related filling machine course
💄 Max. Participant	6

Description

This training block is designed to give theoretical and practical knowledge of the DIMC Speed for Tetra Pak® E3/Speed Family Packs. During training the participants will be taught on how to set and replace components, perform maintenance and common settings stated in the Maintenance Manual that doesn't require specialist knowledge or special tools. It will also give the participants knowledge on how to evaluate the caps and how to perform necessary adjustments related to the cap evaluation.

	DIMC Introduction	 Positioning System 	
	• Paper Web	Package Dumping	
	• Cap	PE Particle Detection	
Content	 Injection System 	DIMC Adaption	
	Pneumatic System	· DIMC QC	
	• Cooling System	Learning Evaluation	
	• Granulate System		
	• Know how to operate the equipment		
Driveland	• Perform maintenance and common settings stated in the Maintenance Manual that doesn't require specialist knowledge		
Principal	or special tools		
Objectives	Set and replace components		
	\cdot Know how to evaluate caps and how to perform necessary adjustments related to cap evaluation		
	• Equipment not in the production phase, ava	ailable and without defects	
	\cdot Ability to run the machine with water / product when needed		
	\cdot Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired		
Doquirod	Means for disposal of packages		
Excilition	Classroom with whiteboard / flip chart and projector		
Facilities	· Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE		
	Set of technical tools and templates		
	 Package integrity tools (pliers, syringes, etc.) 		
	\cdot Set of manuals available during the training	(prerequisites 2 sets)	

Tetra Pak® E3/Speed Hyper-0200

CT-20604

🚯 Target Group	Technicians
🕘 Duration (Days)	9
Prerequisites	Attended CT-20216 Tetra Pak® Aseptic Filling Machines Basic
💄 Max. Participant	6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak® E3/Speed Hyper filling machine for Portion Packages. The course will cover settings, maintenance routines according to TPMS, package integrity and replacement of defective components which does not require specialist knowledge or special tools.

Content	 Tetra Pak[®] E3/Speed Hyper Introduction 	• Final Folder Unit
	• Supply Systems	Automatic Splicing Unit
	• Tube Forming	Sterile System Components
	Tube Control System	• Sterile System
	• Drive and Jaw System	Headspace by Injection
	Design Control System	Learning Evaluation
	• Filling System	
	· Understand machine group's functions, individually and together	
	Handle machine as technician using applicable parts from OM	
Principal	Perform package checks according to OM	
Objectives	Use machine documentation systematically	
	\cdot Be able to perform settings related to maintenance	
	Locate and replace defective mechanical components	
	• Equipment not in the production phase, available an	d without defects
	\cdot Ability to run the machine with water / product when needed	
	\cdot Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired	
Doguirod	Means for disposal of packages	
Facilities	Classroom with whiteboard / flip chart and projector	
	· Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE	
	\cdot Set of technical tools and templates	
	 Package integrity tools (pliers, syringes, etc.) 	
	Set of manuals available during the training (prerequisites 2 sets)	

Tetra Pak[®] E3/Compact Flex-0100

CT-20560

🚯 Target Group	Technicians
🕘 Duration (Days)	9
Prerequisites	Attended CT-20216 Tetra Pak® Aseptic Filling Machines Basic
💄 Max. Participant	6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak® E3/CompactFlex filling machine. The course will cover settings, maintenance routines according to TPMS, package integrity and replacement of defective components which does not require specialist knowledge or special tools.

	Tetra Pak® E3/CompactFlex Introduction
	• Tube Forming
	Drive and Jaw System
	Design Control System
Contont	Filling Control System
Content	• Final Folder Unit
	Automatic Splicing Unit
	• Sterile System
	Headspace by Injection
	Learning Evaluation
	 Understand machine group's functions, individually and together
	 Handle machine as technician using applicable parts from OM
Principal	Perform package checks according to OM
Objectives	Use machine documentation systematically
	Be able to perform settings related to maintenance
	Locate and replace defective mechanical components
	• Equipment not in the production phase, available and without defects
	 Ability to run the machine with water / product when needed
	\cdot Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired
Doguirod	Means for disposal of packages
Eacilities	\cdot Classroom with whiteboard / flip chart and projector
Facilities	\cdot Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE
	 Set of technical tools and templates
	 Package integrity tools (pliers, syringes, etc.)
	 Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak® E3/Flex-0100

CT-20574

🚯 Target Group	Technicians
🕘 Duration (Days)	9
Prerequisites	Attended CT-20216 Tetra Pak® Aseptic Filling Machines Basic
💄 Max. Participant	6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak® E3/Flex filling machine. The course will cover settings, maintenance routines according to TPMS, package integrity and replacement of defective components which does not require specialist knowledge or special tools.

	• Tetra Pak [®] E3/Flex Introduction	 Automatic Splicing Unit
	 Packaging Material and Package Integrity 	Strip Applicator
	Supply Systems	Sterile System Components
6	• Tube Forming	• Sterile System
Content	Drive and Jaw System	• Sealing
	• Design Control System	 Headspace by Injection
	• Filling System	Learning Evaluation
	• Final Folder Unit	
	• Understand machine group's functions, individually and to	gether
	• Handle machine as technician using applicable parts from OM	
Principal	Perform package checks according to OM	
Obiectives	Use machine documentation systematically	
	· Be able to perform settings related to maintenance	
	Locate and replace defective mechanical components	
	• Equipment not in the production phase, available and with	out defects
	Ability to run the machine with water / product when needed	
	\cdot Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired	
Dequired	Means for disposal of packages	
Facilities	Classroom with whiteboard / flip chart and projector	
Facilities	· Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE	
	Set of technical tools and templates	
	\cdot Package integrity tools (pliers, syringes, etc.)	
	\cdot Set of manuals available during the training (prerequisites i	2 sets)

Tetra Pak® DIMC Flex-0100 for E3

CT-20575

🚯 Target Group	Technicians
🕘 Duration (Days)	5
🗟 Prerequisites	Attended related filling machine course
💄 Max. Participant	6

Description

This training block is designed to give theoretical and practical knowledge of the DIMC Flex for Tetra Pak® E3/Flex. During training the participants will be taught on how to set and replace components, perform maintenance and common settings stated in the Maintenance Manual that doesn't require specialist knowledge or special tools. It will also give the participants knowledge on how to evaluate the caps and how to perform necessary adjustments related to the cap evaluation.

Content	 DIMC Introduction Paper Web Cap Injection System Pneumatic System Cooling System
	Granulate System Learning Evaluation
Principal Objectives	 Know how to operate the equipment Perform maintenance and common settings stated in the Maintenance Manual that doesn't require specialist knowledge or special tools Set and replace components Know how to evaluate caps and how to perform necessary adjustments related to cap evaluation
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector Scissors, aerometer with thermometer, graduated plastic cylinder, peroxide nomogram, cleaning compound and proper PPE Set of technical tools and templates Package integrity tools (pliers, syringes, etc.) Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Capper 25-0100-0300

CT-20502

🚯 Target Group	Technicians
🕑 Duration (Days)	1
🗟 Prerequisites	None
Aax. Participant	6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak[®] Capper 25. The course will cover settings, maintenance routines according to TPMS and replacement of defective components which does not require specialist knowledge or special tools.

	General Description
	Main Groups of Machine
	• Openings and Caps
	• Package Infeed
	• Sorting Unit
Content	• Capping Unit
	• Operator Panel
	• Electrical Cabinet
	Levelling of the Machine
	Basic Settings
	• Learning Evaluation
	Describe main groups of the machine as well as supply systems
Principal	 Identify machine sections and use terminology according to machine documentation
Objectives	Understand machine functions in details
	 Perform maintenance routines check, change, adjust/set
	Replace components and perform mechanical settings
	Equipment not in the production phase, available and without defects
Required Facilities	· Ability to run the machine with water / product when needed
	• Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired
	• Means for disposal of packages
	Classroom with whiteboard / flip chart and projector
	Set of technical tools and templates
	\cdot Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak® Capper 30-0100

CT-20214

- Target Group
 Technicians
 Duration (Days)
- Prerequisites None
- 💄 Max. Participant 🛛 6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak[®] Capper 30. The course will cover settings, maintenance routines according to TPMS and replacement of defective components which does not require specialist knowledge or special tools.

Content	 General Description Main Groups of Machine Openings and Caps Package Infeed Hopper Unit Sorting Unit Capping Unit Operator Panel Electrical Cabinet
	Levelling of the Machine Basic Settings Learning Evaluation
Principal Objectives	 Describe main groups of the machine as well as supply systems Identify machine sections and use terminology according to machine documentation Understand machine functions in details Perform maintenance routines check, change, adjust/set Replace components and perform mechanical settings
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector Set of technical tools and templates Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Capper 40-0100

CT-20603

Target Group
 Technicians
 Duration (Days)
 Prerequisites
 Max. Participant
 6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak[®] Capper 40. The course will cover settings, maintenance routines according to TPMS and replacement of defective components which does not require specialist knowledge or special tools.

Content	 Machine Introduction Control Panel Supply System Electrical System Cap Applicator Overview Cap Sorter Cap Conveyor Belt Brake Package Line Applicator Unit Accessories and Kits Induction Heating Machine Description Cap Vision Unit Learning Evaluation
Principal Objectives	 Describe main groups of the machine as well as supply systems Identify machine sections and use terminology according to machine documentation Understand machine functions in details Perform maintenance routines check, change, adjust/set Replace components and perform mechanical settings
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector Set of technical tools and templates Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak® Capper 50-0100

CT-20554

- Target Group Technicians
 Duration (Days) 1
 Prerequisites None
- Aax. Participant 6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak[®] Capper 50. The course will cover settings, maintenance routines according to TPMS and replacement of defective components which does not require specialist knowledge or special tools.

	General Description
	Main Groups of Machine
	• Openings and Caps
	• Package Infeed
Content	• Sorting Unit
	• Capping Unit
	• Operator Panel
	Electrical Cabinet
	Levelling of the Machine
	• Basic Settings
	Learning Evaluation
	. Describe main groups of the machine as well as supply systems
	Jestify machine sections and use terminology according to machine documentation
Principal	Understand machine functions in details
Objectives	• Perform maintenance routines check change adjust/set
	Replace components and perform mechanical settings
	\cdot Equipment not in the production phase, available and without defects
	\cdot Ability to run the machine with water / product when needed
Doguirod	\cdot Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired
Excilition	Means for disposal of packages
raciities	\cdot Classroom with whiteboard / flip chart and projector
	Set of technical tools and templates
	\cdot Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Capper 60-0100

CT-20524

- Target Group
 Technicians
 Duration (Days)
 Prerequisites
 None
- 💄 Max. Participant 🛛 6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak® Capper 60. The course will cover settings, maintenance routines according to TPMS and replacement of defective components which does not require specialist knowledge or special tools.

General Description
Main Groups of Machine
Openings and Caps
Package Flow
• Package Handling
· Cap Handling
TPOP Interface Panel
Electrical Cabinet
Vision Camera
Learning Evaluation
• Describe main groups of the machine as well as supply systems
· Identify machine sections and use terminology according to machine documentation
• Understand machine functions in details
Perform maintenance routines check, change, adjust/set
Replace components and perform mechanical settings
Equipment not in the production phase, available and without defects
Ability to run the machine with water / product when needed
 Ability to run the machine with water / product when needed Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired
 Ability to run the machine with water / product when needed Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired Means for disposal of packages
 Ability to run the machine with water / product when needed Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector
 Ability to run the machine with water / product when needed Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector Set of technical tools and templates

Tetra Pak[®] Line Controller 30-0200-0300

CT-20472

Target Group Technicians
 Duration (Days) 2
 Prerequisites Good mechanical and basic electrical skills
 Max. Participant 6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak[®] Line Controller 30. The course will cover settings, description of the command and the capacity / flow policies. It will also cover how to setup a new line layout including production recipes and how to fine tune the line by using the panel.

Content	 Line Controller 30 Introduction Line Configuration Recipe Manager Line Signal Exchange Package Flow Control Extra Conveyors Control Exercises Learning Evaluation
Principal Objectives	On completion of this training, the participant will be able to: • Describe the iLine concept • Describe the machine and line components • Create the layout in the panel • Create recipes and fine tune the recipes • Describe the command policy • Describe the capacity and flow policy • Describe conveyor control
Required Facilities	 Line not in the production phase, available and without defects Ability to run the complete line with water / product when needed Consumables for the line including packaging material / strip / cap / hotmelt / film carton trays for min. 5,000 packages - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector Set of technical tools and templates Set of manuals available during the training (prerequisites 2 sets)

Maintenance

Tetra Pak[®] Line Controller 30 Plus

0100:	CT-20474
0200-0300:	CT-20475
🚯 Target Group	Technicians
🕘 Duration (Days)	2
🗞 Prerequisites	Good mechanical and basic electrical skills
💄 Max. Participant	6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak[®] Line Controller 30 Plus. The course will cover settings, description of the command and the capacity / flow policies. It will also cover how to setup a new line layout including production recipes and how to fine tune the line by using the panel.

Content	 Line Controller 30 Introduction Line Configuration Recipe Manager Line Signal Exchange Package Flow Control Extra Conveyors Control Exercises Learning Evaluation
Principal Objectives	On completion of this training, the participant will be able to: • Describe the iLine concept • Describe the machine and line components • Create the layout in the panel • Create recipes and fine tune the recipes • Describe the command policy • Describe the capacity and flow policy • Describe conveyor control
Required Facilities	 Line not in the production phase, available and without defects Ability to run the complete line with water / product when needed Consumables for the line including packaging material / strip / cap / hotmelt / film carton trays for min. 5,000 packages - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector Set of technical tools and templates Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Line Controller 40-0100

CT-20596

Target Group
 Technicians
 Duration (Days)
 Prerequisites
 Max. Participant
 6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak[®] Line Controller 40. The course will cover settings, description of the command and the capacity / flow policies. It will also cover how to setup a new line layout including production recipes and how to fine tune the line by using the panel.

Content	 Line Controller 40 Introduction Line Configuration Recipe Manager Line Signal Exchange Package Flow Control Extra Conveyors Control Exercises Learning Evaluation
Principal Objectives	On completion of this training, the participant will be able to: • Describe the iLine concept • Describe the machine and line components • Create the layout in the panel • Create recipes and fine tune the recipes • Describe the command policy • Describe the capacity and flow policy • Describe conveyor control
Required Facilities	 Line not in the production phase, available and without defects Ability to run the complete line with water / product when needed Consumables for the line including packaging material / strip / cap / hotmelt / film carton trays for min. 5,000 packages - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector Set of technical tools and templates Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Accumulator Helix 30

0200-0600: CT-20479 0700: CT-20482

- Target Group
 Technicians
 Duration (Days)
 Prerequisites
 None
- Aax. Participant 6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak® Accumulator Helix 30. The course will cover how to use machine documentation, understand how to operate the equipment according to Operation Manual (OM), understand the machine functions and perform mechanical settings.

Content	 Accumulator Helix Introduction Machine Description TPOP / Control Panel Supply Settings Learning Evaluation
Principal Objectives	On completion of this training, the participant will be able to: • Operate the machine in accordance to Operation Manual (OM) • Identify machine sections and terminology according to machine documentation • Describe machine sections, function and flow • Understand control panel functionality • Remove and describe spider unit • Describe volume conversion • Check infeed and outfeed chain tensioner • Set guide rail (infeed and outfeed) • Set and check spider unit • Identify and describe electrical components inside cabinet • Run the machine in production
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the line with water / product when needed Consumables for the filling machine including packaging material / strip for min. 5,000 packages - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector Set of technical tools and templates Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Accumulator Helix 30-0800

CT-20615

Target Group	FM Technicians
🕘 Duration (Days)	1.5
🗞 Prerequisites	None
💄 Max. Participant	6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak[®] Accumulator Helix 30. The course will cover how to use machine documentation, understand how to operate the equipment according to Operation Manual (OM), understand the machine functions and perform mechanical settings.

Content	 Accumulator Helix Introduction Machine Description TPOP / Control Panel Supply Settings Learning Evaluation
Principal Objectives	On completion of this training, the participant will be able to: • Operate the machine in accordance to Operation Manual • Identify machine sections and terminology according to machine documentation • Describe machine sections, function and flow • Understand control panel functionality • Remove and describe spider unit • Describe volume conversion • Check infeed and outfeed chain tensioner • Set guide rail (infeed and outfeed) • Set and check spider unit • Identify and describe electrical components inside cabinet • Run the machine in production
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the line with water / product when needed Consumables for the filling machine including packaging material / strip for min. 5,000 packages - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector Set of technical tools and templates Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Accumulator Helix 40-0800

CT-20218

٩	Target Group	Technicians
C	Duration (Days)	1.5
b	Prerequisites	None
-	Max. Participant	6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak[®] Accumulator Helix 40. The course will cover how to use machine documentation, understand how to operate the equipment according to Operation Manual (OM), understand the machine functions and perform mechanical settings.

Content	 Accumulator Helix Introduction Machine Description TPOP / Control Panel Supply Settings Learning Evaluation
Principal Objectives	 On completion of this training, the participant will be able to: Operate the machine in accordance to Operation Manual Identify machine sections and terminology according to machine documentation Describe machine sections, function and flow Understand control panel functionality Remove and describe spider unit Describe volume conversion Check infeed and outfeed chain tensioner Set guide rail (infeed and outfeed) Set and check spider unit Identify and describe electrical components inside cabinet Run the machine in production
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the line with water / product when needed Consumables for the filling machine including packaging material / strip for min. 5,000 packages - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector Set of technical tools and templates Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak® Straw Applicator 30-0300-0500

CT-20483

🚯 Target Group	Technicians
🕑 Duration (Days)	2
🗞 Prerequisites	None
💄 Max. Participant	6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak® Straw Applicator 30. The course will cover all safety measures for operation, understand how to operate the equipment according to Operation Manual (OM), perform production checks, understand the machine functions and perform mechanical settings.

Content	 Straw Applicator Introduction TPOP / Control Panel Electrical System Pneumatic Hot Melt Photocells and Proximity Switches Options 		
	Learning Evaluation		
Principal Objectives	 On completion of this training, the participant will be able to: Identify hazardous area, emergency stops and door guards Operate the machine in accordance to Operation Manual (OM) Perform production checks in accordance to Operation Manual (OM) Identify machine sections Describe machine sections, function and flow Understand TPOP functionality 	 Perform mechanical settings on conveyor section and applicator section Perform settings in HMI Perform settings on the pneumatic system Understand the concept with Straw Detector Identify and describe the electrical cabinet components Describe the hotmelt unit Run the machine in production 	
	Simulate straw conversion		
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the line up to the straw applicator with water / product when needed Consumables for the filling machine including packaging material / strip for min. 5,000 packages - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector Set of technical tools and templates Set of manuals available during the training (prerequisites 2 sets) 		

Tetra Pak® Cardboard Packer 34-0100

CT-20710

🚯 Target Group	Operators
🕘 Duration (Days)	1
🗟 Prerequisites	None
Amax. Participant	6

Description

This is a fundamental training to be able to operate a Tetra Pak® Cardboard Packer 34. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the machine safely, efficiently, and without jeopardizing food safety.

	• Safety
	Machine Components and Functions
	General Control Panel Knowledge
	• Preparation
	• Production
Content	• Supply Material
	• Stop Production
	• Perform Daily Care
	Perform Weekly Care
	Course Evaluation
	Learning Evaluation
	 Operate the machine through the production cycle – preparation to weekly care
Principal	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation
Principal Objectives	Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects
Principal Objectives	Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and cardboard blanks
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and cardboard blanks Means for disposal of packages
Principal Objectives	 Operate the machine through the production cycle – preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and cardboard blanks Means for disposal of packages Classroom with whiteboard / flip chart and projector
Principal Objectives Required Facilities	 Operate the machine through the production cycle - preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and cardboard blanks Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound, scissors and proper PPE
Principal Objectives Required Facilities	 Operate the machine through the production cycle - preparation to weekly care Know all safety measure for the operation Know the hygiene and food safety measures for the operation Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the downstream equipment including packages and cardboard blanks Means for disposal of packages Classroom with whiteboard / flip chart and projector Cleaning compound, scissors and proper PPE Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Straw Applicator 40-0100

CT-20220

٩	Target Group	Technicians
C	Duration (Days)	2
B	Prerequisites	None
2	Max. Participant	6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak® Straw Applicator 40. The course will cover all safety measures for operation, understand how to operate the equipment according to Operation Manual (OM), perform production checks, understand the machine functions and perform mechanical settings.

	 Straw Applicator Introduction 	TPOP / Control Panel		
Contont	 Sensor Positions and Functions 	• Hot Melt		
	Infeed Section	 Servo Drive and Frequency Converter 		
Content	Application Section	Machine Description		
	• Supply Systems	Learning Evaluation		
	Electrical Equipment			
	On completion of this training, the participant will be able to:			
	\cdot Identify hazardous area, emergency stops and door guards	 Perform mechanical settings on conveyor section and 		
	\cdot Operate the machine in accordance to Operation Manual	applicator section		
	(OM)	• Perform settings in HMI		
Principal	 Perform production checks in accordance to Operation 	 Perform settings on the pneumatic system 		
Objectives	Manual (OM)	 Understand the concept with Straw Detector 		
	 Identify machine sections 	\cdot Identify and describe the electrical cabinet components		
	 Describe machine sections, function and flow 	Describe the hotmelt unit		
	Understand TPOP functionality	 Run the machine in production 		
	Simulate straw conversion			
	• Equipment not in the production phase, available and without	ut defects		
	Ability to run the line up to the straw applicator with water / product when needed			
	• Consumables for the filling machine including packaging material / strip for min. 5,000 packages - must not be expired			
Required	• Means for disposal of packages			
Facilities	• Classroom with whiteboard / flip chart and projector			
	 Set of technical tools and templates 			
	• Set of manuals available during the training (prerequisites 2 sets)			

Tetra Pak[®] Cap Applicator 30 Flex Speed-0100-0400 (includes CPS)

CT-20647		Description
🚯 Target Group	Technicians	This training block is designed to give theoretical and practical
Duration (Days)Prerequisites	4 None	knowledge of the Tetra Pak® Cap Applicator 30 Flex Speed. The course will cover how to run the equipment and perform package checks according to Operation Manual (OM), fine tune recipe
💄 Max. Participant	6	parameters and perform mechanical settings.

Content	 Cap Applicator Introduction Sensor Positions and Functions Infeed Section CAP Magazine Applicator Section CAP Sequence Supply System Electrical Equipment 	 Hot Melt Frequency Converter TPOP / Control Panel Cap Positioning System Machine Description DreamCap Introduction Learning Evaluation
Principal Objectives	 On completion of this training, the participant will be able to: Identify machine sections and use terminology according to machine documentation Prepare, start production and perform production checks according to Operation Manual (OM) Explain control panel structure and navigation Understand machine stops and consequences Understand machine function in detail 	 Create new recipe on the control panel Describe package infeed settings Perform mechanical settings Basic understanding of the Vision system Basic understanding of the electrical system Describe the pneumatic system Describe the lubrication system
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the line with water / product when needed Consumables for the filling machine including packaging material / strip / cap / hotmelt for min. 5,000 packages - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector Set of technical tools and templates Set of manuals available during the training (prerequisites 2 sets) 	

Tetra Pak[®] Shrink Wrapper 32-0100-0200

CT-20516

- Target Group Technicians
 Duration (Days) 3.5
 Prerequisites None
- 💄 Max. Participant 🏻 6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak[®] Shrink Wrapper 32. The course will cover settings, maintenance routines and replacement of defective components.

 Shrink Wrapper Introduction Supply Systems Sensor Positions and Functions Electrical Equipment Infeed Section Servo Drive and Frequency Converter Pusher TPOP / Control Panel Content Film Magazine Design Correction Sealing Unit Function and Sync Flow Discharge Unit Learning Evaluation Shrink Unit On completion of this training, the participant will be able to: Identify machine sections and use terminology according to machine documentation • Explain machine function in detail, TPOP structure and navigation Describe functions in each step on machine ladder • Prepare and start production according to Operation Manual (OM) Principal • Perform production checks according to Operation Manual (OM) and new recipe on the TPOP and mechanical settings for Objectives a volume conversion Machine stops and consequences · Other mechanical setting not included in volume conversion Replacement of common wear and tear parts Know about film specification · Set sensor for film feeding roller level · Equipment not in the production phase, available and without defects Ability to run the line with water / product when needed · Consumables for the filling machine including packaging material / strip / film for min. 5,000 packages - must not be Reauired expired Facilities Means for disposal of packages Classroom with whiteboard / flip chart and projector Set of technical tools and templates · Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Shrink Wrapper 40-0100-0200

CT-20593

- Target Group Technicians
 Duration (Days) 4
 Prerequisites None
- Aax. Participant 6

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak® Shrink Wrapper 40. The course will cover settings, maintenance routines and replacement of defective components.

Content	 Shrink Wrapper Introduction Infeed Section Wrapping Film Magazine Discharge Unit Shrink Unit 	 Sealing Supply Systems Electrical Equipment Design Correction Learning Evaluation
Principal Objectives	 On completion of this training, the participant will be able to: Identify equipment sections and use terminology according to machine documentation Understand TPOP structure and be able to navigate the TPOP Operate the equipment according to Operation Manual Perform production checks and handle supply material according to Operation Manual Recognise the line concept and capacity setup for Shrink Wrapper 40 Recognise the package flow through the Shrink Wrapper 40 Understand the function of the equipment in detail Perform and verify mechanical settings Perform a conversion on technician level and on operator level Recognise the communication with a Tetra Pak® Line Controller Recognise components in the electrical equipment module Recognise communication with I/O link 	
Required Facilities	 Equipment not in the production phase Ability to run the line with water / prodution Consumables for the filling machine indexpired Means for disposal of packages Classroom with whiteboard / flip chart at Set of technical tools and templates Set of manuals available during the train 	e, available and without defects uct when needed cluding packaging material / strip / film for min. 5,000 packages - must not be and projector ning (prerequisites 2 sets)

Tetra Pak[®] Cardboard Packer 12-0200

CT-20595

0. 20000		Description
🚯 Target Group	Technicians	This training block is designed to give theoretical and practical
🕑 Duration (Days)	3.5	knowledge of the Tetra Pak® Cardboard Packer 12. The course will
🗞 Prerequisites	None	operate the equipment according to Operation Manual (OM),
💄 Max. Participant	6	understand the machine functions and perform mechanical settings.
6	arboard Decker 12 Introduction	Infe e d

Description

Content	 Carboard Packer 12 Introduction TPOP / Control Panel Supply Systems Electrical System PLC Magazine Box Folding Box Transport Box Outfeed 	 Infeed Grouping Unit TFA Grouping Unit TWA Merge Unit TFA Merge Unit TWA Box Converger Hot Melt Optional Material Learning Evaluation
Principal Objectives	 On completion of this training, the participant will be able to: Identify machine sections and use terminology according to machine documentation Find technical data List machine variants and options Describe the flow of packages and boxes in the machine Understand TPOP functionality Prepare and start production according to Operation Manual (OM) Machine stops and consequences Perform production checks according to Operation Manual (OM) Understand the functions of the supply systems 	 Identify components and I/O addresses in control systems and Elctrical Manual Understand the function of the magazine Understand the function of the box folding unit Understand the function of the box transport Overhaul and set the box transport Understand the function of the outfeed Understand the function of the infeed unit Overhaul and set the infeed unit Understand the function of the grouping unit Overhaul and set the grouping unit Understand the function of the merge unit
Required Facilities	 Equipment not in the production phase, available and withou Ability to run the line with water / product when needed Consumables for the filling machine including packaging mater Means for disposal of packages Classroom with whiteboard / flip chart and projector Set of technical tools and templates 	it defects rial / strip / hot melt for min. 5,000 packages - must not be expired

Tetra Pak[®] Cardboard Packer 30 Speed

0100-0300: CT-20492 Description 0400: CT-20495 This training block i Target Group Technicians knowledge of the Technicians, mair Duration (Days) 3.5 cover settings, mair		Description			
		D: CT-20495 Technicians 3.5		This training block is designed to give theoretical and practical	
				knowledge of the Tetra I	Pak® Cardboard Packer 30. The course will
				cover settings, maintenance routines according to TPMS and	
🗟 Prerequisite	es	None			
💄 Max. Partici	pant	6			
	• Inti	roduction	• Grouping L	Jnit	• Outfeed
	• Saf	ety Precautions	• Merge Unit		• Hot Melt Unit
Contont	• Gei	neral Description	• Magazine l	Jnit	• Supply System
Content	• Sta	rt	• Blank Picke	er	 Learning Evaluation
	• Sto	q	 Box Folding 	g Unit	
	۰Infe	eed Unit	• Box Transp	ort	
Principal Objectives	 Understand the TPOP functionality Prepare the machine after weekly care and run production according to Operation Manual (OM) Perform daily care and weekly care Describe cardboard blanks Understand the main features of the machine (machine specification), the functions of the Infeed / Feed Unit, the Magazine Unit, the Grouping Unit, Base Unit and the Wrap Around Unit Identify the different main groups of the machine Describe the Electrical System Handle TPMS Check and set the Infeed Unit, the Magazine Unit, the Grouping Unit, the Feed Unit, the Wrap Around Unit Perform Packing Pattern Change Understand the concept of PLC Input / Output Hardware, the Pluto Hardware, the machine installation and the function of the Nordson Unit 				
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the machine with water / product when needed Consumables for the equipment including packaging material / strip / hot melt / trays min. 5,000 - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector Set of technical tools and templates Set of manuals available during the training (prerequisites 2 sets) 				

Tetra Pak[®] Cardboard Packer 30 Speed-0500

CT-20222		Description		
🚯 Target Grou	up Technicians T	This training block is designed to give theoretical and practical knowledge of the Tetra Pak® Cardboard Packer 30. The course will		
🕘 Duration (D	lays) 4 ki			
🗟 Prerequisite	es None re	cover settings, maintenance routines according to TPMS and		
💄 Max. Partici	pant 6	,p		
	Introduction	• Magazine Unit		
	Safety Precautions	• Blank Picker		
	General Description	• Box Folding Unit		
Contont	• Start	• Box Transport		
Content	• Stop	• Outfeed		
	• Infeed Unit	• Hot Melt Unit		
	Grouping Unit	• Supply System		
	• Merge Unit	Learning Evaluation		
	Understand the TPOP functionality	Describe the Electrical System		
	 Prepare the machine after weekly care and run production 	on • Handle TPMS		
	according to Operation Manual (OM)	 Check and set the Infeed Unit, the Magazine Unit, the 		
	 Perform daily care and weekly care 	Grouping Unit, the Feed Unit, the Base Unit, the Wrap		
Principal	Describe cardboard blanks	Around Unit		
Objectives	• Understand the main features of the machine (machine	Perform Packing Pattern Change		
	specification), the functions of the Infeed / Feed Unit, the	Understand the concept of PLC Input / Output Hardware,		
	Magazine Unit, the Grouping Unit, Base Unit and the Wra	ip the Pluto Hardware, the machine installation and the		
	Around Unit	function of the Nordson Unit		
	 Identify the different main groups of the machine 			
	\cdot Equipment not in the production phase, available and wi	thout defects		
	 Ability to run the machine with water / product when needed 			
Pequired	\cdot Consumables for the equipment including packaging material / strip / hot melt / trays min. 5,000 - must not be expired			
Eacilities	 Means for disposal of packages 			
Facilities	Classroom with whiteboard / flip chart and projector			
	· Set of technical tools and templates			

• Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Cardboard Packer 32-0400

CT-20486

🚯 Target Group	Technicians	This training
🕐 Duration (Days)	3.5	knowledge of
Prerequisites	None	cover how to
La Max. Participant	6	understand t
		settinas.

Description

This training block is designed to give theoretical and practical knowledge of the Tetra Pak[®] Cardboard Packer 32. The course will cover how to use machine documentation, understand how to operate the equipment according to Operation Manual (OM), understand the machine functions and perform mechanical settings.

	Carboard Packer 32 Introduction	• Tray Forming	
	• TPOP / Control Panel	• Wrap Around (WA)	
	• Supply Systems	• Hot Melt	
Content	Electrical System	Optional Material	
	• Infeed	 Electrical Servo System (variant) 	
	Pattern Forming	Learning Evaluation	
	• Magazine		
	On completion of this training, the participant will be able to:		
	\cdot Operate the machine in accordance to Operation Manual	• Set the Infeed unit	
	(OM)	 Explain the function of the pattern forming unit 	
	 Identify components 	 Set pattern forming unit 	
Dringing	\cdot Explain the package sequence flow in the machine	 Explain the function of the Wraparound unit 	
Objectives	 Explain different control functions on the TPOP 	 Set the Wraparound unit 	
Objectives	\cdot Explain the function of the tray forming unit	 Explain the hotmelt unit 	
	• Set tray forming unit	 Set the hotmelt unit / guns 	
	\cdot Explain the function of the magazine unit	 Explain the function of the Servo drive systems 	
	 Set the magazine unit 	(pneumatic / electric)	
	• Explain the function of the Infeed unit	• Set the Servo drive systems	
	• Equipment not in the production phase, available and withc	out defects	
	Ability to run the line with water / product when needed		
	\cdot Consumables for the filling machine including packaging material / strip / hot melt for min. 5,000 packages - must not be		
Required	expired		
Facilities	Means for disposal of packages		
	Classroom with whiteboard / flip chart and projector		
	Set of technical tools and templates		
	 Set of manuals available during the training (prerequisites 2 sets) 		

Tetra Pak[®] Cardboard Packer 32-0500-0700

CT-20478

Technicians	This training block is designed to give theoretical and practical
vs) 3.5	knowledge of the Tetra Pak® Cardboard Packer 32. The course will
<i>yyyyyyyyyyyyy</i>	cover how to use machine documentation, understand how to
5 None	operate the equipment according to Operation Manual (OM),
ant 6	understand the machine functions and perform mechanical
	settings.
	o Technicians ys) 3.5 None Pant 6

Description

	 Carboard Packer 32 Introduction 	• Magazine	
Content	• TPOP / Control Panel	• Tray Forming	
	• Supply Systems	• Wrap Around	
	Electrical System	• Hot Melt	
	• Infeed	 Optional Equipment 	
	• Pattern Forming	Learning Evaluation	
	On completion of this training, the participant will be able to	:	
	\cdot Operate the machine in accordance to Operation Manual	\cdot Explain the function of the pattern forming unit	
	(OM)	 Set pattern forming unit 	
	 Identify components 	 Explain the function of the Wraparound unit 	
	\cdot Explain the package sequence flow in the machine	 Set the Wraparound unit 	
Principal	 Explain different control functions on the TPOP 	 Explain the hotmelt unit 	
Objectives	\cdot Explain the function of the tray forming unit	 Set the hotmelt unit / guns 	
	 Set tray forming unit 	 Set the Servo drive systems 	
	 Explain the function of the magazine unit 	Describe supply system	
	 Set the magazine unit 	 Identify machine sections and terminology according 	
	 Explain the function of the Infeed unit 	to machine documentation	
	• Set the Infeed unit		
	• Equipment not in the production phase, available and with	but defects	
	Ability to run the line with water / product when needed		
	· Consumables for the filling machine including packaging material / strip / hot melt for min. 5,000 packages - must not be		
Required	expired		
Facilities	• Means for disposal of packages		
	Classroom with whiteboard / flip chart and projector		
	Set of technical tools and templates		
	• Set of manuals available during the training (prerequisites 2 sets)		

Tetra Pak[®] Cardboard Packer 70-0800-1200

CT-20510		Description
🚯 Target Grou	up Technicians	This training block is designed to give theoretical and practical
🕘 Duration (D	bays) 3.5	knowledge of the Tetra Pak® Cardboard Packer 70. The course will
🗟 Prerequisite	es None	cover settings, maintenance routines according to TPMS and replacement of defective components.
💄 Max. Partici	pant 6	
	Introduction	• Magazine Unit
	 Safety Precautions 	• Blank Picker
	 General Description 	Box Folding Unit
Content	• Start	• Box Transport
content	• Stop	• Outfeed
	• Infeed Unit	• Hot Melt Unit
	• Grouping Unit	Supply System
	• Merge Unit	Learning Evaluation
Principal Objectives	 Understand the TPOP functionality Prepare the machine after weekly care a Perform daily care and weekly care Describe cardboard blanks Understand the main features of the ma Unit, the Grouping Unit, Base Unit and the Identify the different main groups of the Describe the Electrical System Handle TPMS Check and set the Infeed Unit, the Maga Perform Packing Pattern Change Understand the concept of PLC Input / C the Nordson Unit 	Ind run production according to Operation Manual (OM) Inchine (machine specification), the functions of the Infeed / Feed Unit, the Magazine he Wrap Around Unit Imachine Inzine Unit, the Grouping Unit, the Feed Unit, the Base Unit, the Wrap Around Unit Dutput Hardware, the Pluto Hardware, the machine installation and the function of
Required Facilities	 Equipment not in the production phase, Ability to run the machine with water / p Consumables for the equipment includir Means for disposal of packages Classroom with whiteboard / flip chart at Set of technical tools and templates Set of manuals available during the train 	, available and without defects product when needed ng packaging material / strip / hot melt / trays min. 5,000 - must not be expired nd projector ning (prerequisites 2 sets)

Ax550i for Tetra Pak® by Domino

CT-20599

٢	Target Group	Technicians
C	Duration (Days)	1
	Prerequisites	None
	Max. Participant	6

Description

This is a fundamental course for technicians to be able to handle an Ax550i for Tetra Pak® by Domino ink jet printer. It includes both theory and practise, but primarily it has a practical approach. The course will prepare the student for maintaining and caring for the equipment in a safe and efficient way.

Content	 Ax550i introduction Health and Safety Ink Principles and Functions Operation Quickstep Printing Performance Fluid Supply Care and Cleaning Learning Evaluation
Principal Objectives	 Know what health and safety precautions to observe when performing daily tasks Be able to operate the equipment, including creating labels Be able to maintain and care for the equipment, including replacing articles of consumption and other parts Know the principle and function of the ink system Know the functions available to optimise printing performance
Required Facilities	 Equipment available and in production status, available and without defects Ability to run the machine / product when needed Means for disposal of packages Classroom with whiteboard / flip chart and projector Set of technical tools and templates Proper PPE (safety glasses and protective gloves) Set of User Guide and Product Manual available during the training

Tetra Pak[®] R1

0300-0400:	CT-20699	Description
0500:	CT-20590	This training block is designed to give theoretical and practical
🚯 Target Group	FM Technicians	knowledge of the Tetra Pak $^{\circ}$ Recart 1. The course will cover settings,
🕑 Duration (Days)	6	maintenance routines according to TPMS and replacement of defective components which does not require specialist knowledge
Prerequisites	Recommended: CT-20622 Operations training Tetra Pak® R1 (Day 1)	or special tools.
💄 Max. Participant	8	

Content	 Machine operation, introduction to the machine function, components location Review of and practice on supply systems Function, setting and troubleshooting of: Service unit Drive Final folder unit Filling system TS sealing systems Basic troubleshooting Learning Evaluation
Principal Objectives	 Know machine options, machine stops and consequences, different steps on machine ladder, how a FM build up out of the different B-groups and use terminology according to machine documentation. Find the technical data. Perform the control functions for operator technicians (To be implemented on all relevant Maintenance level courses) Understand different components and function of supply systems, Induction Heating Use TPIH 2500 menu structure Understand basics about the Components and I/O addresses in control system and EM as well as understand the safety relays and be able to do a basic setting of the Final Folder Unit, the Drive, the Filling system, and the cleaning systems
Required Facilities	 Equipment not in the production phase, without defects and available Ability to run the machine with water / product when needed Consumables for the filler including pack mat - must not be expired Means for disposal of packages Classroom with whiteboard / flip chart and projector Set of manuals available during the training (prerequisites 2 sets)
Tetra Pak[®] R2

0500:	CT-20591	Description
0600:	CT-20715	This training block is designed to give theoretical and practical
🚯 Target Group	FM Technicians	knowledge of the Tetra Pak $^{\scriptscriptstyle \otimes}$ Recart 2. The course will cover settings,
🕘 Duration (Days)	6	maintenance routines according to TPMS and replacement of defective components which does not require specialist knowledge
Prerequisites	Recommended: CT-20622 Operations training Tetra Pak® R1 (Day 1)	or special tools.
💄 Max. Participant	8	

Content	 Machine operation, introduction to the machine function, components location Function, setting and troubleshooting of: Service unit Drive Final folder unit Filling system TS sealing systems 	 Review of and practice on supply systems Basic troubleshooting Learning Evaluation
Principal Objectives	 Know machine options, machine stops and consequences, different steps on machine ladder, how a FM build up out of the different B-groups and use terminology according to machine documentation. Find the technical data. Perform the control functions for operator technicians (To be implemented on all relevant Maintenance level courses) Understand different components and function of supply systems, Induction Heating Basic understanding of the TPIH3500 and the sealing system Understand basics about the Components and I/O addresses in control system and EM as well as understand the safety relays. Be able to do a basic setting of the Final Folder Unit, the Drive, the Filling system, and the cleaning systems. Perform their regular duties according to our manuals Understand basic automation and ability to operate and maintain your automation system Better technical and operational understanding Minimized frequency and duration of production interruptions 	
Required Facilities	 Equipment not in the production phase, without defects and Ability to run the machine with water / product when needed Consumables for the filler including pack mat - must not be e Means for disposal of packages Classroom with whiteboard / flip chart and projector Set of manuals available during the training (prerequisites 2 s 	available I expired ets)

CM/HHS 700/160 for Tetra Pak® by Meurer

CT-20700

٩	Target Group	Technicians
C	Duration (Days)	2
b	Prerequisites	None
-	Max. Participant	6

Description

This is a Basic training to be able work as a Technician on a Meurer Highspeed Horizontal Shrink Wrapper / Film packaging machine. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating and technical trouble shooting on a Meurer Film packing Machine.

	· Safety
	Functions and Processes
	• Start up
	• Operation
	Preparation
	• Production
Content	End of Production
	Parameter HMI settings
	• Cleaning
	Change over
	Maintenance work
	Perform daily / weekly / monthly care
	Learning Evaluation
	• Be able to operate the machine through the production cycle - preparation to weekly care
	• Know all safety measures for the operation
Principal	 Know how to do mechanical Recipe changes
Objectives	Know how to eliminate simple operational Faults
	 Know adjust the machine mechanical and electronic settings
	Knowing how to work with the machine documentation
	• Equipment not in the production phase, available and without defects
	 Ability to run the line with water / product when needed
Description	Consumables including tray and packages
Required	• Means for disposal of packages
Facilities	Classroom with whiteboard / flip chart and projector
	Set of technical tools and templates
	• Set of manuals available during the training (prerequisites 2 sets)

CM/HTW 450 for Tetra Pak® by Meurer

CT-20701

٩	Target Group	Technicians
C	Duration (Days)	2
b	Prerequisites	None
	Max. Participant	6

Description

This is a Basic training to be able work as a Technician on a Meurer Highspeed Tray and Wraparound Casepacker. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating and technical trouble shooting on a Meurer Case packing Machine.

	· Safety
	Functions and Processes
	• Start up
	• Operation
	• Preparation
	• Production
Content	• End of Production
	Parameter HMI settings
	· Cleaning
	· Change over
	Maintenance work
	 Perform daily / weekly / monthly care
	Learning Evaluation
	• Be able to operate the machine through the production cycle - preparation to weekly care
	• Know all safety measures for the operation
Principal	 Know how to do mechanical Recipe changes
Objectives	Know how to eliminate simple operational Faults
	 Know adjust the machine mechanical and electronic settings
	Knowing how to work with the machine documentation
	• Equipment not in the production phase, available and without defects
	• Ability to run the line with water / product when needed
Description	Consumables including tray and packages
Required	Means for disposal of packages
Facilities	Classroom with whiteboard / flip chart and projector
	Set of technical tools and templates
	 Set of manuals available during the training (prerequisites 2 sets)

Processing

Tetra Pak provides processing solutions within 7 categories: dairy, cheese, ice-cream, beverage, powder, prepared food and plant-based.













Dairy

Cheese Ice-cream Beverage Powder Prepared food

Plantbased

Course Item	Course Name	Course Duration (Days)	Max. Participants	Page Number
CT-20175	Maintenance Training Tetra Albatch™	3.5	8	223
CT-20176	Maintenance Training Tetra Alfast®	3	8	224
CT-20177	Maintenance Training Tetra Alrox® Lacta	2	8	225
CT-20178	Maintenance Training Tetra Alsafe®	2.5	8	226
CT-20665	Maintenance Training Tetra Pak® Aseptic Tank	3	6	227
CT-20706	Maintenance Training Tetra Pak® Aseptic Tank (extended configuration)	4	8	228
CT-20263	Maintenance Training Tetra Pak® Aseptic Dosing unit E (Tetra Aldose®)	3	8	229
CT-20249	Maintenance Training Tetra Pak® Automatic Single Stick Inserter	0.5	6	230
CT-20703	Maintenance Training Tetra Pak® Automatic Multi Stick Inserter	1	6	231
CT-20257	Maintenance Training Tetra Pak® Casomatic System SC7	3.5	8	232
CT-20684	Maintenance Training Tetra Pak® Blockformer System 6	1	8	233
CT-20685	Maintenance Training Tetra Pak® Cheese Vat OST SH/CH	1	8	234
CT-20690	Maintenance Training Tetra Pak® GDL and Rennet Dosing	1	6	235
CT-20692	Maintenance Training Tetra Pak® Cooker Stretcher (SAW Series)	1	6	236
CT-20694	Maintenance Training Tetra Pak® Rotatory Molding Machine RMC 12	1	6	237
CT-20181	Maintenance Training Tetra Pak® CIP Unit	3	8	238
CT-20174	Maintenance Training Contherm Scraped-surface Heat Exchanger	1	6	239
CT-20182	Maintenance Training Tetra Pak® Continuous Freezer	2	6	240
CT-20183	Maintenance Training Tetra Pak® Continuous Freezer S	2	6	241
CT-20717	Maintenance Training Ice Cream Choice Filler Al	3	6	242
CT-20720	Maintenance Training Ice Cream Smart Filler A1	3	6	243
CT-20239	Maintenance Training Tetra Pak® Dip and Transfer Unit A3	2.5	6	244
CT-20259	Maintenance Training Tetra Pak® Extraction Unit Soy	3	8	245
CT-20240	Maintenance Training Tetra Pak® Extrusion Tunnel A3	3	6	246
CT-20621	Maintenance Training Tetra Pak® Powder Mixer	2	6	247
CT-20242	Maintenance Training Tetra Pak® High Shear Mixer	2.5	8	248
CT-20669	Maintenance Training Carbonator	2	6	249
CT-20677	Maintenance Training Deaerator	1	8	250
CT-20679	Maintenance Training Multimix	2	8	251
CT-20681	Maintenance Training Simultmix	2	6	252

Course Item	Course Name	Course Duration (Days)	Max. Participants	Page Number
CT-20184	Maintenance Training Tetra Pak® Homogenizer	4	6	253
CT-20185	Maintenance Training Tetra Pak® Ingredient Doser	1	6	254
CT-20261	Maintenance Training Tetra Pak® In-line Blender	3	8	255
CT-20265	Maintenance Training Tetra Pak® Milk Reception Unit	2	8	256
CT-20243	Maintenance Training Tetra Pak® Multilane Wrapper	1	6	257
CT-20186	Maintenance Training Tetra Pak® Plate Heat Exchanger	2	6	258
CT-20188	Maintenance Training Tetra Pak® Tubular Heat Exchanger	2.5	6	259
CT-20187	Maintenance Training Tetra Pak® Separator	2	6	260
CT-20667	Maintenance Training Tetra Pak® Standardization Unit S2	3	6	261
CT-20189	Maintenance Training Tetra Therm® Aseptic Drink	5	8	262
CT-20191	Maintenance Training Tetra Therm® Aseptic Flex	3	8	263
CT-20202	Maintenance Training Tetra Therm® Aseptic VTIS	3	8	264
CT-20193	Maintenance Training Tetra Therm [®] Lacta	3	8	265

Tetra Albatch[™] 🍚

CT-20175

Target Group
 Technicians
 Duration (Days)
 Prerequisites
 Max. Participant
 8

Description

This training block is designed to give the participants theoretical and practical knowledge of the maintenance activity of the equipment. This is to also enable basic maintenance of main components in the system. This training will also prepare participants to handle troubleshooting, best maintenance practices.

Content	 Basic function of the processing unit How to read and use manual(s) and documentation Control panel Hands on activities on module 	 Maintenance activity on selected components Safety precautions Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understant Safety precautions Best maintenance practices Maintenance of main components Tetra Albatch Operation and functionality The participant will individually be able to: Identify all components in the manuals (Technical and Operationand Functional HMI (Human Machine Interface), alarms and troublest Do load cell maintenance Do tank outlet valve maintenance Do unique SSV (single seat valve) / change over valve mainter Do drive end maintenance Do seat valve maintenance Identify spare parts number for ordering with help of the Tech Maintain proper maintenance schedule as per our recommer Use and understand manual(s) and documentation 	nd: tion) and the unit nooting with help of Operation Manual (OM) nance nnical Manual (TeM) idation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector 	 Proper PPE Equipment specific tools for maintenance Set of manuals available during the training

Tetra Alfast® 🖡

CT-20176		Description		
🚯 Target Grou	Personnel performing maintenance of the unit	This training block is designed to give the participants theoretical		
🕑 Duration (D	Days) 3	and practical knowledge of the maintenance activity of the		
Prerequisite	es None	equipment. This is to also enable basic maintenance of main		
Max Partic	nant 8	participants to handle troubleshooting, best maintenance practices.		
	 Basic function of the processing unit 	Maintenance activity on selected components		
Contont	\cdot How to read and use manual(s) and documentation	Safety precautions		
Content	Control panel	Learning Evaluation		
	 Hands on activities on module 			
	On completion of this training, the participant will ur	nderstand:		
	· Safety precautions			
	Best maintenance practices			
	· Risk assessment of maintenance activity			
	Maintenance of main components			
	Standardization process			
	The participant will individually be able to:			
	 Identify all components in the manuals (Technical and Operation) and the unit 			
Principal	· Handle HMI (Human Machine Interface), alarms and troubleshooting with help of Operation Manual (OM)			
Objectives	· Do load cell maintenance			
	 Do tank outlet valve maintenance 			
	• Do unique SSV (single seat valve) / change over valve maintenance			
	 Do drive end maintenance 			
	 Do mechanical shaft seal maintenance 			
	· Do seat valve maintenance			
	 Identify spare parts number for ordering with help of 	\cdot Identify spare parts number for ordering with help of the Technical Manual (TeM)		
	Maintain proper maintenance schedule as per our recommendation			
	 Use and understand manual(s) and documentation 			
	• Equipment, available and without defects	• Proper PPE		
Required	\cdot Ability to run the machine with water / product when n	eeded • Equipment specific tools for maintenance		
Facilities	• Plant SOP, Critical Control Point plan, equipment log l	book • Set of manuals available during the training		
	\cdot Classroom with whiteboard / flip chart and projector			

Tetra Alrox[®] Lacta

CT-20177 Description Target Group Personnel performing maintenance of the unit This training block is designed to give the participants theoretical and practical knowledge of the maintenance activity of the 🕑 Duration (Days) 2 equipment. This is to also enable basic maintenance of main Access to target components for Prerequisites components in the system. This training will also prepare hands-on maintenance*: 9 hours participants to handle troubleshooting, best maintenance practices. Max. Participant 8

Content	 Basic function of the processing unit How to read and use manual(s) and documentation Control panel Hands on activities on module 	 Maintenance activity on selected components Safety precautions Learning Evaluation
	On completion of this training, the participant will understant · Safety precautions · Best maintenance practices · Risk assessment of maintenance activity · Maintenance of main components · Deaeration process	nd:
Principal Objectives	 The participant will individually be able to: Identify all components in the manuals (Technical and Operation Alarms and troubleshooting with help of Operation Manual (0) Do vacuum pump maintenance Do regulating valve maintenance Do vacuum chamber maintenance Identify spare parts number for ordering with help of the Tech Maintain proper maintenance schedule as per our recomment Use and understand manual(s) and documentation 	tion) and the unit DM) nnical Manual (TeM) idation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector 	 Proper PPE Equipment specific tools for maintenance Set of manuals available during the training

Maintenance

Tetra Alsafe® 📋 🐟 🕈 🖻 🐟 🍚 👽

CT-20178		Description
🚯 Target Group	Personnel performing maintenance of the unit	This training block is designed to give the participants theoretical
🕘 Duration (Days)	2.5	and practical knowledge of the maintenance activity of the equipment. This is to also enable basic maintenance of main
퉣 Prerequisites	None	components in the system. This training will also prepare
💄 Max. Participant	8	participants to perform basic risk assessment, troubleshooting, best maintenance practices.

Content	 Basic function of the processing unit How to read and use manual(s) and documentation Control panel Hands on activities on module 	 Maintenance activity on selected components Safety precautions Learning Evaluation
	On completion of this training, the participant will understant · Safety precautions · Best maintenance practices · Risk assessment of maintenance activity · Maintenance of main components · HMI handling	nd:
Principal Objectives	The participant will individually be able to: • Identify all components in the manuals (Technical and Opera • Alarms and troubleshooting with help of Operation Manual (• Do vacuum pump maintenance • Do regulating valve maintenance • Do vacuum chamber maintenance • Identify spare parts number for ordering with help of the Tech • Maintain proper maintenance schedule as per our recommer • Use and understand manual(s) and documentation	tion) and the unit DM) nnical Manual (TeM) ndation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for maintenance 	 Set of manuals available during the training Access to processing equipment for hands-on training*: 2.5 hours Access to target components for hands-on maintenance*: 6 to 7 hours (agitator type)

Maintenance

Tetra Pak® Aseptic Tank 🔋 🛸 🖗 🖤 🕏

CT-20665

Target Group
 Technicians
 Duration (Days)
 Prerequisites
 None
 Max. Participant
 8

Description

This training block is designed to give theoretical and practical knowledge of the maintenance activity of the equipment. This is to also enable basic maintenance of main components in the system. This training will also prepare participants to perform basic risk assessment, troubleshooting, best maintenance practices.

Content	 Basic function of the processing unit How to read and use manual(s) and documentation Control panel Hands on activities on module Maintenance activity on selected components Safety precautions Learning Evaluation
Principal Objectives	 On completion of this training, the participant will be able to: Identify all components in the manuals (Technical and Operation) and the unit Alarms and troubleshooting with help of Operation Manual (OM) Do Agitator maintenance (if applicable) Do regulating valve maintenance Do Manhole cover maintenance Identify spare parts number for ordering with help of the Technical Manual (TeM) Maintain proper maintenance schedule as per our recommendation Use and understand manual(s) and documentation
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the line with water / product when needed Plant SOP, Critical Control Point plan, equipment logbook Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for maintenance Set of manuals available during the training

Tetra Pak[®] Aseptic Tank (extended configuration)

CT-20706			Description
🚯 Targ	et Group	Technicians	This training block is designed to give theoretical and practical
	ation (Davs)	4	knowledge of the maintenance activity of the equipment. This is to
		-	also enable basic maintenance of main components in the system.
🗟 Prere	equisites	None	This training will also prepare participants to perform basic risk
💄 Max.	Participant	8	assessment, troubleshooting, best maintenance practices.

Content	 Basic function of the processing unit How to read and use manual(s) and documentation Control panel Hands on activities on module Maintenance activity on selected components Safety precautions Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: Identify all components in the manuals (Technical and Operation) and the unit Alarms and troubleshooting with help of Operation Manual (OM) Do Agitator, Steam Reducing station, Centrifugal pump maintenance Do regulating valve maintenance Do Manhole cover maintenance Identify spare parts number for ordering with help of the Technical Manual (TeM) Maintain proper maintenance schedule as per our recommendation Use and understand manual(s) and documentation
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the line with water / product when needed Plant SOP, Critical Control Point plan, equipment logbook Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for maintenance Set of manuals available during the training

Tetra Pak® Aseptic Dosing Unit E 🛛 🔋 🗟 🐟 🍘 😒

CT-20263		Description
🚯 Target Grou	• Personnel performing maintenance of the unit	This training is designed to give the participants theoretical and
🕘 Duration (D	ays) 3	practical knowledge of the maintenance activity of the dosing unit
🗟 Prerequisite	es None	(formerly known as Tetra Aldose®). This is to also enable basic maintenance of the main components in the unit. This training will
Amax. Partici	pant 8	also prepare participants to handle troubleshooting and best
-		maintenance practices.
	 Basic function of the processing unit 	 Maintenance activity on selected components
Contont	\cdot How to read and use manual(s) and documentation	Safety precautions
Content	• Control panel	• Learning Evaluation
	Hands on activities on module	
	On completion of this training, the participant will un	derstand:
Safety precautions Best maintenance practices Risk assessment of maintenance activity		
Maintenance of main components		
	Deaeration process	
Principal	The participant will individually be able to:	
Objectives	ectives · Identify all components in the manuals (Technical and Operation) and the unit	
	Alarms and troubleshooting with help of Operation Manual (OM)	
	 Do vacuum pump maintenance 	
	Do regulating valve maintenance	
	Do vacuum chamber maintenance	
	\cdot Identify spare parts number for ordering with help of the Technical Manual (TeM)	
	Maintain proper maintenance schedule as per our reco	ommendation
	 Use and understand manual(s) and documentation 	
	 Equipment, available and without defects 	 Set of manuals available during the training
	\cdot Ability to run the machine with water / product when n	eeded \cdot Access to processing equipment for hands-on training*:
Required	• Plant SOP, Critical Control Point plan, equipment log k	book 4 hours
Facilities	 Classroom with whiteboard / flip chart and projector 	 Access to target components for hands-on maintenance*:
	Proper PPE	10 hours
	 Equipment specific tools for maintenance 	

*Time for taking out of production and preparing for production not included

Tetra Pak[®] Automatic Single Stick Inserter

CT-20249

- Target Group Personnel performing maintenance of the unit
 Duration (Days) 0.5
 Prerequisites None
- 💄 Max. Participant 🛛 6

Description

This training is designed to give participants a technical and operational understanding of the automatic stick inserter. The training includes both theoretical and practical knowledge of the maintenance activities.

Content	 Working principles of main components Technical construction of main components How to read and use manual(s) and documentation Best practise maintenance Safety precautions Learning Evaluation 	
Principal Objectives	On completion of this training, the participant will understant · Working principles · Technical construction of the main components · Operational control · Principle of maintenance · Automation and electrical introduction · Basic troubleshooting · The importance of safety precautions	nd:
	 The participant will individually be able to: Identify and technically describe the main components Understand input qualities and process parameters to ensure optimal production Perform routine maintenance care Operate and adjust the equipment Use and understand manual(s) and documentation 	
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE 	 Equipment specific tools for maintenance Set of manuals available during the training Access to processing equipment for hands-on training*: I to 2 hours

Tetra Pak[®] Automatic Multi Stick Inserter 🔻

CT-20703

🚯 Target Group	Operators and maintenance personnel
🕘 Duration (Days)	1
Prerequisites	Access to processing equipment for hands-on training*: 1 to 2 hours
💄 Max. Participant	6

Description

This training is designed to give participants a technical and operational understanding of the automatic multi stick inserter for Tetra Pak Rotary Moulder. The training includes both theoretical and practical knowledge on the operation of the equipment.

	Working principles of main components		
	Technical construction of main components		
Content	How to read and use manual(s) and documentation		
	Best practise maintenance		
	Learning Evaluation		
	On completion of this training, the participant will be able to:		
	Working principles		
	 Technical construction of the main components 		
	• Operational control		
	Principle of maintenance		
Potenting I	Basic troubleshooting		
Principal			
Objectives	The participant will individually be able to:		
	Identify and technically describe the main components		
	\cdot Understand input qualities and process parameters to ensure	optimal production	
	 Perform routine maintenance care 		
	 Operate and adjust the equipment 		
	Use and understand manual(s) and documentation		
	• Equipment, available and without defects	Equipment specific tools for maintenance	
	• Ability to run the machine with water / product when needed	 Set of manuals available during the training 	
Required	• Plant SOP, Critical Control Point plan, equipment log book	 Access to processing equipment for hands-on training*: 	
Facilities	• Classroom with whiteboard / flip chart and projector	1 to 2 hours	
	• Proper PPE		

Maintenance

231

Tetra Pak[®] Casomatic System MC 🛸

CT-20257

🚯 Target Group	Personnel performing maintenance of the unit
🕘 Duration (Days)	3.5
🗞 Prerequisites	None
💄 Max. Participant	8

Description

This training is designed to provide participants with a good understanding of the working principles and the Human Machine Interface (HMI) of the Tetra Pak® Casomatic system MC (multicolumn continuous whey drainage and cheese shaping system). In addition, it gives participants theoretical knowledge and practical experience of the maintenance activities. This training will also prepare participants to perform basic risk assessment, troubleshooting and maintenance best practices.

Contont	 Basic principles of cheese making Key functionality of the system and its main components 	 Service: electrical and mechanical Hands-on activities 	
Content	 CIP (Cleaning In Place) and production functionality 	Safety precautions	
	Operations from HMI	Learning Evaluation	
	On completion of this training, the participant will be able to:		
	Safety precautions		
	Maintenance best practices		
	 Risk assessment of maintenance activity 		
Principal	Maintenance of key components		
Objectives	lives		
	The participant will individually be able to:		
	\cdot Identify all components in the manuals (Technical Manual and Operational Manual) and in the system		
	Handle HMI alarm and troubleshooting		
	Perform maintenance activities including system specific components		
	• Equipment, available and without defects	Equipment specific tools for maintenance	
Doguirod	\cdot Ability to run the machine with water / product when needed	 Set of manuals available during the training 	
Eacilities	\cdot Plant SOP, Critical Control Point plan, equipment log book	 Access to processing equipment for hands-on training*: 	
raemties	\cdot Classroom with whiteboard / flip chart and projector	6 to 8 hours	
	Proper PPE		

Tetra Pak[®] Blockformer System 6 👒

CT-20684

Target Group Technicians 🕘 Duration (Days) 1

- Good mechanical skills & basic electrical knowledge Experience with safety standard
- Prerequisites

procedures and general food hygiene Basic knowledge about pneumatic components and systems

Max. Participant 6

Description

This training is designed to provide participants on how to perform the routine maintenance jobs required on the equipment in a safe and effective way. Also explains how to do preventive maintenance on the equipment.

The course will cover how to use machine documentation, understand how to operate the equipment according to Technical Manual, understand the machine functions and perform mechanical settings.

Content	 Risk Assessment – Maintenance Safety in and around the equipment Maintenance Methodology Main maintenance jobs Spare parts & consumables Preventive maintenance Learning Evaluation
Principal Objectives	On completion of this training, the participant will be able to: • Operate the machine in accordance with Technical Manual • Identify machine sections and terminology according to machine documentation • Describe machine sections, functions, and flow • Understand control panel functionality • Identify and describe electrical components inside cabinet
	• Equipment not in the production phase, available and without defects

- Required · Ability to run the line with water / product when needed **Facilities** · Classroom with whiteboard / flip chart and projector
 - Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Cheese Vat OST SH/CH 👒

CT-20685

Target Group Technicians 🕑 Duration (Days)

- 1
 - Good mechanical skills & basic electrical knowledge Experience with
- Prerequisites
- procedures and Basic knowledge components and

Aax. Participant 6

Description

This training is designed to provide participants on how to perform the routine maintenance jobs required on the equipment in a safe and effective way. Also explains how to do preventive maintenance on the equipment.

i	 Experience with safety standard procedures and general food hygiene Basic knowledge about pneumatic components and systems 	The course will cover how to use machine documentation, understand how to operate the equipment according to Technical Manual understand the machine functions and perform	
ant	6	mechanical settings.	
• Ris • Sat • Ma	k Assessment – Maintenance fety in and around the equipment intenance Methodology		

Content	 Safety in and around the equipment Maintenance Methodology Main maintenance jobs Spare parts & consumables Preventive maintenance Learning Evaluation
Principal Objectives	On completion of this training, the participant will be able to: • Operate the machine in accordance with Technical Manual • Identify machine sections and terminology according to machine documentation • Describe machine sections, functions, and flow • Understand control panel functionality • Identify and describe electrical components inside cabinet
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the line with water / product when needed Classroom with whiteboard / flip chart and projector Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak® GDL and Rennet Dosing 👒

CT-20690

Target Group
 Technicians
 Duration (Days)
 1

- Good mechanical skills & basic electrical knowledge
 Experience with safety standard
- Prerequisites
- procedures and general food hygiene
 Basic knowledge about pneumatic components and systems

Anticipant 6

Description

This training is designed to provide participants on how to perform the routine maintenance jobs required on the equipment in a safe and effective way. Also explains how to do preventive maintenance on the equipment.

The course will cover how to use machine documentation, understand how to operate the equipment according to Technical Manual, understand the machine functions and perform mechanical settings. 235

Content	 Risk Assessment – Maintenance Safety in and around the equipment Maintenance Methodology Main maintenance jobs Spare parts & consumables Preventive maintenance Learning Evaluation
Principal Objectives	On completion of this training, the participant will be able to: • Operate the machine in accordance with Technical Manual • Identify machine sections and terminology according to machine documentation • Describe machine sections, functions, and flow • Understand control panel functionality • Identify and describe electrical components inside cabinet
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the line with water / product when needed Classroom with whiteboard / flip chart and projector Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] Cooker Stretcher (SAW Series) 👒

CT-20692

	Good mechanical skills & basic
🕘 Duration (Days)	1
🚯 Target Group	Technicians

- electrical knowledge Experience with safety standard
- Prerequisites
 - Basic knowledge about pneumatic components and systems

procedures and general food hygiene

Max. Participant 6

Description

Thi the and on

The course will cover how to use machine documentation. understand how to operate the equipment according to Technical Manual, understand the machine functions and perform mechanical settings.

s training is designed to provide participants on how to perform
routine maintenance jobs required on the equipment in a safe
effective way. Also explains how to do preventive maintenance
the equipment.

 Risk Assessment – Maintenance Safety in and around the equipment Maintenance Methodology Content Main maintenance jobs Spare parts & consumables Preventive maintenance Learning Evaluation On completion of this training, the participant will be able to: · Operate the machine in accordance with Technical Manual Principal · Identify machine sections and terminology according to machine documentation **Objectives** · Describe machine sections, functions, and flow Understand control panel functionality · Identify and describe electrical components inside cabinet · Equipment not in the production phase, available and without defects Required · Ability to run the line with water / product when needed **Facilities** · Classroom with whiteboard / flip chart and projector • Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak® Rotatory Molding Machine RMC 12 👒

- Target Group Technicians
 Duration (Days) 1
 Good mechanical skills & basic electrical knowledge
 Experience with safety standard procedures and general food hygiene
 - Basic knowledge about pneumatic components and systems
- Aax. Participant 6

Description

This training is designed to provide participants on how to perform the routine maintenance jobs required on the equipment in a safe and effective way. Also explains how to do preventive maintenance on the equipment.

The course will cover how to use machine documentation, understand how to operate the equipment according to Technical Manual, understand the machine functions and perform mechanical settings. 237

Content	 Risk Assessment – Maintenance Safety in and around the equipment Maintenance Methodology Main maintenance jobs Spare parts & consumables Preventive maintenance Learning Evaluation
Principal Objectives	On completion of this training, the participant will be able to: • Operate the machine in accordance with Technical Manual • Identify machine sections and terminology according to machine documentation • Describe machine sections, functions, and flow • Understand control panel functionality • Identify and describe electrical components inside cabinet
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the line with water / product when needed Classroom with whiteboard / flip chart and projector Set of manuals available during the training (prerequisites 2 sets)

Tetra Pak[®] CIP Unit 📋 🐟 🕈 🖻 🐟 🍚 👽

CT-20181

Target Group
 Personnel performing maintenance of the unit
 Duration (Days)
 Prerequisites
 Basic processing knowledge
 Max. Participant
 8

Description

This training is designed to give the participants theoretical and practical knowledge of the maintenance activity of the CIP (Cleaning In Place) Unit (formerly known as Tetra Alcip®). This is to also enable basic maintenance of main components in the CIP system. This training will also prepare participants to perform basic risk assessment, troubleshooting and best maintenance practices.

	 Basic functions of the processing equipment 	 Hands on activities 	
Content	\cdot How to read and use manual(s) and documentation	Safety precautions	
	Control panel	Learning evaluation	
	On completion of this training, the participant will be able to	:	
	Safety precautions		
	Best practices		
	Risk assessment of maintenance activity		
	Maintenance of main components		
	Operational, food safety and critical control points		
Principal Objectives	 The participant will individually be able to: Identify all components in the manuals (Technical and Maintee Handle HMI (Human Machine Interface) alarm and troubleshee Do chemical dosing pump maintenance Do maintenance of conductivity meter Identify spare parts number identification for ordering with he Maintain proper maintenance schedule as per our recommere Use and understand manual(s) and documentation 	enance and in the equipment boting with help of Operation Manual (OM) elp of Technical Manual (TeM) Idation	
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector 	 Proper PPE Equipment specific tools for maintenance Set of manuals available during the training 	

Contherm Scraped-surface Heat Exchanger

CT-20174 Description Target Group This training is designed to train the participants to understand Personnel performing maintenance of the unit the working principle and how to carry out the maintenance of 🕑 Duration (Days) 1 scraped-surface heat exchanger units (Contherm). Prerequisites None Max. Participant 6 · Design and working principle · How to read and use manual and documentation

Content	 General maintenance of this unit according to the instruction manual Troubleshooting Safety precautions Learning Evaluation
	On completion of this training, the participant will be able to: • The design and working principle of a scraped-surface heat exchanger • The importance of safety precautions • The preparations required prior to maintenance • Best practices for maintenance • Basic troubleshooting
Principal Objectives	The participant will individually be able to: • Identify all components in the manual and on the unit • Perform preventive maintenance on this unit • Follow safety precautions • Understand the principles of heat transfer for this unit • Handle the hydraulic rotor lift system • Perform basic troubleshooting • Use and understand manual and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for maintenance Set of manuals available during the training

Tetra Pak[®] Continuous Freezer

CT-20182

🚯 Target Group	Personnel performing maintenance of the unit
🕘 Duration (Days)	2
🗞 Prerequisites	Basic processing knowledge
Ant. Participant	6

Description

This training is designed to give participants a technical and operational understanding of the continuous freezer including Tetra Pak® Continuous Freezer and Tetra Hoyer Frigus KF. The training ensures an understanding of the ice cream structure by focusing on giving a complete insight of the main components in the ice cream freezer. The training includes both theoretical and practical knowledge of the maintenance activities.

	 Introduction to ice cream 	 Best practice maintenance 	
Content	 Working principles of main components 	 Safety precautions 	
	 How to read and use manual(s) and documentation 	Learning Evaluation	
	 On completion of this training, the participant will be able to: Working principles and control loops Technical construction of the main components Principles of maintenance Operational control Basic troubleshooting 		
Principal Objectives	 The participant will individually be able to: Identify and technically describe the main components Understand input qualities and process parameters to en Operate and adjust the equipment Perform routine maintenance care, including: Adjustment and overhaul mix- and cream pumps Inspection and maintenance of cylinder, dasher, scraper Use and understand manual(s) and documentation 	sure optimal production ^r knifes and beater	
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for maintenance Set of manuals available during the training 		

Tetra Pak[®] Continuous Freezer S

CT-20183

🚯 Target Group	Personnel performing maintenance of the unit
🕘 Duration (Days)	2
🗞 Prerequisites	Basic processing knowledge
💄 Max. Participant	6

Description

This training is designed to give participants a technical and operational understanding of the self-contained continuous freezer including Tetra Pak® Continuous Freezer S and Tetra Hoyer Frigus SF. The training ensures an understanding of the ice cream structure by focusing on giving a complete insight of the main components in the ice cream freezer. The training includes both theoretical and practical knowledge of the maintenance activities.

	 Introduction to ice cream 	 Best practice maintenance 	
Content	 Working principles of main components 	 Safety precautions 	
	\cdot How to read and use manual(s) and documentation	Learning Evaluation	
	On completion of this training, the participant will be able to: • Working principles and control loops • Technical construction of the main components • Principles of maintenance • Operational control		
Principal Objectives	 Basic troubleshooting The participant will individually be able to: Identify and technically describe the main components Understand input qualities and process parameters to end Operate and adjust the equipment Perform routine maintenance care, including: Adjustment and overhaul mix- and cream pumps Inspection and maintenance of cylinder, dasher, scraper Use and understand manual(s) and documentation 	sure optimal production knifes and beater	
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for maintenance Set of manuals available during the training 		

Ice Cream Choice Filler A1

CT-20717

Target Group Personnel performing maintenance of the unit
 Duration (Days) 3 (Practical training time: 8 to 12 hours)
 Access to processing equipment for practical training: 2 to 3 hours per day (Time for taking out production and preparing for production not included)

💄 Max. Participant 🏻 🏻 6

Description

This training is designed to give participants a technical and operational understanding of the ice cream filling machines and equipment. The training ensures an understanding by focusing on giving an insight of the main components in and the operation of the ice cream filling machine. The training includes both theoretical and practical knowledge on the operation of the equipment.

Content	 Introduction of ice cream filling machine Working principles of main components Technical construction of main components How to read and use manuals and documentation Learning Evaluation Show Maintenance personnel what each component is in the panel as a comparison to the electrical print. So engineers can put 2 & 2 together Comparison to the electrical print. So engineers can put 2 & 2 together Electrical Schematic Training 	 Reactive and Preventative Maintenance, Intro to tech. Tips Show Maintenance Engineers the ins and outs of the Manual and how to you find information Show maintenance personnel how to operate the equipment like an operator working on the line. Demonstrate maintenance personnel about basic troubleshooting and reliability
Principal Objectives	On completion of this training, the participant will understand: • Safety of the machine • Working principles and control loops • Technical construction of the main components • Operational control • Principles of maintenance • Basic troubleshooting	 The participant will individually be able to: Identify and technically describe the main components Understand input qualities and process parameters to ensure optimal production Operate and adjust the equipment Perform routine maintenance care, including: Adjustment, basic setting and overhaul of equipment Inspection and maintenance of attachments Use and understand manual(s) and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector 	 Proper PPE Equipment specific tools for maintenance Set of manuals available during the training Access to processing equipment for hands-on training

242

Ice Cream Smart Filler A1

CT-20720

Target Group Personnel performing maintenance of the unit
 Duration (Days) 3 (Practical training time: 8 to 12 hours)
 Access to processing equipment for practical training: 2 to 3 hours per day (Time for taking out production and preparing for production not included)
 Max. Participant 6

Description

This training is designed to give participants a technical and operational understanding of the ice cream filling machines and equipment. The training ensures an understanding by focusing on giving an insight of the main components in and the operation of the ice cream filling machine. The training includes both theoretical and practical knowledge on the operation of the equipment.

 Introduction of ice cream filling machine Reactive and Preventative Maintenance, Intro to tech. Tips · Working principles of main components - Show Maintenance Engineers the ins and outs of the Technical construction of main components Manual and how to you find information How to read and use manuals and documentation - Show maintenance personnel how to operate the Learning Evaluation equipment like an operator working on the line. Content Show Maintenance personnel what each component - Demonstrate maintenance personnel about basic is in the panel as a comparison to the electrical print. troubleshooting and reliability So engineers can put 2 & 2 together · Comparison to the electrical print. So engineers can put 2 & 2 together - Electrical Schematic Training On completion of this training, the participant will The participant will individually be able to: understand: Identify and technically describe the main components Safety of the machine · Understand input gualities and process parameters to Working principles and control loops ensure optimal production Principal Technical construction of the main components · Operate and adjust the equipment Objectives Operational control · Perform routine maintenance care, including: Principles of maintenance - Adjustment, basic setting and overhaul of equipment Basic troubleshooting - Inspection and maintenance of attachments · Use and understand manual(s) and documentation Equipment, available and without defects Proper PPE Required Ability to run the machine with water / product when needed · Equipment specific tools for maintenance **Facilities** Plant SOP, Critical Control Point plan, equipment log book Set of manuals available during the training · Classroom with whiteboard / flip chart and projector · Access to processing equipment for hands-on training

Tetra Pak[®] Dip and Transfer Unit A3 🕈

CT-20239

٢	Target Group	Personnel performing maintenance of the unit
C	Duration (Days)	2.5
B	Prerequisites	None
	Max. Participant	6

Description

This training is designed to give participants a technical and operational understanding of the Dip and Transfer Unit including the pick and place unit. The training includes both theoretical and practical knowledge of both the Operation and the maintenance activities.

Content	 Working principles of main components Technical construction of main components How to read and use manual(s) and documentation Best practise maintenance Safety precautions Learning Evaluation 	
Principal	On completion of this training, the participant will understant • Working principles • Technical construction of the main components • Operational control • Principle of maintenance • Automation and electrical introduction • Basic troubleshooting	nd:
Objectives	 The importance of safety precautions The participant will individually be able to: Identify and technically describe the main components Understand input qualities and process parameters to ensure Perform routine maintenance care Operate and adjust the equipment Use and understand manual(s) and documentation 	e optimal production
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector 	 Proper PPE Equipment specific tools for maintenance Set of manuals available during the training Access to processing equipment for hands-on training*: 2 to 3 hours per day

Tetra Pak[®] Extraction Unit Soy 🔊

CT-20259 Target Group Personnel performing maintenance of the unit This training is designed to give the participants theoretical and practical knowledge of the maintenance activity of the Extraction Duration (Days) 3 Unit (formerly known as Tetra Alwin Soy). This is to also enable basic Access to processing equipment Prerequisites maintenance of the main components in the unit. This training will for hands-on training*: 8 hours also prepare participants to handle troubleshooting and best Max. Participant 8 maintenance practices. Basic function of the extraction unit Maintenance activity on selected components How to read and use manual(s) and documentation Safety precautions Content Control panel Learning Evaluation Hands-on activities On completion of this training, the participant will understand: Safety precautions Best maintenance practices Maintenance of main components Extraction unit Operation and functionality The participant will individually be able to: Principal · Identify all components in the manuals (Technical and Operation) and on the unit **Objectives** • Handle HMI (Human Machine Interface) alarms and troubleshooting with the help of the Operation Manual (OM) · Perform maintenance of grinder (coarse or fine) · Perform maintenance of decanter (greasing and routine check) · Perform maintenance of other components (e.g. pumps and valves) · Identify spare parts numbers for ordering with the help of the Technical Manual (TeM) · Maintain proper maintenance schedule as per our recommendation

· Use and understand manual(s) and documentation

Required	 Equipment, available and without defects Ability to run the machine with water / product when	 Proper PPE Equipment specific tools for maintenance Set of manuals available during the training Access to processing equipment for hands-on training*:
Facilities	needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector	8 hours

*Time for taking out of production and preparing for production not included

Description

Tetra Pak[®] Extrusion Tunnel A3

CT-20240

Target Group
 Personnel performing maintenance of the unit
 Duration (Days)
 Prerequisites
 None
 Max. Participant
 6

Description

This training is designed to give participants a technical and operational understanding of the extrusion tunnel. The training includes both theoretical and practical knowledge of both the operation and the maintenance activities.

Content	 Working principles of main components Technical construction of main components How to read and use manual(s) and documentation Best practise maintenance Safety precautions Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: Working principles Technical construction of the main components Operational control Principle of maintenance Automation and electrical introduction Basic troubleshooting The importance of safety precautions The participant will individually be able to: Identify and technically describe the main components Understand input qualities and process parameters to ensure optimal production Perform routine maintenance care Operate and adjust the equipment Use and understand manual(s) and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for maintenance Set of manuals available during the training

Tetra Pak[®] Powder Mixer 📣

CT-20621		Description
🚯 Target Group	Personnel performing maintenance of the unit	This training is designed to give the participants theoretical and
🕑 Duration (Davs)	2	practical knowledge of the maintenance activity of the equipment.
•		This is to also enable basic maintenance of the main components
🗟 Prerequisites	None	in the system. This training will also prepare participants to perform
Amax. Participant	6	basic risk assessment, troubleshooting and best maintenance
		practices.

	Basic functions of the equipment		
	 How to read and use manual(s) and documentation 		
	\cdot General maintenance of this unit		
Content	Control panel		
	 Hands on activities 		
	Safety precautions		
	Learning Evaluation		
	On completion of this training, the participant will understa	nd:	
	Safety precautions		
	Principles of maintenance		
	Maintenance best practices and risk assessment		
	Operational, food safety and critical control points		
Principal The participant will individually be able to:			
Objectives	Objectives Identify all components in the manuals (Technical and Maintenance) and the unit		
	• Handle HMI (Human Machine Interface) alarms and troubleshooting with the help of the Operation Manual (OM)		
Perform preventive maintenance on this unit			
	· Identify spare parts numbers for ordering with the help of the Technical Manual (TeM)		
	Maintain proper maintenance schedule as per our recommendation		
	\cdot Use and understand manual(s) and documentation		
	• Equipment, available and without defects	Classroom with whiteboard / flip chart and projector	
Required	• Ability to run the machine with water / product when	Proper PPE	
Facilities	needed	 Equipment specific tools for maintenance 	
	\cdot Plant SOP, Critical Control Point plan, equipment log book	 Set of manuals available during the training 	

Tetra Pak[®] High Shear Mixer 🗎 🐟 🖗 👽

CT-20242 Target Group Personnel performing maintenance of the unit 🕘 Duration (Days) 2.5 **Operations training course** Prerequisites "Tetra Pak High Shear Mixer" (CTO-12120) Max. Participant 8 practices.

Description

This training is designed to give the participants theoretical and practical knowledge of the maintenance activity of the equipment. This is to also enable basic maintenance of the main components in the system. This training will also prepare participants to perform basic risk assessment, troubleshooting and best maintenance

Content	 Basic functions of the processing equipment How to read and use manual(s) and documentation General maintenance of this unit Control panel 	 Hands on activities Safety precautions Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understate - Safety precautions Principles of maintenance Maintenance best practices and risk assessment Operational, food safety and critical control points The participant will individually be able to: Identify all components in the manuals (Technical and Maintet - Handle HMI (Human Machine Interface) alarms and troubles Perform preventive maintenance on this unit Identify spare parts numbers for ordering with the help of the Maintain proper maintenance schedule as per our recommeted of the understand manual(s) and documentation	nd: enance) and the unit hooting with the help of the Operation Manual (OM) e Technical Manual (TeM) ndation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector 	 Proper PPE Equipment specific tools for maintenance Set of manuals available during the training Access to processing equipment for hands-on training*: 4 hours

Carbonator

CT-20669		Description
🚯 Target Group	Personnel performing maintenance of the unit	This training is designed to give the participants theoretical and
🕘 Duration (Days)	2	practical knowledge of the maintenance activity of the equipment.
Prerequisites	None	in the system. This training will also prepare participants to perform
💄 Max. Participant	6	basic risk assessment, troubleshooting and best maintenance
		practices.

Content	 Basic functions of the equipment How to read and use manual(s) and documentation General maintenance of this unit Control panel Hands on activities Safety precautions
	Learning Evaluation
	On completion of this training, the participant will understand:
	Safety precautions
	Principles of maintenance
	Maintenance best practices and risk assessment
	 Operational, food safety and critical control points
Principal Objectives	 The participant will individually be able to: Identify all components in the manuals (Technical and Maintenance) and the unit Handle HMI (Human Machine Interface) alarms and troubleshooting with the help of the Operation Manual (OM) Perform preventive maintenance on this unit Identify spare parts numbers for ordering with the help of the Technical Manual (TeM) Maintain proper maintenance schedule as per our recommendation Use and understand manual(s) and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for maintenance Set of manuals available during the training

Deaerator

CT-20677		Description
🚯 Target Group	Personnel performing maintenance of the unit	This training is designed to give the participants theoretical and
🕘 Duration (Days)	1	practical knowledge of the maintenance activity of the equipment.
🗟 Prerequisites	None	in the system. This training will also prepare participants to perform
💄 Max. Participant	6	basic risk assessment, troubleshooting and best maintenance
		practices.

Content	 Basic functions of the equipment How to read and use manual(s) and documentation General maintenance of this unit Control panel Hands on activities Safety precautions Learning Evaluation
	On completion of this training, the participant will understand:
	Safety precautions
	Principles of maintenance
	Maintenance best practices and risk assessment
Principal Objectives	The participant will individually be able to:
Objectives	\cdot Identify all components in the manuals (Technical and Maintenance) and the unit
	\cdot Handle HMI (Human Machine Interface) alarms and troubleshooting with the help of the Operation Manual (OM)
	Perform preventive maintenance on this unit
	\cdot Identify spare parts numbers for ordering with the help of the Technical Manual (TeM)
	Maintain proper maintenance schedule as per our recommendation
	Use and understand manual(s) and documentation
	• Equipment, available and without defects
	Ability to run the machine with water / product when needed
	Plant SOP, Critical Control Point plan, equipment log book
Required	Classroom with whiteboard / flip chart and projector
Facilities	• Proper PPE
	• Equipment specific tools for maintenance
	· Set of manuals available during the training

Multimix 👌

CT-20679		Description
🚯 Target Group	Personnel performing maintenance of the unit	This training is designed to give the participants theoretical and
🕑 Duration (Days)	2	practical knowledge of the maintenance activity of the equipment. This is to also enable basic maintenance of the main components in the system. This training will also prepare participants to perform
🗟 Prerequisites	None	
💄 Max. Participant	6	basic risk assessment, troubleshooting and best maintenance
		practices.

Content	 Basic functions of the equipment How to read and use manual(s) and documentation General maintenance of this unit Control panel Hands on activities Safety precautions Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: Safety precautions Principles of maintenance Maintenance best practices and risk assessment Operational, food safety and critical control points The participant will individually be able to: Identify all components in the manuals (Technical and Maintenance) and the unit Handle HMI (Human Machine Interface) alarms and troubleshooting with the help of the Operation Manual (OM) Perform preventive maintenance on this unit Identify spare parts numbers for ordering with the help of the Technical Manual (TeM) Maintain proper maintenance schedule as per our recommendation Use and understand manual(s) and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for maintenance Set of manuals available during the training

Simultmix 🖻

CT-20681		Description
🚯 Target Group	Personnel performing maintenance of the unit	This training is designed to give the participants theoretical and
🕘 Duration (Days)	2	practical knowledge of the maintenance activity of the equipment. This is to also enable basic maintenance of the main components in the system. This training will also prepare participants to perform
🗟 Prerequisites	None	
💄 Max. Participant	6	basic risk assessment, troubleshooting and best maintenance
		practices.

Content	 Basic functions of the equipment How to read and use manual(s) and documentation General maintenance of this unit Control panel Hands on activities Safety precautions Learning Evaluation
	On completion of this training, the participant will understand:
	Safety precautions
	Principles of maintenance Maintenance
	Maintenance best practices and risk assessment
Principal	The participant will individually be able to:
Objectives	· Identify all components in the manuals (Technical and Maintenance) and the unit
	• Handle HMI (Human Machine Interface) alarms and troubleshooting with the help of the Operation Manual (OM)
	Perform preventive maintenance on this unit
	\cdot Identify spare parts numbers for ordering with the help of the Technical Manual (TeM)
	Maintain proper maintenance schedule as per our recommendation
	 Use and understand manual(s) and documentation
	• Equipment available and without defects
	• Ability to run the machine with water / product when needed
	Plant SOP, Critical Control Point plan, equipment log book
Required Facilities	Classroom with whiteboard / flip chart and projector
	• Proper PPE
	Equipment specific tools for maintenance
	 Set of manuals available during the training
Tetra Pak® Homogenizer 🗎 🐟 🖗 👽

CT-20184

- Target Group
 Personnel performing maintenance of the unit
- C Duration (Days) 4
- Prerequisites None
- 💄 Max. Participant 🛛 6

Description

This training is designed to train the participants to understand the working principle of homogenizer and carry out maintenance of the wet end and supply system (cooling) of this unit (formerly known as Tetra Alex).

Content	 The working principles and components of this unit How to read and use manual(s) and documentation Perform General maintenance of this unit according to the Technical Manual Safety precautions Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: How to perform maintenance of the wet end and supply system (cooling) Function and design of this equipment The participant will individually be able to: Identify all components in the manuals (Technical and Maintenance) and in the equipment Perform preventive maintenance on this unit Follow safety precautions Prepare unit pre-maintenance Dismantle of suction and discharge valves Remove and replacing of piston Remove and replacement of homogenizing head Identify and explain different types of wear and tear Use and understand manual(s) and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for maintenance Set of manuals available during the training Access to processing equipment for hands-on training*: 11 hours

Tetra Pak[®] Ingredient Doser 🕈

CT-20185

٩	Target Group	Personnel performing maintenance of the unit
C	Duration (Days)	1
B	Prerequisites	None
	Max. Participant	6

Description

This training is designed to give participants a technical and operational understanding of the ingredient doser including Tetra Pak® Ingredient Doser and Tetra Hoyer Addus FF. The training includes both theoretical and practical knowledge of the maintenance activities.

Content	Working principles of main components How to read and use manual(s) and documentation Best practice maintenance Safety precautions
Principal Objectives	On completion of this training, the participant will understand: • Working principles and control loops • Technical construction of the main components • Principles of maintenance • Operational control • Basic troubleshooting The participant will individually be able to: • Identify and technically describe the main components • Understand process parameters to ensure optimal production • Operate and adjust the equipment • Perform routine maintenance care of: • Dosing screw (dosing auger) • Feed pump (lamella pump) • Inline blender • Use and understand manual(s) and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for maintenance Set of manuals available during the training

Tetra Pak[®] In-line Blender

CT-20261		Description
Target Group	Personnel performing maintenance of the unit	This training is designed to give the participants theoretical and
🕘 Duration (Days)	3	practical knowledge of the maintenance activity of the in-line
_		blender (formerly known as Tetra Alblend). This is to also enable
Prerequisites	None	basic maintenance of the main components in the blender. This
💄 Max. Participant	8	training will also prepare participants to handle troubleshooting and
		best maintenance practices.

Content	 Basic function of the unit How to read and use manual(s) and documentation Control panel Hands-on activities 	 Maintenance activity on selected components Safety precautions Learning Evaluation
	On completion of this training, the participant will understa • Safety precautions • Best maintenance practices • Risk assessment of maintenance activity • Maintenance of main components • Blending process	nd:
Principal Objectives	 The participant will individually be able to: Identify all components in the manuals (Technical and Operation Handle HMI (Human Machine Interface) alarms and troublest Do modulating valve maintenance Do flow meter maintenance Do density transmitter maintenance Identify spare parts numbers for ordering with the help of the Maintain proper maintenance schedule as per our recomment Use and understand manual(s) and documentation 	ation) and on the unit hooting with the help of the Operation Manual (OM) e Technical Manual (TeM) ndation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE 	 Equipment specific tools for maintenance Set of manuals available during the training Access to processing equipment for hands-on training*: 4 hours Access to target components for hands-on maintenance*: 10 hours

Tetra Pak® Milk Reception Unit 👔

CT-20265

🚯 Target Group	Personnel performing maintenance of the unit
🕑 Duration (Days)	2
🗟 Prerequisites	None
💄 Max. Participant	6

Description

This training is designed to give the participants theoretical and practical knowledge of the maintenance activity of the milk reception unit. The objectives are to provide maintenance training containing knowledge and terminology for the unit and how to run it according to the Technical Manual (TeM). This training will also prepare the participants for training regarding process technology as well as other machines / equipment.

	 Basic function of the unit 	 Best maintenance practice 	
Content	\cdot How to read and use manual(s) and documentation	 Safety precautions 	
content	• Control panel	Learning Evaluation	
	Hands-on activities		
	On completion of this training, the participant will understa	ind:	
	Safety precautions and safety aspects		
	Function of the unit and the main components		
	 Maintenance of main components 		
	Maintenance best practices		
Principal The participant will individually be able to:			
Objectives	Locate the main components on the unit		
	· Handle HMI (Human Machine Interface) alarms and troubleshooting with the help of the Operation Manual (OM)		
	\cdot Prepare, perform and validate maintenance, of selected items		
	Understand basic CIP technology and CIP procedures		
	\cdot Identify spare parts numbers for ordering with the help of the Technical Manual (TeM)		
	Maintain proper maintenance schedule as per our recommendation		
	Use and understand manual(s) and documentation		
	• Equipment, available and without defects	Proper PPE	
Deguired	\cdot Ability to run the machine with water / product when	 Equipment specific tools for maintenance 	
Escilition	needed	\cdot Set of manuals available during the training	
Facilities	Plant SOP, Critical Control Point plan, equipment log book	 Access to processing equipment for hands-on training*: 	
	\cdot Classroom with whiteboard / flip chart and projector	5 hours	

Tetra Pak[®] Multilane Wrapper

CT-20243 Description Target Group Personnel performing maintenance of the unit 🕑 Duration (Days) 1 Access to processing equipment Prerequisites for hands-on training*: 2 to 3 hours Max. Participant 6

This training is designed to give participants a technical and operational understanding of the multilane wrapper (model A2). The training includes both theoretical and practical knowledge of the Operation and the maintenance activities.

Content	 Working principles of main components How to read and use manual(s) and documentation Best practise maintenance Safety precautions Learning Evaluation
	On completion of this training, the participant will understand: • Working principles • Technical construction of the main components • Operational control • Principle of maintenance • Automation and electrical introduction
Principal Objectives	Basic troubleshooting
	The participant will individually be able to:
	Identify and technically describe the main components
	\cdot Understand input qualities and process parameters to ensure optimal production
	 Operate and adjust the equipment
	Perform routine maintenance care
	Use and understand manual(s) and documentation
	Equipment, available and without defects
	 Ability to run the machine with water / product when needed
Required	Plant SOP, Critical Control Point plan, equipment log book
Facilities	Classroom with whiteboard / flip chart and projector
	· Proper PPE
	Equipment specific tools for maintenance Set of manuals available during the training

Tetra Pak® Plate Heat Exchanger

CT-20186

٢	Target Group	Personnel performing maintenance of the unit
C	Duration (Days)	2
	Prerequisites	Access to processing equipment for hands-on training*: 4 to 6 hours
1	Max. Participant	6

Description

This training is designed to train the participants to understand the working principle and how to carry out the maintenance of Tetra Pak[®] Plate Heat Exchanger units (formerly known as Tetra Plex[®]).

Content	 The working principles of heat transfer and this unit How to read and use manual(s) and documentation General maintenance of this unit according to the instruction manual Safety precautions Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: Working principles of plate heat exchangers Safety precautions The participant will individually be able to: Identify all components in the manuals (Technical and Maintenance) and on the unit Perform preventive maintenance on this unit Follow safety precautions Understand the principles of heat transfer for this unit Understand plate hanging list, different plates and positions Dismantle and assemble plates Remove and replace gaskets Use and understand manual(s) and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for maintenance Set of manuals available during the training

Tetra Pak® Tubular Heat Exchanger

CT-20188

٢	Target Group	Personnel performing maintenance of the unit
C	Duration (Days)	2.5
Ð	Prerequisites	None
-	Max. Participant	6

Description

This training is designed to train the participants to understand the working principle and how to carry out the maintenance of Tetra Pak[®] Tubular Heat Exchanger units (formerly known as Tetra Spiraflo[®]).

Content	 The working principles of heat transfer and this unit How to read and use manual(s) and documentation General maintenance of this unit Safety precautions Learning Evaluation
	On completion of this training, the participant will understand: • Working principles of plate heat exchangers • Safety precautions
Principal Objectives	 The participant will individually be able to: Identify all components in the manuals (Technical and Maintenance) and on the unit Perform preventive maintenance on this unit Follow safety precautions Understand the principles of heat transfer Dismantle the unit, replace O-rings and product seals, reassemble the unit Perform rinsing of program to check absence of leakages Use and understand manual(s) and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for maintenance Set of manuals available during the training

Tetra Pak® Separator 👔

CT-20187 Description Target Group Personnel performing maintenance of the unit This training is designed to train the participants to understand the working principle and how to carry out the maintenance of Duration (Days) 2 Tetra Pak[®] Separator units (formerly known as Tetra Centri[®]). Access to processing equipment Prerequisites for hands-on training*: 12 hours Max. Participant 6 The working principles of separators and applications · How to read and use manual(s) and documentation Content · General maintenance of this unit according to the instruction manual Safety precautions Learning Evaluation On completion of this training, the participant will understand: The working principles of this equipment The basics of centrifugal separation and applications The importance of the safety aspects and warnings · Best practices for maintenance of this equipment Principal The participant will individually be able to: Objectives · Identify all components in the manuals (Technical and Maintenance) and on the equipment · Perform preventive maintenance on this equipment - disconnecting piping and draining of unit Follow safety precautions Understand design and function · Introduced on how to carry out maintenance on centrifugal separator · Use and understand manual(s) and documentation

- \cdot Equipment, available and without defects
 - \cdot Ability to run the machine with water / product when needed
 - Plant SOP, Critical Control Point plan, equipment log book
- Required
 Facilities
 · Classroom with whiteboard / flip chart and projector
 - Proper PPE
 - · Equipment specific tools for maintenance
 - Set of manuals available during the training

Tetra Pak® Standardization Unit S2 📋

CT-20667

٩	Target Group	Technicians
C	Duration (Days)	3
Ð	Prerequisites	None
	Max. Participant	8

Description

This training block is designed to give the participants theoretical and practical knowledge of the maintenance activity of the equipment. This is to also enable basic maintenance of main components in the system. This training will also prepare participants to handle troubleshooting, best maintenance practices.

Content	 Basic function of the processing unit How to read and use manual(s) and documentation Control panel Hands on activities on module Maintenance activity on selected components Safety precautions
	Learning Evaluation
Principal Objectives	 On completion of this training, the participant will be able to: Identify all components in the manuals (Technical and Operation) and the unit Handle HMI (Human Machine Interface), alarms and troubleshooting with help of Operation Manual (OM) Do load cell maintenance Do tank outlet valve maintenance Do unique SSV (single seat valve) / change over valve maintenance Do drive end maintenance Do mechanical shaft seal maintenance Do seat valve maintenance Identify spare parts number for ordering with help of the Technical Manual (TeM) Maintain proper maintenance schedule as per our recommendation
Required Facilities	 Equipment not in the production phase, available and without defects Ability to run the line with water / product when needed Plant SOP, Critical Control Point plan, equipment logbook Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for maintenance Set of manuals available during the training

Tetra Therm[®] Aseptic Drink

CT-20189

Target Group
 Personnel performing maintenance of the unit
 Duration (Days)
 Prerequisites
 Basic processing knowledge
 Max. Participant
 8

Description

This training is designed to give the participants theoretical and practical knowledge of the maintenance activity of the equipment. This is to also enable basic maintenance of main components in the system. This training will also prepare participants to perform basic risk assessment, troubleshooting and best maintenance practices.

Content	 Basic functions of the processing equipment How to read and use manual(s) and documentation Control panel Hands on activities Safety precautions
Principal Objectives	On completion of this training, the participant will understand: Safety precautions Best practices Risk assessment of maintenance activity Maintenance of main components Operational, food safety and critical control points The participant will individually be able to: Identify all components in the manuals (Technical and Maintenance) and the unit Handle HMI (Human Machine Interface) alarm and troubleshooting with help of Operation Manual (OM) Perform maintenance of theat exchanger (plate or tubular) Perform maintenance of other components (e.g. pumps and valves) Identify spare parts number identification for ordering with help of Technical Manual (TeM) Maintain proper maintenance schedule as per our recommendation Use and understand manual(s) and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for maintenance Set of manuals available during the training

Tetra Therm[®] Aseptic Flex

CT-20191

🚯 Targe	t Group Pe	ersonnel performing maintenance of the unit
🕑 Durat	ion (Days) 3	
🗟 Prere	quisites B a	sic processing knowledge
💄 Max. I	Participant 8	

Description

This training is designed to give participants theoretical and practical knowledge of the maintenance activity for this equipment. The training will also enable basic maintenance of the main components of this processing unit as well as prepare participants to perform basic risk assessment, troubleshooting and best maintenance practices.

	Basic functions of the processing equipment
	Control panel functions
	 How to read and use manual(s) and documentation
Content	Daily and weekly care
	Hands on activities
	Safety precautions
	Learning Evaluation
	On completion of this training, the participant will understand:
	Safety precautions
	Food safety critical control points
	Maintenance of main components
	Maintenance best practices and risk assessment
Principal	The participant will individually be able to:
Objectives	Identify all components in the manuals (Technical and Maintenance)
	Handle HMI (Human Machine Interface) alarm and troublesheeting with help of Operation Manual (OM)
	• Handle HMI (Human Machine Interface) alarmand troubleshooting with help of Operation Manual (OM)
	· Periorm maintenance of tubular near exchanger
	• Identity spare parts number identification for ordering with help of rechnical Manual (rem)
	• Maintain proper maintenance schedule as per our recommendation
	• Use and understand manual(s) and documentation
	Equipment, available and without defects
	 Ability to run the machine with water / product when needed
Doguirod	Plant SOP, Critical Control Point plan, equipment log book
Facilities	Classroom with whiteboard / flip chart and projector
Facilities	· Proper PPE
	Equipment specific tools for maintenance
	 Set of manuals available during the training

Tetra Therm® Aseptic VTIS 👔

CT-20202

٩	Target Group	Personnel performing maintenance of the unit
C	Duration (Days)	3
B	Prerequisites	Basic processing knowledge
	Max. Participant	8

Description

This training is designed to give the participants theoretical and practical knowledge of the maintenance activity of the equipment. This is to also enable basic maintenance of the main components in the system. This training will also prepare participants to perform basic risk assessment, troubleshooting and best maintenance practices.

Content	 Basic functions of the processing equipment How to read and use manual(s) and documentation Control panel Hands on activities Safety precautions Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: Safety precautions Principles of maintenance Maintenance best practices and risk assessment Operational, food safety and critical control points The participant will individually be able to: Identify all components in the manuals (Technical and Maintenance) and the unit Handle HMI (Human Machine Interface) alarm and troubleshooting with help of Operation Manual (OM) Perform maintenance of heat exchanger (plate or tubular) Perform maintenance of other components (e.g. pumps and valves) Identify spare parts number identification for ordering with help of Technical Manual (TeM) Maintain proper maintenance schedule as per our recommendation Use and understand manual(s) and documentation
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for maintenance Set of manuals available during the training

Tetra Therm® Lacta 📋 🐟 🖗 👽

CT-20193 Description Target Group Personnel performing maintenance of the unit This training is designed to give the participants theoretical and practical knowledge of the maintenance activity of the equipment. 🕐 Duration (Days) 3 This is to also enable basic maintenance of main components in the Prerequisites Basic processing knowledge system. This training will also prepare participants to perform basic risk assessment, troubleshooting and best maintenance practices. Max. Participant 8 · Basic functions of the processing equipment Hands on activities Content How to read and use manual(s) and documentation Safety precautions Control panel Learning Evaluation Perform their regular duties according to our manuals Understand basic automation and ability to operate and maintain your automation system Improved plant performance by better process control Better technical and operational understanding Minimized frequency and duration of production interruptions On completion of this training, the participant will understand: Safety precautions Best practices Risk assessment of maintenance activity Principal Maintenance of main components **Objectives** · Operational, food safety and critical control points The participant will individually be able to: · Identify all components in the manuals (Technical and Maintenance) and the unit Handle HMI (Human Machine Interface) alarm and troubleshooting with help of Operation Manual (OM) · Perform maintenance of heat exchanger (plate or tubular) Perform maintenance of other components (e.g. pumps and valves) · Identify spare parts number identification for ordering with help of Technical Manual (TeM) · Maintain proper maintenance schedule as per our recommendation · Use and understand manual(s) and documentation · Equipment, available and without defects · Classroom with whiteboard / flip chart and projector Reauired Ability to run the machine with water / product when Proper PPE Facilities needed · Equipment specific tools for maintenance · Plant SOP, Critical Control Point plan, equipment log book · Set of manuals available during the training

You must unlearn what you have learned.

Yoda

Automation

Automation training courses gives your staff the skills they need to understand the essentials of automation and how to operate and maintain the automation system. PLMS (Packaging Line Monitoring System) is the Tetra Pak[®] standard data management system for collecting, analysing and monitoring the operational performance of Tetra Pak[®] filling machines and packaging lines.

Tetra Pak[®] PlantMaster is the plant automation and information solution specifically designed for food production and based on extensive food production knowledge.

Training outcomes:

- Understand how different components work in the system
- Perform program changes/transfers
- Analyse line performance and process data

Automatio

Course Item	Course Name	Average Duration (Days)	Max. Participants	Page Number
CT-20657	Automation Training Tetra Pak® A3 Adapted Electrical	4	6	269
CT-20576	Automation Training Tetra Pak® iLine Equipment	4	6	270
CT-20633	Automation Training TT/3 1800-2000	4	6	271
CT-20639	Automation Training Rockwell Studio 5000 Basic	4.5	6	272
CT-20631	Automation Training Tetra Pak® PLMS Data Analysis	2	10	273
CT-20632	Automation Training Tetra Pak® PLMS Data Input	1	6	274
CT-20194	Automation Training Introduction to Automation	0.5	8	275
CT-20179	Automation Training Tetra Alsafe® (Electrical)	0.5	8	276
CT-20192	Automation Training Tetra Therm® Aseptic Flex (Electrical)	0.5	8	277
CT-20190	Automation Training Tetra Therm® Aseptic Drink (Electrical)	0.5	8	278
CT-20246	Automation Training Tetra Pak® PlantMaster 6.4 for Maintenance Engineers: Rockwell Automation	4	8	279
CT-20195	Automation Training Tetra Pak® PlantMaster 6.4 for Maintenance Engineers: Siemens	4	8	280
CT-20697	Automation Training Tetra Pak® PlantMaster 6.6 for Maintenance Engineers: Siemens	4	8	280
CT-20247	Automation Training Tetra Pak® PlantMaster 6.4 for Operators: Rockwell Automation	2	8	281
CT-20196	Automation Training Tetra Pak® PlantMaster 6.4 for Operators: Siemens	2	8	282
CT-20696	Automation Training Tetra Pak® PlantMaster 6.6 for Operators: Siemens	2	8	282

Tetra Pak® A3 Adapted Electrical

CT-20657

Target Group Technicians, Electricians
 Duration (Days) 4
 Prerequisites ·Basic electrical knowledge
 Min. 6 months experience of equipment operations
 Max. Participant 6

Description

This course will provide participants with knowledge of electrical components and systems and what their purpose is. It is focusing on our previous generation of automation platform for our packaging lines as an example Tetra Pak® A3/Flex. It covers areas such as DeviceNet network, PLUTO safety system, PowerFlex 4/40, and motion system Kinetix 6000.

Combination of theoretical and practical exercises focusing on function, fault finding, and component replacement of systems covered in this course.

	• Electrical manual
	Reference Designation
	Power and Control Circuits
	• Networks
	Control System
Content	Safety System PLUTO
	Frequency Converters
	• Motion System
	• HMI Hardware
	Learning Evaluation
Principal	To know how the electrical system is built up
Objectives	• Be able to identify and replace defective components, without having to connect a PC to the equipment
	• Equipment not in the production phase, available and without defects
	\cdot Ability to run the machine with water / product when needed
	· Consumables for the filling equipment including packaging material / strip min. 5,000 - must not be expired
Required	• Means for disposal of packages
Facilities	Classroom with whiteboard / flip chart and projector
	 Set of manuals available during the training (prerequisites 2 sets)
	· Let us know if any limitations or special requirements are in place for bringing electrical equipment on site
	Let us know if any initiations of special requirements are in place for bringing electrical equipment of site

Tetra Pak® iLine Equipment

CT-20576

Target Group Technicians, Electricians
 Duration (Days) 4
 Prerequisites Prerequisites Min. 6 months experience of equipment operations
 Max. Participant 6

Description

This course will provide participants with knowledge of electrical components and systems and what their purpose is. It is focusing on the latest developed automation platform for our packaging lines as an example Tetra Pak® A3/Flex. It covers areas such as ethernet network, Rockwell integrated safety system and motion system Kinetix 5500.

Combination of theoretical and practical exercises focusing on function, fault finding, and component replacement of systems covered in this course.

Content	 Reference Designation User Manuals Electrical System Control System Ethernet Network Safety System Frequency Converter Motion System HMI Hardware
	Learning Evaluation
Principal	• To know how the electrical system is built up
Objectives	• Be able to identify and replace defective components, without having to connect a PC to the equipment
	Equipment not in the production phase, available and without defects
	Multimeter and hand tools Ability to your the machine with water (maduat when peeded
	Admity to run the machine with water / product when needed Consumptions for the filling equipment including packaging material / strip min 5 000, must not be evolved
Required	Consumables for the mining equipment including packaging material/ strip min. 5,000 - must not be expired Means for disposal of packages
Facilities	Classroom with whiteboard / flip chart and projector
	• Set of manuals available during the training (prerequisites 2 sets)
	• Let us know if any limitations or special requirements are in place for bringing electrical equipment on site
	\cdot Let us know your local power socket type, voltage and frequency so we can check suitability

TT/3 1800-2000

CT-20633

Target Group **Technicians**, Electricians 4

🕑 Duration (Days)

Prerequisites

- Any TT/3 Maintenance course
- Equipment's operation knowledge
 - Basic electrical knowledge • Min. 6 months experience of equipment operations
- Aax. Participant 6

Description

This course will Provide participants with knowledge of electrical components and systems and what their purpose is.

Combination of theoretical and practical exercises focusing on function, fault finding, and component replacement of systems covered in this course.

	Introduction	• Safety System
	– Safety precautions	- Understand hardware and functionality of the safety
	– Safe working practices	system (PLUTO safety PLC, door sensors and emergency stops)
	– Equipment locking system	• Control system
	- Verify that the equipment is safe	– Understand hardware (Cards, CPU, Ethernet, Local/Remote I/O)
	Machine Description	• Motion system
Content	- Identification of electrical components and association	- Understand hardware (SERCOS, servo drives, servo motors)
	with related modules	 Practical exercises with a focus on replacing components
	• Using the EM Manual	and troubleshooting are activities for all systems studied
	– Understand the EM structure in detail and its applicability	during training
	Control and Power circuits	Learning Evaluation
	- Understand the structure of power, control and protection	
	circuits of the equipment	
	On completion of this training the participant will understa	nd
Principal	On completion of this training, the participant will understa	nd:
Principal	On completion of this training, the participant will understant. • Machine Description	nd: • Safety system
Principal Objectives	On completion of this training, the participant will understant • Machine Description • Use of EM Manual	nd: • Safety system • Control System
Principal Objectives	On completion of this training, the participant will understant • Machine Description • Use of EM Manual • Control and power circuits	nd: • Safety system • Control System • Motion System
Principal Objectives	On completion of this training, the participant will understant • Machine Description • Use of EM Manual • Control and power circuits • Tetra Top® Filling machine (dev steps 1800-2000) not in	nd: • Safety system • Control System • Motion System • Classroom with white board/flip chart and projector
Principal Objectives	 On completion of this training, the participant will understant. Machine Description Use of EM Manual Control and power circuits Tetra Top[®] Filling machine (dev steps 1800-2000) not in the production phase, without defects and available for a 	nd: • Safety system • Control System • Motion System • Classroom with white board/flip chart and projector • Hand tools
Principal Objectives	 On completion of this training, the participant will understant. Machine Description Use of EM Manual Control and power circuits Tetra Top® Filling machine (dev steps 1800-2000) not in the production phase, without defects and available for a minimum of 50% of the time 	nd: • Safety system • Control System • Motion System • Classroom with white board/flip chart and projector • Hand tools • Updated Electrical Manual, Maintenance manual, Spare
Principal Objectives	 On completion of this training, the participant will understant. Machine Description Use of EM Manual Control and power circuits Tetra Top® Filling machine (dev steps 1800-2000) not in the production phase, without defects and available for a minimum of 50% of the time Ability to run at least one side the machine with water / 	nd: • Safety system • Control System • Motion System • Classroom with white board/flip chart and projector • Hand tools • Updated Electrical Manual, Maintenance manual, Spare parts Catalogue
Principal Objectives Required Facilities	 On completion of this training, the participant will understant. Machine Description Use of EM Manual Control and power circuits Tetra Top® Filling machine (dev steps 1800-2000) not in the production phase, without defects and available for a minimum of 50% of the time Ability to run at least one side the machine with water / product when needed 	nd: • Safety system • Control System • Motion System • Classroom with white board/flip chart and projector • Hand tools • Updated Electrical Manual, Maintenance manual, Spare parts Catalogue • Let us know if any limitations or special requirements are in
Principal Objectives Required Facilities	 On completion of this training, the participant will understate. Machine Description Use of EM Manual Control and power circuits Tetra Top[®] Filling machine (dev steps 1800-2000) not in the production phase, without defects and available for a minimum of 50% of the time Ability to run at least one side the machine with water / product when needed Consumables for the filler including pack mat /strip. 	nd: • Safety system • Control System • Motion System • Classroom with white board/flip chart and projector • Hand tools • Updated Electrical Manual, Maintenance manual, Spare parts Catalogue • Let us know if any limitations or special requirements are in place for bringing electrical equipment on site
Principal Objectives Required Facilities	 On completion of this training, the participant will understate Machine Description Use of EM Manual Control and power circuits Tetra Top® Filling machine (dev steps 1800-2000) not in the production phase, without defects and available for a minimum of 50% of the time Ability to run at least one side the machine with water / product when needed Consumables for the filler including pack mat /strip. approx. 2000 packages 	 safety system Control System Motion System Classroom with white board/flip chart and projector Hand tools Updated Electrical Manual, Maintenance manual, Spare parts Catalogue Let us know if any limitations or special requirements are in place for bringing electrical equipment on site Let us know your local power socket type, voltage and
Principal Objectives Required Facilities	 On completion of this training, the participant will understate Machine Description Use of EM Manual Control and power circuits Tetra Top® Filling machine (dev steps 1800-2000) not in the production phase, without defects and available for a minimum of 50% of the time Ability to run at least one side the machine with water / product when needed Consumables for the filler including pack mat /strip. approx. 2000 packages Means for disposal of packages 	 safety system Control System Motion System Classroom with white board/flip chart and projector Hand tools Updated Electrical Manual, Maintenance manual, Spare parts Catalogue Let us know if any limitations or special requirements are in place for bringing electrical equipment on site Let us know your local power socket type, voltage and frequency so we can check suitability

Rockwell Studio 5000 Basic

CT-20639

Aax. Participant 6

🚯 Target Group	Technicians, Electricians	
🕘 Duration (Days)	4.5	
Prerequisites	 Basic electrical knowledge Any Maintenance training on a Filling Machine Min. 6 months experience of equipment operations 	

Description

This training block is only delivered at Tetra Pak's Training Centers. Designed to give a basic theoretical and practical knowledge on Rockwell PLC. This covers how various components in the control system are constructed and work in combination, program changes and transfers and identification of different components.

Content	 Fundamentals of Studio 5000 Logix Designer, RSLinx, RSNetworx for DeviceNet, Logix Designer Compare System hardware components and their function Communicating with a Controller Organizing data Entering, Editing and Verifying Ladder Logic Communicate with remote modules through Ethernet and DeviceNet Practical exercises with simulator Learning Evaluation
Principal Objectives	 To obtain a basic understanding of how the various components in the control system are constructed and work in combination To be able to perform program changes To be able to locate faults and replace defective components To be able to perform program transfers
Required Facilities	 Only to be delivered in selected Tetra Pak's Training Centers with its respective Simulators Please check course availability in the Training Centers' calendar Let us know if any limitations or special requirements are in place for bringing electrical equipment on site Let us know your local power socket type, voltage and frequency so we can check suitability

Tetra Pak® PLMS Data Analysis

CT-20631

🚯 Target Group	Supervisors, Managers, Leads
🕑 Duration (Days)	2
Prerequisites	 Ability to work in the Microsoft Office environment Ability to understand the concept in general of Key Performance Indicators
💄 Max. Participant	10

Description

Course to introduce how to use PLMS (Packaging Line Monitoring System) information to enable better analysis of line performance and process data in order to support plans to improve line performance and faster troubleshooting.

	 Introduction and history of PLMS (Packaging Line Monitoring System)
Content	Modular concept of PLMS
	• PLMS module Tools
	 Understanding of KPIs (Key Performance Indicators) concept and analysis
	• Analysis of real line performance data
	Importance of correct operator input
	Database management and task modules
	Basic troubleshooting of PLMS data
	Practical exercises
	Learning Evaluation
	· Analytic approach on main stops causes, providing professional input to reduce frequency and causes of line stops; with
Principal	• Analytic approach on main stops causes, providing professional input to reduce frequency and causes of line stops; with the objective to achieve production events professionally mapped
Principal Objectives	 Analytic approach on main stops causes, providing professional input to reduce frequency and causes of line stops; with the objective to achieve production events professionally mapped Plan when to make intervention
Principal Objectives	 Analytic approach on main stops causes, providing professional input to reduce frequency and causes of line stops; with the objective to achieve production events professionally mapped Plan when to make intervention Verify impacts of actions taken
Principal Objectives	 Analytic approach on main stops causes, providing professional input to reduce frequency and causes of line stops; with the objective to achieve production events professionally mapped Plan when to make intervention Verify impacts of actions taken
Principal Objectives	 Analytic approach on main stops causes, providing professional input to reduce frequency and causes of line stops; with the objective to achieve production events professionally mapped Plan when to make intervention Verify impacts of actions taken Classroom with whiteboard / flip chart and projector
Principal Objectives	 Analytic approach on main stops causes, providing professional input to reduce frequency and causes of line stops; with the objective to achieve production events professionally mapped Plan when to make intervention Verify impacts of actions taken Classroom with whiteboard / flip chart and projector A PC with PLMS Centre 330 installed as a workstation with local database (I computer every 2 participants, maximum),
Principal Objectives Required	 Analytic approach on main stops causes, providing professional input to reduce frequency and causes of line stops; with the objective to achieve production events professionally mapped Plan when to make intervention Verify impacts of actions taken Classroom with whiteboard / flip chart and projector A PC with PLMS Centre 330 installed as a workstation with local database (I computer every 2 participants, maximum), or PLMS Web access
Principal Objectives Required Facilities	 Analytic approach on main stops causes, providing professional input to reduce frequency and causes of line stops; with the objective to achieve production events professionally mapped Plan when to make intervention Verify impacts of actions taken Classroom with whiteboard / flip chart and projector A PC with PLMS Centre 330 installed as a workstation with local database (I computer every 2 participants, maximum), or PLMS Web access Let us know if any limitations or special requirements are in place for bringing electrical equipment on site
Principal Objectives Required Facilities	 Analytic approach on main stops causes, providing professional input to reduce frequency and causes of line stops; with the objective to achieve production events professionally mapped Plan when to make intervention Verify impacts of actions taken Classroom with whiteboard / flip chart and projector A PC with PLMS Centre 330 installed as a workstation with local database (I computer every 2 participants, maximum), or PLMS Web access Let us know if any limitations or special requirements are in place for bringing electrical equipment on site Let us know your local power socket type, voltage and frequency so we can check suitability

Tetra Pak® PLMS Data Input

CT-20632

Target Group	Operators (filling machine and distribution equipment), Production Staff, Leaders
🕑 Duration (Days)	1
Prerequisites	 Equipment's operation knowledge Min. 6 months experience of equipment operations

💄 Max. Participant 🛛 6

Description

This course will enable basic understanding of PLMS (Packaging Line Monitoring System) concepts and the operator will be able to make appropriate data input as well as collect data.

	Introduction and history of PLMS (Packaging Line Monitoring System)
Content	Overview of time and PLMS phases
	 Understand the most relevant KPI's and what influences these
	• Operation Panel (TPOP)
	\cdot Location and navigation on screens and buttons that approach the PLMS
	 Understanding the PLMS Interaction with each program step
	\cdot How to choose and insert the most appropriate event for each situation/event - Stop reason corrections
	\cdot Understand how the alarms and collection of packages can affect the data on the PLMS
	• The impact of not reporting/recording the correct reason for manual stop/s in a timely manner, so avoid missing operator
	input
	PLMS offline Analysis: Understand and collect data in order to make correct reading of the desired record
	Learning Evaluation
	Enable continuous improvement of line performance
Principal	Data input properly performed for an effective data analysis
Objectives	\cdot Reliable line stops identification and classification, resulting in higher control of production events
	Awareness of impacts of data input in performance analysis
	• Equipment not in the production phase, without defects and available for a minimum of 0.5 day
_ • •	Ability to access PLMS data
Required	
- uu	Classroom with whiteboard / flip chart and projector
Facilities	 Classroom with whiteboard / flip chart and projector Let us know if any limitations or special requirements are in place for bringing electrical equipment on site
Facilities	 Classroom with whiteboard / flip chart and projector Let us know if any limitations or special requirements are in place for bringing electrical equipment on site Let us know your local power socket type, voltage and frequency so we can check suitability

Introduction to Automation

CT-20194

Target Group	Plant operator personnel or anyone who needs to understand the basics of automation theory
🕑 Duration (Days)	0.5
Prerequisites	This course will cover basic knoweledge No previous knowledge required
💄 Max. Participant	8

Description

This training is designed to give the participants an introduction to the concept of plant automation. The purpose is to provide non-automation experienced plant personnel an insight into what automation is and why it is important in a competitive and developing industry. This training will prepare the participants for other training courses, including Tetra Pak® PlantMaster for operators.

Content	 Concepts of Automation: Automation Concept, Automation System Hierarchy Model Basic Automation Components: I/O Elements, Bus Systems, PLC, Communication, HMI/SCADA, Data Acquisition Learning Evaluation
Principal Objectives	 To understand why automation is necessary and the drawbacks of a manual system To understand the function of the various components that make up an automated plant
Required Facilities	 Classroom with whiteboard / flip chart and projector Let us know if any limitations or special requirements are in place for bringing electrical equipment on site Let us know your local power socket type, voltage and frequency so we can check suitability

Tetra Alsafe[®] (Electrical)

CT-20179

🚯 Target Group	Electricians performing maintenance of the unit
🕑 Duration (Days)	0.5
Prerequisites	 Basic electrical knowledge Min. 6 months experience of equipment operations
💄 Max. Participant	8

Description

This training is designed to give the participants theoretical and practical knowledge of the electrical system of the equipment. This is to enable settings and replacements of defect components in the system. This training will also prepare the participants to perform troubleshooting and fault localization on the equipment.

Content	 Electrical equipment How to read and use manual(s) and documentation Safety precautions Circuit diagram PLC Frequency converter HMI Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: The importance of electrical safety precaution The main electrical components The participant will individually be able to: Identify all components in the manuals and on the unit Replace PLC (Programmable Logic Controller) modules, inclusive download of program from PSD (Programme Storage Device) Replace the frequency converters Force valves from HMI (Human Machine Interface) when fault finding
Required Facilities	 Equipment not in the production phase, available and without defects Hand tools Ability to run the machine with water / product when needed Classroom with whiteboard / flip chart and projector Set of manuals available during the training (prerequisites 2 sets) Let us know if any limitations or special requirements are in place for bringing electrical equipment on site Let us know your local power socket type, voltage and frequency so we can check suitability

Tetra Therm[®] Aseptic Flex (Electrical)

CT-20192

🚯 Target Group	Technicians, Electricians
🕑 Duration (Days)	0.5
Prerequisites	 Basic electrical knowledge Min. 6 months experience of equipment operations
Amax. Participant	8

Description

This training is designed to give the participants theoretical and practical knowledge of the electrical system of the equipment. This is to enable settings and replacements of defect components in the system. This training will also prepare the participants for how to perform basic risk assessment, troubleshooting and best maintenance practices.

Content	 Electrical equipment How to read and use manual(s) and documentation Safety precautions Circuit diagram 	 Frequency converter HMI Calibration of CIP header batch Learning Evaluation
	· PLC	
	On completion of this training, the participant will under • The importance of electrical safety precaution • The main electrical components	stand:
Principal The participant will individually be able to: Objectives • Identify all components in the manuals and on the unit • Replace PLC (Programmable Logic Controller) modules, inclusive download of Device) • Replace the frequency converters • Calibrate the CIP (Cleaning in Place) header batch • Force valves from HMI (Human Machine Interface) when fault finding • Use and understand manual(s) and documentation		nclusive download of program from PSD (Programme Storage Fault finding
Required Facilities	 Equipment not in the production phase, available and without defects Hand tools Ability to run the machine with water / product when needed Classroom with whiteboard / flip chart and projector Set of manuals available during the training (prerequisites 2 sets) Let us know if any limitations or special requirements are in place for bringing electrical equipment on site Let us know your local power socket type, voltage and frequency so we can check suitability 	

Tetra Therm® Aseptic Drink (Electrical)

CT-20190

🚯 Target Group	Electricians performing maintenance of the unit
🕘 Duration (Days)	0.5
Prerequisites	 Basic electrical knowledge Min. 6 months experience of equipment operations
💄 Max. Participant	8

Description

This training is designed to give the participants theoretical and practical knowledge of the electrical system of the equipment. This is to enable settings and replacements of defect components in the system. This training will also prepare the participants for how to perform basic risk assessment, troubleshooting and best maintenance practices.

Content	 Electrical equipment How to read and use manual(s) and documentation Safety precautions Circuit diagram PLC 	 Frequency converter HMI Calibration of CIP header batch Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: The importance of electrical safety precaution The main electrical components The participant will individually be able to: Identify all components in the manuals and on the unit Replace PLC (Programmable Logic Controller) modules, inclusive download of program from PSD (Programme Storage Device) Replace the frequency converters Calibrate the CIP (Cleaning in Place) header batch Force valves from HMI (Human Machine Interface) when fault finding Use and understand manual(s) and documentation 	
Required Facilities	 Equipment not in the production phase, available and without defects Hand tools Ability to run the machine with water / product when needed Classroom with whiteboard / flip chart and projector Set of manuals available during the training (prerequisites 2 sets) Let us know if any limitations or special requirements are in place for bringing electrical equipment on site Let us know your local power socket type, voltage and frequency so we can check suitability 	

Tetra Pak® PlantMaster 6.4 for Maintenance Engineers: Rockwell Automation

CT-20246

🚯 Target Group	Personnel performing maintenance of the automation system
🕑 Duration (Days)	4
Prerequisites	 CT-20197 Introduction to Automation Basic process and PC knowledge in plant P&ID (Piping and Instrumentation Diagram) Understanding of the process functional diagram Knowledge of your PLC and SCADA editor software, Microsoft Office applications and Microsoft SQL server

Description

This training is designed to give the participants in depth technical and operational understanding of the Tetra Pak® PlantMaster automation system (Rockwell platform). Focusing on maintenance and diagnosis of the system, including hands on technical exercises for common automation tasks for PLC (Programmable Logic Controller), GUI (Graphic User Interface) and supporting applications including production integrator and recipe manager.

💄 Max. Participant 🏻 8

Content	 S88 and common structure Modelling terminology PLC and GUI structure Control system maintenance Architecture details and fault finding 	 PLC and GUI modifications hands on Production integrator hands on Simulation activities Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: Automation system architecture including S88 methodology Common structure and plant modelling and terminology PLC and GUI structure, with signal flow from field object to SCADA (Supervisory Control and Data Acquisition) Bus, Queue and CIP (Cleaning in Place) concept How to effectively maintain and diagnose an automation system The participant will individually be able to: Backup and restore an automation system (PLC, GUI and database) Add a control module, interlock and running fault Successfully maintain the automation system Carry out administrative tasks in production integrator 	
Required Facilities	 Meeting room with desks, large enough to split into smaller groups during training HD Projector/Monitor Whiteboard and whiteboard pens Let us know if any limitations or special requirements are in place for bringing electrical equipment on site Let us know your local power socket type, voltage and frequency so we can check suitability 	

Tetra Pak® PlantMaster for Maintenance Engineers: Siemens

6.4: CT-20195

6.6: CT-20697

💄 Max. Participant 🏻 8

🚯 Target Group	Personnel performing maintenance of the automation system
🕘 Duration (Days)	4
Prerequisites	 Basic process and PC knowledge in plant P&ID (Piping & Instrumentation Diagram) Understanding of the process functional diagram and automation architecture Knowledge of your PLC and SCADA editor software, Microsoft Office applications and Microsoft SQL server

Description

This training is designed to give the participants in depth technical and operational understanding of the Tetra Pak® PlantMaster automation system (Siemens platform). Focusing on maintenance and diagnosis of the system, including hands on technical exercises for common automation tasks for PLC (Programmable Logic Controller), GUI (Graphic User Interface) and supporting applications including production integrator and recipe manager.

Content	 S88 and common structure Modelling terminology PLC and GUI structure Control system maintenance Architecture details and fault finding 	 PLC and GUI modifications hands on Production integrator hands on Simulation activities Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: Automation system architecture including S88 methodology Common structure and plant modelling and terminology PLC and GUI structure, with signal flow from field object to SCADA (Supervisory Control and Data Acquisition) Bus, Queue and CIP (Cleaning in Place) concept How to effectively maintain and diagnose an automation system The participant will individually be able to: Backup and restore an automation system (PLC, GUI and database) Add a control module, interlock and running fault Successfully maintain the automation system Carry out administrative tasks in production integrator 	
Required Facilities	 Meeting room with desks, large enough to split into smaller g HD Projector/Monitor Whiteboard and whiteboard pens Let us know if any limitations or special requirements are in p Let us know your local power socket type, voltage and frequents 	roups during training lace for bringing electrical equipment on site ncy so we can check suitability

Tetra Pak[®] PlantMaster 6.4 for Operators: Rockwell Automation

CT-20247			Description		
🚯 Target Grou	up Plant operator personnel		This training is designed to give the participants technical and		
🕑 Duration (D	avs) 2		operational understanding of the Tetra Pak® PlantMaster		
•	CT-20197 Introduction to Automation	n	automation system (Rockwell Automation platform), focusing on the expert usage of the graphic user interface and supporting		
🗞 Prerequisite	Basic process and PC knowledge in (Piping and Instrumentation Diagram) Understanding of the process function	plant P&ID m) ional diagram	applications including production integrator and recipe manager.		
💄 Max. Partici	pant 8				
	• S88 and common structure	• Control mod	ules · Simulation activities		
	• HMI (Human Machine Interface)	• CIP	Learning Evaluation		
Content	structure and security	• Alarm handli	ng		
	Plant control	• Production ir	ntegrator		
	Interlocks and running faults Production		execution		
	On completion of this training, the parti	icipant will und	erstand:		
	Graphic user interface				
	Production support windows				
	Production reporting				
Principal	The participant will individually be able to:				
Objectives	Expertly navigate the graphic user interface of the automation system				
	Demonstrate safe and correct usage of production and cleaning procedures				
	Demonstrate control module features including manual mode and alarm suppression				
	Utilize support windows to identify and evaluate reasons for active and historical production disturbances				
	Create and start a new recipe batch, including parameter download functionality Visualize and understand logged data				
	• VISUALIZE and understand logged data • Generate production reports including production tracking. CIP (Cleaning in Place) and KPI (Key Performance Indicator)				
	analysis				
	• Meeting room with desks, large enough	to split into sm	aller groups during training		
Pequired	· HD Projector/Monitor				
Facilities	\cdot Whiteboard and whiteboard pens				
T definetes	\cdot Let us know if any limitations or special requirements are in place for bringing electrical equipment on site				
	\cdot Let us know your local power socket type, voltage and frequency so we can check suitability				

Fetra	Pak [®]	PlantMaster	for Operato	rs: Siemens
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6.	.4: CT-20196		Description	
6	.6: CT-20696		This training is designed to	give the participants technical and
🚯 Target Group	Plant operator personnel		operational understanding of	of the Tetra Pak® PlantMaster
🕑 Duration (Days	2 • CT-20197 Introduction to Automation • Basic process and PC knowledge in plant P&ID (Piping and Instrumentation Diagram) • Understanding of the process functional diagram		automation system (Siemens platform), focusing on the expert usage of the graphic user interface and supporting applications including production integrator and recipe manager.	
Prerequisites				
💄 Max. Participa	nt 8			
	S88 and common structure	• Control mod	ules	 Simulation activities
•	HMI (Human Machine Interface)	• CIP		 Learning Evaluation
Content	structure and security	• Alarm handli	ing	
•	Plant control	 Production in 	ntegrator	
•	Interlocks and running faults	 Production e 	execution	
c	on completion of this training, the pa	rticipant will und	lerstand:	

- Graphic user interface
- Production support windows
- Production execution
- Production reporting

Principal Objectives

Facilities

- The participant will individually be able to:
- Expertly navigate the graphic user interface of the automation system
- Demonstrate safe and correct usage of production and cleaning procedures
 - Demonstrate control module features including manual mode and alarm suppression
 - · Utilize support windows to identify and evaluate reasons for active and historical production disturbances
 - · Create and start a new recipe batch, including parameter download functionality
 - \cdot Visualize and understand logged data
 - Cenerate production reports including production tracking, CIP (Cleaning in Place) and KPI (Key Performance Indicator)
 analysis
- Meeting room with desks, large enough to split into smaller groups during training
- HD Projector/Monitor
 - Whiteboard and whiteboard pens
 - · Let us know if any limitations or special requirements are in place for bringing electrical equipment on site
 - \cdot Let us know your local power socket type, voltage and frequency so we can check suitability

 Knowledge leaves no regrets.
 Except for radiation.
 I wish I'd never messed with that.

Marie Curie

Food Technology

Food technology training gives your staff the applied product technology knowledge they need to better understand what happens to products when they are being processed in our equipment. By understanding products at the different processing steps your staff will improve both performance and quality in

Training outcomes:

- Increased workforce competence
- Increased basic knowledge in food technology to optimise performance
- Improved product knowledge which leads to securing food safety and quality



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Course Item	Course Name	Average Duration (Days)	Max. Participants	Page Number
CT-20197	Food Technology Training Beverage Processing – Basic	1	12	286
CT-20199	Food Technology Training Dairy Processing – Basic	1	12	287
CT-20198	Food Technology Training Cheese Processing – Basic	2	12	288
CT-20244	Food Technology Training Cleaning In Place – Basic	0.5	12	289
CT-20258	Food Technology Training Desserts, Soups and Cooking Sauces Processing – Basic	0.5	12	290
CT-20200	Food Technology Training Ice Cream Processing	2	12	291
CT-20705	Food Technology Training Ice Cream – Products	1	12	292
CT-20245	Food Technology Training Membrane Filtration – Basic	0.5	12	293
CT-20251	Food Technology Training Soy Processing – Basic	0.5	12	294

Beverage Processing – Basic

CT-20197

Target Group	Operators, maintenance personnel and other production personnel in the dairy industry
🕘 Duration (Days)	1
🗟 Prerequisites	None
💄 Max. Participant	12

Description

This training is designed to give participants an introduction to beverage technology. It will cover the basic principles of beverage technology including the different steps in processing. The course should be combined with and is a good compliment to Tetra Pak® Training Services equipment training.

Content	 Beverage characteristics Beverage ingredients, water, sugar, concentrates, additives and powder dissolving Blending, heat treatment, deaeration, homogenization and dosing Practical exercises related to these topics Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: The basic principles of beverage technology The importance of the Brix and other quality parameters The purpose of the different steps in the process and how the product reacts The main components of the pasteurization unit Deaeration and air influence on product quality The participant will individually be able to: Increase knowledge in Particles, rheology, powder mixing, blending and heat treatment Understand the principles of Obtaining a microbiologically safe product Identify where losses are generated and how losses can be minimised and important quality parameters
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations / maintenance Set of manuals available during the training

Dairy Processing – Basic

CT-20199

٩	Target Group	Operators, maintenance personnel and other production personnel in the dairy industry
C	Duration (Days)	1
	Prerequisites	None
-	Max. Participant	12

Description

This is a fundamental training to be able to operate a Dairy basic processing equipment. It includes a mix of theoretical and practical lessons, but primarily it has a very practical approach. It will prepare the student for operating the equipment safely, efficiently, and without jeopardizing food safety.

Content	 Beverage characteristics Beverage ingredients, water, sugar, concentrates, additives and powder dissolving Blending, heat treatment, deaeration, homogenization and dosing Practical exercises related to these topics Learning Evaluation
Principal Objectives	On completion of this training, the participant will understand: • The importance of food safety • Raw milk quality • Science of milk • Basic milk processing • Cleaning and hygiene in milk processing
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations / maintenance Set of manuals available during the training

Cheese Processing – Basic

CT-20198

🚯 Target Group	Operators and production managers	This training is designed to give participants an introduction to
Duration (Davs)	2	cheese processing and technology. It will cover the basic principles
 Bulation (Buys) 	-	of cheese making technology including the different steps in
Prerequisites	None	processing. The course should be combined with and is a good
💄 Max. Participant	12	complement to Tetra Pak $^{\circ}$ Training Services equipment training.

Description

Content	 Cheese types Cheese processing and technology (overview of equipment and lines per cheese category and whey collection and treatment) Whey and permeate products Effect of processing conditions and ingredients (incl. milk) on cheese properties and key performance requirements Cleaning and sanitizing Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: Cheese classification Main processing steps for cheese-making (milk reception and treatment for cheese making, curd making, curd handling and curd block forming, dry salting and brining, storage, ripening and packaging) The technology of milk pre-treatment, curd making, block forming and curd handling Properties of cheese types Effect of processing conditions on cheese properties The participant will individually be able to: Explain typical names and terms in relation to cheese technology and processes Explain the most relevant process for turning liquid milk into cheese and whey products Understand the main differences and similarities between cheese types their processes and technology
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations / maintenance Set of manuals available during the training
Cleaning In Place – Basic

CT-20244

Target Group	Operators, maintenance personnel and other production personnel in the dairy industry
🕘 Duration (Days)	0.5
🗞 Prerequisites	None
💄 Max. Participant	12

Description

This training gives participants an introduction to Cleaning In Place (CIP) technology. It covers the principles of cleaning and understanding of basic CIP procedures. This course should be combined with and is a good complement to Tetra Pak® Training Services equipment training.

Content	 What to remove with cleaning CIP parameters CIP procedures Components of a CIP system How to verify cleaning efficiency Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: Basic CIP technology The importance of cleaning in food processing The purpose of CIP That the need for cleaning varies The participant will individually be able to: Locate the main components of a cleaning system Recognize cleaning parameters and basic CIP procedures Recognize steps in cleaning verification Know the basics steps of a whole production cycle
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations / maintenance Set of manuals available during the training

Desserts, Soups and Cooking Sauces Processing – Basic

CT-20258

Target Group	Operators, maintenance and other production personnel in the food industry
🕘 Duration (Days)	0.5
통 Prerequisites	None
💄 Max. Participant	12

Description

This training is designed to give participants an introduction to formulated food such as desserts, soups and cooking sauces. It will cover basic processing principles and technology of formulated and high viscous food products. The course should be combined with and is a good complement to Tetra Pak® Training Services equipment training.

Content	 Formulated food products characteristics Key ingredients for desserts, soups and cooking sauces Mixing, heat treatment, homogenization and storage technologies Practical exercises related to these topics Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: The basic technology of formulated high viscous food products with and without particles The influence of different ingredients and their impact on final product characteristics How the product properties influence different steps in the process Critical parameters to obtain food safety with formulated high viscous food products The participant will individually be able to: Understand different formulations of food products and how they influence final product Apply basic knowledge of viscous and particle containing products in mixing
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations / maintenance Set of manuals available during the training

Ice Cream Processing

CT-20200

٢	Target Group	Operators and production mangers
Ð	Duration (Days)	2
B	Prerequisites	None
2	Max. Participant	12

Description

This training is designed to give participants an introduction to ice cream raw material and composition as well as the effect of mix preparation. It will cover the basic principles of ice cream technology including the different steps in processing. The course should be combined with and is a good complement to Tetra Pak[®] Training Services equipment training.

Content	 Ice cream microstructure Raw material functionality The working principle of mix preparation process The working principle and control loops of the freezing process Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: Ice cream structure and composition The main processing steps and working principles for: Handling of raw materials Batch, low- and high shear mixing of raw materials Heat treatment of the ice cream mix Homogenization of the ice cream mix Ageing of the ice cream mix Freezing of the ice cream mix The participant will individually be able to: Identify and understand ice cream mix defects Explain typical names and terms in ice cream technology and processes
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations / maintenance Set of manuals available during the training

Ice Cream – Products

CT-20705

🚯 Target Group	Formulation personnel and line/factory managers
🕘 Duration (Days)	1 (depending on content) and can be extended 1 day with workshop
통 Prerequisites	None
💄 Max. Participant	12

Description

This training is designed to give participants an introduction to challenging ice cream products and their composition. It will cover the problem and challenges with production of problematic ice cream categories focusing on formulation and processing. The course should be combined with CT-20200 Ice Cream Processing. As the training contains workshops with formulation / recipe balancing, there is a requirement to the participants and to the confidentiality.

Content	 Working principles of main components Calculation / balancing of formulations Learning Evaluation 	 How to formulate and process Extruded ice cream Sorbet and extruded water ice Frozen yogurt Low fat / low sugar frozen desserts Frozen mousse
Principal Objectives	On completion of this training, the participant will understand: • Main raw materials (repetition) • Calculation / balancing of ice cream formulations • Products covered: - Extruded ice cream - Sorbet and extruded water ice - Frozen yogurt - Low fat / low sugar frozen desserts - Frozen mousse	 The participant will individually be able to: Formulating different product categories Knowledge on unique raw materials / solutions Processing, including mix preparation, freezing and handling
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations / maintenance Set of manuals available during the training 	

Membrane Filtration – Basic

CT-20245

🚯 Target Group	Operators, maintenance personnel and other production personnel
🕘 Duration (Days)	0.5
🗟 Prerequisites	None
💄 Max. Participant	12

Description

This training is designed to give participants an introduction to membrane filtration. It will cover the basic principles of membrane technology including examples of applications. This course should be combined with and is a good complement to Tetra Pak® Training Services equipment training.

Content	 Basic principles of membrane filtration Configuration of membrane elements Basic theory The ranges of membrane filtration 	 Examples of applications Operating principles Learning Evaluation
Principal Objectives	 On completion of this training, the participant will understand: The basic principles of membrane filtration The basic terminology Different purposes with membrane filtration The different configuration of membrane element The different types of membrane filtration Operating principles 	 The participant will individually be able to: Explain the basic principles of membrane filtration (cross-flow, dead-end) Understand the basic terminology within membrane filtration Understand the configurations of membrane elements (spiral wound, plate & frame and tubular) Explain the basic theory of membrane filtration (such as driving force and retention) Understand what factors can influence fouling and cleaning Identify the ranges of pressure driven membrane filtration (reverse osmosis, nanofiltration, ultrafiltration and microfiltration) Explain the operating principles batch and continuous Give examples of applications where membrane filtration is used
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations / maintenance Set of manuals available during the training 	

Soy Processing – Basic

CT-20251

٩	Target Group	Operators, maintenance personnel and other production personnel in the dairy industry
C	Duration (Days)	0.5
B	Prerequisites	None
-	Max. Participant	12

Description

This training is designed to give participants an introduction to soy technology. It will cover the basic principles of soy technology including the different steps in processing. The course should be combined with and is a good complement to Tetra Pak® Training Services equipment training.

Content	 Soya bean chemistry Soy base characteristics Grinding, fibre separation, enzyme deactivation Practical exercises related to these topics Learning Evaluation 	
Principal Objectives	 On completion of this training, the participant will understand: The basic principles of soy technology The chemistry of soya beans The importance of quality parameters The purpose of the different steps in the process and how the product reacts The main components of the extraction unit The participant will individually be able to: Ensure optimal storage conditions of soya bean raw material Identify the factors to improve the protein extraction yield Recognize the properties of beany and low beany soy base 	
Required Facilities	 Equipment, available and without defects Ability to run the machine with water / product when needed Plant SOP, Critical Control Point plan, equipment log book Classroom with whiteboard / flip chart and projector Proper PPE Equipment specific tools for operations / maintenance Set of manuals available during the training 	

I've learned that I still have alot to learn.

Maya Angelou

Food Safety and Quality

Quality assurance training courses build and maintain your staffs skills to consistently secure your desired product quality.

Training outcomes:

- Understand food safety and hygiene guidelines
- Meet Food safety and Food quality legislation
- Avoid product quality problems
- Reduce cost caused by quality deviations
- Build awareness of quality and it's impact in your daily production



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Course Item	Course Name	Average Duration (Days)	Max. Participants	Page Number
CT-20207	Food Safety and Quality Aseptic Production Principles for QA/QC Staff – UHT Milk Line	3.5	8	298
CT-20205	Food Safety and Quality Aseptic Production Principles for Tetra $Pak^{\texttt{B}}$ A3 Operators – UHT Milk Line	3	8	299
CT-20711	Food Safety and Quality Aseptic Production Principles – High Acid and Tomato products	3	8	300
CT-20712	Food Safety and Quality Aseptic Production Principles – Tomato products	3	8	301
CT-20713	Food Safety and Quality Aseptic Production Principles – High Acid products	3	8	302
CT-20224	Food Safety and Quality Aseptic Production Principles for Processing Operators - UHT Milk Line	3	8	303
CT-20260	Food Safety and Quality Package Evaluation (TBA/TPA/TGA/TCA/TFA/TWA)* with DIMC and PullTab $^{\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!$	2.5	8	304
CT-20268	Food Safety and Quality Package Evaluation (TBA/TPA/TGA/TCA/TFA/TWA)* without opening	2	8	305
CT-20269	Food Safety and Quality Package Evaluation (TBA/TPA/TGA/TCA/TFA/TWA)* without opening – Basic	١	8	306
CT-20270	Food Safety and Quality Package Evaluation (TBA/TPA/TGA/TCA/TFA/TWA)* with PullTab $^{\!\!\!\!^{\rm N}}$ – Basic	1	8	307
CT-20271	Food Safety and Quality Package Evaluation (TBA/TPA/TGA/TCA/TFA/TWA)* with DIMC – Basic	1	8	308
CT-20662	Food Safety and Quality Package Evaluation for Tetra Top® – Basic	1.5	8	309
CT-20663	Food Safety and Quality Package Evaluation for Tetra Rex® – Basic	1	8	310
CT-20592	Food Safety and Quality Package Evaluation for Tetra Recart TPR1/TPR2 – Basic	1	6	311

Aseptic Production Principles for QA/QC Staff – UHT Milk Line

CT-20207

Target Group	QA & QC staff supporting the aseptic production of UHT milk filled by Tetra Pak® A3 filling machines
🕑 Duration (Days)	3.5
퇂 Prerequisites	None
💄 Max. Participant	8

Description

This course provides fundamental knowledge about food safety, hygiene and operational aspects in the production environment – targeting QA and QC personnel working by Tetra Pak® A3 UHT dairy lines. It will provide an understanding of quality assurance and quality control of the production line for UHT milk for ambient distribution. It will give the student some important tools to ensure high quality products by avoiding microbial contamination and food spoilage. This course does not cover the package integrity area.

	 Introduction to Aseptic Production 	 Cleaning Principles
	 Introduction to Quality 	 Cleaning of an Aseptic Filling Machine
	 Food Safety and Tetra Pak[®] Equipment 	 Disinfection and Sterilisation
	 Microbiology in Food Production 	 Sterile System of an Aseptic Filling Machine
Content	 Milk Quality and Tests 	 Storage and Handling of Material
	Process Line Overview - UHT Milk	 Plant Design and Utilities
	 Components and Technologies - Pasteurised Milk 	 Microbiological Control of Final Product
	 Processing Components and Technologies - UHT Milk 	Learning Evaluation
	\cdot Introduction to the Tetra Pak $^{\circ}$ A3 Filling Machine	
Principal Objectives	 Recognise important definitions, legislation and standards related to food safety, and how the Tetra Pak group works with it. Recognise the equipment and its principal functions in a UHT dairy line with a Tetra Pak[®] A3 filling machine. Know which aspects to consider regarding quality assurance in a UHT milk producing factory and the basic procedures for quality control. Know the concept of zoning and recognise the requirements on plant design and utilities when it comes to aseptic production and Know basic microbiology as well as the main procedures for detecting un-sterilities. 	
Guidelines	This course is mainly theoretical and will preferably take pla be performed in the production environment, storage areas	ice in the classroom, it includes some visits and exercises to and laboratory. Visits and exercises will not interfere with

Aseptic Production Principles for Tetra Pak® A3 Operators – UHT Milk Line

CT-20205

🚯 Target Group	Tetra Pak [®] A3 filling machine operators working in a UHT dairy line
🕘 Duration (Days)	3
통 Prerequisites	None
💄 Max. Participant	8

Description

This course provides fundamental knowledge about food safety, hygienic operation and quality control for Tetra Pak® A3 filling machine operators in a UHT dairy line. It will give the student some important lessons and tools to facilitate high quality operation to avoid microbial contamination and food spoilage. This course does not cover the package integrity.

	Introduction to Aseptic Production
	Microbiology in Food Production
	Process Line Overview – UHT Milk
	Cleaning Principles
	Cleaning of an Aseptic Filling Machine
0	• Cleaning of the Facilities
Content	Disinfection and Sterilisation
	Sterile System of an Aseptic Filling Machine
	Storage and Handling of Material
	Hygiene Procedures and Behaviour
	Microbiological Control of Final Product
	· Learning Evaluation
	• Recognise the equipment in a line for UHT dairy production, the methods and technologies used to ensure food safety and
	the procedures for quality control of the final product.
Principal	• Know how and why the Tetra Pak [®] A3 filling machine should be cleaned and recognise how the sterile system works.
Objectives	• Recognise how environmental conditions interfere with aseptic performance and know how to store and handle material
	and tools, as well as operate and behave in a food producing unit in order to minimise the risks of product contamination.
	This course is mainly theoretical and will preferably take place in the classroom, but it includes some visits and everyises
Guidelines	to be performed in the production environment, storage areas and laboratory. Visits and evercises will not interfere with
Guideimes	equipment operation at the production site, except for one exercise where you need access to the filling machine.

Aseptic Production Principles – High Acid and Tomato products

CT-20711

٩	Target Group	For operation and QA/QC staff working with production of high acid and tomato products filled by Tetra Pak® A3 filling machines
C	Duration (Days)	3
B	Prerequisites	None
	Max. Participant	8

Description

This course provides fundamental knowledge about food safety, hygiene, and operational aspects in the production environment, mainly targeting QA/QC and operation personnel working at high acid and tomato lines with Tetra Pak® A3 filling machines. This course will provide an understanding of quality assurance and quality control procedures of the production for high acid and tomato products for ambient distribution. Also, this course will give some important tools to ensure high quality product by avoiding microbiological contamination and food spoilage. This course does not cover the package integrity area.

	Introduction to Quality	 Processing and Filling Machine Interaction
	 Food Safety and Tetra Pak[®] Equipment 	Cleaning Principles
	 Microbiology in Food Production 	 Cleaning of an Aseptic Filling Machine
	 Primary and Secondary Products 	 Disinfection and Sterilization
	Fruit Processing	 Sterile System of an Aseptic Filling Machine
Content	Characteristics Tomato	 Storage Handling of Material
	 Standard and Definitions – Tomato 	 Plant Design and Utilities
	• Quality – Tomato	 Microbiological Control of Final Product
	Primary Industry	 Possible Entry Points of Moulds for consumer
	 Components and Technologies: High Acid Products 	Learning Evaluation
	$\boldsymbol{\cdot}$ Introduction to the Tetra Pak® A3 Filling Machine	
Principal Objectives	 Recognize important definitions, legislation and standards related to food safety, and how the Tetra Pak group works with it. Recognize the equipment and its principal functions in a high acid and tomato products line with Tetra Pak® A3 filling machine. Know which aspects to consider regarding quality assurance in high acid product and tomato production environment, and the basic procedures for quality control. 	
Guidelines	This course is mainly theoretical and will preferably take place to be performed in the production environment, storage areas equipment operation at the production site, except for one ex	in the classroom, but it includes some visits and exercises s and laboratory. Visits and exercises will not interfere with ercise where you need access to the filling machine.

Aseptic Production Principles – Tomato products

CT-20712

For operation and QA/QC staff working with production of tomato products filled by Tetra Pak® A3 filling machines
3
None
8

Description

This course provides fundamental knowledge about food safety, hygiene, and operational aspects in the production environment, mainly targeting QA/QC and operation personnel working at tomato lines with Tetra Pak® A3 filling machines. This course will provide an understanding of quality assurance and quality control procedures of the production for tomato products for ambient distribution. Also, this course will give some important tools to ensure high quality product by avoiding microbiological contamination and food spoilage. This course does not cover the package integrity area.

Content	 High Acid Products Introduction to Aseptic Production Introduction to Quality Food Safety and Tetra Pak® Equipment Microbiology in Food Production Characteristics - Tomato Quality - Tomato Primary Industry Components and Technologies: High Acid Products 	 Cleaning Principles Cleaning of an Aseptic Filling Machine Disinfection and Sterilisation Sterile System of an Aseptic Filling Machine Storage Handling of Material Plant Design and Utilities Microbiological Control of Final Product Possible Entry Points of Moulds for consumer Learning Evaluation
Principal Objectives	 Recognize important definitions, legislation and standards related to food safety, and how the Tetra Pak group works with i Recognize the equipment and its principal functions in a tomato products line with a Tetra Pak® A3 filling machine. Know which aspects to consider regarding quality assurance in high acid products in production environment, and the basic procedures for quality control. 	
Guidelines	This course is mainly theoretical and will preferably take pl to be performed in the production environment, storage a equipment operation at the production site, except for one	ace in the classroom, but it includes some visits and exercises reas and laboratory. Visits and exercises will not interfere with e exercise where you need access to the filling machine.

Aseptic Production Principles – High Acid products

CT-20713

Target Group	For operation and QA/QC staff working with production of high acid products filled by Tetra Pak® A3 filling machines
🕑 Duration (Days)	3
통 Prerequisites	None
💄 Max. Participant	8

Description

This course provides fundamental knowledge about food safety, hygiene, and operational aspects in the production environment, mainly targeting QA/QC and operation personnel working at high acid production lines with Tetra Pak® A3 filling machines. This course will provide an understanding of quality assurance and quality control procedures of the production for high acid products for ambient distribution. Also, this course will give some important tools to ensure high quality product by avoiding microbiological contamination and food spoilage. This course does not cover the package integrity area.

	 Introduction to Quality 	Cleaning Principles
Content	 Food Safety and Tetra Pak[®] Equipment 	 Cleaning of an Aseptic Filling Machine
	 Microbiology in Food Production 	 Disinfection and Sterilisation
	High Acid Products Introduction	 Sterile System of an Aseptic Filling Machine
	Fruit Processing	 Storage Handling of Material
	 Components and Technologies: High Acid Products 	 Plant Design and Utilities
	 Introduction to the Tetra Pak[®] A3 Filling Machine 	 Microbiological Control of Final Product
	 Processing and Filling Machine Interaction 	Learning Evaluation
Principal Objectives	 Recognize important definitions, legislation and standards related to food safety, and how the Tetra Pak group works with it. Recognize the equipment and its principal functions in a High Acid products line with a Tetra Pak[®] A3 filling machine. Know which aspects to consider regarding quality assurance in a High Acid product producing factory and the basic procedures for quality control. 	
Guidelines	This course is mainly theoretical and will preferably take place in the classroom, but it includes some visits and exercises to be performed in the production environment, storage areas and laboratory. Visits and exercises will not interfere with equipment operation at the production site, except for one exercise where you need access to the filling machine.	

Aseptic Production Principles for Processing Operator – UHT Milk Line

CT-20224

🚯 Target Group	Processing operators working in a direct UHT milk line
🕘 Duration (Days)	3
🗞 Prerequisites	None
💄 Max. Participant	8

Description

This course provides fundamental knowledge about food safety and quality, hygiene procedures and critical operations for processing operators working in a direct UHT milk line. It will give the student some important tools for high quality operation to avoid microbial contamination and food spoilage.

Content	 Introduction to Aseptic Production Microbiology in Food Production Process Line Overview - UHT Milk Cleaning Principles Cleaning of an Aseptic Filling Machine Cleaning of the Facilities Disinfection and Sterilisation Sterile System of an Aseptic Filling Machine Storage and Handling of Material Hygiene Procedures and Behaviour Microbiological Control of Final Product Learning Evaluation
Principal Objectives	 Recognise the equipment in a line for UHT dairy production, the methods and technologies used to ensure food safety and the procedures for quality control of the final product. Know how and why the Tetra Pak® A3 filling machine should be cleaned and recognise how the sterile system works. Recognise how environmental conditions interfere with aseptic performance and know how to store and handle material and tools, as well as operate and behave in a food producing unit in order to minimise the risks of product contamination.
Guidelines	This course is mainly theoretical and will preferably take place in the classroom, but it includes some visits and exercises to be performed in the production environment, storage areas and laboratory. Visits and exercises will not interfere with equipment operation at the production site, except for one exercise where you need access to the filling machine.

Package Evaluation (TBA/TPA/TGA/TCA/TFA/TWA)^{*} with DIMC and PullTab[™]

CT-20260		Description
🚯 Target Group	QA/QC Personnel	This course provides fundamental knowledge in the evaluation of
C Duration (Days) 2.5	Tetra Brik®(TBA), Prisma®(TPA), Gemina®(TGA), Classic®(TCA),	
	2.5	Fino [®] (TFA), Wedge [®] (TWA) packages with openings such as DIMC
🗟 Prerequisites	None	and PullTab [™] . It includes visual checks, electrolytic test, red ink tests,
Amax. Participant	8	sealing quality evaluation and dissolving. The course contains
-		practical work.

Content	 Know how to perform package checks according to the OM - Forming Visual checks Electrolytic test Ink Tests Sealing quality LS/SA/TS How to perform and analyse dissolving Learning Evaluation
Principal Objectives	Gain knowledge and practical experience in the package checks and dissolving
Required Facilities	 Package integrity tools (pliers, syringes, etc.) Set of manuals available during the training (prerequisites 2 sets) Defective Packages for checks

Package Evaluation (TBA/TPA/TGA/TCA/TFA/TWA)* without Opening

CT-20268		Description
🚯 Target Group	QA/QC Staff	This course provides fundamental knowledge in the evaluation of
Duration (Days) 2	2	Tetra Brik®(TBA), Prisma®(TPA), Gemina®(TGA), Classic®(TCA),
	Z	Fino [®] (TFA), Wedge [®] (TWA) packages produced without
🗟 Prerequisites	None	pre-applicator (no opening or with cap on pre-laminated hole). It
Amax. Participant	8	includes visual checks, electrolytic test, red ink tests, sealing quality
-		evaluation and dissolving. The course contains practical work.

Content	 Know how to perform package checks according to the OM - Forming Visual checks Electrolytic test Ink Tests Sealing quality LS/SA/TS How to perform and analyse dissolving Learning Evaluation
Principal Objectives	Gain knowledge and practical experience in the package checks and dissolving
Required Facilities	 Package integrity tools (pliers, syringes, etc.) Set of manuals available during the training (prerequisites 2 sets) Defective Packages for checks

Package Evaluation (TBA/TPA/TGA/TCA/TFA/TWA)* without Opening – Basic

CT-20269		Description	
🚯 Target Group	Operators and Technicians	Theoretical and practical training in the evaluation of	
	1	Tetra Brik®(TBA), Prisma®(TPA), Gemina®(TGA), Classic®(TCA),	
	•	Fino®(TFA), Wedge®(TWA) packages produced without	
Prerequisites	None	pre-applicator (no opening or pre-laminated hole). Including visual	
Amax. Participant	8	checks, electrolytic test, red ink tests and sealing quality evaluation	
· ·		but excluding dissolving.	

Content	 Know how to perform package checks according to the OM - Forming Visual checks Electrolytic test Ink Tests Sealing quality LS/SA/TS Learning Evaluation
Principal Objectives	Gain knowledge and practical experience in the package checks and dissolving
Required Facilities	 Package integrity tools (pliers, syringes, etc.) Set of manuals available during the training (prerequisites 2 sets) Defective Packages for checks

Package Evaluation (TBA/TPA/TGA/TCA/TFA/TWA)* with PullTab[™] – Basic

CT-20270		Description
🚯 Target Group	Operators and Technicians	Theoretical and practical training in the evaluation of
	,	Tetra Brik®(TBA), Prisma®(TPA), Gemina®(TGA), Classic®(TCA),
	•	Fino®(TFA), Wedge®(TWA) packages produced with PullTab [™] .
Prerequisites	None	Including visual checks, electrolytic test, red ink tests and sealing
💄 Max. Participant	8	quality evaluation but excluding dissolving.

Content	 Know how to perform package checks according to the OM - Forming Visual checks Electrolytic test Ink Tests Sealing quality LS/SA/TS Learning Evaluation
Principal Objectives	Gain knowledge and practical experience in the package checks and dissolving
Required Facilities	 Package integrity tools (pliers, syringes, etc.) Set of manuals available during the training (prerequisites 2 sets) Defective Packages for checks

Package Evaluation (TBA/TPA/TGA/TCA/TFA/TWA)* with DIMC – Basic

CT-20271		Description
🚯 Target Group	Operators	Theoretical and practical training in the evaluation of
Duration (Days)	1	Tetra Brik®(TBA), Prisma®(TPA), Gemina®(TGA), Classic®(TCA),
	•	Fino®(TFA), Wedge®(TWA) with DIMC. Including visual checks,
🗟 Prerequisites	None	electrolytic test, red ink tests and sealing quality evaluation but
💄 Max. Participant	8	excluding dissolving.

Content	 Know how to perform package checks according to the OM - Forming Visual checks Electrolytic test Ink Tests Sealing quality LS/SA/TS Learning Evaluation
Principal Objectives	Gain knowledge and practical experience in the package checks
Required Facilities	 Package integrity tools (pliers, syringes, etc.) Set of manuals available during the training (prerequisites 2 sets) Defective Packages for checks

Package Evaluation for Tetra Top[®] – Basic

CT-20662

🚯 Target Group	Operators and Technicians
🕑 Duration (Days)	1.5
🗟 Prerequisites	None
💄 Max. Participant	8

Description

Theoretical and practical training in the evaluation of Tetra Top packages. Including both destructive and non-destructive checks, blue and/or red ink tests (depending on customer production), oxygen concentration and H_2O_2 residual test. Suitable for filling machine operators already having basic knowledge or experience within TBA production and checking.

Content	 Know how to perform package checks according to the OM Forming Visual checks Ink Tests Sealing quality LS/TS Oxygen concentration test Peroxide residual test Learning Evaluation
Principal Objectives	Improve or refresh the knowledge within the package checks necessarily during Tetra Top production
Required Facilities	 Package integrity tools (pliers, syringes, etc.) Set of manuals available during the training (prerequisites 2 sets) Defective Packages for checks

Package Evaluation for Tetra Rex[®] – Basic

CT-20663

🚯 Target Group	Operators and Technicians
🕑 Duration (Days)	1
퉣 Prerequisites	None

Description

Theoretical and practical training in the evaluation of Tetra Rex packages. Including both destructive and non-destructive checks, blue and/or red ink tests (depending on customer production), oxygen concentration and H_2O_2 residual test. Suitable for filling machine operators already having basic knowledge or experience within TR production and checking.

Content	 Know how to perform package checks according to the OM Forming Visual checks Ink Tests Sealing quality top and bottom Understand and check of different type of openings and closures. Oxygen concentration test Hydrogen peroxide residual test Learning Evaluation
Principal Objectives	Improve or refresh the knowledge within the package checks necessarily during Tetra Rex production
Required Facilities	 Package integrity tools (pliers, syringes, etc.) Set of manuals available during the training (prerequisites 2 sets) Defective Packages for checks

Package Evaluation for Tetra Recart TPR1/TPR2 - Basic

CT-20592

- Target Group
 Operators, Technicians and QA Staff
- 🕑 Duration (Days) 1
- 🗞 Prerequisites 🛛 None
- 💄 Max. Participant 🛛 6

Description

This training block is designed to give the participants theoretical and practical knowledge of the Package Evaluation. The objectives are to enable the participants to perform Package Evaluation according to OM-Book. There are three main Evaluation levels: Standard/basic checks, Extended checks and troubleshooting checks. Standard checks and Extended checks are aimed for all personnel. The trouble shooting checks are intended for laboratory personnel or for TP personnel.

NOTE! It is important to have experience about the Tetra Recart machine to be able to perform the training. The package material is different than any other Tetra Pak material.

Content	 Tools and environment Basic - Package Evaluation Extended - Package Evaluation Trouble shooting - Package Evaluation Learning Evaluation
Principal Objectives	The participant will be informed of: • Tools and environment • Basic - Package Evaluation • Extended - Package Evaluation • Trouble shooting - Package Evaluation • The participant will as part of a group: • Perform Basic Package Evaluation according to OM-Book and extended QC tests. The participant will individually be able to: • Perform Basic Package Evaluation according to OM-Book
Required Facilities	 Preparations to do before use of this block The machine should be ready to produce water packages Packaging material enough for at least 200 packages Means to dispose of produced packages - a classroom with white board and a PC-projector A table and a flip chart close to the machine An ordinary set of hand tools - tools and equipment necessary for Package Evaluation

Education is the passport to the future, for tomorrow belongs to those who prepare for it today.

Malcolm X

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Anytime Learning gives you constant access and total flexibility to content created and curated by experts.

Our centralised digital library of work instructions and video tutorials is a resource that allows you to save time by focusing on core production and minimise disruption to production.



Item	Content	Page Number
Operations		
AL-10001	Tetra Pak® A3/CompactFlex 0100-0300	316
AL-10002	Tetra Pak® A3/CompactFlex 0400	316
AL-10010	Tetra Pak® A3/Flex 0200-0400	316
AL-10011	Tetra Pak® A3/Flex DIMC 0200-0400	316
AL-10012	Tetra Pak® A3/Flex 0600	316
AL-10013	Tetra Pak® A3/Flex DIMC 0600	316
AL-10020	Tetra Pak® A3/Speed 0200-0400	316
AL-10021	Tetra Pak® A3/Speed 0500	316
AL-10030	Tetra Pak® E3/Speed DIMC 0100	316
AL-10040	Tetra Pak® Tetra Top®/3 2000 XH	316
AL-10041	Tetra Pak® Tetra Top®/3 2000 XH IC	316
AL-10120	Tetra Pak® TR/27 TR/28 0400	316
AL-10130	Tetra Pak® TBA/19 0100	316
AL-10131	Tetra Pak® TBA/19 0200-0400	316
AL-10050	Tetra Pak® Capper 30 by Trepak 0100	316
AL-10051	Tetra Pak® Capper 25 by Trepak 0100	316
AL-10060	Tetra Pak® Cap Applicator 30 0100-0300 (valid for Flex & Speed)	316
AL-10061	Tetra Pak® Cap Applicator 30 0400 (valid for Flex & Speed)	316
AL-10070	Tetra Pak® Cardboard Packer 30 Speed 0400	316
AL-10080	Tetra Pak® Cardboard Packer 32 0100-0700	316
AL-10090	Tetra Pak® Accumulator Helix 10 0200-0500	316
AL-10090	Tetra Pak® Accumulator Helix 30 0100-0800	316
AL-10100	Tetra Pak® Straw Applicator 30 0100-0500	316
AL-10110	Tetra Pak® Line Controller 30 Plus 0200-0300	316
AL-10111	Tetra Pak® Line Controller 40 0100	316
AL-21020	Tetra Pak® Separator	316
AL-20010	Tetra Pak® Homogenizer	316

Item	Content	Page Number
Maintenance		
AL-11012	Tetra Pak® A3/Flex 0600	317
AL-11040	Tetra Pak® Tetra Top®/3 2000	317
AL-20001	Tetra Pak® Continuous Freezer 2000	317
AL-21010	Tetra Pak® Homogenizer	317
AL-20040	Tetra Pak® Tubular Heat Exchanger	317
AL-21030	Tetra Pak® High Shear Mixer	317

Anytime Learning for Operations

٢	Target Group	Operators	Description
Φ	Platform	Online	This microlearning libraries are designed to give the participants
Þ	Prerequisites	Recommended to have attended Operations training provided by Tetra Pak® Training Services	operational skills for their regular duties and tasks on a specific equipment.
-	Max. Participant	Check with Tetra Pak® Training Services	The microlearning libraries are task based around the Operation Manual and focuses on Standard Operating Procedures to be performed by the operator.

	As example of the libraries we are covering tasks such as:	
	Safety precautions	 Supply of material
	• Hygiene	• Package checks
	HMI Operation	• Equipment stops
Content	• Equipment preparation	 Handling sterilization liquid
	Start production	 Care and cleaning
	• Equipment checks	
	Note! The content varies depending on the complexity of the	equipment.
The objectives are to reinforce the knowledge on how to carry out Standard Operating Procedure steps acco Operation Manual (OM) including preparation, production, care and cleaning. This training content will work to reinforce good practices in the production area.		out Standard Operating Procedure steps according to the
		re and cleaning. This training content will work as a repetition
Principal	Principal	
Objectives	On completion, the participant will have seen:	
	 The Standard Operating Procedures connected to the equip 	ment
	 The importance of safety precautions when performing Star 	idard Operating Procedures
	 The best practices to perform each task 	
Doguirod		
Eacilities	WiFi connection	
Facilities		

Anytime Learning for Maintenance

٢	Target Group	Technicians	Description
Φ	Platform	Online	This microlearning library is designed to give the participants
ß	Prerequisites	Recommended to have attended instructor led training provided by Tetra Pak® Training Services	maintenance skills for their regular duties and tasks on specific equipment.
-	Max. Participant	Check with Tetra Pak® Training Services	The microlearning library is task based around the Maintenance Manual and Preventive Maintenance lists. Recommendations and focuses on activities performed by the technicians.

Content	As example of the libraries we are covering tasks such as: • TPMS list Customer Tasks with specific range of 500h, 1000h, 1500h service
Principal Objectives	The objectives are to reinforce the knowledge on how to carry out Standard Operating Procedure steps according to the Maintenance Manual (MM) including normal service activities that is performed by customer maintenance personnel. This training content will work as a repetition to reinforce good practices in the production area. On completion, the participant will have seen: • Maintenance activities connected to specific equipments • The importance of safety precautions when performing Standard Operating Procedures
Required	The best practices to perform each task
Facilities	WiFi connection

Education is learning what you didn't know you didn't know.

George Boas

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Course Item	Course Name	Page Number
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CT-90102	Package Evaluation Tetra Brik® Aseptic	322
CT-90104	Tetra Pak® Continuous Freezer	323
CT-90106	Pneumatic Conveying	324
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Paper Straw Awareness

CT-90100

🚯 Target Group	Technician
🕘 Duration	1 hour online
Prerequisites	Worked as technician on Tetra Pak® distribution equipment lines
Amax. Participant	Check with Tetra Pak® Training Services

Description

This is an awareness e-learning for customers that have introduced paper straws.

You are a technician and you are well acquainted with your lines in production containing distribution equipment such as straw applicators, cardboard packers and shrink wrappers. Now you will start to rebuild or support the production lines which are to be converted into using paper straws instead of plastic straws.

You are confident enough to expand your working range to include paper straws, but need to learn what is new about this product. This training will explain what there is to learn, but it is essential that you also work according to the machine documentation and follow the settings stated in the Maintenance Manual, as well as the paper straw quality documentation, so make sure that you have it at hand and follow along in it when you study this course.

Content	 Introduction Paper Straw Properties Rebuilding of the Line Paper Straw Deviations and Checks Sampling Check Learning Evaluation
Principal Objectives	 Understand how to rebuild a production line to run smoothly with paper straws attached to the packages Understand how to address any deviations
Required Facilities	 WiFi connection Headphones for audio quality

Package Evaluation Tetra Brik® Aseptic

CT-90102

🚯 Target Group	Operators, Technicians and Quality staff
🕑 Duration	4 hours online
Prerequisites	Worked as technician on Tetra Pak® distribution equipment lines
💄 Max. Participant	Check with Tetra Pak® Training Services

Description

Tetra Pak is built on food safety and one of its most important aspects is the integrity of the packages we produce. This is also reflected in our company's motto: Protects what's good.

This course describes many different tests. To find out which tests to perform, refer to the Operation Manual for the equipment you are working with. In the Operation Manual you will also find how many packages to test and at what intervals. The skill of package integrity is half theory, half practice.

This training course is theoretical, but you can only become truly competent if you also have practical training. To do this you will need an experienced teacher to support you.

Content	 Package forming - Crease lines Package forming - LS overlap Package forming - Design Package forming - Volume (weight) Package forming - Flap sealing Package forming - Date printing Package forming - Rough check Package forming - Accurate check (tear down test) Package forming - Dissolving of packages Package forming - Red ink in dissolved packages 	 Aseptic production Longitudinal sealing – Visual check Longitudinal sealing – Longitudinal seal tearing Longitudinal sealing – Longitudinal seal red ink injection Inside layer ruptures – Visual check Inside layer ruptures – Conductivity test Inside layer ruptures – Red ink test Test yourself Learning Evaluation
Principal Objectives	 Why the package evaluation tests should be performed What you can detect with the different test methods The theory on how to evaluate packages 	
Required Facilities	 WiFi connection Headphones for audio quality 	

Tetra Pak[®] Continuous Freezer

CT-90104

🚯 Target Group	Technicians
🕑 Duration	3 hours online
Prerequisites	 Only trained personnel are allowed to operate the machine. The machine may only be used in accordance with the instructions given in the manuals delivered with the equipment. If the Safety precautions are not followed, there is risk of personal injury.
Aax. Participant	Check with Tetra Pak® Training Services

Description

This e-Learning is designed to provide the participants an understanding of the function and a description of the Tetra Pak® Continuous Freezer. Furthermore, it will give the participants maintenance skills for their regular duties and tasks on a Tetra Pak® Continuous Freezer. The e-Learning is designed in three steps and can be introduced progressively to participants with increasing knowledge requirements. The maintenance part of the e-Learning is task based around the Preventive Maintenance Recommendations and focuses on activities to be performed by the technicians.

The objectives are to reinforce the knowledge on how to carry out Standard Operating Procedure steps according to the Maintenance Manual (MM) and/or Technical Manual (TeM) including normal service activities that is performed by customer maintenance personnel. This training content will work as a repetition to reinforce good practices in the production area.

Content	 Introduction Introduction to ice cream structure and mix preparation Flow in the continuous freezer Freezing of ice cream Overview of the complete ice cream process Learning Evaluation 	 Understanding Ice cream mix quality Description of the rotary pump, refrigeration and main motor drive Operation of the continuous freezer 	Maintenance Understanding, overview, wear parts and video explaining the individual tasks during the preventive maintenance assignment for all preventive maintenance intervals
Principal Objectives	On completion, the participant will have seen: • Maintenance activities connected to equipment Tetra Pak [®] Continuous Freezer • The importance of safety precautions when performing maintenance activities • The best practices to perform each task		
Required Facilities	 WiFi connection Headphones for audio quality 		

Pneumatic Conveying

CT-90106 Description Image: Target Group All Welcome to this course about Pneumatic Conveying. This Image: Duration 30 minutes online e-learning module will give you an insight into what Pneumatic conveying actually is. Image: Prerequisites None There are two kinds of Pneumatic conveying: dense and lean phase each one uses positive or negative pressure. You will go through the lessons, click on hotspots, complete exercises, watch the movies and lean phase each one uses positive or negative pressure. You will go through the lessons, click on hotspots, complete exercises, watch the movies and lean phase each one uses positive or negative pressure. You will go through the lessons, click on hotspots, complete exercises, watch the movies and lean phase each one uses positive or negative pressure. You will go through the lessons, click on hotspots, complete exercises, watch the movies and lean phase each one uses positive or negative pressure. You will go through the lessons, click on hotspots, complete exercises, watch the movies and lean phase each one uses positive or negative pressure. You will go through the lessons, click on hotspots, complete exercises, watch the movies and lean phase.

Content	 What is pneumatic conveying Different type of pneumatic conveying Dense and lean phase Pressure and vacuum pneumatic conveying Learning Evaluation
Principal Objectives	 Understand the different types of pneumatic conveying Understand its industrial and process applications
Required Facilities	 WiFi connection Headphones for audio quality

answer questions repeatedly until you feel confident in this subject.
Dosing and Mixing

CT-90107

٢	Target Group	All
C	Duration	30 minutes online
B	Prerequisites	None
-	Max. Participant	Check with Tetra Pak® Training Services

Description

Welcome to this course about Dosing and Mixing. Mixing is one of the key processes in a powder plant. We'll look at the details of mixing but mixing well is pointless if your ingredient dosing is not done accurately so in this e-learning, that is where we start.

You will go through the lessons, click on hotspots, complete exercises, watch the movies and answer questions repeatedly until you feel confident in this subject.

	• The two types of dosing
	• What is dosing
	• What makes a good dosing
Contont	Powder dosing equipment
Content	• Weight control equipment
	Batch process
	• Tetra Pak Powder Mixer
	Learning Evaluation
	 Understand the concept of dosing and mixing
Principal	
Principal	Understand how we define and measure good dosing
Principal Objectives	 Understand how we define and measure good dosing Understand the three mixing mechanisms
Principal Objectives	 Understand how we define and measure good dosing Understand the three mixing mechanisms Understand the technology we use to make all this happen
Principal Objectives Required	Understand how we define and measure good dosing Understand the three mixing mechanisms Understand the technology we use to make all this happen WiFi connection
Principal Objectives Required	Understand how we define and measure good dosing Understand the three mixing mechanisms Understand the technology we use to make all this happen WiFi connection Headphones for audio quality.

High Shear Mixer Feeding

CT-90109

🚯 Target Group	All	Welcome to this course about high shear mixer feeding. In this
🕑 Duration	30 minutes online	e-learning module we will give you insights into one of the three
🗟 Prerequisites	None	poudction types of powder handling solutions, the powder-to-liquid.
💄 Max. Participant	Check with Tetra Pak® Training Services	
		You will go through the lessons, click on hotspots, complete
		exercises, watch the movies and answer questions repeatedly until

Description

you feel confident in this subject.

 Powder handling for E2E solutions within liquid categories Powder handling for High Shear Mixer Powder delivery solutions Content • Direct feed from bags • Feed from bags with buffer • Direct feed from big bags Learning Evaluation · Understand why powder is important in powder-to-liquid process Principal Understand which Tetra Pak solutions are available and predefined to feed the HSM **Objectives** Understand advantages of an E2E solution Understand how to select the solution Required WiFi connection **Facilities** Headphones for audio quality

Welcome to the world of powder

CT-90110

CT-90110		Description	
🚯 Target Group	All	Welcome to this course about Powder. In this e-learning you will	
🕑 Duration	30 minutes online	understand that Powders, dry materials, and bulk solids are	
🗟 Prerequisites	None	everywhere both in our everyday lives and in the industry.	
💄 Max. Participant	Check with Tetra Pak® Training Services	You will go through the lessons, click on hotspots, complete exercises, watch the movies and answer questions repeatedly until you feel confident in this subject.	

Content	Introduction to Powder and Powder Handling Learning Evaluation
Principal Objectives	 Get an introduction to the world of Powder Understand the basic principles of Powder and Powder Handling
Required Facilities	WiFi connection Headphones for audio quality

Powder is everywhere

CT-90111

🚯 Target Group	All	Welcome to this course about Powder is everywhere. This e-learning
🕘 Duration	30 minutes online	module will give you an insight into what powder actually is and the three different kinds of powder handling solutions
🗟 Prerequisites	None	Powder-to-liquid, liquid-to-powder, and powder-to-powder.
💄 Max. Participant	Check with Tetra Pak® Training Services	You will go through the lessons click on hotspots, complete

You will go through the lessons, click on hotspots, complete exercises, watch the movies and answer questions repeatedly until you feel confident in this subject.

Content	 Different types of powders The properties of powder How powders are processed How various foods and beverages are produced using powders Learning Evaluation
Principal Objectives	 Understand the basic principles of Powder and Powder Handling Understand the different Powder Handling solutions
Required Facilities	• WiFi connection • Headphones for audio quality

Description

Automation Introduction

CT-90112

🚯 Target Group	Production personnel
🕑 Duration	45 minutes online
🗟 Prerequisites	None
💄 Max. Participant	Check with Tetra Pak® Training Services

Description

Welcome to this course about Automation introduction. In this e-learning you will understand the role of automation and how it works in the production industry.

You will go through the lessons, click on hotspots, complete exercises, watch the movies and answer questions over and over again until you feel confident in this subject.

Content	 Daily life automation Automation advantages Signals Automation in production How does it work Food plant automation Control your plant Automation communication Learning Evaluation
Principal Objectives	 To understand the basic principles and definitions used in automation To recognize hardware and software To know the operator user interface To understand the basics of automation communication and function
Required Facilities	 WiFi connection Headphones for audio quality

What we know is a drop, what we don't know is an ocean.

Isaac Newton

Assessment

We will assess the theoretical and practical competence of your operators. Results are analysed and reported back to you describing the knowledge areas where your operators should concentrate their competence development efforts in order to improve production performance.

Assessment outcomes:

- Visualise current competence level and knowledge areas of staff
- Provide customised training proposal for more focused and refined competence development



Item	Assessment Name	Average Duration (Days)*	Max. Participants	Page Number
CTA-20140	Assessment of Operators Aseptic Processing Line 1 (Combined line of Tetra Alsafe®, Tetra Therm® Aseptic Flex and Tetra Therm® Lacta)	5	6	334
CTA-20141	Assessment of Operators Aseptic Processing Line 2 (Combined line of Tetra Alsafe® and Tetra Therm® Aseptic Flex)	5	6	334
CTA-20142	Assessment of Operators Aseptic Processing Line 3 (Combined line of Tetra Alsafe® and Tetra Therm® Aseptic VTIS)	5	6	334
CTA-20318	Assessment of Operators Tetra Pak® TBA/8-1000-12000	5	8	334
CTA-20125	Assessment of Operators Tetra Pak® TBA/19-0300-0400	5	8	334
CTA-20304	Assessment of Operators Tetra Pak® TBA/19-0300-0400 PullTab $^{ m m}$	5	8	334
CTA-20315	Assessment of Operators Tetra Pak® Simply 8	5	8	334
CTA-20100	Assessment of Operators Tetra Pak® A3/CompactFlex-0200-0300	5	8	334
CTA-20101	Assessment of Operators Tetra Pak® A3/Speed-0200-0400	5	8	334
CTA-20102	Assessment of Operators Tetra Pak® A3/Flex-0200-0400	5	8	334
CTA-20105	Assessment of Operators Tetra Pak® A3/CompactFlex-0200-0300 PullTab™	5	8	334
CTA-20106	Assessment of Operators Tetra Pak® A1 Tetra Classic® Aseptic-0900	5	8	334
CTA-20313	Assessment of Operators Tetra Pak® Al Tetra Fino® Aseptic-0900	5	8	334
CTA-20314	Assessment of Operators Tetra Pak® A1 Tetra Wedge® Aseptic-0900	5	8	334
CTA-20107	Assessment of Operators Tetra Pak® A3/Speed 0200-0400 PullTab™	5	8	334
CTA-20108	Assessment of Operators Tetra Pak® A3/Flex-0200-0400 PullTab™	5	8	334
CTA-20109	Assessment of Operators Tetra Pak® A3/Flex-0200-0400 DIMC	5	8	334
CTA-20110	Assessment of Operators Tetra Pak [®] A3/Speed-0200-0400 DIMC	5	8	334
CTA-20119	Assessment of Operators Tetra Pak [®] A3/Speed-0100	5	8	334
CTA-20120	Assessment of Operators Tetra Pak® A3/Flex-0100-0160	5	8	334
CTA-20121	Assessment of Operators Tetra Pak® E3/Speed-0100 DIMC	5	8	334
CTA-20122	Assessment of Operators Tetra Pak® A3/Flex-0100-0160 PullTab™	5	8	334
CTA-20123	Assessment of Operators Tetra Pak [®] A3/Flex-0100-0160 DIMC	5	8	334
CTA-20124	Assessment of Operators Tetra Pak [®] A3/Speed-0100 DIMC	5	8	334
CTA-20577	Assessment of Operators Tetra Pak® A3 CompactFlex-0400	5	8	334
CTA-20578	Assessment of Operators Tetra Pak® A3 CompactFlex-0400 PullTab™	5	8	334
CTA-20606	Assessment of Operators Tetra Pak® A3/Flex-0600 DIMC	5	8	334
CTA-20616	Assessment of Operators Tetra Pak® A3/Flex-0600	5	8	334

Item	Assessment Name	Average Duration (Days)*	Max. Participants	Page Number
CTA-20128	Assessment of Operators Tetra Pak [®] E3/Flex-0100 DIMC	5	8	334
CTA-20137	Assessment of Operators Tetra Pak [®] E3/Speed Hyper 0200 PP	5	8	334
CTA-20212	Assessment of Operators Tetra Pak [®] E3/Speed-0100 DIMC	5	8	334
CTA-20308	Assessment of Operators Tetra Pak® E3/Compact Flex-0100	5	8	334
CTA-20126	Assessment of Operators Tetra Pak® TT/3 XH 2000	5	8	334
CTA-20138	Assessment of Operators Tetra Pak® TT/3 2000 XH IC	5	6	334
CTA-20635	Assessment of Operators Tetra Pak [®] TR/27 and TR/28	5	6	334
CTA-20319	Assessment of Operators Tetra Pak [®] TBA/22-0500	5	6	334
CTA-20146	Assessment of Operators HS DE LINE ACHX30 0700, CAP 30-0400 ScrewCap, CBP30 Speed 0100-0400	5	6	334
CTA-20147	Assessment of Operators HS DE LINE 2 ACHX30 0700, SA30 0400-0500, CBP30 Speed 0100-0400	5	6	334
CTA-20148	Assessment of Operators FLEX DE LINE ACHX30 0700, SA30 0400-0500, SW32 0100-0200, CBP32 0300-0700	5	6	334
CTA-20149	Assessment of Operators FLEX DE LINE 2 ACHX30 0700, CAP30 0100-0300 ScrewCap, SW32 0100-0200, CBP32 0300-0700	5	6	334
CTA-20423	Assessment of Technicians Tetra Pak® A3/Flex-0200-0400	5	6	335
CTA-20424	Assessment of Technicians Tetra Pak® A3/Flex-0200-0400 DIMC	5	6	335
CTA-20425	Assessment of Technicians Tetra Pak® A3/Flex-0200-0400 PullTab™	5	6	335
CTA-20435	Assessment of Technicians Tetra Pak® A3/Speed-0200-0400	5	6	335
CTA-20440	Assessment of Technicians Tetra Pak® A3/CompactFlex-0200-0300	5	6	335
CTA-20441	Assessment of Technicians Tetra Pak® A3/CompactFlex-0200-0300 PullTab $^{\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!\!$	5	6	335
CTA-20560	Assessment of Technicians Tetra Pak [®] E3/CompactFlex-0100	5	6	335
CTA-20575	Assessment of Technicians Tetra Pak® E3/Flex-0100 DIMC	5	6	335
CTA-20464	Assessment of Technicians Tetra Pak® TBA/22-0500	5	6	335
CTA-20624	Assessment of Technicians Electrical and Automation Tetra $Pak^{\texttt{B}}A3$ and Tetra $Pak^{\texttt{B}}E3$	5	6	335
CTA-20260	Assessment of Quality Package Evaluation of QA/QC staff	2	7	336

Assessment of Operators

🚯 Target Group	Operators
🕘 Duration	Check with Tetra Pak® Training Services
Prerequisites	Recommended to have at least 6 months experience in Aseptic Production
💄 Max. Participant	6 / 8 Check with Tetra Pak® Training Services

Description

We will assess the theoretical and practical competence of your staff on targeted equipment. Results are analysed and reported back describing the knowledge areas where your staff should concentrate their competence development efforts in order to improve production performance.

Content	 Start-up meeting Written test Interview Observation In the areas of: Daily care Weekly care Start up Production
Principal Objectives	Customer is able to visualise current theoretical and practical competency levels and gaps of the Technician group. This is followed up by a customised gap closing training proposal.
Required Facilities	 Equipment in operation to have at least 1 session of daily care, weekly care, start up and production during Assessment event Classroom with whiteboard / flip chart and projector Set of manuals to be available during the Assessment (prerequisites 2 sets)

Assessment of Technicians

🚯 Target Group	Technicians	Description
🕑 Duration	Check with Tetra Pak® Training Services	We will assess the
Prerequisites	Recommended to have at least 6 months experience in Aseptic Production	staff. Results are a knowledge areas
💄 Max. Participant	6	competence deve

We will assess the theoretical and practical competence of your staff. Results are analysed and reported back describing the knowledge areas where your staff should concentrate their competence development efforts in order to improve production performance.

	 Start-up meeting Written test Interview Observation
Content	In the areas of: • Safety • Hygiene • Machine knowledge basic • Preventive maintenance • Corrective maintenance • Package evaluation
Principal Objectives	Customer is able to visualise current theoretical and practical competency levels and gaps of the Technician group. This is followed up by a customised gap closing training proposal.
Required Facilities	 Equipment in operation able to assess in areas of safety, hygiene, machine knowledge basic, preventive maintenance, corrective maintenance and package evaluation Classroom with whiteboard / flip chart and projector Set of manuals to be available during the Assessment (prerequisites 2 sets)

Assessment of Quality Package Evaluation of QA/QC staff

CTA-20260

🚯 Target Group	QA and QC personnel supporting Aseptic Production	Description
🕑 Duration	· Check with Tetra Pak [®] Training Services	We will assess the t
🗟 Prerequisites	None	describing the know
💄 Max. Participant	7	concentrate their c

We will assess the theoretical and practical competence of your staff on targeted equipment. Results are analysed and reported back describing the knowledge areas where your staff should concentrate their competence development efforts to improve quality and production performance.

Content	 Start-up meeting Written test Interview Observation In the areas of: Opening & Closures Package Integrity Package Sampling Sealing Quality by Red Ink Material structure Package and Sealing terminology Package Forming Sealing Quality by Teardown
Principal Objectives	Customer will be able to visualise current theoretical and practical competency levels and gaps of individual QA personnel. This is followed up by a customised gap closing training proposal.
Required Facilities	 Chemicals, Tools and Equipment are need to performed package integrity test method such as Ammeter, Stretch pliers, Zonoscope, Scissors, Red ink, Disposable Syringe with needle diameter 0.4-0.5 mm and so on Good package sample at least 6 packs per person Classroom or meeting room with whiteboard / flip chart and projector Set of OM to be available during the Assessment (prerequisites 1 set)

Live as if you were to die tomorrow. Learn as if you were to live forever.

Mahatma Gandhi

Certification

For high and consistent product quality

An operator's competence has a high impact on filling line performance. Operator certification verifies that an operator has the right competence to run a filling line correctly and safely.

Certification outcomes:

- The certificate confirms that the operator has passed the certification
- The certificate proves that the operator can operate the equipment in a safe and correct way



Certificate Item	Certificate Name	Page Number
CER-10100 - CER-10114	Operator Certification Tetra Pak® A3/Flex Equipment	340
CER-10115 - CER-10126	Operator Certification Tetra Pak® A3/Speed Equipment	340
CER-10127 - CER-10130	Operator Certification Tetra Pak® A3/CompactFlex Equipment	340
CER-10131 - CER-10138	Operator Certification Tetra Pak® TBA/19 Equipment	340
CER-10139 - CER-10145	Operator Certification Tetra Pak® AI Equipment	340
CER-10147 - CER-10149	Operator Certification Tetra Pak® TT/3 Equipment	340
CER-10150	Operator Certification Tetra Pak® TBA/8 Equipment	340
CER-10151	Operator Certification Tetra Pak® TBA/22 Equipment	340
CER-10154	Operator Certification Tetra Pak® TBA/21 Equipment	340
CER-10157	Operator Certification Tetra Pak® TR/27 and TR/28 Equipment	340
CER-10159	Operator Certification Tetra Pak® R2 Equipment	340

Operator Certification

🚯 Target Group	Operators
🕑 Duration	1 day per Operator
Prerequisites	Recommended to have 12 months experience in Aseptic Production
💄 Max. Participant	Check with Tetra Pak® Training Services

Description

Based on your needs, Operator certification can be performed on:
The filling equipment part of the filling line - this part of the certification is system-specific.

The certification provides a comprehensive evaluation of the operators' competence, including an online theoretical test and an on-site practical skills assessment under the supervision of Tetra Pak experts. The main goal for the operator is to be approved and receive a certificate.

Written assessment:

This part consists of a multiple-choice test on operating specific equipment. The test is taken online whenever it best suits the operator, and lasts less than one hour. The operator must pass this written assessment before proceeding to the practical assessment.

Practical assessment:

According to a global standardized methodology, a Tetra Pak assessor supervises the operator during normal production to Content verify that the operator can safely and correctly run a specific line/equipment. The practical test covers three areas: Production start-up Production and production control Weekly care To ensure objectivity, the test follows a predefined checklist. All results of written and practical assessments are stored in a database. Ensure that the operators have the right competence. This will result in: Principal Fewer and shorter stops and consequently increased productivity **Objectives** High and consistent product quality Improved safety in the working environment · Computer with WIFI to perform written assessment. Reauired · Set of manuals to be available during the written assessment.

Facilities • Operator and equipment available during 1 day practical assessment. The practical assessment covers start up of production, normal production, daily and weekly care.



Contact Tetra Pak®

Our comprehensive training offer is available worldwide and we provide trainings both on our customers site and at our Training Centres globally. We also host training events at some of our production and development sites around the world (For example: Ice-cream in Denmark and Centre of Expertise Soya in Singapore).



We are providing remote training on request. For more information, please contact us! Are you interested in exploring more information about our equipments? Please visit:

https://productxplorer.tetrapak.com

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